



Bruche Primary School Academy – 06/06/2025

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Good Afternoon,

I am writing this edition from the Robinwood Centre in Todmorden on the Year 6 residential.

We have had a tremendous time this week and the children have been an absolute credit to our school and all parents and carers – the very best class yet!

We have been blessed with sunshine and smiles and the children have had a magnificent time, strengthening friendship groups, further developing collaboration and problem-solving skills and most of all – simply having lots of end of year fun.

A massive shout out goes to Mr Dixon and Mrs Floyd for giving up their family time to give our children such a wonderful experience to mark the end of the children's Bruche journey.

Back at school, the activity never stops...

Tomorrow, **Walking Day** will return – many thanks to everyone who has volunteered to be a marshal – we look forward to an amazing projected turnout from Bruche. Make sure you apply the sun cream, as a scorcher is expected. And many thanks to all our staff who have given up time again to support such a valued, traditional community event.

And then on to the **Summer Fair on Sunday** – the PTA have shown incredible commitment, planning a preparation for the day and the schedule looks marvellous. Hopefully, we will see some record attendances from the Bruche community and savour the brilliance of our school together.

Please follow the Warrington Guardian link below for more details:

<https://www.warringtonguardian.co.uk/news/25250916.bruche-primary-school-host-2025-summer-fair-sunday/>

See you all shortly,

Mr Gould

Diary Dates

Summer Term 1

22.04.2025 School Opens

23.04.2025 Tempest class photographs (EYFS-Year 6)

~~24.04.2025 Year 2 Parent's Coffee Morning (straight from drop-off)~~

30.04.2025 Year 3 and Year 5 Chester Zoo trip

~~08.05.2025 Year 3 Parent's Coffee Morning (straight from drop-off)~~

08.05.2025 Own clothes day (wear red, white, or blue) for VE day. No need to bring in £1

~~w/c 12.05.2025~~ KS2 SATs

~~16.05.2025~~ Year 4 trip to Liverpool World Museum

19.05.2025 Year 1 Trip to Chester Zoo

19.05.2025 — 21.05.2025 Scholastic Book Fair

20.05.2025 Tempest Year 6 photograph

~~22.05.2025 Year 4 Parent's Coffee Morning (straight from drop-off)~~

23.05.2025 School closes for half term

Summer Term 2

02.06.2025 School opens

~~06.06.2025~~ Own clothes day—bring a bottle (for the Summer Fair)

09.06.2025 Year 6 Road Safety Assembly

09.06.2025 Year 1 trip to Staircase House

10.06.2025 Year 3 Liverpool Museum

10.06.2025 Year 5/6 Wheelchair Rugby session

~~11.06.2025 Sports Day EYFS—Nursery 9:15am—10am~~

~~11.06.2025 Sports Day EYFS—Reception 10am—10:45am~~

~~11.06.2025 KS1/KS2 1.30~~

~~12.06.2025~~ Year 5 Parent's Coffee Morning (straight from drop-off)

~~12.06.2025~~ EYFS—celebration for Father's Day @ 2pm Dads and doughnuts

~~13.06.2025~~ Own clothes day—bring sweets/ chocolate

~~18.06.2025 — 20.06.2025~~ Robinwood Year 6

21.06.2025 - Padgate Walking Day

Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow

25.06.2025 Reception school trip to Smithills Farm

26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)

26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6

18.07.2025 Year 6 Leavers Assembly

18.07.2025 School closes for summer

Abcd = Parents attendance

Abcd = PTA events

Abcd =Addition/ Change to the dates

Special Mentions

Nursery - Aeron Hughes has loved learning all about London and Paris this week and has remembered so many facts about each city including famous landmarks, different types of food and even some French words.

Well Done Aeron!

Reception - Noah Ratcliffe for being a brave boy coming into school and having fantastic reading.

Year 1 - Ava Whaley for using her cursive letters more consistently and presenting her work beautifully!

Year 2 - Francesca Blackledge for her fantastic effort in maths this week.

Year 3 - Jorgie Edmonds for progressing onto Reading Plus this week!

Year 4 - Isla Kitchen for her cheerful attitude to all she does

Year 5 - Ralph Montague for an amazing first week!

Year 6 – All of Y6 – for exceptional behaviour at Robinwood!

Early Years News

Nursery

This week we have been learning all about different types of transport. The children have produced some lovely detailed paintings of a range of different vehicles and we have enjoyed reading the story Emma Jane's Aeroplane. After making their own passports, the children have been on adventures to both London and Paris this week as we have journeyed to the first locations visited by Emma in her aeroplane.

We have been discussion which country each if these cities is in as well as learning about landmarks including Big Ben, Buckingham Palace, The London Eye, Tower Bridge, the Eiffel Tower and Notre-Dame. The children have created some amazing models and creative representations of these landmarks and have loved sampling some of the traditional foods from these countries. For each location, we have visited so far the children have stamped their passports to show they have been and they have drawn something to represent that city.

In maths we have been playing dice games to see who will be the first to fill up their London Bus with passengers as well as using different size dominoes to try and build our own standing Eiffel Tower – I have to say the children found it more exciting when our attempts tumbled down!

We have also been singing songs including London Bridge and Frere Jaques and the children have been learning how to say hello and goodbye in French as well as how to count to five.

Next week we will be visiting New York, Venice, Beijing and Sydney and we will explore the wonders of these cities and their countries.

You have had a fantastic week, well done Nursery.

We hope you all have a lovely weekend.

Well Done Nursery!

Mrs. Wallace and Mrs. McHugh

Transition sessions for Nursery to Reception

To support the Nursery children in their transition into Reception we will be offering additional sessions to enable them to spend more time getting to know their class teacher and familiarise themselves with the Reception classroom and routines. With this in mind we have arranged the following transition sessions:

Monday 7th July 1-2:30pm

Tuesday 8th July 9:15 - 11am

Monday 14th July 9:15am - 2pm

In addition to this there will be 2 sessions on Friday 11th July when the children in Nursery will be visiting Reception class in two groups for either the morning or the afternoon, during which they will get chance to meet the children who will be starting Reception at Bruche from September.

We hope that these additional sessions will support all the children in experiencing a very smooth and enjoyable transition into Reception.

Reception

This week we have started a new story we have met a plastic bag called 'Stanley.' It is a story about saving our ocean. The story talks about how Stanley looks like a jellyfish and so the other animals try to eat him. The children showed such compassion and we had such a lovely discussion about why we need to look after our sea and pick up our little when we go to the beach.

The children have been creating their own oceans in the creative area, deciding on the right colours that we need. They have been creating sea creatures in the playdough writing a sentence to match and they have been putting ten tentacles onto a jellyfish in two different colours and recording the number bond that they can see. We have even been starting to work systematically with our number bonds to make sure that we find them all.

In our writing area we have been sitting together, planning our fact card and writing three sentences about a jelly fish or a shark.

In the reading corner we have been practising our tricky words. We had to rescue the tricky word sea creatures with a magnet and put them in a basket.

In the construction area the children have been creating a home for the sea creatures and in the water area we have been rescuing the sea creatures from the plastic.

Next week we will be creating a kite using recycled materials and designing posters on how we can save our planet.

Hope you have a lovely weekend

Mrs Fairhurst and Miss Taylor

Key Stage 1 News

Year 1

It has been a very hot week this week!

In Maths, we have been using different coins to make different amounts. All children were able to compare two coins and confidently talk about which coin is worth more, which coin is worth less and which coins equal the same amount. When we were ready for a challenge we moved on to comparing the different amounts using the mathematical symbols. Later on in the week we moved onto adding two and three coins together.

In Writing, we looked at what a rhyming word is. We identified and matched up two different rhyming words and were able to write these in our own sentences. We also learnt what a conjunction is and how to use these within sentences to make our sentences better. We then moved onto practising how to spell different high frequency words and we were brilliant at remembering this!

In Geography we used an atlas to identify the different seas surrounding the United Kingdom.

In History, we talked about how much we enjoyed Staircase House last week. We shared with each other the new facts that we had learnt and created our own fact file in our writing books! All of Year 1 remembered so much about the Great Fire of London and we can't wait to learn more about it over the next few weeks!

In DT we have started a new topic looking at different free standing structures in our environment. We talked about what Bruche Park looks like and decided that we would try to make a swing using different materials we had in the classroom. We discussed which materials would be the strongest and then began designing and creating!

In Music we continued to learn how to play instruments and tap to a beat. We love playing with the instruments and look forward to this every week. We have lots of musical children in Year 1!

Miss Kerrigan & Miss Gooch

Year 2

Year 2 have begun learning about time this week in Maths. We have been learning how to tell the time using just the hour hand on the clock. We know that if the hour hand is pointing at a number it is o'clock; if it is halfway between two numbers it is half past; and if it is pointing a quarter of the way between two numbers it is quarter to or quarter past.

In English we read our new story 'Meerkat Mail'. We wrote sentences using the present progressive tense to describe what actions the meerkats were doing. We then reordered images to retell the story and expanded our vocabulary by describing emotions and settings with new, exciting adjectives.

For our electricity topic in Science we learnt all about forces. We discovered that a force is a push or a pull and can be used to change an object's shape or movement. We tried using pushes and pulls to change the shape of different objects.

In Geography we learnt about the different climates across the world. We discovered that continents and oceans that are closer to the equator are hotter than those which are far away. We plotted the different climate temperatures on our world maps.

We finished our Christianity topic in RE this week by focusing on the role of the church in the community. We learnt how churches unite Christians by giving opportunities to gather and worship together, alongside hosting events and clubs for the wider community.

Homework

Maths – What time are the clocks showing?

English – Present progressive tense and handwriting

Spelling – Words with the long /o/ sound.

Have a lovely weekend

Miss Johnson & Mrs Floyd

Key Stage 2 News

Year 3

In maths this week we have looked at tenths as fractions and decimals and have also looked at how we add fractions with the same denominator. The children remembered the rule so well that if the denominators are the same, you just need to add the numerators together!

In Geography the children looked at the uses of rivers and why these would be good. They learned that rivers are useful in being a fresh water supply, transportation and a good food source.

In English, the children finished their plan on writing a diary entry, making sure they used all the good adjectives and synonyms for 'sad' and 'boring'. Later on in the week the children used their plan and wrote a very good diary entry from the girl in our story's point of view. We also created our own secret portal in teams and then wrote expanded noun phrases all about the place we landed in. Some of the places our portals would take us was the desert, under the sea, space, the Arctic and a futuristic land!

In PSHE, the children learnt all about first aid what to do in an emergency. The children created posters giving advice on certain first aid situations.

Homework to be completed for Friday 27th June

LbQ- English and Maths

Reading Plus 80% or above

Spend some time on TT Rockstars

Mrs Hogan

Year 4

This week in Year 4 in Maths we have been continuing with decimals and have been looking at counting in tenths and hundredths. We then moved on to comparing decimals and then ordering them.

In English, we have found out of new text is called Escape from Pompeii. We have been reading the first page and thinking about all the things he can see, smell and hear from his window as he looks out on to Pompeii. We have been gathering lots of ideas ready to write a diary .

In History, we have been looking at different images of Boudica and trying to work out information about her before learning who she was and why she was significant to Britain in the Roman era.

In Science, we have been continuing to look at sound.

Homework - 2 x Reading Plus
1 x LBQ

Mrs Shone

Year 5

This week in Year 5, we have been measuring and drawing angles using a protractor. We have done amazingly well considering this is a totally new skill to us! We measured both acute and obtuse angles.

In writing, we discussed the problems/dangers that a campmate at Camp Green Lake. We came up with things like: the Warden, yellow-spotted lizards, digging holes in the heat, hardly any water/shade and the bad food! We then came up with some solutions in preparation for our survival guide.

Our spelling focus had us looking at homophones. We looked up the definition of tricky homophones such as altar/alter, steel/steal, bridal/bridle, led/lead, and assent/ascent.

For our Spanish topic, we looked at activities that we may do at the beach, you can; swim, jump in the waves, play with the beach ball and build sandcastles. We looked at how to say these in Spanish.

In RE, we started our Judaism topic. We looked at different symbols in some religions that we have already studied and then researched the meaning behind 6 Jewish symbol

Miss Ratcliffe

[Lunch Menu w/c 23.06.2025](#)

[Week 1](#)

SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, scone and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.



Week One

Meat Free Monday

Vegetarian Sausage Roll
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

Tuesday

V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

Wednesday

V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

V Orange Jelly and Fruit

Thursday

V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

Friday

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers
Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Week Two

Meat Free Monday

Margarita Pizza Rounds
Served with Baked Jacket Wedges and Sweetcorn

Doughnut

Tuesday

V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

Wednesday

V Spaghetti Bolognese
Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

Thursday

V Brunch Lunch
(Sausage, Beans, Hash Brown, Omelette)

V Raspberry Jelly and Fruit

Friday

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon
served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

Week Three

Meat Free Monday

Tomato and Mascarpone Pasta Bake
Served with Seasonal Vegetables

Strawberry Ice Cream

Tuesday

V Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

Wednesday

V Selection of Pizza (pepperoni/cheese)
Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

V Jelly and Fruit

Thursday

V Pork Meatballs in Tomato and Basil Sauce
Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

Friday

Oven Baked Chicken Poppers
Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Menu: 2024

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov
Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,
Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

= Vegetarian = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals



WARRINGTON
Borough Council



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas	20.12.24	06.01.25
Spring Half Term	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25 – 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

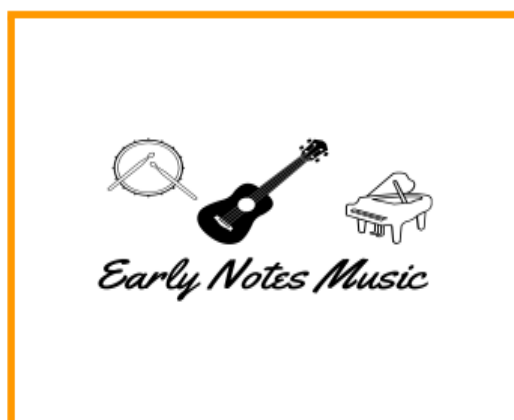
	Closing Date	Opening Date
Autumn 2026		02.09.2026

Autumn Half Term	16.10.2025	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

The illustration features a central yellow and red striped circus tent. To the left is a clown with orange hair, a blue hat, and a blue polka-dot bow tie. To the right is a yellow teddy bear. Above the tent is a blue shield with a white banner that reads 'WARRINGTON PRIMARY ACADEMY TRUST' and the word 'BRUCHE' in white. Three balloons (yellow, blue, and red) are floating in the background. A sign on the right says 'GAMES'.

SUMMER FAIR
22ND JUNE
12-4
CIRCUS PERFORMANCE 1-2

EARLY BIRD TICKETS £7, £10 AFTER 1ST JUNE

FULL CIRCUS • GAMES • FOOD • FAMILY FUN



**FOR STALLS
& VOLUNTEERING
CONTACT:**
BRUCHEPRIMARYPTA@GMAIL.COM

Tickets can be purchased through the QR code above or via the link below:

<https://bruche-primary-pta.sumupstore.com/product/early-bird-circus-tickets-sunday-22nd-june-2025>

Accessing Assessments for ADHD and Autism Through the NHS Right to Choose

Dear Parent,

We are writing to inform you about an important option available to families seeking assessments for Attention Deficit Hyperactivity Disorder (ADHD) or Autism Spectrum Disorder (ASD): the NHS Right to Choose.

Under the NHS Constitution, all patients in England have the legal right to choose the provider for their first outpatient appointment, including assessments for neurodevelopmental conditions such as ADHD and ASD. This means that, instead of being limited to local NHS waiting lists (which can often be very long), you can request a referral to an alternative provider that may offer a much shorter waiting time.

What Is the Right to Choose?

Right to Choose allows you to select from a list of approved NHS providers in England, some of whom offer faster assessment pathways. These providers must be commissioned by the NHS and deliver services at no cost to you.

How Do I Use Right to Choose?

1. Visit your GP – Request a referral for an ADHD or ASD assessment and state that you wish to use your Right to Choose.
2. Choose a provider – You can research available providers who offer ADHD or ASD assessments via Right to Choose.
3. Ask for the referral – Your GP must refer you directly to the chosen provider. They may need the provider's referral details, which can usually be found on the provider's website.
4. Wait to be contacted – Once the referral is accepted, the provider will contact you to arrange an appointment.

Shared Care Protocol

Please note that if a diagnosis is made and medication is recommended as part of treatment (particularly for ADHD), the chosen provider may request that your GP participates in a 'shared care protocol'. This means the private or external provider remains responsible for the specialist oversight and recommendations, while your GP agrees to issue prescriptions and carry out routine monitoring. It is important to be aware that not all GPs may agree to this, so we advise discussing this with your GP before proceeding with the referral.

This route can only be used for first-time outpatient appointments (not follow-ups or second opinions) and your child must be registered with a GP in England for Right to Choose to apply.

If you would like further information, please don't hesitate to speak to our SENCo, Miss Kerrigan.