

**Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

School: [www.bruchepprimary.co.uk](http://www.bruchepprimary.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

[Bruche.office@wpat.uk](mailto:Bruche.office@wpat.uk)





Dear Parents and Carers,

Next week, our portable pool opens once again for Key Stage 2 and we couldn't be more excited! Children will have the chance to dive in, improve their skills, and enjoy some fantastic water fun.

A huge thank you to Mr Cooney, our maintenance team and the office staff for all their hard work in organising this - ventures like this take a lot of careful preparation and planning - they don't just happen by magic!

Just a quick reminder to KS2 parents: please make sure earrings are taped and swimming caps are worn on the day of the lesson.

We're thrilled to announce that the PTA will be hosting a bake sale on Monday 9th February from 15:30 to 16:00 in the hall! A huge thank you to the PTA for organising this - their time and energy make events like this possible and are truly appreciated.

We would be so grateful for any nut-free cake donations, whether homemade or shop-bought.

Please bring them to the office on the morning of 9th February.

Your contributions help make the bake sale a big success and support our school community in a wonderful way!

I am absolutely delighted to be welcoming parents and carers into school for our meetings on Monday.

These occasions are always a real pleasure and a fantastic opportunity to connect, share positive conversations and celebrate our pupils and their progress.

A big thank you to our amazing office staff for helping organise everything and making sure the evenings run smoothly - their hard work makes these events possible.

Don't forget, tea and coffee will be available for sale during the meetings, so you can relax, catch up and enjoy a warm drink while chatting with your child's teachers.

And finally, just a quick reminder: our Half-Term Holiday Club is now open for bookings via ParentPay.

Don't miss out - spaces fill up quickly, so be sure to secure your child's place and guarantee a fun-filled holiday!

Have a lovely weekend,

Mr Gould

## Diary Dates

### Spring Term 1

~~09.01.2026~~ Reception – Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

~~12.01.2026~~ NCMP Height and Weight measurements R-Y6

~~14.01.2026~~ Tempest – individual photographs (for those that missed the last one)

~~21.01.2026~~ Book in for parents appointments via Teachers to Parents

~~22.01.2026~~ EYFS Coffee Morning (straight from drop off)

~~23.01.2026~~ Y6 Road Safety assembly

~~23.01.2026~~ Primary Arts Network (PAN) dance auditions (Y5/6)

~~28.01.2025~~ Reception Hearing Screenings

02.02.2026 Parent's Evening meetings (13.00 - 18.30)

04.02.2026 KS1 Coffee Morning (straight from drop off)

09.02.2026 15.30 - 16.00 Cake sale – Nut-free Donations welcome

12.02.2026 SEND Coffee Morning (straight from drop off)

13.02.2026 Break up for half term

23.02.2026 Back to school

23.02.2026 SAT's Parents meeting 17.00

25.02.2026 KS2 Coffee Morning (straight from drop off)

05.03.2026 World Book Day (more information to follow)

11.03.2026 9-10am Look up and live year 5 & 6 parents session, online safety and support

12.03.2026 Year 5 Puberty talk

18.03.2026 Reception Hearing Screenings (for those that missed the last one)

21.03.2026 – 21.04.2026 Our school's Art work on display in the Golden Square as part of the Primary Arts Network (PAN)

17.04.2026 16.00 - 18.00 Spring Fair fun evening

24.03.2026 Tempest – Class Photographs

30.03.2026 PAN performance at The Parr Hall

01.04.2026 Interim Reports sent home

#### Swimming timetable for KS2

All year 3 - 13<sup>th</sup> February

All year 4 - 2<sup>nd</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, 9<sup>th</sup> & 10<sup>th</sup> February

All year 5 - 6<sup>th</sup> & 12<sup>th</sup> February

All year 6 – 4<sup>th</sup> & 11<sup>th</sup> February

[Parent's attendance](#)

[PTA Events](#)

[Addition/ changes to the dates](#)

### **Special Mentions**

**Nursery - Harvey Penrose** has demonstrated wonderful in depth knowledge about the Polar Regions and was very good at distinguishing between which animals lived in the Arctic and Antarctica. He also made a fabulous playdough polar bear and was able to find a number of images that all began with the same initial sound.

Well Done Harvey!

**Reception - Georgina Mucedola** for her fabulous penguins and for being so enthusiastic to learn.

**Year 1 - Frankie Slater** for a huge improvement with reading well done I am so proud of you!

**Year 2 - Eleanor Davis** for trying hard this week to be independent!

**Year 3 - Annelise Rowland** for her fantastic effort in our maths learning on column subtraction.

**Year 4 - Oliver Tallack** for his great work at reading at home

**Year 5 - Lily Lydiate** for being so helpful!

**Year 6 – Ellie Smith** for always being positive and a great help around school.

**PE Star - Arabella Chisnall** for how quickly she picked up the routine of the Haka.

## **Nursery**

Following on from learning all about penguins in Antarctica last week, we have been extremely impressed with the retrieval skills in Nursery as the children have been able to recall all the facts we had covered about the South Pole.

The children were curious to find out where polar bears live so this week we have delved into the Arctic and the children have been finding out about the animals that live in the North Pole as well as identifying similarities and differences between these polar regions.

We have read the story Polar Bear Polar Bear what do you hear? And the children have been listening for environmental sounds as well as demonstrating excellent phonics skills when listening for initial sounds in words so that they could sort images that begin with the same sound.

In maths we have been counting polar bears onto icebergs as well as using our problem solving skills to sequence jigsaw pieces in the right order to make a picture of a polar bear.

We have created our own polar regions small world tray in which the children have been sorting the animals to show which ones live in the Arctic and which ones live in Antarctica.

We have been continuing to practise our fine motor skills in order to draw and paint our own polar bears and the children have made some fabulous playdough polar bears using a range of techniques to mould the dough into the different body parts.

We are very proud of all of you and the learning you have demonstrated this week.

Have a lovely weekend.

Well Done Nursery.

**Mrs Wallace**

## **Reception**

This week we have started learning all about penguins. We have been exploring penguin habitats and finding out that not all penguins live where it is icy. On Monday we had a delivery of an image of a penguin but it was all chopped into pieces. We had to guess what the animal was and when we pieced it together we labelled the body parts, focusing on the special friends 'ck for neck and back and ee for feet.'

We have been creating icy habitats in the playdough and creating our own representations of penguins in the creative area.

In Geography We have been comparing Antarctica and where we live and looking at the differences and how we would find it tricky to live there because of the cold and ice. We looked at Antarctica on a globe and looked how far away it was from where we lived. We then created pictures of what our home looks like and what a penguin's home looks like.

In our investigation area we have been exploring the question 'how does a penguin stay dry?' We had a piece of paper with two pictures of a penguin, on one we used waxy crayons to colour in their coat and the other we left it without. The waxy crayon represented the penguins oily coat and then

we used a pipette to drip water onto the pictures. We noticed that the water sat on top and didn't move about the same on the coloured in picture but with the picture that we left the water soaked through and ripped the paper. A penguin's coat is waterproof.

In maths we have been partitioning numbers and recording the number bonds that we can see. We even started to work systematically and move one penguin over at a time so we know how many number bonds we should have.

Our handwriting carousels are going well and in your child's book bags tonight you will find a copy of our long ladder letters for you to practise at home making sure we start at the top and so down with our pencil to start.

Amazing week and hope you all have a well-deserved relax this weekend,

**Mrs Fairhurst**

### **Key Stage 1 News**

#### **Year 1**

In Writing, we continued reading our story Old Bear. We used our planning tools to discuss how the characters may feel throughout the story. We then explored how to describe Old Bear using adjectives and wrote a character description using the plans and keyword banks we had created.

In Maths, we continued to investigate tens and ones, focusing on teen numbers from 11 to 20. We used dienes and Numicon to partition numbers to 20 and practised representing numbers by drawing tens and ones.

In Science, we learned about how to look after our Earth. We discussed recycling and how it benefits our planet, as well as what we can do at home and in school to make positive changes to our environment.

In RE, we explored how the muslim community pray and the rituals they follow before prayer. We looked at prayer mats and then designed our own.

We also took part in our Music and PE lessons this week and thoroughly enjoyed the practical learning!

**Miss Kerrigan**

#### **Year 2**

In English this week we have worked hard on using adjectives, adverbs conjunctions and similes to create a plan ready to write our setting description.

In Maths, we have looked at adding 2-digit numbers and one digit numbers together using our known facts.

In Geography, we compared the traditions, cultures and lifestyles of Warrington and Thembisa. We looked at some popular foods in Thembisa and Warrington, along with the fashion trends of each place.

We have also completed another reading lesson on Pinocchio where the children used their inference skills to answer questions about how he was feeling.

In R.E. the children started looking at Christian places of worship and looked inside some churches and cathedrals using google images.

We also had some iPad time on Numbots this week where the children played lots of games to help them remember their number bonds to 10.

### **Homework to be completed Friday 5<sup>th</sup> February.**

English: Changing adjectives into adverbs.

Maths: Spend some time on Numbots (logins are in the back of planners). If you have an iPad at home, please show the children how to get into safari and then numbots on their own, to increase independence with technology in class.

Spelling

**Mrs Hogan**

### **Key Stage 2 News**

#### **Year 3**

Year 3 have carried on practising their skills with column subtraction this week. We have been using the rhyme 'If there's more on the floor, go next door and get ten more', to help us with exchanges, moving onto sums where there is more than one exchange. Everyone has showed fantastic effort and resilience once again when facing these trickier sums!

In English we have been writing our setting description this week based on a picture from our story 'Rhythm of the Rain'. We have used paragraphs to describe different parts of the river, including the animals in the river and the river's journey through the forest, using a range of adverbs, prepositions and exciting noun phrases.

In Science we carried out an investigation on light and reflection. First, we explored how light travels in straight lines and reflects off mirrors by using the torches and mirrors to direct light around the classroom. We then investigated the reflectivity of different objects by placing them inside some black card and shining our torches on them. We looked at whether the object reflected light onto the black card and rated it from 0-5.

In our music lesson we practised playing the beginning notes of 'seven nations army' on the keyboards. We then practised singing 'breakaway' by Kelly Clarkson before clapping out the c scale and playing it on the keyboards.

In MFL we have been learning how to say the date in Spanish. We used our previous learning of Spanish numbers, days of the weeks and months to write the date in Spanish and translate Spanish dates into English.

We have been learning about renewable and non-renewable resources in Geography. We discussed the positives and negatives of using energy resources such as solar, wind, oil and coal, and sorted them according to whether they are renewable, so can be replenished easily, or non-renewable, so can't be replenished easily. We then looked at and filled in pie charts to show the UK's energy consumption in 1972, 2018 and 2050, discussing how our energy sources have changed over time.

### **Homework**

2 x Learning by Questions

1 x Reading Plus

Have a lovely weekend!

**Miss Johnson**

### **Year 4**

This week in English, we have been getting to know the story of The Tempest, we listened to a version being read and then watched the CBBC staging of the play, (Parents - there are a few different Shakespeare plays which are performed and explained on the cbbc website). We then learnt we were going to be writing a summoning narrative as our big write this term and will be writing describing. We looked at a WAGOLL of Ariel summoning the hounds to frighten Caliban, jester and butler after they were going to get rid of Prospero. We then had a go at writing out own summoning chant, we described how Prospero stepped to the edge of the island and cast the tempest to bring the boat ashore.

In maths, we continued looking at problem solving and the vocabulary we need to use to solve them before moving on to two step problems. We have now moved on to our unit on multiplication and have first used a blank multiplication square to add all the times table knowledge we already know. We thought about what patterns and facts we knew about the 2, 5, 10, 3, 4 and 8 times tables. We then saw that even though we still have 5 tables to learn we have already learnt most of the facts for these through our commutative knowledge.

In History, we have been looking at the different forms of government and their changes over time in ancient Greece. We have looked at monarchy and oligarchy before discovering that democracy (which is one of our British values) was first invented in Athens.

In Geography, we have been looking at biomes. We discussed what a biome is and then used the virtual reality headsets to take a trip to the Arctic circle where we saw the fauna and flora of the area. We will then be focusing on the biomes of Europe.

In Spanish, we have been using our language skills to read descriptions of different members of the alien family and working out who they were talking about. We then had a go at writing our own in Spanish.

### **Homework**

2 x Reading Plus

3 minutes a day on TT Rockstars



3 x Reading in diary

## **Mrs Shone**

### **Year 5**

This week in year 5, we have been looking at different special numbers. We started with square numbers and moved onto cube numbers. Then, we used our factor skills to check out prime numbers - numbers that are only divisible by one and itself.

In writing, we used dictionaries to define some ambitious vocabulary within the example text. We then wrote some sentences ready for our report using formal vocabulary. For our report, we will be writing from the perspective of Dr Watson.

In geography, we used digital topography maps to compare the Lake District and Great Lake region. We found that the lake District was particularly mountainous but that there was higher ground near to the Great Lakes.

For our Spanish topic, we had a mixed up Spanish conversation. We had to re-order the conversation and write the English translation.

In RE, we created some colourful artwork to represent the coloured paint thrown during the Hindu festival of Holi.

## **Miss Ratcliffe**

### **Year 6**

This week, Y6 welcomed a visit from our local PCSOs, who spoke to the children about anti-social behaviour and the importance of making positive, responsible choices in and out of school. The session also focused on staying safe online, with particular attention given to messaging apps such as WhatsApp.

Pupils learned about protecting their personal information, thinking carefully about what they share and what to do if they feel uncomfortable or worried online. The children were highly engaged and asked thoughtful questions, making it a valuable and informative visit for all.

This week in Science, Year 6 developed their scientific enquiry skills by investigating invertebrates in the local environment. The children observed and identified a range of minibeasts, carried out fieldwork to collect data and carefully measured and recorded their findings.

They will now present their results using tally charts and bar graphs, helping them to draw conclusions and explain patterns in their data. This hands-on learning strengthened their skills in observing, measuring and recording data accurately.

In addition, the children explored the fascinating world of micro-organisms and learned how they can be both harmful and beneficial. Each pupil selected a contagious disease from a provided list and

completed a “disease CV,” researching key information such as the micro-organism responsible, symptoms, prognosis, treatment, how the disease is transmitted and methods of prevention. This activity helped the children understand the real-world impact of micro-organisms while developing their research and presentation skills.

This week in History, the children learned about the life of Adolf Hitler and how he became the leader of Germany.

They explored the events that helped him rise to power and start World War II. The children also learned about the Treaty of Versailles and how the rules it gave to Germany created problems that Hitler was able to take advantage of.

The lesson helped pupils understand how history is shaped by the choices people make and the events that come before.

The children then studied the Battle of Dunkirk and learned how it became a turning point in British history. They discovered that in 1940, hundreds of thousands of British and Allied soldiers were trapped on the beaches of Dunkirk in France, surrounded by the German army.

What could have been a terrible disaster was turned into a story of courage and determination, as a huge rescue effort - using naval ships, fishing boats, and even small private vessels - brought over 330,000 soldiers safely back to Britain. The children explored how this “miracle of Dunkirk” boosted morale across the country and became a symbol of hope and unity during a very difficult time.

**Homework:**

Maths LBQ (No Grammar this week.)

Spelling

Reading Plus

**Mr Gould**

**PE News**

This week in PE we have been continuing our progressions of the Haka focussing on the Kapa Haka and the different elements the Kapa variation brings to our performances. We are pushing forward with our understanding of how motifs and phrases link together with the autonomy to choreograph our own performances using a number of different dance specific techniques.

**Mr Cooney**

Lunch Menu w/c 02.02.2026  
Week 2

# SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, scone and cheese & biscuits  
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.



## Week One

### Meat Free Monday

Vegetarian Sausage Roll  
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

### Tuesday

V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

### Wednesday

V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

V Orange Jelly and Fruit

### Thursday

V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

### Friday

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers  
Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

## Week Two

### Meat Free Monday

Margarita Pizza Rounds  
Served with Baked Jacket Wedges and Sweetcorn

Doughnut

### Tuesday

V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

### Wednesday

V Spaghetti Bolognese  
Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

### Thursday

V Brunch Lunch  
(Sausage, Beans, Hash Brown, Omelette)

V Raspberry Jelly and Fruit

### Friday

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon  
served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

## Week Three

### Meat Free Monday

Tomato and Mascarpone Pasta Bake  
Served with Seasonal Vegetables

Strawberry Ice Cream

### Tuesday

V Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

### Wednesday

V Selection of Pizza (pepperoni/cheese)  
Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

V Jelly and Fruit

### Thursday

V Pork Meatballs in Tomato and Basil Sauce  
Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

### Friday

Oven Baked Chicken Poppers  
Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Menu: 2024

Menu Cycle Week One: 17<sup>th</sup> June, 8<sup>th</sup> July, 2<sup>nd</sup> Sept, 23<sup>rd</sup> Sept, 14<sup>th</sup> Oct, 4<sup>th</sup> Nov, 25<sup>th</sup> Nov  
Menu Cycle Week Two: 24<sup>th</sup> June, 15<sup>th</sup> July, 9<sup>th</sup> Sept, 30<sup>th</sup> Sept, 21<sup>st</sup> Oct, 11<sup>th</sup> Nov, 2<sup>nd</sup> Dec,  
Menu Cycle Week Three: 1<sup>st</sup> July, 22<sup>nd</sup> July, 16<sup>th</sup> Sept, 7<sup>th</sup> Oct, 28<sup>th</sup> Oct, 18<sup>th</sup> Nov, 9<sup>th</sup> Dec,

= Vegetarian = Vegetarian substitute available  
Lunch will be served with fresh milk or drinking water.  
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website [www.warrington.gov.uk/schoolmeals](http://www.warrington.gov.uk/schoolmeals)



**WARRINGTON**  
Borough Council

**BRUCHE PRIMARY SCHOOL**

Term Dates 2025-2026

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.25
<b>INSET 2</b>	02.09.25
<b>INSET 3</b>	03.07.26
<b>INSET 4</b>	20.07.26
<b>INSET 5</b>	21.07.26

<b>Holiday Dates</b>	
October Half Term	20.10.25 – 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 – 02.09.26

## **BRUCHE PRIMARY SCHOOL**

## Term Dates 2026-2027

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2026	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.2026
<b>INSET 2</b>	02.07.2027
<b>INSET 3</b>	19.07.2027
<b>INSET 4</b>	20.07.2027
<b>INSET 5</b>	21.07.2027

<b>Holiday Dates</b>	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC



# BAKE *Sale*

*a fundraiser for the children*



**MONDAY 9<sup>TH</sup> FEBRUARY**  
**15.30 - 16.00**

@Bruche Primary School  
in the school hall

If you would be able to donate any  
(nut free) bakes, homemade or shop  
bought, please bring to the office on  
Monday 9<sup>th</sup> after drop off  
Thank you in advance!





**PAYABLE VIA PARENTPAY**  
**YEARS 1-6**

**MONDAY 16.02.26**  
**TUESDAY 17.02.26**  
**WEDNESDAY 18.02.26**  
**THURSDAY 19.02.26**  
**FRIDAY 20.02.26**



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# MULTI-SPORTS CAMP



**@BRUCHE PRIMARY SCHOOL**



**8.30 - 16.00 Full day £16.00**  
**8.30 - 12.00 Half day £8.00**  
**£15.00 Sibling discounted day rate**









follow us @compXbolton



# CREATE, CODE AND XPLORE THIS HALF TERM

## WARRINGTON

Give your child a head start in the digital world with our

### Half Term Tech Club

Providing fun, educational activities-

**Tues-** Game Design/Code

**Weds-** Digital Animation

**Thurs-** Lego Robotics

Including a Minecraft Education challenge each afternoon



**Culcheth High School**



**17<sup>th</sup>-19<sup>th</sup> February**



**9am-3pm**



**BOOK!** Visit the link or scan the code-  
[computerexplorers.co.uk/bolton-wigan/holidays](https://computerexplorers.co.uk/bolton-wigan/holidays)

### GOT QUESTIONS?

Email us [bolton@computerexplorers.co.uk](mailto:bolton@computerexplorers.co.uk)

**Preparing children for the future**



# Young Artists' Summer Show

## 2026

The Young Artists' Summer Show is a free, open submission exhibition for young artists aged 4–18 living and studying in the UK.

Students can submit one artwork for consideration which will be judged by a panel of artists and arts professionals. Selected artworks will be displayed at the Royal Academy of Arts either onsite or online. The RA will award prizes for inspiring artworks.

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### How to enter

From 5 January 2026, teachers will be able to register their school. Next, teachers and parents/guardians can submit artworks via the RA website until 4 March 2026.

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### Important dates

#### 5 January–4 March 2026

Registration and submission open

#### May 2026

Judging

#### 14 July 2026

Online exhibition opens

#### 14 July–30 August 2026

Display at the RA open

### Sign up and find out more

[roy.ac/youngartists](https://roy.ac/youngartists)

[@royalacademyarts](https://twitter.com/royalacademyarts)

Made possible by Robin Hambro

**RA** Royal Academy of Arts





A 60-minute parent session exploring children's online experiences, potential risks, and practical ways to keep them safe.

Led by The Brianna Ghey Legacy Project, this empowering workshop explores how technology affects children's mental health and offers realistic strategies to support balance, confidence, and healthy real-world connection.

*In this session, parents will learn:*

- How screens can impact attention, sleep, and mood
- Practical strategies for setting boundaries (without battles!)
- How to talk to children about social media and online pressures
- Simple ways to support mental wellbeing at home

This is a friendly, non-judgemental space where parents can share experiences, ask questions, and leave feeling more confident and informed.

"Every parent needs this session – it helped us feel calmer and more in control."

— Warrington Parent

*To book:*

email: [becca@briannaslegacy.org](mailto:becca@briannaslegacy.org)

[www.briannaslegacy.org](http://www.briannaslegacy.org)

£200 + VAT per session

  
**Brianna Ghey**  
Legacy Project

*Funded by:*



**Tim Parry  
Johnathan Ball  
Foundation**