



Jargon Buster

Below you will find some examples of words that are used in the school environment, both on this website, in the school and in other educational establishments with an explanation of what they mean.

- Academy - a state-funded school independent of local authority control. Academies are self-governing non-profit charitable trusts.
- Achievement - Describes both attainment i.e. the level achieved and the progress you have made from a starting point.
- AfL - Assessment for Learning - Assessment for Learning is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there.
- APS – Average Points Score
- ARE – Age Related Expectations
- ASD - Autism Spectrum Disorder
- ASS – Average Scaled Score
- Attainment - The actual level attained and/or results.
- Attainment Targets - A general defined level of ability that a pupil is expected to achieve in every subject at each key stage in the National Curriculum.
- Blending - To draw individual sounds together to pronounce a word, e.g. f-l-a-p, blended together, reads flap
- CAF – Common Assessment Form
- CEO – Chief Executive Officer
- CEOP - Child Exploitation and Online Protection
- CiC -Children in Care
- CLL - Communication and language
- CP - Children on a child protection plan
- LAC - Children Looked After
- Core Subjects - English, maths and science: all pupils must study these subjects up to Key Stage 4
- CPD - Continuing Professional Development
- DBS - Disclosure & Barring Service - DBS refers to the agency created out of a merger between the Criminal Records Bureau (CRB) and The Independent Safeguarding Authority (ISA), its full title is The Disclosure and Barring Service.
- DCEO – Deputy Chief Executive Officer
- DfE - Department for Education
- Differentiation - a wide variety of teaching techniques and lesson adaptations that teachers use to pupils of differing abilities in the same class.
- DSL – Designated Safeguarding Lead
- EAL - English as an additional language
- EBD - Emotional and Behavioural Difficulties
- EHC Plan - Educational Health Care Plan - An education, health and care plan is a document that says what support a child or young person who has special educational

needs should have.

- EHT – Executive Headteacher
- EOLY – End of Last Year
- EYFS – Early Years Foundation Stage. A framework of care and Education for children from birth to five years of age. This stage typically means Nursery and Reception Classes.
- FSM - Free School Meals
- GD – Greater depth (high score)
- GDPR - General Data Protection Regulation
- GLD – Good Level of Development is used in nursery and reception to assess children
- HMI - Her Majesty's Inspector of Schools
- HT – Headteacher or Half term
- Inclusion - Removing barriers in learning so all pupils can participate at their own level.
- INSET - In-Service Education and Training - Training for staff which takes place during the school year.
- ITT - Initial Teacher Training
- JUC – Joined up care meeting
- Key Stage one – age 5-7 (Years 1 and 2)
- Key Stage two – age 7-11(Years 3,4, 5 and 6)
- KPI - Key Performance Indicator
- LA - Local Authority
- LGB – Local Governing Body
- LKS2 – Lower Key Stage 2
- LTP – Long Term Plan
- MAT – Multi Academy Trust
- MDA – Midday Assistant
- Med Cond – Medical Condition
- MLD - Moderate Learning Difficulties
- More able - Higher performing pupils than the majority of the class.
- MTP – Medium Term Plan
- N – Nursery class
- NC - National Curriculum
- NGA - National Governors' Association
- NPQ – National Professional Qualification
- NSPCC - National Society for the Prevention of Cruelty to Children
- LLE - Local Leader of Education
- NOR - Number on Roll
- NPQH - National Professional Qualification for Headship
- NQT - Newly Qualified Teacher
- DD – Diminishing the Difference
- Ofsted - Office for Standards in Education
- PA – Persistent Absence
- PD - Physical development
- PE - Physical Education
- Performance Table - Published by the DfE to compare schools' results.
 - Phonics - Phonics refers to a method for teaching speakers of English to read and write

their language. It involves connecting the sounds of spoken English with letters or groups of letters (e.g. that the sound /k/ can be represented by c, k, ck or ch spellings) and teaching them to blend the sounds of letters together to produce approximate pronunciations of unknown words. In this way, phonics enables people to use individual sounds to construct words. For example, when taught the sounds for the letters t, p, a and s, one can build up the words "tap", "pat", "pats", "taps" and "sat."

- PP – Pupil Premium
- PPA - Planning, Preparation and Assessment time to which teachers are entitled.
Progression - pupils develop academically and personally from year to year and from one key stage to the next in a way which builds on what has already been achieved.
- Progress - this refers to how well pupils have progressed in their learning from their starting points and through the narrative of a subject
- PSED - Personal, Social and Emotional Development
- PSHE Personal Social Health and Economic education
- PTA – Parent and Teacher Association
- QTS Qualified Teacher Status
- R – Reception class
- RE - Religious Education
- RIDDOR - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations
- RWM – Reading, Writing, Maths scores combined
- SATs - Statutory Assessment Tests - National Curriculum Tests and Tasks which take place at the end of Key Stage 1 and at the end of Key Stage 2.
- SCR - Single Central Record - Schools must hold a single central record of all adults working with pupils. The records hold security and ID checks among other specific information.
- SEF – School Evaluation Form
- SEND - Special Educational Needs and Disability
- SENDCO - Special Educational Needs and Disability Coordinator
- Service - Children whose parents are in military service
- SDP - School Development Plan
- SIP – School Improvement Partner
- SLE - Specialist Leader of Education
- SLT - Senior Leadership Team
- SMSC - Spiritual, Moral, Social and Cultural (development)
- SPAG – Spelling and Grammar
- SSAT – Schools Students and Teachers network
- TA - Teaching Assistant
- Transition - The movement of pupils from Key Stage to Key Stage or school to school and the procedures associated with it.
- UKS2 – Upper Key Stage 2
- VLE - Virtual Learning Environment
- VRR – Vulnerable risk register (children)
- WPAT – Warrington Primary Academy Trust
- WTSA – Warrington Teaching School Alliance