

Sports Pupil Premium Strategy Statement 2023 - 2024

1. Summary information					
School	Bruche Primary School				
Academic Year	2023 - 2024	Total SP budget	£ 17760		
Total number of pupils	250	Number of pupils eligible for Sports Premium	Y1 to Y6 196 pupils	Date for next internal review of this strategy	03/07/2024

2. Current attainment – whole school (as of July 2022)		
% achieving ARE		89%
% achieving ARE+		21%
3. Barriers to future attainment		
In-school barriers		
A.	Social needs -to develop children’s collaborative skills - team working , independence and sense of personal responsibility and leadership qualities	
B.	Low participation in sports- after school and school clubs	
C.	Limited new sporting experiences	
External barriers		
D.	Parental limited engagement; competitive sports inaccessible due to transportation issues/ high cost/ time- working parents.	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	To increase sport participation by introducing children to new sport activities; non-traditional.	6 new sporting clubs over the year All club places full 25 per class 3 clubs each week
B.	To provide high quality teaching for all pupils in sporting activities	Sport teaching is outstanding Coaches demonstrate deep Subject Knowledge of their sport. Coaches

		enthusiasm motivates and engages all children. Assessments identify able pupils targeted for additional support. Increase in club level participation.
C.	To increase pupils involvement in competitive sports that is sustained beyond the school	Run interschool competitions 1 per half term. Weekend football club training school field. Increase of pupils going to sports clubs.
D.	To promote healthy lifestyles ; Nutrition, kids active, collaborative team activities , leadership skill development	97-100% take up health hot meal KS1 Sports ambassadors lunchtime Variety of child and adult lead sporting /active activities lunchtime.

5. Planned expenditure

Academic year

2023 - 2024

The three headings below enable schools to demonstrate how they are using Sports Premium improve Classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide high quality teaching for all pupils in sporting activities and Forest school activities.	Joint monitoring by School SLT and contractor; identification of Coach individual CPD needs. Purchase outdoor classroom (15K) and plan Forest school activities for each class.	Ofsted Handbook Forest school accreditation	EHT (CJ)/AHT (CG) joint weekly monitoring , mini feedback	CG/ JC/ CD/ CJ	Each Half term 2023 - 2024

To promote healthy lifestyles; kids active, collaborative team activities, leadership skill development	Coaches teaching sporting activities that focus on collaborative, team building and leadership skills. To introduce pupil lead activities To introduce sports ambassadors at the school	Sports Premium best practice guide National Food plan Pupil premium tool kit EEF	EHT (CJ)/AHT (CG) joint weekly monitoring , mini feedback	CG/ JC	Each Half term 2023 - 2024
Total budgeted cost					£15000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide high quality teaching for more able pupils in sporting activities	1 sports club per half term to target more able using coach	Teaching and learning tool kit CPD standards Pupil premium tool kit.	EHT (CJ)/AHT (CG) joint weekly monitoring , mini feedback	CG/ JC	Each Half term 2023 - 2024

To promote healthy lifestyles; Nutrition	To make available to parents a consultant nutritionist to work alongside families who have food related concerns surgery Ensure free meal KS1 offer taken up.	National Food Plan	Welfare Team	CJ/ JC, NN Welfare Team	Each Half term 2023 - 2024
Total budgeted cost					£1350
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase sport participation by introducing children to new sport activities; non- traditional.	Coaches agree a plan of new sports for afterschool and lunchtime clubs	Sports Premium best practice guide	EHT (CJ) AHT (CG) meeting with specialised teacher and apprentice Trello	CG/ JC	Each Half term 2023 - 2024

To increase pupils involvement in competitive sports that is sustained beyond the school	Buy into interschool competition programme Identify fixtures Liaise with parents for transportation School admin lease school field to Football club Coach track sport club involvement	Sports Premium best practice guide	Act on school /parent/ pupil feedback TLR sample and quality assure TLR audit outer school sports club engagement	JC CG	Each Half term 2023 - 2024
Total budgeted cost					£5010

6. Review of expenditure				
Previous Academic Year		2022 - 2023		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase pupils and parent knowledge of healthy eating	Coach to work on a nutritionist programme to develop knowledge base in class sessions and parent surgeries and 1;1 parent meetings	100% parents take up Free meal offer Key stage one and Reception. 0% of parents raised some concerns that were jointly addressed by school and families. Children experience growing healthy food School using it within the school kitchen Decrease of children unhealthy food choices in school lunch boxes at KS2	Successful outcomes will continue with this strategy.	£2500
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To develop and sustain pupil led activities during lunch and playtime.	Children trained by sports coaches and supervised as sports ambassadors	Children engaged in intra class sporting activities during lunchtimes and breaks. Children's voice surveys indicated they found lunch and break enjoyable with lots to do. There was a significant decrease in accidents as play was more structured Incidents on low level behaviour issues are a rare occurrence.	Successful outcomes will continue with this strategy.	£5000
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To provide opportunities for pupils to try new sports.	Change for life programme delivered by coaches	Children's feedback indicated enthusiasm and enjoyment of new sporting activities. All classes full. High numbers of engagement over the school year.	We will increase the balance and range of new sporting activities	£1500

7. Additional detail

Other areas of impact which can be supported

Attendance for all cohorts

Attitude towards learning in class, concentration levels have significantly increased. There is no longer any passive learning in lessons

Improved social skills for all children

Focussed learning zones at dinnertimes

Bruche continues to be a strong community school which is open 49 weeks of the year.