

**Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

School: [www.bruchepprimary.co.uk](http://www.bruchepprimary.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

[Bruche.office@wpat.uk](mailto:Bruche.office@wpat.uk)





Dear Parents and Carers,

It has been a relatively quiet week in school, and sometimes these calmer periods are just as valuable as the busy ones. With fewer major events taking place, it has been lovely to see pupils fully settled into their routines—focused in lessons, engaged in their learning, and making the most of the opportunities their teachers provide each day.

Winter has definitely arrived, and the playground is starting to feel a bit like the North Pole! Please make sure your child comes to school wrapped up warm with a cosy coat, hat, and gloves. We'll still be heading outside to play and explore, so those extra layers really help keep everyone toasty.

This week, the children have been completing their assessment activities. Regular assessments help us see how they're getting on, what they're feeling confident with, and where they might need a little extra help. They also allow us to plan lessons that best support their learning and give the children a chance to recognise and celebrate their progress.

This week, we welcomed a peer review of our EYFS provision, and we're delighted to share that the feedback was truly glowing. The reviewers were incredibly impressed with the high-quality learning environment and the supportive, nurturing atmosphere within the setting. A huge congratulations to Mrs. Wallace and the whole EYFS team for their fantastic work and continued dedication!

We kindly ask everyone to be mindful of where they park when bringing or collecting children - please ensure that vehicles are not parked across residents' driveways at any time, as this can cause inconvenience and access issues for our neighbours.

As we move into the Christmas period, we'd like to let you know that for the KS2 Pop Carol Extravaganza, children will need to wear a Christmas jumper of their choice. Further information about the KS1 and EYFS performances will be sent out separately, so please keep an eye out for upcoming updates.

Enrolment is now open for anyone interested in learning a musical instrument. Please contact Early Notes Music Education for further details. Email [info@earlynotesmusic.education](mailto:info@earlynotesmusic.education) You can also contact them through their website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)

Courses are available for Guitar, Ukulele, Piano & Drum Kit.

Have a lovely weekend,

Mr Gould

## Diary Dates

### Autumn Term 2

~~03.11.2025~~ School opens

~~07.11.2025~~ Wear pink for peace

~~13.11.2025 9.00~~ UKS2 (Y5 and Y6) Coffee morning – parents invited in for a coffee and a chat to share feedback

~~14.11.2025~~ Children in Need – Break the rules day – More information to follow

~~20.11.2025~~ Tempest individual photographs

26.11.2025 17.00 Reception open evening for September 2026 starters

27.11.2025 Flu immunisations Nursery - Year 6

04.12.2025 9.00 SEND Coffee morning - parents invited in for a coffee and a chat to share feedback

04.12.2025 PM EYFS The Clumsiest Elf Panto is coming to school In school time

05.12.2025 Own clothes day – bring a chocolate donation

08.12.2025 Year 4 & Year 6 Chester Zoo trip

10.12.2025 14.00 EYFS dress rehearsal

11.12.2025 14.00 EYFS Performance 1

12.12.2025 9.30 EYFS Performance 2

15.12.2025 9.30 KS1 Dress Rehearsal

15.12.2025 14.00 KS2 Dress Rehearsal

16.12.2025 9.30 KS1 Performance 1

16.12.2025 15.30 KS1 Performance 2

17.12.2025 9.30 KS2 Performance 1

17.12.2025 15.30 KS2 Performance 2

19.12.2025 Toy day/ Party day/ Jumper day

19.12.2025 15.30 Parent's drop in to children's classrooms

19.12.2025 School closes for Christmas

### Spring Term 1

09.01.2026 Reception - Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

Parent's attendance

PTA Events

Addition/ changes to the dates

### **Special Mentions**

**Nursery - Akira Au Yeung**– we are so proud of Akira. She created a lovely symmetrical pattern on the butterfly she drew. Well Done Akira!

**Reception - Fletcher Sewell** for fantastic phonics and beautiful sound writing.

**Year 1 - Hana Yau** for producing some fantastic writing about the naughty bus and ordering her work using adverbs of time.

**Year 2 - Eric Jones** for always being so enthusiastic in all his learning!

**Year 3 - Freddie Mays** for fantastic participation and effort when creating and performing his Spanish colour song.

**Year 4 - Austin Turnbull** for his great effort in maths this week

**Year 5 - Finnley Evans** for some lovely ideas in writing!

**Year 6 – Hailey Chow** – for fabulous creative writing and presentation.

**PE Star - Violet Leigh** for her amazing effort and behaviour in PE

### **Early Years News**

#### **Nursery**

This week we have been reading the book Wow said the Owl. The children have been finding out about some of the nocturnal animals that are associated with autumn including owls, foxes, badgers, hedgehogs, bats and bears and we enjoyed reading the story Owl Babies.

The children have created their own paper plate owls, 2D shape jigsaw owls and their owl handprint of the Owl Babies. They have also been using their modelling skills to create their own salt dough owls.

In Maths we have been exploring length. The children have been using the vocabulary long, short, longer and shorter and they have been comparing the length of different objects to determine which one is the longest/shortest.

We have also been practising our tripod grip through drawing pictures of flowers and butterflies from the story Wow said the Owl. The children have demonstrated a wonderful understanding of symmetry through creating their own beautiful symmetrical patterns on their butterflies.

What a fantastic week!

Well Done Nursery - have a lovely weekend.

## **Mrs Wallace, Miss Taylor and Mrs Bromwell**

### **Reception**

This week, Reception have enjoyed our final week of learning with our story The Little Red Hen. We have been writing speech bubbles for the characters saying what they can do. For the Little Red Hen we wrote 'I can mix' and the for the cat 'I can nap'. We have been talking about the structure of our sentence and how important it is to use finger spaces and to put our full stop at the end.

In the playdough area we have been creating our favourite character and again using our phonics to write speech bubbles to match. We have had some fabulous creations. The children have been deciding which materials to use and adding whiskers and tails, using various materials.

In the maths area we have been ordering numbers to 10 and giving the hens the right amount of wheat. We have been looking at numbers missing on a number line and explaining how we know that number is missing.

In construction we have been designing our own shelters for the farm animals and building them as a team. Outside, in our larger scale construction we built our very own tractor. The children took it in turns to be the driver and we had some children giving the tractor a good clean and some children said 'we need petrol.'

In our creative area we have been looking at fields of green and talking about all the different shades of green we can see on a farm or in the countryside. The children have been colour mixing to create the different shades and putting their colours onto a colour wheel.

Outside, we have been enjoying using our gross motor skills to build obstacle courses and working together to make them longer than ever!! We have also been loving our mud kitchen and making our own special Autumn Muddy Drinks. The Iced Pumpkin Laté was my favourite. Another of our favourite activities outside at the minute is to share a story in 'our book nook.' After tidy up time, we gather around our story area and share a story together. The children sit on cushions, our bean bag, logs and our bench and read a story together. It is definitely one of Mrs Fairhurst favourite times of the day and I know the children love it too.

Thank you for a wonderful week

## **Mrs Fairhurst and Miss Turnbull**

### **Key Stage 1 News**

#### **Year 1**

**In Maths**, we have been using Numicon to consolidate our understanding of number bonds to 10. We then revisited adding two numbers together, using tens frames and number lines to support our learning. Later in the week, we explored a range of word problems and solved them together as a group.

**In Shape and Space**, we went on a 2D shape hunt around the school to find shapes in our environment. We remembered the 2D shapes we learnt in Reception and took part in a fun shape game, recognising shapes in different pictures.

**In Writing**, we learnt about adverbs of time and how using them in chronological order helps us organise our writing. We looked at pictures from *The Naughty Bus* and described all the mischievous things he had been getting up to in the garden, using adjectives to add detail. We then retold the story using adverbs of time, full sentences, and accurate punctuation.

**In Computing**, we explored different types of technology and discussed how they impact our daily lives. Using iPads, we researched a variety of technologies and created posters to show which forms of technology we use at school and at home.

**In Science**, we consolidated our knowledge of the four seasons and the months that belong to each one. We talked about the typical weather in each season and created our own seasonal calendars. We used paint to show the colours we might see and described how the trees might look throughout the year.

**In Music**, we continued to learn about tempo and rhythm while listening to a range of songs.

**Miss Kerrigan Mrs Stokes and Mr McHarrie**

## **Year 2**

In English this week, we have been working hard to plan and write our own story with a new character and a river. The children have worked hard to include expanded noun phrases, conjunctions and questions in each paragraph.

In Maths, we have finished our topic on Place Value with ensuring we were confident on non-standard partitioning and have now moved onto addition and subtraction. Currently, we are consolidating our number bonds to 10.

In History we learnt about Edith Cavell. The children were so interested in her and found out that she saved more than 200 soldiers from the war by helping them escape into neutral Holland during World War 1. She also helped injured soldiers from both sides of the war, she didn't care where they were from, she just believed in doing the right thing.

In PSHE the children learnt about their mental health and how they can have good mental health. They look at what they can do to keep themselves happy which included exercise, doing something they like or mindful breathing.

### **Homework to be completed for Friday 28<sup>th</sup> November:**

English: Editing sentences

Maths: Number bonds to 10

Spellings

**Mrs Hogan & Mrs Floyd**

## **Key Stage 2 News**

### **Year 3**

Year 3's Maths this week focused on adding and subtracting ones mentally from a 3-digit number. We learnt that we can use our number bonds to 10 to help us when working out sums in our head.

In English this week we have written a character description based on the character of Fox by looking at different adjectives and similes to describe Fox's appearance and personality. We then gathered ideas for our fable plan by thinking about the different character perspectives, discussing how they felt and what they might say at different parts of the story.

We've also been busy completing our assessments this week in Year 3, and we have been very impressed and proud of all our children's resilience and effort across the different papers – well done Year 3!

We learnt about fossil formation in our Science learning on Wednesday. We discovered that fossils take millions of years to form in sedimentary rocks, and were surprised to discover that fossils are not actually bones but the stony, mineralized remains of a living thing.

As part of our MFL learning we learnt and recapped different colours in Spanish. We also completed our first end of unit quiz, recapping everything we have learnt so far including greetings, numbers and asking somebody their name.

In PSHE we discussed the importance of good dental hygiene. We sorted different habits into two different categories: good dental hygiene and bad dental hygiene, thinking carefully about the impact they could have on our teeth. We also read some different scenarios and wrote down advice others could follow to help look after their teeth.

In History we have been learning about the Mesolithic era of the Stone Age. We explored how this period was similar and different from the Palaeolithic era, learning how the archaeological site of Star Carr helps us understand how Homo Sapiens lived and hunted.

Homework – To be completed by next Friday:

1 x Reading Plus

2 x Learning by Questions

Have a lovely weekend!

**Miss Johnson, Mrs Charles and Mrs Worthington**

### **Year 4**

This week, in maths we have been looking at how we can use known facts to solve questions using larger numbers such as  $2 + 7$  would help us solve  $20 + 70$ ,  $200 + 700$  and  $2000 + 7000$ . We have then looked at complements to 1000 particularly using our knowledge of counting in 25s to help us. It has also been assessment week so we have been completing papers on a wide number of mathematical questions.

In English, we have been looking at an example text (wagoll) and thinking about the vocabulary used. We have looked at how authors have used examples of vocabulary to emphasise thoughts and feelings. We have completed papers for spelling, grammar and punctuation and reading for assessment week.

In Music, we have been starting our preparations for our Christmas performance.

In Spanish, we have been retrieving our colour knowledge and adding some new ones such as silver and gold before writing a poem in Spanish about fireworks. We each wrote our own and then lots of children volunteered to read theirs to the whole class.

Homework

2 x Reading plus  
3 x reads in diaries  
5 minutes TT Rockstars

**Mrs Shone and Mrs Jones**

**Year 5**

This week in Year 5, we have been using the bridging method to add and subtract. Using partitioning, we pulled a number apart to add/subtract easier figures together.

In writing, we wrote a setting narrative based on the book Farther. We used verb prefixes, modal verbs, expanded noun phrases, personification and metaphors. Miss Ratcliffe was amazed with our ideas and imaginations.

For our history topic, we researched the Anglo Saxon gods. We researched their powers, what they were the god/goddess of and why they were important to the Anglo Saxons.

In Geography, we located the Great Lakes which cross over the border of USA and Canada. We labelled their names and used the acronym HOMES to help us to remember them: Lake Huron, Lake Ontario, Lake Michigan, Lake Erie and Lake Superior.

For our Spanish topic, we learnt how to use simple directions such as forward, left and right. We then gave our partner directions to move around the room to a city feature (e.g. the park, cinema or metro station).

**Miss Ratcliffe**

**Year 6**

This week in RE, the children began creating personal timelines that map out key milestones they are likely to experience throughout their lives. They focused particularly on infancy milestones and milestones associated with older age. Through this work, they are developing disciplinary knowledge by learning how timelines can be used to compare life events across different groups. They will go on to compare their own milestones with those significant within Hindu traditions, helping them understand how life journeys can vary across cultures and religions while recognising the purposes and meanings behind these key stages.



In History, the children continued their study of *Dulce et Decorum Est*, deepening their understanding of life in the trenches during the First World War. Through close analysis of the poem's vivid imagery and powerful language, pupils explored the harsh realities faced by soldiers and discussed how poets use words to shape emotion and perspective. We are excited to share that *Dulce et Decorum Est* has been chosen as our performance piece for this year's Poetry Idol competition!

In Science, Year 6 explored the fascinating story of the peppered moth and how it became one of the most well-known examples of natural selection. Pupils learned key disciplinary knowledge by working as scientists: they examined historical evidence, analysed data, and used scientific vocabulary to explain how and why populations change over time. Through studying the impact of the Industrial Revolution, children discovered how pollution darkened tree bark, giving the darker moths a survival advantage. This led to a change in the moth population over generations—a clear demonstration of adaptation, variation, and survival of the fittest.

The Year 6 Outdoor Education day was a wonderful opportunity for pupils to connect with nature while learning practical skills that benefit the environment. The day began with an introduction to local wildlife, focusing on hedgehogs and their importance in maintaining a healthy ecosystem. Students worked in small groups to design and build hedgehog homes using natural materials such as logs, leaves, and branches. They learned how these shelters provide safe spaces for hedgehogs to hibernate and protect them from predators.

After a short break, the children moved on to tree planting. Guided by staff and volunteers, they dug holes, positioned saplings, and carefully covered the roots with soil. Each child had the chance to plant their own tree, reinforcing the idea that small actions can make a big difference in combating climate change and supporting biodiversity. The activity encouraged teamwork, patience, and respect for the environment.

In Personal Development this week, we continued exploring our topic of gratitude and appreciation, focusing on how recognising positive moments can improve emotional wellbeing. We discussed how practising gratitude helps to build resilience, strengthen relationships, and support a positive mind-set.

In Spelling, we have been learning about words ending in *-ant* and *-ence*, looking at the spelling patterns and rules that help us decide which ending to use. We explored how *-ant* often appears in words formed from verbs (e.g., assist → assistant), while *-ence* is commonly used for nouns related to a state or quality (e.g., occur → occurrence, confident → confidence).

This week, Year 6 have been working incredibly hard as they completed their Assessment Week. The children took part in a full range of tasks, including Grammar, Maths Reasoning and Mental Arithmetic papers. We were delighted to see the commitment, resilience and maturity they showed throughout each assessment.

These assessments give us a valuable snapshot of the children's current strengths and help us identify the areas we will continue to build on as the year progresses. Most importantly, they give the children a chance to practise staying calm, focused and confident under timed conditions—skills they are developing brilliantly.

We are extremely proud of every member of Year 6. Their positive attitude, teamwork and determination have shone through all week. Well done, Year 6—you have truly earned a restful weekend!

**Mr Gould and Mrs Blackledge**

**Homework:**

LBQ  
RP x 2  
TTR

**PE News**

Key Stage 1 pupils enjoyed exploring target games, which helped them develop coordination, accuracy, and teamwork. Using beanbags, hoops, and soft balls, children practised aiming at different targets, gradually improving their throwing and catching skills. These activities encouraged focus and perseverance, while also building confidence in a fun, supportive environment. The games were designed to be inclusive, ensuring every child could participate and celebrate their progress.

Key Stage 2 pupils took part in a basic orienteering session, learning how to use a compass to navigate simple routes. They began by identifying the four main compass points—north, south, east, and west—before practising how to align the compass with the landscape. Working in pairs, children followed instructions to move between markers placed around the school grounds, applying their new skills to find each location. The activity encouraged teamwork, problem-solving, and clear communication. By the end, pupils had gained confidence in using compass points, developing both practical navigation skills and a greater appreciation for outdoor exploration.

**Mr Cooney**

# Lunch Menu w/c 24.11.2025

## Week 1

# SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits  
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.




| Week One                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Week Two                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Week Three                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Meat Free Monday</b></p> <p>Vegetarian Sausage Roll<br/>Herby Diced Potatoes and Baked Beans</p> <p>Vanilla Ice Cream</p> <p><b>Tuesday</b></p> <p>V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p>Fresh Fruit Segments or Yoghurt</p> <p><b>Wednesday</b></p> <p>V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p>Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p>V Orange Jelly and Fruit</p> <p><b>Thursday</b></p> <p>V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p>Homemade Blueberry Cake/Muffin</p> <p><b>Friday</b></p> <p>Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Oven Baked Fish Fingers<br/>Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p> | <p><b>Meat Free Monday</b></p> <p>Margarita Pizza Rounds<br/>Served with Baked Jacket Wedges and Sweetcorn</p> <p>Doughnut</p> <p><b>Tuesday</b></p> <p>V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p>Fresh Fruit Salad or Yoghurt</p> <p><b>Wednesday</b></p> <p>V Spaghetti Bolognese<br/>Served with Garden Peas</p> <p>Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p>Arctic or Chocolate Ice Cream</p> <p><b>Thursday</b></p> <p>V Brunch Lunch<br/>(Sausage, Beans, Hash Brown, Omelette)</p> <p>V Raspberry Jelly and Fruit</p> <p><b>Friday</b></p> <p>Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Oven baked Battered Salmon<br/>served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p> | <p><b>Meat Free Monday</b></p> <p>Tomato and Mascarpone Pasta Bake<br/>Served with Seasonal Vegetables</p> <p>Strawberry Ice Cream</p> <p><b>Tuesday</b></p> <p>V Chicken Katsu Curry served with Rice</p> <p>Fresh Fruit Segments or Yoghurt</p> <p><b>Wednesday</b></p> <p>V Selection of Pizza (pepperoni/cheese)<br/>Served with Jacket Wedges, Salad</p> <p>Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p>V Jelly and Fruit</p> <p><b>Thursday</b></p> <p>V Pork Meatballs in Tomato and Basil Sauce<br/>Served with Pasta and Garden Peas</p> <p>Vanilla and Chocolate Marble Cake</p> <p><b>Friday</b></p> <p>Oven Baked Chicken Poppers<br/>Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p>Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p> |

Menu Cycle Week One: 17<sup>th</sup> June, 8<sup>th</sup> July, 2<sup>nd</sup> Sept, 23<sup>rd</sup> Sept, 14<sup>th</sup> Oct, 4<sup>th</sup> Nov, 25<sup>th</sup> Nov

Menu Cycle Week Two: 24<sup>th</sup> June, 15<sup>th</sup> July, 9<sup>th</sup> Sept, 30<sup>th</sup> Sept, 21<sup>st</sup> Oct, 11<sup>th</sup> Nov, 2<sup>nd</sup> Dec,

Menu Cycle Week Three: 1<sup>st</sup> July, 22<sup>nd</sup> July, 16<sup>th</sup> Sept, 7<sup>th</sup> Oct, 28<sup>th</sup> Oct, 18<sup>th</sup> Nov, 9<sup>th</sup> Dec,

Menu: 2024

 = Vegetarian  = Vegetarian substitute available  
Lunch will be served with fresh milk or drinking water.  
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website [www.warrington.gov.uk/schoolmeals](http://www.warrington.gov.uk/schoolmeals)



**WARRINGTON**  
Borough Council

## BRUCHE PRIMARY SCHOOL

### Term Dates 2025-2026

|                                               | <b>Closing Date</b>   | <b>Opening Date</b> |
|-----------------------------------------------|-----------------------|---------------------|
| Autumn                                        |                       | <del>03.09.25</del> |
| Autumn Half Term                              | 17.10.25              | 03.11.25            |
| Christmas                                     | 19.12.25              | 05.01.26            |
| Spring Half Term                              | 13.02.26              | 23.02.26            |
| Easter                                        | 02.04.26              | 13.04.26            |
| Bank Holidays (Good Friday and Easter Monday) | 03.04.26 and 06.04.26 |                     |
| Bank Holiday (May Day)                        | 04.05.26              |                     |
| Summer Half Term                              | 22.05.26              | 01.06.26            |
| Summer                                        | 17.07.26              | (TBC)               |

### **INSET** (Training days for staff – children not in school)

|                |                     |
|----------------|---------------------|
| <b>INSET 1</b> | 01.09.25            |
| <b>INSET 2</b> | <del>02.09.25</del> |
| <b>INSET 3</b> | 03.07.26            |
| <b>INSET 4</b> | 20.07.26            |
| <b>INSET 5</b> | 21.07.26            |

| <b>Holiday Dates</b> |                     |
|----------------------|---------------------|
| October Half Term    | 20.10.25 - 31.10.25 |
| Christmas Holiday    | 22.12.25 – 02.01.26 |
| February Half Term   | 16.02.26 – 20.02.26 |
| Easter Holiday       | 03.04.26 – 10.04.26 |
| May Half Term (Whit) | 25.05.26 – 29.05.26 |
| Summer Holiday       | 20.07.26 - TBC      |

## BRUCHE PRIMARY SCHOOL

### Term Dates 2026-2027

|                                               | <b>Closing Date</b>     | <b>Opening Date</b> |
|-----------------------------------------------|-------------------------|---------------------|
| Autumn 2026                                   |                         | 02.09.2026          |
| Autumn Half Term                              | 16.10.2026              | 02.11.2026          |
| Christmas 2026                                | 18.12.2026              | 04.01.2027          |
| Spring Half Term 2026                         | 12.02.2027              | 22.02.2027          |
| Easter                                        | 25.03.2027              | 05.04.2027          |
| Bank Holidays (Good Friday and Easter Monday) | 26.03.2027 / 29.03.2027 |                     |
| Bank Holiday (May Day)                        | 03.05.2027              |                     |
| Summer Half Term                              | 28.05.2027              | 07.06.2027          |
| Summer 2027                                   | 16.07.2027              | (TBC)               |

### **INSET** (Training days for staff – children not in school)

|                |            |
|----------------|------------|
| <b>INSET 1</b> | 01.09.2026 |
| <b>INSET 2</b> | 02.07.2027 |
| <b>INSET 3</b> | 19.07.2027 |
| <b>INSET 4</b> | 20.07.2027 |
| <b>INSET 5</b> | 21.07.2027 |

| <b>Holiday Dates</b> |                         |
|----------------------|-------------------------|
| October Half Term    | 19.10.2026 – 30.10.2026 |
| Christmas Holiday    | 21.12.2026 – 01.01.2027 |
| February Half Term   | 15.02.2026 – 19.02.2027 |
| Easter Holiday       | 26.03.2027 – 02.04.2027 |
| May Half Term (Whit) | 31.05.2027 – 04.06.2027 |
| Summer Holiday       | 19.07.2027- TBC         |



"I've learned to listen to myself and not expect to be a superhero... Thank you very much for a very helpful class and giving me plenty to go away and think about"



CHESHIRE  
COMMUNITY  
FOUNDATION

HOME  
START  
Warrington  
& Cheshire

# NEW DAD WORKSHOP

Join Dad Matters for a **FREE** online Workshop  
For Expecting and New Dads with Babies  
under 12 weeks old

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During these online video workshops, we will talk about three key topics; Attachment and Bonding, Mum and Dads Mental Health and Wellbeing, and Access to Appropriate Services. We will also cover Labour, Birth and Beyond from a Dad's Perspective.



# Saturday Superstars

Saturday 15<sup>th</sup> November – Cooking Academy and Winter Crafts

Saturday 22<sup>nd</sup> November – Cooking Academy and Winter Crafts

Saturday 29<sup>th</sup> November – Cooking Academy and Winter Crafts

Saturday 6<sup>th</sup> December – Cooking Academy and Winter Crafts

Saturday 13<sup>th</sup> December – Cooking Academy and Winter Crafts



PADGATE  
ACADEMY

Saturday Superstars



**Primary years 4, 5 and 6**  
**Every Saturday during term**  
**time at Padgate Academy**  
**0900-1100**

**Free to attend**  
**Breakfast included**  
**Call 01925 822632 to book your**  
**place**



**You are invited to a**

**Winter  
Fuel Advice &  
Wellbeing**

**Wednesday  
26<sup>th</sup> November 2025  
11am - 3pm**

**@ Westy Community Centre,  
Bridgewater Avenue, Latchford WA4 1TA**

**Come and meet the experts in person  
Free advice and information from:**

- ✓ Warrington Disability Partnership
- ✓ Gas & Electric Suppliers
- ✓ United Utilities
- ✓ DWP
- ✓ Housing Associations
- ✓ Cheshire Police
- ✓ Cheshire Fire Brigade
- ✓ Lifetime / Living Well
- ✓ Talking Point
- ✓ Foodbank
- ✓ Good Neighbours
- ✓ Warrington Borough Council

**Free  
giveaways**

**Free  
refreshments**

**Food and  
snacks  
available**

**For further information contact Ellen Houghton on:**



**01925 240064**



**e.houghton@disabilitypartnership.org.uk**



**WARRINGTON  
Borough Council**



**Energy  
Saving  
Support Service**

Funded through the Energy Industry Voluntary Redress Scheme - [www.energyredress.org.uk](http://www.energyredress.org.uk)

# COPING AT CHRISTMAS

The Added Pressures of Christmas can be Tough, but it's Important to know there's always Someone you can Talk to...



Call 111 & select option 2 to speak to the NHS Mental Health Crisis Response Service 24/7

[Nhs.uk/mental-health](https://www.nhs.uk/mental-health)



Under 35s can Call 0800 068 4141, Text: 88247 or Email: [pat@papyrus-uk.org](mailto:pat@papyrus-uk.org) 24/7

[Papyrus-uk.org](https://www.papyrus-uk.org)



Call 116 123 to talk to Samaritans, or email: [jo@samaritans.org](mailto:jo@samaritans.org) for a reply within 24 hours

[Samaritans.org](https://www.samaritans.org)



Call MIND's Mental Health Helpline 9am to 6pm, Monday to Friday on 0300 102 1234

[Mind.org.uk](https://www.mind.org.uk)



Text "SHOUT" to 85258 to contact the Shout Crisis Text Line, or text "YM" if you're under 19

[Giveusashout.org](https://www.giveusashout.org)



Mental Health Forum & Chat for Men from 5pm - midnight every day Call or Whatsapp 0800 585858

[Thecalmzone.net](https://www.thecalmzone.net)

[ChristmasCountdown.uk](https://www.ChristmasCountdown.uk)

## What's available at Warrington Youth Zone for ages 7-12



### Springboard

**Sunday 11am-3pm**

A quieter session with higher staff ratios, semi structured timetable. Perfect for those who prefer a calmer environment and benefit from a little extra support.

Join us on the second Sunday of each month for Springboard Family Day!

Contact [molly.swatton@wyz.org.uk](mailto:molly.swatton@wyz.org.uk) for more information.

50p per session

### Junior Club

**Tuesday 4pm-8pm**

**Thursday 4pm-8pm**

**Saturday 12pm-4pm**

A minimum of 20 activities a session helping to provide a fun space where you can make friends, try new things and develop interests.

Contact [info@wyz.org.uk](mailto:info@wyz.org.uk) for more information

50p per session

### Youth In Mind

**Monday-Sunday 3:30pm-7:30pm**

A drop-in service for young people to speak openly about their thoughts, feelings and behaviours, free from judgement while receiving bespoke one-to-one or group support through information sharing, providing crisis numbers and making referrals.

Contact [fiona.gould@wyz.org.uk](mailto:fiona.gould@wyz.org.uk) for more information

FREE

### Baby Zone

**Thursdays 09:30am-2:30pm**

For ages 0-5 at The Gateway

FREE

### HAF

**29<sup>th</sup> & 30<sup>th</sup> December**

**10am-2pm**

### Holiday Club

**22<sup>nd</sup>, 29<sup>th</sup> & 30<sup>th</sup> December**

**2<sup>nd</sup> & 5<sup>th</sup> January**

Breakfast, Lunch & Snacks included

£20 per day per child

## What's available at Warrington Youth Zone for ages 7-12



### Family Support

For families looking for extra support and guidance, opportunities to connect through fun activities like family cooking groups, or simply someone to talk to.

Contact [Isabelle.Sandham-Rudge@wyz.org.uk](mailto:Isabelle.Sandham-Rudge@wyz.org.uk) for more information

FREE

(some activities may have a cost)

### Buddy Up Film Nights

**Once a month at  
St Pauls Church, Penketh**

A chance for young people with additional needs to attend a screening of a film with their parents/carers/guardians.

Contact [nuvvq.sibia@wyz.org.uk](mailto:nuvvq.sibia@wyz.org.uk) for more information

FREE

### Satellites Centre

**Westy Community Centre**

**Monday 5:30pm-8pm**

**The Datan**

**Tuesday 5:30pm-8pm**

Satellite Youth Clubs provide a space in the local area to create new friends, get involved with activities such as art, and sport or chill out and chat.

FREE

### Home Education

**Friday 10am-2pm**

A term time session giving young people the opportunity to socialise and try new activities.

Contact [caroline.weir@wyz.org.uk](mailto:caroline.weir@wyz.org.uk) for more information

£5 per session

### Project Zone

**Sunday 4pm-8pm**

Delivering enriching learning experiences through a range of projects that inspires and educates.

50p per session





**LEARNACTIVE**

# CHRISTMAS FUN FEST

**30th & 31st Dec**  
9am-1pm

**BEAMONT ACADEMY**  
Long Lane, Warrington,  
WA2 8PX.

**FREE** – benefit related FSM.  
**£15** – for paid places.

## THE ACTIVITIES

Multi-Sports  
Arts & Crafts  
Baking & Making  
Christmas Prizes  
& more

**AGES 5-16**

**REGISTER  
NOW**

07593 312 734  
[learn.active@outlook.com](mailto:learn.active@outlook.com)

