

Bruche Primary School Academy – 13/06/2025

Seymour Drive, Padgate, Warrington, WA1 3TT Tel: 01925 815772 Executive Headteacher: Mr C Jones School: <u>www.brucheprimary.co.uk</u> Multi academy trust: <u>wpat.warrington.sch.uk</u> Bruche.office@wpat.uk @Bruche_P_School



Good Afternoon Everyone,

What a busy, busy week!

Our action-packed week began with Y1's trip to Staircase House, where the children gained a much deeper understanding of the Great Fire of London. Year 3 also were out and about this week visiting Liverpool Museum – thank you to all parents and carers for your support with these trips and thanks to all teachers for the unseen admin that goes with preparing for such occasions.

Year 5 and 6 also had a fabulous experience of playing wheelchair rugby this week! Wheelchair rugby league is an adaptive version of rugby league, designed for people with physical disabilities and is open to abled bodied too. The game combines elements of rugby league and wheelchair basketball, featuring high-intensity action, strategic play, and physical contact.

Both Phonics checks and Multiplication Tables tests have been completed this week - the children have been marvellous and have done themselves proud. Big thanks go to Miss Kerrigan and Mrs Shone for preparing the children to perform so well!

As well as this, Year 2 have great reasons for celebration, as they completed their SATS assessments and Miss Strefford-Johnson is incredibly proud of all their effort and focus! Thank you also, Miss Strefford Johnson.

Year 5's Coffee Morning again brought lots of positivity and constructive comments – thanks Mrs Melia for always running such a great event and we will take on board all suggestions made.

Don't forget that next weekend, we have both Walking Day and the Summer – please try to support these events as best you can.

Have a great weekend!

Mr Gould

Diary Dates

Summer Term 1

22.04.2025 School Opens 23.04.2025 Tempest class photographs (EYFS-Year 6) 24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)

30.04.2025 Year 3 and Year 5 Chester Zoo trip

08.05.2025 Year 3 Parent's Coffee Morning (straight from drop off) **08.05.2025** Own clothes day (wear red, white, or blue) for VE day. No need to bring in £1

w/c 12.05.2025 KS2 SATs 16.05.2025 Year 4 trip to Liverpool World Museum

19.05.2025 Year 1 Trip to Chester Zoo 19.05.2025 – 21.05.2025 Scholastic Book Fair 20.05.2025 Tempest Year 6 photograph 22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off) 23.05.2025 School closes for half term

Summer Term 2

02.06.2025 School opens 06.06.2025 Own clothes day bring a bottle (for the Summer Fair)

09.06.2025 Year 6 Road Safety Assembly 09.06.2025 Year 1 trip to Staircase House 10.06.2025 Year 3 Liverpool Museum 10.06.2025 Year 5/6 Wheelchair Rugby session

11.06.2025 Sports Day EYFS - Nursery - 9:15am – 10am 11.06.2025 Sports Day EYFS - Reception - 10am – 10:45am 11.06.2025 KS1/KS2 1.30

12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off) **12.06.2025** EYFS – celebration for Father's Day @ 2pm Dads and doughnuts **13.06.2025** Own clothes day – bring sweets/ chocolate

18.06.2025 - 20.06.2025 Robinwood Year 6

Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow
25.06.2025 Reception school trip to Smithills Farm
26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)
26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6

18.07.2025 Year 6 Leavers Assembly **18.07.2025** School closes for summer

Abcd = parents attendance Abcd = PTA events Abcd = Addition/ Change to the dates

Special Mentions

Nursery - Reggie Dickinson For lovely counting and sorting this week. You are really enjoying your practical maths activities

Reception - All the children for such a wonderful sports day.

Year 1 - All of Year 1 for excellent behaviour and attitudes to learning especially on our trip to Staircase House.

Year 2 - **The whole of Year 2** for their amazing effort and resilience when completing their Year 2 SATs!

Year 3 - April Churchill for trying so hard during Sports Day!

Year 4 - Dahlia Shaffer-Picton for her great work this week

Year 5 - Evan Christian for his amazing handwriting!

Year 6 - Jorgie Starkey for incredible dedication and focus with reading activities.

Early Years News

Nursery

What a busy week we have had. The children have loved reading the story Whatever Next and exploring space adventures through building, painting and drawing rockets and spaceships as well as creating their own aliens and talking about which planets they would like to visit.

In maths we have been looking at 2D shape and how we can use shapes to create pictures as well as counting moon rocks and alien eyes to 10.

We are so proud of all of the children for their unbelievable efforts in our Sports Day events. They all demonstrated wonderful support for each other as well as fabulous determination and I would like to thank all of you for coming along to support the children.

Our Donuts with Dad/Grandad/Uncle event on Thursday was such a gorgeous and humbling event. Staff and children were all overwhelmed with joy for the fantastic turn out and we all had such a lovely afternoon. Thank you so much for making this such a success. We hope you all have a lovely weekend.

Well Done Nursery!

Mrs Wallace

Reception

What a week! Somehow in between our learning we have managed to fit in a daddy's day event and a sports day. We've welcomed another two butterflies, wrote a book and continued learning all about odd and even numbers.

In writing this week, we have written a book by sequencing photographs from our story and adding sentences underneath.

In Maths we have been drawing passengers on buses and deciding if the number is an even or an odd number.

In the construction area we have been designing and building a way for the bus to get across the river and in the creative area we have been creating our own maps and writing the sentence the bus went to the _____ independently.

Thank you so much for attending our sports day it was so lovely to see so many of you there cheering on your children and after some nervous tummies in the morning they really were superstars.

Also, another thank you for those that attended our Father's Day event. We are so lucky to have such amazing families. The children were very excited about the doughnuts.

Next week we will continue our learning on our hundred decker bus story, looking at number bonds to ten in maths and working systematically to record our bonds. In writing we will be writing sentences and adding and to make our sentence longer.

Have a lovely weekend,

Mrs Fairhurst and Miss Taylor

Key Stage 1 News

Year 1

This week has been a very exciting week!

We started our week by going on our trip to Staircase House! We all had an amazing time! We took part in role play activities to understand why people acted as they did in 1666. We then learnt all about how Tudor Houses were made in 1666 and used our own Wattle and Daub to create the walls of a Tudor House. We learnt all about how fire marks were used all those years ago and had chance to design our own Fire marks too. We really enjoyed our day!

In Maths, we have been learning more about different amounts of money. We have been able to compare different coins, discuss which coin is worth more and less and add two different amounts together. All of Year 1 were able to add the coins together confidently!

In Science, we discussed what is good and bad for our environment. We debated how to look after our world and what we can do each day to support the environment. We briefly touched on global warming and debated the pros and cons of things we use each day that can contribute to global warming.

On Wednesday afternoon, we took part in sports day. It was a great success and all children loved taking part in this.

In Geography, we named the four countries of the United Kingdom and began to talk about the four capital cities. We used the atlases to find where the capital cities are and were able to put the different countries in order of size.

This week Year 1 have completed the phonics check and they have all done so well! I am so proud of Year 1 and everything they have achieved.

Miss Kerrigan & Miss Gooch

Year 2

Year 2 completed the Year 2 SATs this week, and myself and Mrs Floyd are so proud of everyone for the resilience, positivity and effort they put into every test! Well done Year 2!

In Maths this week we have been learning about 2D shapes. We practised identifying and drawing a range of polygons such as squares, rectangles, pentagons, hexagon and octagons. We then learnt about lines of symmetry. We practised folding shapes in half to find lines of symmetry and used mirrors to see if we had drawn the line of symmetry correctly.

In English we have carried on learning about apostrophes for possession by practising using apostrophes to show that an item belongs to a person. We also recapped apostrophes for contraction, thinking carefully about where our apostrophe needs to go for the missing letters.

For our electricity topic in Science we learnt about the different ways electricity makes appliances work. We sorted different items according to whether electricity can make an appliance light up, heat up, make a sound or move.

On Wednesday we took part in our sports day. Everybody showed fantastic effort when taking part in the different races, and displayed good sportsmanship to their peers.

In History we learnt about the history of Warrington's Golden Gates. We discovered that the gates were originally meant to stand in front of Queen Victoria's Sandringham home, but eventually ended up in front of Warrington town hall instead! We looked at a range of images showing them throughout time, including when they officially opened at the 1895 Warrington Walking Day.

We carried on learning about Christianity this week in our RE lesson. We learnt about the different reasons Christians go to church, and focused on the different ways they worship including singing, praying and taking holy communion.

Homework

Maths -2D shapes

English – Apostrophes for possession and handwriting practise

Spelling – Apostrophes for contraction

Have a lovely weekend!

Miss Johnson & Mrs Floyd

Key Stage 2 News

Year 3

In maths this week we have focused on equivalent fractions. We used our fraction wall to help us visualise the different values. We also learned that you could identify equivalent fractions by multiplying the numerator and denominator by the same number. In English, we used thesauruses to find synonyms of the words 'sad' and 'boring' as this is what we inferred our main character is feeling in our story because she has no one to play with. We also then used these better words and included them in our plan of a diary entry, as if we were the girl.

We had our wonderful school trip on Tuesday to Liverpool World Museum! We explored the floors sensibly and completed our worksheets on the Ancient Egyptian floor. They worked hard with their partners to find the answers to the quiz questions. We then had our Ancient Egyptian mummification workshop in the afternoon where the children learned all about how and why the Egyptians used to mummify their dead. We all then participated in mummifying a statue, ensuring all

the organs and the brain was pulled out first!

We had our sports day on Wednesday, and all the children did so well taking part! Luckily the weather was on our side!

In Geography the children used the iPads to research and locate the world's longest rivers. They then filled in a table with all the information and made sure they included a fun fact about each river.

Homework for Friday 20th June

LbQ: English and Maths Reading Plus: 2 Stories at 80% or above.

Mrs Hogan

Year 4

In English this week, we have been slowly revealing what the book is. We have looked at different parts of the front cover and made predictions what we think the book is about. We then used the front cover to collect nouns and then used these to create noun phrases. We then moved on to putting different noun phrases together using prepositions.

In Maths, we have been recapping our knowledge of tenths and have now been looking at hundredths. We thought about how we can split a whole down in to a hundred parts and that we see this in things like money with pennies and distance with cms in a metre. We then have looked at how we can covert hundredths to tenths and how we express mixed numbers.

In Science, we have started our look at sound and we have looked practically at how sound is caused by vibrations. We looked at how tuning forks vibrate and our vocal chords and listened for sounds around school.

On Wednesday, we had a fabulous time taking part in sports day and the children were all fantastic and I was very proud of them all.

Homework

Reading Plus x 2 LBQ - Hundredths

Mrs Shone

Year 5

This week in Year 5 we have completed our decimals, fractions and percentages unit by linking the three together. We then began our geometry topic by identifying different kinds of angles (acute, right, obtuse and reflex). Next week, we will begin measuring angles with a protractor for the first time!

In writing, we looked at some key vocabulary and found synonyms for cautious vs reckless. We also looked at adverbs of possibility and how they tell us how likely it is that a verb will happen.

For our science topic, we looked at the different moon phases. We learnt that it takes 29.5 days for the moon to orbit the Earth. We looked at different photographs of the moon during this cycle and were asked whether the moon changed shape - we all recognised that the moon does not change shape but that we can only see part of the moon because of where the sun reflected off its surface.

In geography, we looked at the main exports of the UK e.g. chemicals, aircraft parts, medicine, and alcoholic drinks! We used the data to create bar charts.

Finally, we had our art day on Friday! We looked at artists and their different styles of portraits before creating our own self-portraits using clay.

Miss Ratcliffe

Year 6

In History, the children have been looking at a range of primary and secondary historical sources about Oliver Cromwell to establish whether he should be considered an evil villain or a marvellous revolutionary. Once the children had researched the sources, they wrote their opinions giving reasons why they felt he should be portrayed as a positive or negative. The children then decided about whether there should be a statue of Cromwell in Warrington Town centre.

They also learned about the Battle of Winwick and its link to the English Civil Wars.

In Maths, the children have been completing map work, making precise locations using both 4 figure and 6 figure grid references. They have also been carrying out work to understand what contours are and how they show the relief of the land. The children also completed some consolidation and retrieval reasoning on volumes of cubes and cuboids.

In Geography, the children used what they have been learning in Maths to study, compare the surrounding areas of both Warrington and Todmorden. Using either the Ordnance Survey map for Warrington or Todmorden, the children picked 12 adventurous activities and used the map to plan where they would do each of the activities. They needed to use the key to find certain information and to give a six-fig grid reference for each of the locations that they selected.

They used the document, "50 Adventurous Things to Do Before I am 11 3/4" This document encourages outdoor exploration and connection with nature.; the activities in the document range from climbing trees and building dens to exploring the outdoors and engaging in nature-based play.

All the above Geography and Maths work will help the children engage more with their surrounding environment when they visit Todmorden for their residential next week.

Don't forget that next week is Robinwood – the children will be bringing home with them a suggested clothing list and a luggage label, so you can all get organised this weekend.

In DT, the children continued to evaluate existing products in their Framed Structures topic. They then completed a design overview for their bomb shelter, considering the following things:

Who is the design for?

What is the product's purpose?

How will the product work?

What features will the product have?

In Personal Development, the children learnt about how to budget and created budgets to live on in a particular week, making a distinction between wants and needs.

Mr Gould and Mrs Blackledge

For anyone interested in learning a musical instrument from September, please contact Early Notes Music Education for further details. <u>info@earlynotesmusic.education</u> or fill out the contact form at their website <u>www.earlynotesmusic.education</u>

Courses are available for Guitar, Ukulele, Piano/Keyboard and Drumkit.

Lunch Menu w/c 16.06.2025 Week 3





BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

Closing Date Opening Date			
	Closing Date	Opening Date	
Autumn		04.09.24	
Autumn Half Term	18.10.24	04.11.24	
Christmas	20.12.24	06.01.25	
Spring Half Term	14.02.25	24.02.25	
Easter	11.04.25	22.04.25	
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25		
Bank Holiday (May Day)	05.05.25		
Summer Half Term	23.05.25	02.06.2025	
Summer	18.07.25	03.09.25	

INSET (Training days for staff – children not in school)

INSET 1	02.09.2 4
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	18.10.24 – 03.11.24	
Christmas Holiday	20.12.24 – 05.01.25	
February Half Term	14.02.25 – 23.02.25	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026

Autumn Half Term	16.10.2025	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and	26.03.2027 / 29.03.2027	
Easter Monday)	20.03.2027	/ 29.03.2027
		5.2027
Easter Monday)		

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates		
October Half Term	19.10.2026 - 30.10.2026	
Christmas Holiday	21.12.2026 - 01.01.2027	
February Half Term	15.02.2026 – 19.02.2027	
Easter Holiday	26.03.2027 - 02.04.2027	
May Half Term (Whit)	31.05.2027 - 04.06.2027	
Summer Holiday	19.07.2027- TBC	

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Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.



https://bruche-primary-pta.sumupstore.com/product/early-bird-circus-tickets-sunday-22nd-june-2025