



## **Bruche Primary School Academy**

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School: <a href="https://www.brucheprimary.co.uk">www.brucheprimary.co.uk</a>
Multi academy trust: <a href="https://www.brucheprimary.co.uk">wpat.warrington.sch.uk</a>

Good Afternoon,

I would like to say a big thank-you for everyone who attended the EYFS Mothers' Day Tea and Cake event on Thursday - there were lots of smiley faces and we received lots of amazing, positive feedback! This always makes such a difference to our dedicated, hard-working staff and their well-being and is thoroughly appreciated. We had an amazing turnout and people were so enthused about being invited to such a great community event.

Those that stayed for the Reception Coffee Morning afterwards had only wonderful things to say too and parents and carers were full of praise for our provision. Thanks goes to all staff involved in preparing these events to be so successful.

We had a peer-peer review for our SEND provision this week, where expert staff in the MAT came to collaborate and share best practice. The focus of the review was on how we utilise teaching assistants within our teaching and learning. Some of the findings included that our TAs were incredibly successful in developing conversation with our children, using effective questioning. Our peers also concluded that our teaching assistants were excellent at modelling good behaviours for learning, have excellent subject knowledge and that they are an aspirational team who collaborate effectively. Thank you so much to Miss Kerrigan for her leadership and guidance of our highly successful, dependable team of teaching assistants!

Our final Saturday morning practice for PAN will be happening this Saturday. The children have been practising intensely this week, showing amazing skills, teamwork and professionalism. I am very much looking forward to my first visit to the Parr Hall next Wednesday, when I am sure that our children will do Bruche proud.

The PAN Art exhibition will begin tomorrow and our amazing art will be displayed at the Golden Square. Many thanks to Mrs Jones for her unbelievable commitment to getting all our work completed to an incredible standard and for giving up her Friday evening tonight to make sure the display boards are ready for the launch tomorrow.

Please don't forget that we will be having our PTA Family Bingo event next Friday from 5pm until 6:30! It would be great if we could have a big turn-out for the event.

Have a lovely weekend. Let's hope for some more sunshine!

Mr Gould

## Bruche.office@wpat.uk @Bruche\_P\_School

#### **Diary Dates**

#### **Spring Term 2**

**24.02.2025** School reopens

24.02.2025 5-5.30pm Year 6 parent's SATS meeting

**04.03.2025** Year 2 Chester Zoo Trip **06.03.2025** World Book day book character fancy dress! **07.03.2025** Local Author visit Reception, Y1 and Y2

12.03.2025 Year 5 School nurse puberty talk

13.03.2025 08.45am Coffee morning-Nursery parents

21.03.2025 Red Nose Day-own clothes and wear red

26.03.2025 Year 5 to watch Padgate Academy's performance of Mary Poppins
27.03.2025 EYFS tea and cake @9.10am followed by coffee morning-Reception parents
28.03.2025 Non Uniform Day, bring in chocolate/ sweets for the Bingo night raffle

**01.04.2025** Reception and Year 6. School Nurse Height and weight measurements (NCMP) **02.04.2025** PAN Y5 and Y6 at the Parr Hall

04.04.2025 PTA Family Bingo night

**07.04.2025** 14.00 EYFS Easter Bonnet Assembly **09.04.2025** PTA Toy sale

**11.04.2025** Autism Awareness- Own clothes day (rainbow theme), bring £1 to raise money for Autism Awareness month

**10.04.2025** 08.45am Coffee morning-Year 1 parents **10.04.2025** Interim Reports out **11.04.2025** Parent's evening drop in 15.30 -16.30

11.04.2025 School Closes for Easter

#### **Summer Term 1**

**22.04.2025 School Opens** 

23.04.2025 Tempest class photographs (EYFS-Year 6)

24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)

**30.04.2025** Year 3 and Year 5 Chester Zoo trip

**08.05.2025** Year 3 Parent's Coffee Morning (straight from drop off)

w/c 12.05.2025 KS2 SATs

20.05.2025 Tempest Year 6 photograph

22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off)

23.05.2025 School closes for half term

#### **Summer Term 2**

**02.06.2025** School opens

**09.06.2025** Year 6 Road Safety Assembly

**09.06.2025** Year 1 trip to Staircase House

10.06.2025 Year 3 Liverpool Museum

**10.06.2025** Year 5/6 Wheelchair Rugby session

**11.06.2025** Sports Day (Nursery – Year 6)

12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off)

17.06.2025 Sports Day back up day (Nursery – Year 6)

18.06.2025 - 20.06.2025 Robinwood Year 6

Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow

26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)

26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6

18.07.2025 Year 6 Leavers Assembly

18.07.2025 School closes for summer

Abcd = parents attendance

Abcd = PTA events

Abcd =Addition/ Change to the dates

#### **Special Mentions**

Nursery - Jethro Li – For his fantastic observational painting of a chick. Well Done Jethro!

**Reception -** Oliver Lakin - for making us all say WOW with his amazing creations.

**Year 1 -** Bobby Swift for engaging well during learning time and developing his independence. Well done I am so proud of you!

**Year 2 – Ryan Shaw** for his fantastic effort with learning the 2,5 and 10 timetables.

Year 3 - Hazel Chow for always having great pride in her work!

Year 4 - Scarlett Poller for her excellent effort in her history work

Year 5 - Jacob Mays for his amazing drawing of his young and (predicted) older self!

Year 6 - Poppy Davidson-Wright for her unbelievable commitment to our PAN performance.

PE Star - Jason Au - Jason has shown incredible enthusiasm and success within Net and wall games.

#### **Early Years News**

#### Nursery

This week we welcomed ten eggs into Nursery and the children were all extremely good when it came to understanding what we needed to do to look after them and keep them safe so that they had the best chance of hatching.

We researched information on which animals hatch out of eggs and the children really enjoyed making their own non-fiction books as well as painting some very detailed pictures of these animals.

We all watched in awe and amazement as the first chick hatched out of its egg on Wednesday and we now have 9 happy and healthy chicks who are enjoying time in the brooder box with food and water.

The children have been learning all about the life cycle of a chicken, we have drawn and painted pictures of chicks and they have sequenced images to show each of the stages from egg to chicken.

In maths we have been making and counting playdough eggs as well as putting the correct amount of chicks into eggs/nests.

We are all looking forward to having the opportunity to hold our chicks next week once they are a little bit stronger and we are so proud of how caring and considerate all children have been throughout the first part of this amazing process.

We all enjoyed our fabulous coffee morning for which I cannot thank parents and carers enough. The children absolutely loved spending this time with you and there was such a magical atmosphere in the hall, thank you so much.

We finished our week off with a wonderful Jungle Jamboree in which the children made and decorated their own headbands and enjoyed singing and dancing along with the theme of our book.

It has been such a lovely week. Well Done Nursery.

Have a lovely restful weekend.

## **Mrs Wallace**

#### Reception

This week we have been introduced to our new story - 'The Elephants Umberella.' It is a story about an umberella that belongs to an elephant but the wind blows it away and it tries to find a new owner. But when the umberella asks the leopard (yes a talking umberella) he will do with her, he

says he will use her to hunt and the umberella doesn't like the sound of that so she blows away to another animal – the bear. I wonder if the children can tell you what happens next?

In our outside area – the children have been squirting water at the elephant tricky words and reading the one they land on. They have been creating the most beautiful elephant shelters to keep them dry. We even found footsteps leading to our elephant shelter and a speech bubble that said 'I am dry. Thank you.'

The children are loving experimenting with mud and sand at the moment whether it is writing in it with paint brushes or adding water to it to create – quick sand.' The children are encouraged to put on waterproofs and aprons but while they are so engrossed they do sometimes forget. So bear with the wet clothing at the minute while we build our independence with this.

In science we revisited waterproof and non - waterproof materials by completing an experiment to find the best material for an umberella. We put an elephant inside a bucket with different materials over the top and checked to see if the elephant stayed dry and what happened to the water on top.

In the creative area the children have been creating different shades of grey. Using different elephants to match the colours to. They then used their shade of grey to paint their own elephant.

In writing we have been writing speech bubbles to talk about where the elephant is. 'I am in the rain/bush/mud.'

In Maths we have been choosing items from a box of lovely things and arranging them in different ways to look at number bonds. We used egg boxes to help see 6 in different ways and cake tins to see 8.

Have a lovely weekend, fingers crossed for sunshine,

#### Mrs Fairhurst and Miss Taylor

#### **Key Stage 1 News**

#### Year 1

In Maths, Year 1 have been focusing on Subtraction problems. All children noticed that when we minus, the number gets smaller and when we add the number gets bigger. We like to use the most efficient method in maths so we decided to use number lines to help us count forwards and backwards. We used numbers within 20 and some children even remembered their number bonds to help with certain subtraction calculations.

In English, we were shocked to find a mysterious new book in our classroom. We looked at the front cover and predicted where we thought the book came from. The children came up with some excellent ideas with one child saying it could have come from a different dimension! We continued to look at the character in the book and soon realised that it was an alien! We looked at different types of punctuation in the book and were able to write our own sentences using a full stop and an exclamation mark.

In Music, we continued to use the xylophone to play a song that we have been learning over the last couple of weeks. It was challenging to remember the different musical notes but all children have really impressed with their determination to play the song without using any sheet music!

In PSHE we completed our next lesson discussing how we relate to those closest to us. We talked about our behaviour towards others and how to show kindness when someone maybe in need of our help.

In RE we started our new topic of Judaism. We learnt that Judaism is a religion that began nearly 4000 years ago in the Middle East. Followers of Judaism are called Jews and they believe that there is one God.

In Art, we created something very thoughtful ready to give to any special ladies in our lives this weekend.

In Geography we talked about the world and its climate. We were introduced to the word equator and how this can impact the weather in different countries. We also completed an end of unit assessment and we were very proud of the amount of information that we have remembered since the start of the year.

#### Miss Kerrigan

#### Year 2

In Year 2 this week we have been learning more of our timetables. We have practised using our fingers to count in groups of 2's, 10's and 5s and have begun to memorise some of our multiplication facts. I have been so impressed with the resilience everyone has shown in their maths this week!

In English we have been continuing learning about contracted words and practising putting an apostrophe in the place of the missing letters. We have also been building up our vocabulary by thinking of exciting verbs to describe how we observed the animals moving while on our trip to Chester Zoo. We then moved on to using adverbs to describe the movements even more precisely by taking adjectives and adding the suffix -ly.

In Science we started our new topic on Habitats. We read a story all about different animals' homes and learnt that a habitat is where an animal lives. We know that that are lots of different habitats all around the world and that each habitat is home to a range of animals adapted to live there.

We have also started our new topic in Geography this week. We learnt that our world is made of up 7 continents and 5 oceans. We watched a video showing the different habitats in each continent, linking to our Science. We then learnt a song to help us remember the continents in size order, then labelled a map with the correct ocean and continent names.

In History we have begun learning why and how Warrington is significant nationally and globally. We learnt about Roy Chadwick, a Warrington aircraft engineer who created the Lancaster Bomber during the World War. We learnt about key parts of his life and put them in chronological order on a timeline.

#### **Homework**

Our spelling homework this work focuses on the spelling of months of the year. For Maths we are looking at times tables while our English homework focuses on apostrophes in contracted words. Have a lovely weekend!

#### Miss Johnson & Mrs Floyd

#### **Key Stage 2 News**

#### Year 3

In English this week, we have finished reading Winter's Child and have moved onto our new text, Stone Age Boy. So far, we have looked at a WAGOLL of an adventure story and the children focused on identifying the key features of the story that made it so exciting. We found lots of adjectives, similes, adverbs of time and exciting punctuation throughout. We also used dictionaries to find definitions of synonyms and antonyms of 'cautious' and 'adventurous' to help us when we come to write our own story.

In maths, we have investigated the fact families that accompany multiplication and division calculations. We discussed that in a division, the largest number always goes first, but in a multiplication the numbers can be commutative, meaning they can be switched around. In History we read up on who the Beaker Folk were, and we learned that these were a group of people who travelled from Europe to Britain during the Bronze Age, and they brought the knowledge of how to make bronze with them. They also were known for their intricate clay pots that would have been used to show wealth.

In Music, the children completed their composition of writing their own song, with the music and lyrics and spent the lesson perfecting it.

In Science, we started our new topic Animals Including Humans, and we looked at what things animals and humans need to survive, and identified what animals needed that humans didn't.

#### Homework to be completed by Friday 4<sup>th</sup> April

LbQ: English and Maths

Reading Plus: 2 Stories at 80% or above.

## Mrs Hogan

#### Year 4

This week in Maths, we have been looking at multiplying and dividing by being able to double and halve and how we can use them to help for more difficult calculations and for our future learning for factors. We have then been looking at factors which was completely new learning for Year 4. We used concrete resources to make arrays to work systematically to find factors pairs and we then moved on the pictorial where we had a go at factor rainbows and bugs.

In English, we have been looking at our skills at punctuating speech and how we can use this to write dialogue between the witch and Jub, we had a go at punctuating our own sentences before we wrote our own scene about what we think was happening.

In History we have concluded looking at the Ancient Greeks, by using sources to work out information about Alexander the Great and the end of Ancient Greeks as a major civilisation. We then learnt about what happened.

In Science, we have been looking at changing states and have been researching melting points of different materials.

Homework

LBQ TT Rockstars Reading Plus

## **Mrs Shone**

#### Year 5

This week in Year 5, we have been looking at improper fractions and mixed numbers. We have converted mixed numbers to improper fractions and vice versa.

In writing, we have read The Great Kapok Tree. We will be describing a rainforest over the next two weeks and so began by looking at some ambitious verbs and adjectives to help boost our vocabulary ready.

For history, we looked at the Mayas beliefs about the jaguar and its powerful representation for their civilisation. We learnt that the Maya wore masks for events and religious ceremonies and that these masks sometimes resembled animals like the jaguar. We then created our own Mayan masks!

On Wednesday, we had the exciting privilege to visit Padgate High School to watch their performance of Mary Poppins! We had an amazing time!

Finally, in Science, we looked at the stages of a humans life and the development that occurs in each stage. We discussed how we can keep fit and healthy as we age and then drew a picture of ourselves now vs what we predict we will look like when we are older.

#### **Miss Ratcliffe**

#### Year 6

Year 6 have been working with mixed numbers and improper fractions this week in Maths and have been converting from one to another, as well as carrying out a number of reasoning problems. In Geography, the children have been recapping what climate change is and the difference between weather and climate.

They have been researching the Arctic and the Antarctic, analysing how they are similar and different. They have explored the weather, the polar climate zones, the vegetation, the animal life and how each place has its own link to climate change. They have begun to also understand how the Amazon Rainforest and the Poles are inter-linked with regards to climate change.

In History, the children looked at some authentic historical evidence and sources to understand what it was like to live in cities affected by the Blitz and understand that people were still able to remain positive in very difficult times – the children analysed these primary accounts to find good and bad experiences/reactions from the evidence they provide.

On Friday, there was a big push on preparing for our PAN performance, whilst other children researched the following aspects of our learning in preparation to create a presentation on one of the aspects to the class:

- Deforestation at the Amazon
- Reforestation and afforestation across the World
- Global warming

- Ways we can stop climate change/global warming
- The Arctic and climate change
- The Antarctic and climate change
- The end of WW2 in Europe
- The end of WW2
- Benefits of exercise

## Mr Gould and Mrs Blackledge

#### Homework:

LBQ RP x 2 TTR

## PΕ

This week our UKS2 children have been competing in small sided cricket games, putting together the skills of striking and fielding into a modified game. Our LKS2 have started to play in doubles Tennis and Badminton combining transferable skills of movement and object manipulation. In KS1 our children have started working together in simple attacking and defending activities.

Lunch Menu w/c 31.03.25 Week 1





# **BRUCHE PRIMARY SCHOOL**

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	<del>18.10.24</del>	04.11.24
Christmas	<del>20.12.24</del>	<del>06.01.25</del>
Spring Half Term	<del>14.02.25</del>	<del>24.02.25</del>
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

# **INSET** (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	<del>18.10.24 – 03.11.24</del>	
Christmas Holiday	<del>20.12.24 – 05.01.25</del>	
February Half Term	<del>14.02.25 – 23.02.25</del>	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



## **BRUCHE PRIMARY SCHOOL**

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

# **INSET** (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 – 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <a href="https://www.earlynotesmusic.education">www.earlynotesmusic.education</a>





