Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

School: www.brucheprimary.co.uk

Multi academy trust: wpat.warrington.sch.uk

Bruche.office@wpat.uk



Good Afternoon,

Our through-school open evening was a great success on Monday. It was extremely well attended and a very positive experience for all involved – we hope that you decide to continue your children's journeys with us, as they venture on to KS3!

There will be a further opportunity for Year 5 and 6 Bruche parents to find out the latest on the through-school on the 14th October, where we will be having another Open Evening at 5pm – it would be great to once again have a large attendance, as we prepare for this historic moment for the school.

Our teachers have continued to receive professional development opportunities this week to help with the implementation of our new reading, writing and spelling schemes, which will begin in full after half term – despite our existing academic success in English provision, Bruche never rests on its laurels and we are always looking to implement further evidence-based ways in which we can improve teaching and learning.

Please can I remind all school stake holders that we are a Nut Aware school, where we aim to be nut free. Please refer to our nut free policy for further clarification.

https://www.brucheprimary.co.uk/about-us/we-are-a-nut-free-school/

Next week, there will be a KS1 Coffee Morning on Thursday – please try to come along and give us feedback on everything we do well and point us in directions where we can further improve to make Bruche the very best it can possibly be.

Thank you so much again for all the support and positivity you provide for our staff, enabling them to be the very best they can be for our wonderful children at Bruche!

This week our kitchen recieved a 5-star food hygiene rating after an inspection – well done to all involved.

And finally – a quick reminder to book your halloween tickets via the QR link on the final page of the newsletter.

Have a great and hopefully sunny weekend,

Mr Gould

Diary Dates

Autumn Term 1

08.09.2025 15.30 Parent drop in to children's classrooms

18.09.2025 9.00 EYFS Coffee morning parents invited in for a coffee and a chat to share feedback **22.09.2025 17.00 – 17.00** KS3 Year 7 Open evening - for parents of current year 6

30.09.2025 Y1 Hearing screening

02.10.2025 9.00 KS1 (Y1 and Y2) Coffee morning- parents invited in for a coffee and a chat to share feedback

07.10.2025 Reception vision screening

08.10.2025 Warrington Guardian Reception photograph

08.10.2025 PTA Halloween Event KS1 16.15 - 17.15

08.10.2025 PTA Halloween Event KS2 17.30 – 18.30

09.10.2025 14.00 Nursery - Halloween parent and pupil craft workshop (Letter to follow)

09.10.2025 09.15 Reception - Halloween parent and pupil craft workshop (Letter to follow)

13.10.2025 13.00 – 18.30 Parent's Evening (Nursery – Year 6)

14.10.2025 17.00 – Open evening for the new High School (current year 5 & 6 Bruche parent and pupils)

16.10.2025 9.00 LKS2 (Y3 and Y4) Coffee morning- parents invited in for a coffee and a chat to share feedback

17.10.2025 School closes for half term break

Autumn Term 2

03.11.2025 School opens

13.11.2025 9.00 UKS2 (Y5 and Y6) Coffee morning- parents invited in for a coffee and a chat to share feedback

14.11.2025 Children in Need

20.11.2025 Tempest individual photographs

26.11.2025 17.00 Reception open evening for September 2026 starters

27.11.2025 Flu immunisations R-Year 6

04.12.2025 9.00 SEND Coffee morning - parents invited in for a coffee and a chat to share feedback

10.12.2025 14.00 EYFS dress rehearsal

11.12.2025 14.00 EYFS Performance

12.12.2025 9.30 EYFS Performance

15.12.2025 9.30 KS1 Dress Rehearsal

15.12.2025 14.00 KS2 Dress Rehearsal

16.12.2025 9.30 KS1 Performance

16.12.2025 15.30 KS1 Performance

17.12.2025 9.30 KS2 Performance

17.12.2025 15.30 KS2 Performance

19.12.2025 Toy day/ Party day/ Jumper day

19.12.2025 15.30 Parent's drop in to children's classrooms

19.12.2025 School closes for Christmas

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - **Amelia Charnley** for being a fabulous role model to her friends and for demonstrating a lovely caring nature when another child has been felling sad. Well Done Amelia!

Reception - Finley Ball for amazing tidying up and for following our reception routines amazingly.

- Year 1 James Wilson for always using beautiful manners in class and being a good friend to all.
- Year 2 George Jones for trying so hard all week!
- **Year 3 Millie Kindon** for her fantastic effort, enthusiasm and participation in all of our lessons this week!
- Year 4 Alice Glasgow for applying some great strategies in maths.
- Year 5 Scarlett Taylor for building excellent animal habitats during the outdoor education day!
- **Year 6 Melissa Donnelly** for tremendous consientiouness in class.
- **PE Star Jessica Vitolins** for her impressive listening skills during PE.

Early Years News

Nursery

This week we have been reading the story 'Happy to be Me' and the children have been exploring their senses through a range of different activities.

We have discussed all the things that make us happy and created collages to show this. The children have played eye spy games, we have played guess the animal making the noise and we have made cup and string phones to have conversations. The children have loved experimenting with different textures and we have loved using the feely boxes to guess the object hiding in the box. We have had different scented playdough and we especially enjoyed making our own fruit treat kebabs after having a go at guessing the different fruits based on taste.

In maths we have been practising counting out amounts and the children have enjoyed making their own Numberblock characters.

We have also enjoyed celebrating World Languages Day. We travelled to Spain and practised how to say hello, good morning, good afternoon, please, thankyou and well done in Spanish. We

counted to 5 in Spanish and enjoyed learning about and practising flamenco dancing with the Spanish fans we made as well as sampling some Spanish olives and churros.

What a very busy week we have had!

Well Done Nursery

Mrs Wallace, Miss Taylor & Mrs Bromwell

Reception

This week has been a fantastic week of learning. In our story the friendship bench Shadow went missing. We thought of ways that we could get him back. We made comfy beds for him in construction, we made food for him in the playdough area and wrote a shopping list and we create a collaborative painting of a beach so he felt like he was home. We even fed the dogs some bones in our Maths area. He arrived back in class on Thursday with a special delivery it was an invitation from Flint to ask if Tilly wanted to go for a picnic at the beach.

The children wrote a shopping list of all the food they would like to take with them on their picnic.

Outside we dug for bones in the sand area and we have been practising our sound learning even more. This week we have learnt the sounds p and g. In your child's book bag this week you will see a speed sounds book. Please practise as much as you can and I will tell you each week which sounds we are up to there is even space for you to practise writing the sounds. This is for you to keep at him and practise at home to help your child increase in speed with their sound reading. Thank you so much.

On Friday it was World Languages day — one of our little girls told us in our talk time that she goes to Bulgarian school at the weekend and so we focused our learning on Bulgaria. We made a collage of the Bulgarian flag. We chopped up tomatoes and cucumber for a shopska salad and we learnt a very special Bulgarian dance — the Rachenitsa. We also learnt that the national animal for Bulgaria is the lion and so we built homes for a lion and stuck a lion photo onto our flags. It was such a fun day and thank you so much for Ellie and her family for providing us with some gorgeous bits to learn more.

An amazing week Reception

Mrs Fairhurst and Mr McHarrie

Key Stage 1 News

Year 1

This week Year 1 have enjoyed challenging themselves especially in our Writing lessons! In Writing, we have been learning how to write different CVC words independently remembering to write on the line, near the margin and use correct letter formation. Later on in the week we looked at sentence structure and discussed what we need to remember when writing a sentence. We annotated sentences that Miss Kerrigan had written and realised that she had missed out her capital letters, full stops and finger spaces!

In Maths we began learning how to add one more to any given number below 20. We used a range of different manipulatives to show what one more may look like and practised writing down our answers in number form. We used cubes to build tall towers and enjoyed discussions when adding one more. Some children even began to explore what 1 less can be!

In PSHE, we discussed what a good friend looks like to us and how we can be a good friend to others. We were presented with a few scenarios of friendly and unfriendly actions and we had to sort these into piles. We then drew ourselves and explained how we are a good friend to our peers.

On Thursday we celebrated European Day of Languages and learnt some Spanish! Lots of children said that they had seen what Spain looks like and even tried some Spanish delicacies. We were very creative and made our own Spanish flags, Spanish fans and coloured in some Spanish pictures! We learnt how to count to 10 in Spanish and began learning Spanish colours!

In Music we continued to learn how to identify tempo in different familiar and unfamiliar songs and loved clapping and singing to different music.

We have continued to take part in our daily phonics and reading. All adults in the room have been so impressed with children's retention of sounds!

Another great week well done Year 1!

Miss Kerrigan

Year 2

In English this week the children looked at possessive apostrophes and had a go at writing their own sentences using the grammar rule.

In Maths, the children worked hard at writing their own fact family sentences for a calculation and tried counting in tens from a number that isn't a multiple of ten.

In History, we looked at what the word sigificant and famous meant and discussed how they were a little bit different. We then looked at a few famous people and discussed why they are famous. In PSHE, we continued to look at healthy habits and how to have a healthy lifestyle.

It is European Day of Languages day today and we decided to focus on Italy! We learnt to say 'Hello' and 'goodbye' in Italian and spent some time celebrating their culture.

Homework:

English- Possessive Apostrophes Maths- Number families Spellings

Mrs Hogan & Mrs Floyd

Key Stage 2 News

Year 3

In English we have planned our approaching threat narrative by thinking carefully about the descriptive phrases we could use to describe the Iron Man approaching, including similes, adjectives and our different senses.

Our Maths learning has been focused on adding and subtracting 1,s 10s and 100s. We have been looking at which digits in a number change when adding and subtracting, and have begun to practise crossing the tens and hundreds barrier.

In music we practised finding the notes G, A and C on the keyboard and playing them to the tune of baby shark.

We continued our science learning on rocks by learning about the difference between natural and man-made rocks. We recapped the three naturally occurring rock groups of sedimentary, igneous and metamorphic, and learnt how rocks such as concrete and brick are created by Humans. We sorted a variety of different rocks into groups based on how they are formed.

In Geography we discussed the difference between the settlements of a hamlet, village, town and city. We then looked at the 8-point compass and how the regions of the UK use these directions in their names. We labelled a map of the UK with it's different regions.

For European languages day Year 3 focused on Italy. We learnt about Italian culture and some words and phrases in Italian, before creating our own masks for the Venetian carnival.

Homework:

1 x Reading Plus 2 x Learning by Questions Have a lovely weekend!

Miss Johnson, Mrs Charles and Mrs Worthington

Year 4

This week in maths, we have been looking at what makes up 1000s and how we can use it to partition in different ways. We have then been looking at 10, 100, 1000 more and less and looking at what changes, we had a look at this first without any exchanges before moving on to looking at what happens if there is a 9 in a column when we add one or a 0 in a column if we subtract one.

In Writing, we have been looking at writing our own setting descriptions set on a stormy sea. We thought about our choice of language and using fronted adverbials and expanded noun phrases and

using figurative language such as similes. We then moved on to looking at a wagoll and breaking it down into its different structure features such as four paragraphs and language factors such as past tense and 3rd person. We have also been practising punctuating direct speech correctly.

In Geography, we have been looking at identifying the countries of Europe. We used atlases and practised our map reading skills to locate and name most of the European countries.

Homework:

3 x Reads in diaries2 x Reading plus5 minutes TT Rockstars - garage modePractise spellings

Mrs Shone

Year 5

This week in maths, we have been focusing on rounding numbers. We practised rounding to the nearest 10, 100, 1,000, 10,000, and 100,000, using number lines to help place numbers accurately. In writing, we used brackets to add extra information to a sentence. We also planned out the story of After the Fall ready for next week.

In science, we revisited the parts of a flower, classifying them into male and female groups, and learnt about the steps involved with sexual reproduction in plants.

On Wednesday, we had our outdoor education day! We had an excellent day building animal habitats, looking at the difference between flora and fauna and learning how to build fires! It was very exciting!

Our music lesson had us practicing how to play Twinkle Twinkle on the keyboard. We are getting better at knowing the names of the keys and using them rhythmically.

In PSHE, we continued our "Meet the Brain" unit, learning how different parts of the brain help us learn, remember, and manage our emotions.

Homework

LBQ and Spellings

Miss Ratcliffe

Year 6

In English, the children continued to prepare a balanced argument about whether Charles Darwin should or shouldn't have given up 5 years of his life to embark on his Beagle journey to try and find evidence to prove his theory of evolution.

The children created sentences with 2 related subordinated clauses, using dashes, semi-colons and colons to link the ideas together, ready to add their sentences to their balanced arguments.

In Science, the children investigated variation and inheritance using jammy dodgers and bourbon creams!

In Maths, the children continued to order, compare, add and subtract fractions by finding common denominators - they worked with mixed numbers and improper fractions.

In Personal Development, the children have been learning about the main parts of the brain - the hippocampus, the amygdala and the prefrontal cortex - and what each of the components do.

In Art, the children have been inspired by work from Jean Michelle Basquiat in creating their own graffiti art.

In Geography, the children used a World map to recap the 7 continents and imaginary latitude lines of the World – the Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle and Antarctic Circle. Label the Northern and Southern Hemisphere.

They investigated South America further by looking at how it exists in both the Northern and Southern hemispheres and looked at which imaginary lines of latitude runs through it.

They further investigated the languages spoken in each country in South America and began to look at physical and human features found in the continent.

They also further appreciated the biodiversity of the continent, looking at some of the biome varieties South America contains: deserts, rainforests and temperate grasslands.

Mr Gould and Mrs Blackledge

Homework:

LBQ 2 Reading Plus Greens Spellings

PE - This week in PE our KS1 children have been pushing their object manipulation skills by dribbling a ball in a variety of ways. Lower KS2 have been using small sided games to improve their attacking and defending skills. In upper KS2 we have added pressure and urgency to our dribbling skills by completing the bleep test in teams whilst dribbling a ball.

Mr Cooney

Lunch Menu w/c 29.09.2025





BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2025	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates		
October Half Term	19.10.2026 – 30.10.2026	
Christmas Holiday	21.12.2026 – 01.01.2027	
February Half Term	15.02.2026 – 19.02.2027	
Easter Holiday	26.03.2027 – 02.04.2027	
May Half Term (Whit)	31.05.2027 – 04.06.2027	
Summer Holiday	19.07.2027- TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education





