



Bruche Primary School Academy

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Good Afternoon,

What a scorcher this week and what red hot SATs results from our amazing Year 6 children!

Here are some of the highlights from the data:

97% combined ARE 71% GD in Reading 65% GD in Grammar and Spelling 48% GD in Maths

These results would not be possible without our fantastic staff and the support we get from home. Big thanks go to our tutors for their support and to everyone involved in such a big team process.

Without doubt, the use of Reading Plus has enhanced our children's attainment and progress in reading – Reading Plus will be available for all children in KS2 over the Summer. Accessing and focussing on this just 2-3 times a week over the holidays will massively help all children in hitting the ground running in September. Prizes will be awarded in September for the most progress made over the Summer from each class in Reading Plus. Our current Year 6 will still have access until September and many of the children are very close to finishing the scheme!

We started the week with transition sessions for the children, where classes spent the day with their new teachers; this was hugely successful, as the children adapted so well to their new environments.

On Tuesday, it was lovely to for me to meet our new parents for Reception after school – thank you to Mrs Wallace and Mrs Fairhurst for their hard work preparing for this open evening session. The evening also gave our parents their first opportunity to meet with our new teaching assistant, Mr McHarrie.

Great news and big congratulations to Miss Birchall, who has had a lovely baby boy called Freddie - we wish Miss Birchall lovely family time together this Summer and beyond.

On Monday, we will have our Year 5/6 football tournament with Penketh – the tournament will begin straight after school. If your child has been selected to play, please could you ensure that they get changed after the tournament and give their kits back before they leave the school site? We will be wearing a brand new kit, which has kindly been donated by the Dance Studio Warrington and all kits will be washed and kept in school.

Next week, we will be welcoming Amanda Wah, a former Gladiators winner, who will be coming in to school to give workshops for our children, as well as our staff! Thanks to Miss Kerrigan for organising this exciting end of year activity. Staff – get your PE kits ready!

Our final day will soon be upon us and it will be time to say goodbye to our Year 6 children – the leavers' assembly for Year 6 parents will begin at 9:15. It will be great to see all Year 6 parents and carers celebrate the end of the children's fantastic journey.

Next week will also be a time to say goodbye to both Miss McHugh and Miss Gooch as they both move on to exciting stages of their lives.

For Miss McHugh, a well-deserved retirement is ahead. Miss McHugh has touched and enhanced so many lives in her 22 years at Bruche; she will be sorely missed by all the Bruche community.

Miss Gooch will also be missed greatly, but is moving on to take on teacher training – we wish her great future career success and thank her for her dedication since being here at Bruche.

Have a great weekend and enjoy the Summer sun,

Mr Gould



Diary Dates

Summer Term 1

22.04.2025 School Opens 23.04.2025 Tempest class photographs (EYFS Year 6) 24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)

30.04.2025 Year 3 and Year 5 Chester Zoo trip

08.05.2025 Year 3 Parent's Coffee Morning (straight from drop off) **08.05.2025** Own clothes day (wear red, white, or blue) for VE day. No need to bring in £1

w/c 12.05.2025 KS2 SATs 16.05.2025 Year 4 trip to Liverpool World Museum

19.05.2025 Year 1 Trip to Chester Zoo 19.05.2025 – 21.05.2025 Scholastic Book Fair 20.05.2025 Tempest Year 6 photograph 22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off) 23.05.2025 School closes for half term

Summer Term 2

02.06.2025 School opens 06.06.2025 Own clothes day bring a bottle (for the Summer Fair)

09.06.2025 Year 6 Road Safety Assembly 09.06.2025 Year 1 trip to Staircase House 10.06.2025 Year 3 Liverpool Museum 10.06.2025 Year 5/6 Wheelchair Rugby session

11.06.2025 Sports Day EYFS - Nursery - 9:15am - 10am 11.06.2025 Sports Day EYFS - Reception - 10am - 10:45am 11.06.2025 KS1/KS2 1.30

12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off)
 12.06.2025 EYFS - celebration for Father's Day @ 2pm Dads and doughnuts
 13.06.2025 Own clothes day - bring sweets/ chocolate

18.06.2025 – 20.06.2025 Robinwood Year 6 **21.06.2025** – Padgate Walking Day Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow
25.06.2025 Reception school trip to Smithills Farm
26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)
26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6 07.07.2025 Transition to the new class – Reception to year 5



97.07.2025 Meet the Teacher drop in for parents at 3:30-4

15.07.2025 Amanda Wah Gladiators winner is visiting school – PTA funded 16.07.2025 Year 1 Special coffee afternoon

18.07.2025 Year 6 Leavers Assembly at 9.15
18.07.2025 Year 6 visit to Lucy's Cafe for a milkshake – PTA funded
18.07.2025 School closes for summer

Abcd = Parents attendance Abcd = PTA events Abcd = Addition/ Change to the dates

Special Mentions

Nursery - Kyren O'Riordan – For demonstrating excellent letter and number formation.

Well Done Kyren!

Reception - The whole class for settling in so well on their transition day to year 1, well done Reception we are so proud of you all!

Year 1 - Bobby Swift for excellent contributions in class and completing great Maths work! Well done I am so proud of you!

Year 2 - Myles Mullaney for his fantastic effort in his writing this week.

Year 3 - The whole class for doing amazing on Transition Day!!

Year 4 - All of Year 4 for being tremendous this week.

Year 5 - Henry Arkwright for your amazing reading talent within our new reading lessons!

Year 6 - Everyone – it is impossible to single anyone out after our tremendous results!

Early Years News

Nursery

This week the children have all enjoyed taking part in transition sessions whether that has been visits into Reception class or meeting the children who will be starting Nursery in September. We have all been extremely proud of how they have all approached this with positivity and confidence and it has been lovely to see new friendships developing already.

To support these transition sessions the children have been talking about their superpower of kindness and have made some beautiful superhero masks.

In nursery this week, we read the story Bright Stanley which is one of Mrs. McHugh's favourites and the children have been talking about the importance of sharing and including others as well as creating their very own colourful and glistening Bright Stanley fish.

We have also enjoyed exploring mythical creatures. The children have been decorating and making 3D unicorn horns talking about 3D solids and we have also made some fabulous fire breathing dragon masks.

In maths the children have been looking at pairs as well as using their problem solving skills to organise and sort objects according to colour, amount and size.

It is hard to believe that we only have one more week left of this academic year, we have so many fun activities planned to finish off what has been such a fantastic year and we will round it all off with a class party on Friday 18th July.

If you still have any lending library books at home, please can I ask that these be returned to school on Monday.

We hope you all have a lovely weekend.

Mrs. Wallace and Mrs. McHugh

Reception

This week we have been looking at existing posters for saving our world and what a good one looks like. We talked about how they need to be eye catching and colourful with not so many words. The children designed their own and they were fabulous. We will definitely save our sea and raise awareness for our sea creatures.

In our creative area we have been shell printing and completing observational drawings of some really unusual looking shells and we have been using a template of sea creatures to create our own, practising our scissor skills.

In Maths we have been looking at a hundred square to see if we can spot any patterns. The children noticed that some numbers were the same in the rows and columns. We played a game of guess the number by placing shells onto the hundred squares and the children had to guess what was hiding underneath. We also came into class and 4 of our hundred squares had been chopped up. We had to try and work out how to put them back together again.

This week we have also had a focus on handwriting and number formation. In a morning for the next couple of weeks the children will have a morning handwriting activity sat at tables during registration. The children look so grown up and in the afternoons we will be practising our number formation. Please practise these as much as you can at home too. We have been listening to a

number formation song so the children can remember the rhymes as they are writing them. Here is a link for the song: <u>https://youtu.be/3wYIaCmVMBE</u>.

Thank you for another fantastic week,

Mrs Fairhurst and Miss Taylor

Key Stage 1 News

Year 1

We began our week with Transition to our new Year 2 class. We did have lots of questions about Year 2 and were looking forward to asking Mrs Hogan what it will be like in September. We had a brilliant day in Year 2, we worked well as a team, we listened and follow instructions throughout the day. Mrs Hogan was so impressed with us!

In Maths, we have started a different unit of multiplication and division. We discussed what the terms groups of and multiply means and were able to find equal groups in a range of different contexts. We worked with groups of 2,3,4,5, and even 10! Later on in the week we looked at capacity and commented on whether a cup was half full, half empty or full. We joined in with activities around the tuff tray using water and beakers. We all loved doing this!

In History this week we have been delving deeper into what happened during the Great Fire of London. We recalled lots of facts about the fire. We retold the story of the fire and used our beautiful cursive letters to write sentences about what happened. We then completed a comprehension more independently and answered lots of more questions about the fire.

In Science, we looked at the life cycle of a sunflower. We used pictures to order the life cycle and were very intrigued looking at how the seed changes into a flower.

In Art, we continued to complete something very special which we can't wait to show you all next week.

Miss Kerrigan & Miss Gooch

Year 2

In Maths this week Year 2 have been learning all about measurements. We have learnt that we can measure length, height, mass, volume and temperature in different ways and practised using the different standard units in a range of problems.

In English we have been retelling the story of 'Meerkat Mail'. Using our plan from last week, we have made sure to retell each part of the story using adjectives, conjunctions and the correct punctation. I have been very impressed with everyone's effort in our final Year 2 big write!

In Geography we learnt how climates can differ in the same continent. We looked at photos of different places and compared the climates, noticing that places closer to the equator are hotter, while places further away or with a higher altitude are colder.

Our History learning this week focused on Warrington's role in the English Civil War. We discovered that Warrington was a Royalist stronghold during the war and often came under siege, with an important battle fought at Warrington Bridge having a significant influence in the war.

In Science this week we have learnt all about light. We discovered that light is a type of energy that is needed to see, and that lights can be either natural or artificial. We learnt that natural light is

made by the planet and can't be turned off, while artificial light is made by Humans and can be switched off.

As part of our DT learning we have begun our final topic on textiles. First, we looked at a range of different ways to join two fabrics together and looked at some common design templates. We then created our own design for a hand puppet, and can't wait to make our puppets next week!

<u>Homework</u>

Maths – Measurement problems English – SPaG skills recap

Have a lovely weekend!

Miss Johnson and Mrs Floyd

Key Stage 2 News

Year 3

We had our transition day on Monday so the children spent the day with Mrs Shone. They all told me how much of a wonderful day they had completing some writing activities and craft activities in their soon-to-be new classroom.

In maths we have continued to look at time, focusing more closely on minutes to the next hour. A little trickier than minutes past the hour, but the children are using their mini clocks in class to help them with this.

We had a DT day on Wednesday where the children tasted the sandwiches they needed to evaluate. Surprisingly some children tried new sandwiches they'd never had before and thought they were delicious! We then worked through our work booklet, and we thought about the skills needed to prepare a sandwich and what you needed to be careful about. Then the children decided on their own sandwich and created their design and labelled it fully. We discussed what categories of food it would fall under and explained how our sandwich was healthy.

We had the Mental Health Support Team come into school on Thursday and completed a workshop for our class on Emotional Regulation. The children found it very useful and relaxing.

Mrs Hogan

Year 4

This week has been a very busy and exciting week. We started the week by visiting our new classes and teachers for next year. Our new teachers have also been visiting us all week.

On Tuesday we had a very creative day with Mrs Jones. We finished our Gaudi inspired mosaics we had started with Mrs Jones. We then moved on to our DT day where we have looked at pencil cases, designed them before making our own. Using our sewing skills we had learnt in Year 3, we have sewn up, appliqued and added a button to create a pencil case.

In Maths, we have been looking at shape. We recapped our knowledge on angles and used our angle eaters to work out whether an angle is acute, obtuse or a ninety degree angle. We then found and identified angles within a wide variety of shapes.

In English, we have been continuing to find out what is happening to Tranio in Pompeii. We used zones of relevance to sort vocabulary about how we thought Tranio would feel as event started to unfold.

In History, we have been looking at the different house the Romans built when they arrived to Britain. We also looked at what that meant about their social status which was new in Britain.

Mrs Shone

Year 5

This week in Year 5 we have been looking at how to calculate area. We used multiplication to figure out the area of rectangles and even had a go at some trickier rectilinear shapes.

In our reading lessons, we have been trying out a new programme ready for September. It has allowed us to focus on some tricky vocabulary and answering some interesting questions about the texts we have read.

Our science topic had us focussing on the constellations. We looked at some famous constellations and the reason behind their names. We made some artwork using star stickers to portray a constellation of our choice.

We had a great time on Monday meeting Mr Gould and seeing what it will be like in Year 6, we cannot believe how fast this year has gone!

Miss Ratcliffe

Year 6

Year 6 have been carrying out Bikeability all week. Bikeability training equips the children with essential cycling skills, encompassing both basic bike handling and road awareness. Level 1 focuses on cycle control and maintenance in a traffic-free environment. Level 2 introduces on-road cycling, teaching how to navigate simple junctions and roads with light traffic. Level 3 covers more complex situations, like busy roads and advanced junctions.

The children were given their SATs results earlier this week and wow, how well they have done! A more detailed breakdown of results will be found in your child's report, which they will receive next week.

In Maths, the children have been carrying out a range of mystery investigations, which encompass all their learning from across the key stage.

In English, the children have continued to study the Wolves of Willoughby Chase, using our new Ready Steady read scheme.

Please can all reading books be returned on Monday if not already done so, so that we can audit and make any necessary re-orders in time for September?

We have begun focussing heavily on preparing for our end of year assembly, which is progressing well – we can't wait to sing, project and be brilliant for all parents on Friday. Remember that the start time will be 9:15. See you then!

I would like to take this opportunity to thank all parents and carers for your support this year. Without your trust and pro-active support, the children would not receive the outcomes and progress they do. All our Year 6 children are so prepared for their starting points at secondary and I am so proud of their achievements this year. One of the (if not the) best classes we have had at Bruche.

Mr Gould and Mrs Blackledge

Lunch Menu w/c 14.07.2025 Week 1





BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	18.10.2 4	04.11.24
Christmas	20.12.24	06.01.25
Spring Half Term	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	18.10.24 – 03.11.2 4	
Christmas Holiday	20.12.24 – 05.01.25	
February Half Term	14.02.25 – 23.02.25	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2025	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates		
October Half Term	19.10.2026 – 30.10.2026	
Christmas Holiday	21.12.2026 - 01.01.2027	
February Half Term	15.02.2026 – 19.02.2027	
Easter Holiday	26.03.2027 - 02.04.2027	
May Half Term (Whit)	31.05.2027 - 04.06.2027	
Summer Holiday	19.07.2027- TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <u>www.earlynotesmusic.education</u>

We are writing to inform you about an important option available to families seeking assessments for Attention Deficit Hyperactivity Disorder (ADHD) or Autism Spectrum Disorder (ASD): the NHS Right to Choose.

Under the NHS Constitution, all patients in England have the legal right to choose the provider for their first outpatient appointment, including assessments for neurodevelopmental conditions such

as ADHD and ASD. This means that, instead of being limited to local NHS waiting lists (which can often be very long), you can request a referral to an alternative provider that may offer a much shorter waiting time.

What Is the Right to Choose?

Right to Choose allows you to select from a list of approved NHS providers in England, some of whom offer faster assessment pathways. These providers must be commissioned by the NHS and deliver services at no cost to you.

How Do I Use Right to Choose?

1. Visit your GP – Request a referral for an ADHD or ASD assessment and state that you wish to use your Right to Choose.

2. Choose a provider – You can research available providers who offer ADHD or ASD assessments via Right to Choose.

3. Ask for the referral – Your GP must refer you directly to the chosen provider. They may need the provider's referral details, which can usually be found on the provider's website.

4. Wait to be contacted – Once the referral is accepted, the provider will contact you to arrange an appointment.

Shared Care Protocol

Please note that if a diagnosis is made and medication is recommended as part of treatment (particularly for ADHD), the chosen provider may request that your GP participates in a 'shared care protocol'. This means the private or external provider remains responsible for the specialist oversight and recommendations, while your GP agrees to issue prescriptions and carry out routine monitoring. It is important to be aware that not all GPs may agree to this, so we advise discussing this with your GP before proceeding with the referral.

This route can only be used for first-time outpatient appointments (not follow-ups or second opinions) and your child must be registered with a GP in England for Right to Choose to apply.

If you would like further information, please don't hesitate to speak to our SENCo, Miss Kerrigan.





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Right To Choose: letter from Miss Kerrigan

Dear Parents and Carers,

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Yours sincerely, Miss H Kerrigan SENCo