Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

School: www.brucheprimary.co.uk

Multi academy trust: wpat.warrington.sch.uk

Bruche.office@wpat.uk



Dear Parents and Carers,

I hope you have all had a restful and enjoyable summer break. It is with great pleasure that I welcome you to the start of a new academic year and my first start to a year as Head of School. Whether you are returning to our school community or joining us for the first time, I want to extend a warm welcome. A new school year always brings a sense of renewal and opportunity — a chance for fresh starts, new goals, and exciting challenges.

We are so excited to inform you that following a period of careful planning and consultation, and approval from the Regional Schools Commissioner, the Local Authority has advised us that parents are now able to apply for a secondary school place at Bruche Academy for September 2026.

As the closing date for secondary school applications is midnight on 31st October, we encourage parents to submit their applications now via Warrington's secondary school admissions webpage.

This change means that pupils will be able to continue their education with us through their secondary years, ensuring continuity, familiarity, and a strong sense of community throughout their school journey – success and nothing less!

After the amazing start Year 6 have made to the year, it would be fantastic if many of you decide to keep your children with us, as they move into Year 7.

As you will be aware, we installed solar panels on our school roofs towards the end of the 23/24 academic year. Solar for Schools, our solar panel provider, visited us this week and delivered a whole school assembly and workshops for our Y5 and Y6 children.

The children were introduced to the basics of how a solar panels works, how much yield our panels have created and what we can do as a school to become even more eco-friendly and be more careful with our energy consumption – this will help our the children gain more knowledge about climate change, and their role in building a more sustainable future.

As we are always looking to improve our curriculum, I am pleased to announce that we are introducing a new English scheme this year from Literacy Counts, which staff are in the process of receiving training, as the term begins -we are introducing Ready Steady Read and Ready Steady Spelling from Years 2-6 over the coming weeks and we are all enthused to further improve upon our excellent outcomes — Bruche will never stand still and rest on its laurels and we want to continue to develop teaching and learning and professional developent opportunities for our staff, so that we continue to strive for the best possible outcomes for all our children.

As we always look to evolve and improve, communication development and partnership with our families and stakeholders remain a cornerstone of our approach, and we encourage you to stay connected through our newsletters, website, and coffee mornings, as we progress through the year.

Thank you so much for your support and positivity, which has produced a fantastic, relaxed and calm start to the academic year.

Have a great weekend,

Mr Gould

Diary Dates

Autumn Term 1

08.09.2025 15.30 Parent drop in to children's classrooms

18.09.2025 9.00 EYFS Coffee morning- parents invited in for a coffee and a chat to share feedback

22.09.2025 17.00 - 17.00 KS3 Year 7 Open evening - for parents of current year 6

26.11.2025 Reception open evening – for parents of children starting September 2026

30.09.2025 Y1 Hearing screening

02.10.2025 9.00 KS1 (Y1 and Y2) Coffee morning- parents invited in for a coffee and a chat to share feedback

08.10.2025 Warrington Guardian Reception photograph

08.10.2025 PTA Halloween Event (more information to follow)

13.10.2025 13.00 – 18.30 Parent's Evening (Nursery – Year 6)

16.10.2025 9.00 LKS2 (Y3 and Y4) Coffee morning- parents invited in for a coffee and a chat to share feedback

17.10.2025 School closes for half term break

Autumn Term 2

03.11.2025 School opens

13.11.2025 9.00 UKS2 (Y5 and Y6) Coffee morning- parents invited in for a coffee and a chat to share feedback

14.11.2025 Children in Need

20.11.2025 Tempest individual photographs

26.11.2025 17.00 Reception open evening for September 2026 starters

27.11.2025 Flu immunisations R-Year 6

04.12.2025 9.00 SEND Coffee morning- parents invited in for a coffee and a chat to share feedback

10.12.2025 14.00 EYFS dress rehearsal

11.12.2025 14.00 EYFS Performance

12.12.2025 9.30 EYFS Performance

15.12.2025 9.30 KS1 Dress Rehearsal

15.12.2025 14.00 KS2 Dress Rehearsal

16.12.2025 9.30 KS1 Performance

16.12.2025 15.30 KS1 Performance

17.12.2025 9.30 KS2 Performance

17.12.2025 15.30 KS2 Performance

19.12.2025 Toy day/ Party day/ Jumper day

19.12.2025 15.30 Parent's drop in to children's classrooms

19.12.2025 School closes for Christmas

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - **We are awarding this week's special mention to all children in Nursery** for the positive and confident way in which they have all started. We are so proud of each and every one of you and we are so excited about the year ahead.

Well Done to you all!

Reception - The whole class. For settling into their first full week in reception amazingly. So proud of them all.

Year 1 - All of Year 1 for settling in so well into our new routines and trying their best with their challenges.

Year 2 - The whole class is going to be my special mention this week as I am SO proud and happy with how well we have settled in, and how hard everyone has worked!

Year 3 - Dylan Smith for his fantastic attitude to learning this week!

Year 4 - All of year 4 for jumping straight in and settling in.

Year 5 – All of Year 5! What an amazing first full week back we have had!

Year 6 - Ralph Montague: for tremendous focus and attitude.

PE - Oliver Tallack - for his enthusiasm towards PE and being active.

Early Years News

Nursery

What a fantastic start to the year! We are so proud of each and every child in our Nursery for the amazing way in which they have settled as a group as well as their approach to our daily routines. In this first week we have already seen such wonderful examples of cooperation, sharing, independence and resilience and it has been an absolute delight to see such a positive approach from each and every child within the class.

This week we have enjoyed getting to know one another and building on new friendships through play opportunities and small group games.

The children have enjoyed looking closely at their own features and have painted some lovely self-portraits for our Nursery family tree. We have been playing counting and sorting games with a variety of objects and we have had a lot of fun acting out different counting rhymes.

What a fabulous first week we have had.

Have a lovely weekend and we will see all your smiling faces on Monday for another fun filled week.

Well Done Nursery

Mrs. Wallace & Miss Taylor

Reception

We have had such a busy week in reception learning all about our new story — The Friendship bench. It is about a little girl Tilly who starts at a new school and is told to go and sit on the friendship bench at playtime where she finds a friend in a little boy called Flint. They become the best of friends whilst fixing the bench together, as they think it might be broken. We have a friendship bench in our classroom too and some children decided to decorate the bench just like Tilly and Flint did in the story.

First we received a parcel with a bowl, toothbrush, soft toy and a ball and we had to guess who did we think they belonged to. We wrote a class list of all our ideas.

The next day the children heard a noise after our wake up shake up – it was a dog barking. When we looked for the noise we found a dog. He had a label on him that said I am shadow. The children then wrote their name label to introduce themselves to Shadow. Some children then decided to create a home for Shadow and some children created missing dog labels all around our area.

We then had a special delivery – we now have our very own Mini Me's in our classroom. In our Maths area we had to decide how many Mini Me's could fit on the different sized benches. We also created our own benches in the construction area and our Mini Me's helped us. Some children even created a ramp for their Mini Me's to slide down.

This week we have also started phonics and have been learning the first 5 sounds m,a,s,d,t. We have even been sitting in groups to write our sounds together. I wonder if you can find anything at home that begins with those sounds.

In your children's book bags today you will find an Autumn Treasures bag. Over the next few weeks please could you collect as many autumnal items as you can on your welly walks with the children and bring them into school for your children to investigate. We will use these items as part of our areas of learning.

Thank you so much for your support this week,

Mrs Fairhurst and Mr McHarrie

Key Stage 1 News

Year 1

Welcome back everyone!

All of the children have made a great start coming back after the summer. They have settled in well to our new routines and continue to try hard with their challenges throughout the day. In Maths we have been counting to 10 and 20 also learning how to write numbers to 10 correctly. We then moved onto counting objects up to 10 and matching numbers to numicon. Later on in the week we took part in a Maths quiz and began to look at a number line and identifying different numbers up to 10.

In Writing, we read a book called "Dinosaurs day out". We really enjoy reading this book and we all agreed that the illustrations were excellent and very detailed. We played an eye spy game with some of the pictures in the book and labelled what we could see on each page. We used our phonics

knowledge to spell the words and worked in pairs to write them down. We also continued throughout the week to take part in our phonics lessons with our new group Teacher.

This week was our first music lesson. We enjoyed taking part and learning all about tempo, rhythm and beat. We are excited to use the instruments soon!

In PSHE we shared who is in our family. We discussed this in pairs and in groups and drew pictures of our family members.

We also took part in a circle time and talked about good and bad choices. We enjoyed looking at different pictures and listening to different scenarios. Later on in the week we looked at our facial features and learnt how to draw ourselves. We talked about different adjectives that we could use to describe ourselves and wrote these down!

This week we have worked on our key skills. We have practised our cutting skills, writing skills and independence.

We are so proud of Year 1 and how they have settled. Well done!

Each week homework will be given on an online app called Seesaw and there is a welcome message ready for you to read to explaining how homework works in Year 1. Your child's log in has been sent out tonight with step by step instructions on how to access this app.

Miss Kerrigan

Year 2

With us only being back just over a week, we have spent a lot of time getting to know each other and learning the new routines.

In our writing lessons we have been writing about what qualities each of us have that makes us special. We made sure we used beautiful adjectives and ensured we had full stops at the end of our sentences. We have also started looking at a book called A River and have even created an alliteration poem to describe all the animals and sounds in the jungle scene.

In maths we have challenged ourselves by using our number knowledge to fill in a blank 100 square, focusing on our number formation. After, we challenged ourselves further by filling in a number square that had missing numbers, having to remember the correct order up to 100. We have also used bead strings to help us understand place value of a number up to 100.

We also completed a lesson in PSHE all about keeping our bodies healthy. We looked at what foods were healthy, and our task was to categorise food and drinks that we should eat daily, weekly or sometimes.

We have started reading a book called 'The Hundred Mile an Hour Dog' for our love of reading session before the end of each day and we are all enjoying finding out about the adventures of Streaker and Trevor, the main characters.

We have had a wonderful start to the new year, and I cannot wait for it to continue!

Homework will be set on Seesaw and due back in the following Friday. A welcome message is on Seesaw for you. All children's individual codes to sign in will be in their orange book bags.

Mrs Hogan & Mrs Floyd

Key Stage 2 News

Year 3

Year 3 have hit the ground running this year!

This week in maths we have started our first topic on place value. We have practised identifying the value of different digits in 3 digits numbers, counting the hundreds, tens and ones. We then worked on counting in 100s and writing numbers as words. We've also been practising our times tables, and all children now have TTRockstars logins to practise their times tables in school and at home.

In English we wrote a prediction based on some illustrations taken from our new story 'The Iron Man'. We then read an extract from the book and created a setting description based on the text, trying hard to make it seem really mysterious!

We learnt about renewable and non-renewable resources in our geography lesson this week. We discovered that we get energy in lots of different ways, and were able to link our learning to our whole school assembly about school's solar panels and their impact.

In music we were introduced to the new instrument we will be learning to play – the keyboard. We practised finding the C, D and E keys on the keyboard and practised playing them to a rhythm.

Our topic in science this term is all about rocks. We have learnt that there are three different rock groups called sedimentary, igneous and metamorphic, and that these rocks are formed in different ways.

Homework:

Now that the children have entered Key Stage 2, their homework will be set mainly online, using the following programmes:

Reading Plus Learning By Questions Times Table Rockstars

The children are in the process of being introduced to these programmes and all being well, they will have logins and know how to access each programme by the end of next week. Therefore, Y3 homework will begin next Friday.

Have a lovely weekend!

Miss Johnson

Year 4

This week, for our first whole week as year 4, we have been starting lots of new learning.

In Reading, we have started our new shared reading programme and have been looking at the fiction unit, Stories from Around the World, and the story we have been looking at extracts from was Mulan .Each day we have been looking at a different themed questions and finding the evidence for our thinking from the text.

In our writing, we have started our class novel, The Whale, which is a wordless picture book. We started by first looking at a number of images and trying to predict what we think is happening he thought of lots of questions about what we could see. We then retrieved our knowledge about noun phrases and wrote some noun phrases with prepositions about the images we had seen. The next day, we looked at lots of different images about the sea and coast we then wrote similar poems about the images.

In maths, we have been looking at how we can represent numbers in a variety of different ways. We have then started looking at counting in thousands and we then moved on To looking at the place value of different digits in a four digit number. We then considered the importance of 0 and looked at Zero the hero he thought he wasn't important until his friends told him otherwise.

In Spanish, we have been reminding ourselves of greetings such as saying hello, how are you and what is your name?

In geography, we have been remembering the seven continents and where each of those continents are. We have then started our new unit of looking at Europe.

Homework:

3 x reads in diaries2 x Reading Plus5 mins on TT Rockstars on garage mode

Mrs Shone

Year 5

In Maths, we have kicked off our place value topic with learning how to read and write numbers to one million. We also compared large numbers and ordered them in ascending and descending order.

For our writing topic, we read the story 'After the Fall' by Dan Santat - a tale about how Humpty Dumpty recovered after his great fall. We highlighted key features of the text, including fronted adverbials, brackets and coordinating conjunctions.

Our history topic had us recapping some key vocabulary and placing civilisations that we have previously learnt about onto a timeline. We placed civilisations such as the Romans and Egyptians on the timeline alongside eras such as the Stone, Bronze and Iron Age to compare how long different periods lasted and when.

In geography, we recapped the 7 continents and focussed in on North America (as this is our topic). We used compass directions to describe the location of North America in relation to countries and oceans in the world.

Finally, on Wednesday, we were very lucky to have a visitor who talked to us all about our solar panels and the amount of energy that they produce. We even got to experiment with mini solar panels and a range of buzzers, motors, bulbs and LED lights by hiding the panel from the sunlight and seeing how this effected the noise/light/movement of the item plugged in.

Homework:

LBQ and spellings

Miss Ratcliffe

Year 6

Year 6 have made a marvellous start to their final primary year at Bruche and we have no doubt they have the potential to keep up our high records of attainment and achievement.

In Maths, we have been working on rounding, place value and the relationships between fractions, decimals and percentages.

We began our new Reading and Spelling schemes, which the children have been extremely enthused by. In the reading scheme, we have been studying the novel, The Wolves of Willoughby Chase.

The children have been recalling and retrieving their learning of the countries and capitals of North and Central America, before moving onto our topic of South America and the Amazon Rainforest.

In Science, the children have been looking at how Darwin used his study of fossils as evidence to back up his theory of evolution. We looked at how fossils form in sedimentary rocks. The children also looked at the history of Planet Earth and how the amount of time human and their ancestors have existed, pales into insignificance when compared to the age of the Earth.

The children also learnt that Darwin believed that life began as single celled organisms in the ocean.

In Geography and Science, the children investigated eco-system destruction and how this is leading to mass extinction across the planet. They looked at clearly defining biomes and what biodiversity is. This week we were visited by Solar for Schools, where Year 6 had a workshop, looking at how a variety of renewable energy systems create energy.

We held our school council elections and selected ambassadors this week and will be holding elections for our Eco-Council next week.

Homework:

2 Reading Plus Greens

2 Vocabs

LBQ - Maths and Grammar

Spellings – list to be given out on a Monday and words will be tested the following Monday.

Mr Gould and Mrs Blackledge

PE - We have been really impressed with the effort that the pupils across all year groups have put in this week. KS1 have been busy exploring their fundamental movements and working together in small groups, exploring the different ways they can use their movements in a variety of games. KS2 have working on their personal targets, trying to beat their personal best as well as exploring their 3 key fundamental domains of locomotor, object manipulation and balance. Let's keep up the good work!

Lunch Menu w/c 15.09.2025

Week 3



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

| | Closing Date | Opening Date |
|---|-----------------------|--------------|
| Autumn | | 03.09.25 |
| Autumn Half Term | 17.10.25 | 03.11.25 |
| Christmas | 19.12.25 | 05.01.26 |
| Spring Half Term | 13.02.26 | 23.02.26 |
| Easter | 02.04.26 | 13.04.26 |
| Bank Holidays (Good Friday and Easter Monday) | 03.04.26 and 06.04.26 | |
| Bank Holiday (May Day) | 04.05.26 | |
| Summer Half Term | 22.05.26 | 01.06.26 |
| Summer | 17.07.26 | (TBC) |

INSET (Training days for staff – children not in school)

| INSET 1 | 01.09.25 |
|---------|----------|
| INSET 2 | 02.09.25 |
| INSET 3 | 03.07.26 |
| INSET 4 | 20.07.26 |
| INSET 5 | 21.07.26 |

| Holiday Dates | | |
|----------------------|---------------------|--|
| October Half Term | 20.10.25 - 31.10.25 | |
| Christmas Holiday | 22.12.25 – 02.01.26 | |
| February Half Term | 16.02.26 – 20.02.26 | |
| Easter Holiday | 03.04.26 - 10.04.26 | |
| May Half Term (Whit) | 25.05.26 – 29.05.26 | |
| Summer Holiday | 20.07.26 - TBC | |

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

| | Closing Date | Opening Date |
|---|-------------------------|--------------|
| Autumn 2026 | | 02.09.2026 |
| Autumn Half Term | 16.10.2025 | 02.11.2026 |
| Christmas 2026 | 18.12.2026 | 04.01.2027 |
| Spring Half Term 2026 | 12.02.2027 | 22.02.2027 |
| Easter | 25.03.2027 | 05.04.2027 |
| Bank Holidays (Good Friday and Easter Monday) | 26.03.2027 / 29.03.2027 | |
| Bank Holiday (May Day) | 03.05.2027 | |
| Summer Half Term | 28.05.2027 | 07.06.2027 |
| Summer 2027 | 16.07.2027 | (TBC) |

INSET (Training days for staff – children not in school)

| INSET 1 | 01.09.2026 |
|---------|------------|
| INSET 2 | 02.07.2027 |
| INSET 3 | 19.07.2027 |
| INSET 4 | 20.07.2027 |
| INSET 5 | 21.07.2027 |

| Holiday Dates | | |
|----------------------|-------------------------|--|
| October Half Term | 19.10.2026 – 30.10.2026 | |
| Christmas Holiday | 21.12.2026 – 01.01.2027 | |
| February Half Term | 15.02.2026 – 19.02.2027 | |
| Easter Holiday | 26.03.2027 – 02.04.2027 | |
| May Half Term (Whit) | 31.05.2027 – 04.06.2027 | |
| Summer Holiday | 19.07.2027- TBC | |



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

Year 7 Open Evening



September 22nd 5pm

Bruche Academy

Seymour Drive, Paddington, Warrington, WA1 3TT



Please email bruche.office@wpat.uk to register an interest



Saturday Superstars

PADGATE ACADEMY

Saturday 13th September - Trampolining Academy & Dodgeball

Saturday 20th September – Trampolining Academy & crafts

Saturday 27th September – Trampolining Academy & Team building

Saturday 4th October - Trampolining Academy & crafts

Saturday 11th October – Trampolining Academy & Football/netball

Saturday 18th October – Padgate Academy Cinema

We will return on 15th November







Primary years 4, 5 and 6
Every Saturday during term
time at Padgate Academy
0900-1100
Free to attend
Breakfast included
Call 01925 822632 to book your
place