



BRUCHE PRIMARY SCHOOL ACADEMY SCHOOL PROSPECTUS 2023 – 2024



Executive Headteacher: Mr Chris Jones
Success, nothing less.

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BRUCHE PRIMARY SCHOOL ACADEMY
(Part of the Warrington Primary Academy Trust)
Seymour Drive, Padgate, Warrington WA1 3TT

Tel: 01925 815772

Email – Bruche.office@WPAT.uk School Website- www.bruchepprimary.co.uk
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Our school is a friendly, highly aspiring co-educational academy primary school covering the 2 to 11 age range from Nursery to Year 6.
The school opened in 1966 and is set in substantial grounds.

OUR SCHOOL DAY

Nursery Department		Reception	
Morning session	08.45am – 11.45am	Morning session	08.50am
Afternoon session	12.30pm – 3.30pm	Session ends	11.45am
		Afternoon session	1.00pm – 3.20pm
Key Stage 1		Key Stage 2	
Morning session	08.50 am	Morning session	08.50am
Session ends	12 noon	Session ends	12.20pm
Afternoon session	1.00pm – 3.20pm	Afternoon session	1.20pm – 3.20pm

Lessons and registration start promptly at 8.50am each day.
Gates & classrooms are open from 8.40am.

NUTRITION

Our School Meals Service offer tasty and nutritional meals each day as well as the offer of snack and drink each morning playtime, please contact our school office for more details and up to date price list. The cost of a school dinner is £2.60 per child per day. From September 2014 children from Reception to Year 2 will be entitled to a free school meal regardless of their family's financial circumstances. All children in reception will have a school dinner Morning snack prices range from 30p-60p. Children in Nursery, Reception make a half termly contribution towards their snack which is provided by classroom staff.

Children from Nursery to Year 2 receive a free piece of fruit or vegetable each day and children from Nursery until their 5th birthday receive free milk in school each day

OUR STAFF LIST

Executive Headteacher	Mr Chris Jones
Assistant Headteachers	Mrs Chris Gould, Hannah Kerrigan
Teachers	Mrs Julie Wallace (EYFS Lead) Miss Gemma Bostock Miss Stacey Lewis Miss Hannah Kerrigan Miss Mollie Conway Mrs Vicky Shone Miss Elizabeth Ratcliffe Mr Chris Gould Mr James Cooney
Teaching Assistants	Mrs Ann Blackledge Miss Chelsea Birchall Mrs Nicola Charles Miss Jenna Gooch Mrs Cath McHugh Mrs Lorraine Dennis Mrs Kathryn Floyd Mrs Lorraine Jones Miss Kate Conneely Miss Amie Taylor (apprentice)
Business Manager	Mr Chris Dixon
Attendance and Communications Officer	Mrs Jill Kerrigan
Site Manager	Mr Ian Grant

Midday Assistants	Mrs Ann Blackledge Mrs Laura Sunderland Mrs Nicola Charles Mrs Alison Ratcliffe Mrs Janette Senior Mrs Carol Woodward Mrs Lorraine Jones Miss Chelsea Birchall Miss Jenna Gooch Mrs Cath McHugh Mrs Lorraine Dennis Mrs Kathryn Floyd Miss Kate Conneely Miss Aimie Taylor
Catering Staff	Mrs Kath Ditchfield Mrs Val Jinks

Our Governing Body

Bruche has an active and supportive governing body. You can contact our chair of Governors via the school office at the address and telephone number above.

Our governors are:

Mrs Felicity Barry (parent Governor)
Mr Chris Jones (Executive Headteacher and Teaching staff Governor)
Mrs Jill Kerrigan (Support Staff Governor)
Mr Matt Jones (Co-opted Governor and Chair)
Mrs Carol Buckley-Mellor (Co-opted Governor)
Miss Emma Murphy (Co-opted Governor)
Mrs Helen Tallack (Parent Governor)
Mrs Krystina Stanway (Co-opted Governor)
Mr Michael Ruck (Co-opted Governor)
Mr Sivagumaran Poopalan (Co-opted Governor)

We have full governing body meetings at least once per term.

Our governing body has one meeting every term. They meet as a whole governing body at each meeting.

Chair of Governors: Mr Matt Jones

Vice Chair of Governors: Mrs Carol Buckley-Mellor

Our school has a wide range of policies covering all aspects of school life. Copies of all policies are available on the school website.

OUR SCHOOL CURRICULUM

We follow the National Curriculum Guidelines in Maths, English, Science and the Foundation Subjects. Key Stage 1 and Key Stage 2 SATs are held in May each year.

Class Organisation

Foundation Stage	Foundation Stage curriculum 0-5 years detailed in statutory early years framework 3 prime areas of learning: Personal social & emotional development Physical development Communication and language 4 specific areas of learning: Literacy Mathematics Understanding the world Expressive arts and design
Key Stage 1 & 2 Infants and Juniors	5 – 11 year olds Literacy and Maths are taught independently and other subjects are taught through our 'botheredness' Curriculum.

Transition to High School

In the summer term, all children in year 6 are invited to their prospective high schools for a transition day(s). The transition co-ordinator from each high school holds a discussion with the year 6 teacher to ascertain relevant information regarding assessment data, friendship groupings, behaviour and any additional needs of the children. These discussions and visits are held to ensure a smooth transition is made from primary into secondary education.

SAFEGUARDING

At Bruche Primary School the health and safety of all children is of paramount importance. Parents send their children to school each day with the expectation that school provides a secure environment in which their children can flourish. We therefore see it as our natural duty to ensure that this expectation becomes reality. It is a requirement of schools to promote the good oral health of children.

OUR ADMISSIONS POLICY

Parents who are considering sending their children to Bruche Primary School are welcome to telephone for an appointment with the Executive Headteacher who will be pleased to answer any questions and take the family on a tour of the school to meet the staff and pupils. If parents decide to apply for admission, they should obtain an Admission Form and booklet from the school office. This form should be completed and returned to the school as soon as possible. Over subscription criteria is published each year on the school website.

www.bruchepprimary.co.uk

At Bruche Primary School the Local Authority admission arrangements apply. You can access the information via the following link: <https://www.warrington.gov.uk/primary-school-admissions>

NURSERY AND PRE-SCHOOL ARRANGEMENTS

Children are encouraged to attend pre-school visits in the term before they start school. This enables the pupil to become familiar with their future teacher, and for parents to ask any questions they may have. Teachers and Teaching Assistants from the reception team offer home visits to parents. Parents and children are also invited to stay for lunch to see the multi-choice system in operation.

We hold a welcome meeting for parents and carers in the summer term before your child starts in school. At the welcome meeting each parent is given information about life at the school and a pre-school activity pack for their child. Parents are asked to complete a form profiling their child. The Executive Headteacher, Early Years Leader and staff discuss the various aspects of the curriculum, at this meeting, with a view to encouraging parental involvement in all aspects of school life. Members of the governing body, the school Health Advisor and parents from our PTA are also present and willing to talk to parents.

We carry out a Progress Check at Two years old as required by Early Years Framework.

OUR ETHOS & VALUES

At Bruche we believe that our role is primarily to educate and equip children for life in the 21st century. We further believe that every child at Bruche has the right to learn, the right to respect and the right to feel safe within a caring environment. We believe that our ethos and values provide the nutrients to allow children to grow within a global community.

Our school rules are based on these precepts and they govern the standards we expect everyone to meet in their behaviour and work in the school.

The school is also committed to Parental Partnership and the Home – School Agreement sets out the ways in which parents and school can work together.

The school Positive Behaviour policy is based on rewards and sanctions, which are shared with parents through our Home – School Agreement.

The school has a duty of care under the local Child Protection Procedures to report any instances causing concern.

OUR CLUBS AND EXTRA CURRICULAR ACTIVITIES

We provide varied experiences for the pupils inside and outside school, strengthening our links with the local community. We have an open afternoon at least termly for parents to come in and spend the afternoon working with the children. We go on day trips each term and have residential visits in KS2. We provide a range of after school clubs for children from Reception to Year 6. All clubs are open to boys and girls.

OUR SCHOOL UNIFORM & CLOTHING POLICY

At Bruche Primary School all children wear uniform in order to promote a sense of pride in their school and parents are asked to support this request.

Wearing school uniform:

- Provides a sense of identity
- Promotes school discipline
- Ensures pupils dress appropriately for learning activities, including PE
- Removes peer pressure to dress in designer fashions
- Helps reduce inequalities between pupils and some triggers for bullying

Our uniform is as follows:

White shirt with school tie

Navy blue sweatshirt or cardigan with our school badge

Grey trousers or shorts or knee length skirts or pinafores (grey jogging bottoms for nursery children)

White or grey socks or tights

Black school shoes/ Black ankle boots (Winter only)

In summer a pale blue gingham summer dress may be worn (not playsuit).

For health and safety reasons, footwear should be dark in colour with a heel of no more than 2cm. Trainers are not acceptable for everyday wear; there are sound health and hygiene reasons for not wearing trainers all day. The wearing of trainers can lead to competition between pupils and detract from the aims we are trying to achieve through our uniform policy.

For indoor PE children should wear a white T-shirt and navy shorts. For outdoor PE in KS2 children may wear a navy/black tracksuit if they have one.

Footwear for indoor PE should be pumps with socks and for outdoor wear trainers (or football boots, where appropriate) if they have them.

For swimming a one-piece swimsuit is required, a cap is optional but long hair should be tied back. Suitable trunks or shorts should be worn, long 'Bermuda' or surfing type shorts are not appropriate.

Long hair should be tied back at all times.

Parents are asked to note that the school does not accept any responsibility for loss of, or damage to, personal property whilst on the Authority's premises, and we would therefore advise that all clothing and footwear be clearly marked with the pupil's name.

JEWELLERY

Jewellery must not be worn for school. There is the danger of loss or breakage, and a very real risk of injury, especially with earrings. Children who have pierced ears should only wear a small stud if absolutely necessary.

MOBILE PHONES IN SCHOOL

We believe there is no need for children to have mobile 'phones whilst in school. However, we do appreciate that many children own a mobile 'phone and some parents may want their children to have one with them if they are walking home alone or attending an after school club. If you allow your child to bring their phone to school, it will remain their responsibility and must be handed in to the school office at the start of each day.

RE & COLLECTIVE WORSHIP

Our school has a collective worship and a religious education policy both of which are available to view in the school office. Our school is a non-denominational and we celebrate all religions and religious festivals.

Parents have the right to withdraw their child from daily worship and RE lessons. Alternative arrangements will be made for pupils for whom withdrawal is requested.

A SUMMARY OF OUR INCLUSION POLICY

The Executive Head teacher is responsible for the arrangements for pupils with special needs and parents can always contact them, their pupil's class teacher or the school's Inclusion Co-ordinator should they have any concerns. We have a nominated member of the Governing Body with responsibility for Special Needs, Mrs Carol Buckley Mellor, and a dedicated SENCo (Special Educational Needs Co-ordinator), in school.

We work in partnership with parents and/or carers, Warrington Inclusion Service and the National Health Service Agencies to ensure the best outcomes for all children with educational or physical needs. Details of the school's full SEN offer can be viewed on our website at:

www.bruchepriamary.co.uk

ATTENDANCE

All children must be in school by 8.50am each day in school and 8.45am for morning nursery and 12.30pm for afternoon nursery. Absence requests for medical appointments must also be accompanied by an appointment card. Requests for holidays during term time are not authorised except for very exceptional circumstances.

The school operates a 'First Day Response' system. If your child is unable to attend school for any reason, would you please contact the office before 8.30am on the first day of their absence and each subsequent day thereafter. If a telephone message is not received, we shall telephone the contacts you have given us.

Registers close at 8.55am and if we do not hear from you and your child is not in school, we will make every endeavour to speak to one of the contacts on your list so that we may ensure your child is safe. If still no contact can be made, school will conduct a home visit for

safeguarding reasons. This will be done as soon as possible. If still no contact can be made, then social care and the police will be informed.

A late entry after 9.30am will be registered as an unauthorised absence.

The school has a duty to maintain accurate records of attendance, including unauthorised absence, as the government requires that these be published each year

END OF DAY POLICY

When younger children leave the classroom at the end of the day our staff ensure that there is a known person waiting to collect them. However, as children grow older we find that many parents wish them to walk home unaccompanied. As part of our policy to safeguard children, we ask you to notify us if you wish your child to walk home alone at the end of the school day. We will ask you to update this on a regular basis. We do not allow Foundation or Key Stage 1 children to walk home alone.

SCHOOL DOCUMENTS

Copies of the following documents may be obtained from the school office:

- Any statutory instruments and circulars sent to schools by the DfE about the curriculum and National Curriculum
- Published OFSTED reports on the school
- Any schemes of work and syllabuses in use by teachers
- The school's policies

FOUNDATION STAGE

Our aim is to provide a safe, happy, caring, learning environment for the youngest children in our school. We want them to love coming to school, to enjoy learning and to achieve. We believe that this will provide a firm foundation for their future school life.

ADMISSIONS

Children may enter nursery the term after they have reached their third birthday or the reception class the academic year in which the child will be five years old. We also offer a number of funded places in our nursery for children who are two years old. Places for two year olds are allocated according to need. See our admissions policy or contact the office to be placed on our waiting list.

We operate a planned programme of induction to the Foundation Stage to ensure that children and parents/carers have time to get to know us and feel supported and welcomed as their child starts nursery or school. Our nursery has the capacity to take 26, 3 - 4year old children and up to 4, 2 year olds each session

Our Early Years Leader and/or our Executive Headteacher are also always available to speak with.

We will begin to develop children's independence as the year goes on, which may include asking you to leave your child at the classroom door.

SESSION TIMES

Mornings Sessions
8.45-11.45am

Afternoon Sessions
12.30-3.30pm

The Reception Class Day
8.50-3.20pm.
Lunch time is from 11.45-1pm

We ask that you are punctual at all times for the well-being of your child.
We also need to know who will collect your child and be alerted if there is a change.

Lunch Times

The Reception class are provided with a free school dinner. Menus are available for parents/carers to see so that they may help their child choose their meal. Menus are on display around the school or copies are available from the school office. **No Food that contains nuts or traces of nuts should be brought into school.**

OUR PRACTICE

We adhere to the Statutory Framework for The Early Years Foundation Stage and follow the required Guidance 'Early Outcomes' to support children's learning and development in the early years.

Our practice is driven by its four central principles

The Unique Child - the needs, interests and abilities of the child are reflected in our planning and the activities offered

Positive relationships - the teacher encourages, supports, praises and builds the child's confidence and self-esteem in partnership with Parents.

The Enabling Environment - with teaching and support from adults.

Learning and Development - The teacher plans to meet the needs of the child and assesses the progress made.

THE CURRICULUM

We aim for the curriculum which is offered both in and outdoors, to be broad and well balanced, practical and play based, ensuring challenging opportunities across the prime and specific areas of learning and development.

The Prime Areas

Personal, Social and Emotional Development

Communication and Language

Physical Development

The Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and design

Each area is implemented through a mix of adult-led and child initiated activity.

All areas of learning and development are important and inter connected. The prime areas are particularly crucial for building the child's capacity to learn, form relationships and thrive.

The level of progress children should be expected to have attained by the end of the EYFS is defined by The Early Learning Goals.

ASSESSMENT

In addition to the ongoing assessment in the Foundation Stage, as children enter Reception class, they will undertake the Reception Baseline Assessment (RBA). The RBA became statutory for all primary schools in England from September 2021 and involves short interactive and practical activities covering early mathematics, language, communication and literacy, the results of which are recorded by teachers on a laptop, tablet or computer. There is no need for pupils to prepare for the assessment, either in a pre-school setting or at home, and it has been designed in a way so that pupils are not aware that they are being assessed.

Pupils do not 'pass' or 'fail' the assessment; results are not published; it simply provides a snapshot of where they are when they start school in their reception year. Your child's teacher will receive a set of statements, which provide a narrative description of how your child performed in the assessment, so they can be supported in the most appropriate way with their development in these areas.

Children with Special Education Needs and Disabilities

Those children making slower progress towards achieving the Early Learning Goals will receive extra support in school according to the Special Needs Code of Practice. Our Special Needs co-ordinator is Miss Kerrigan. Parents are always fully informed and involved in decisions made. Our local offer is on the school website.

Additional or enhanced provision is planned for those children exceeding the Early Learning Goals. (See Children with Special Educational Needs Policy)

REPORTING TO PARENTS

Informally

We expect to have a lot of contact with parents and carers and to speak often, informally, about their child. Appointments to see the teacher can be made at any time. Working parents are encouraged to telephone if they cannot get to school to talk to staff or a home/school record book can be used. Reading and Homework records are shared between home and school.

Formally

We hold a parents evening in the Autumn and Spring/Summer terms and an Interim report is sent out to parents/carers in the Autumn and Spring terms with the final written report in July. Meetings to discuss this written report can be made if wished.

We hope that you find this document informative. If you require any further information, please don't hesitate to ask.

