

Subject: Geography – Year 4, Unit 3, Greece

Enquiry Question:

Would you prefer to live in the North West or Attica Region?



NC/POS:

Locational knowledge

- Locate the World's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Place knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Human and physical geography

- Describe and understand key aspects of:
 - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
 - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Geographical skills and fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider World.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Prior Learning (what pupils already know and can do):

- Children have learnt about the oceans around the World and seas around the UK.
- Children have learnt about Europe.
- Children know that Greece is in Europe.
- Children have looked at the climate and biomes of countries across Europe.

End Points (what pupils MUST know and remember):

- Know the location of Greece on a map of Europe.
- Know that Athens is the capital city of Greece.
- Know the seas that surround Greece: Aegean Sea, Mediterranean Sea and Ionian Sea.
- Know some geographical features of the North West and Attica Region.
- Know some similarities and differences of the North West and Attica Region.

Key Vocabulary: hemisphere, Equator, sea, regions, river, climate, energy sources, exports, agriculture, landmark, tourism, comparison, similarities, differences.

SESSION 1: Where is Greece?

Locate Greece on a World map and European map. Use locational language to describe location.

- Which Hemisphere? Northern.
- Where is it in relation to the Equator? Close to it.
- What should the temperature be like? Warm. Explain that Greece only has 2 seasons unlike the UK because of its location.

End points covered in this session:

Know the location of Greece on a map of Europe.

Know that Athens is the capital city of Greece.

<ul style="list-style-type: none"> Where is Greece in relation to the UK? South East. <p>Locate the islands of Greece, its capital city (Athens) and its surrounding countries.</p> <ul style="list-style-type: none"> Highlight the seas around Greece: Aegean Sea to the east, Mediterranean Sea to the south and the Ionian Sea to the west. Explain that Greece is divided into 13 regions and is made up of It is made up of 12 Greek Islands. Recap question: how many regions is the UK made of? 12 regions. Know that Greece (including its islands) is roughly the same size as England. 	<p>Know the seas that surround Greece: Aegean Sea, Mediterranean Sea and Ionian Sea.</p> <p>Vocabulary: hemisphere, Equator, sea, regions.</p>
<p><u>SESSION 2: What is the North West and Attica Region like?</u></p> <p>Over the next few lessons, children will research geographical features of the North West (UK) and Attica Region ready to compare.</p> <p>Lessons can be around a specific geographical region if the teacher feels the children will need an input on this area e.g. what is an energy source?</p> <p>Geographical features to research:</p> <ul style="list-style-type: none"> Rivers Climate Energy sources Food and drink exports Cities Agriculture Landmarks Mountains Volcanoes and earthquakes Tourism and tourist attractions Lakes <p><i>When researching climate, the children will use data loggers to collect data around the school and learn how data loggers can help us to find the temperature, light and sound of a place.</i></p>	<p><u>End points covered in this session:</u></p> <p>Know some geographical features of the North West and Attica Region.</p> <p>Vocabulary: river, climate, energy sources, exports, agriculture, landmark, tourism.</p>
<p><u>SESSION 3: Where would you prefer to live: the North West or Attica region?</u></p> <p>ENQUIRY QUESTION: Would you prefer to live in the North West or Attica Region?</p> <p>Children look back at their research and compare the North West to the Attica region. Look at similarities and differences.</p>	<p><u>End points covered in this session:</u></p> <p>Know some similarities and differences of the North West and Attica Region.</p> <p>Vocabulary: comparison, similarities, differences.</p>
<p><u>Future learning this content supports:</u></p> <p>This content will support future comparison work between regions/places.</p>	