



## **Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: [www.bruchepprimary.co.uk](http://www.bruchepprimary.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

[Bruche.office@wpat.uk](mailto:Bruche.office@wpat.uk)

@Bruche\_P\_School

Good Afternoon,

So half-term is here!

Many thanks to the PTA for organising our Toy Sale again this year and for the Bingo last Friday. These events help to make such a difference in terms of community spirit and raising sufficient funds to help alleviate the tighter budgets that schools now have to work with and we are very grateful for the continued efforts of our PTA team. Year 5 did a great job helping with the organising and the running of the Toy Day.

Our Coffee Morning was once again extremely positive and I am so thankful to the staff and parents for engaging so well with this; we value your feedback and so much want to push on to keep analysing and improving for the future.

I would like to take this opportunity to say a big thank you to all parents and stakeholders of our school for their support so far in my new role – it has been an absolute privilege to lead Bruche over the last few months and I have learnt so much from the experience.

Our staff are all ready for a reset too and have been working tirelessly all term, so big thanks to them all for the 'above and beyond' work that can often go unrecognised.

I am ready for a refresh now before pushing on to our Summer term and I hope that you all can have some real quality time with your families over the Easter break.

Hopefully the sunshine will continue and that you all return safe, sound and refreshed a week on Tuesday.

Wishing you a brilliant time,

Mr Gould.



Harvey is only nine years old, but his heart and determination to make a difference are boundless. He's already raised over £50,000 for different causes through challenges he takes on every year. Now, he's taking on his biggest yet—a triathlon to support mental health awareness and raise vital funds for Peace & Mind UK.

<https://www.gofundme.com/f/Harveys-challenge>

This triathlon is no easy feat: Harvey will swim 1.2 miles, bike 56 miles, and walk 16 miles, all to finish at his favorite spot, Old Trafford, home of Manchester United! As a passionate United fan, Harvey is thrilled to be ending his journey there, and he's inviting anyone to join him along the way—whether it's a few miles or the entire route—to help spread awareness for mental health.

## Diary Dates

### Spring Term 2

~~24.02.2025~~ School reopens

~~24.02.2025~~ 5-5.30pm Year 6 parent's SATS meeting

~~04.03.2025~~ Year 2 Chester Zoo Trip

~~06.03.2025~~ World Book day book character fancy dress!

~~07.03.2025~~ Local Author visit Reception, Y1 and Y2

~~12.03.2025~~ Year 5 School nurse puberty talk

~~13.03.2025~~ 08.45am Coffee morning Nursery parents

21.03.2025 Red Nose Day- own clothes and wear red

~~26.03.2025~~ Year 5 to watch Padgate Academy's performance of Mary Poppins

~~27.03.2025~~ EYFS tea and cake @9.10am followed by coffee morning Reception parents

~~28.03.2025~~ Non Uniform Day, bring in chocolate/sweets for the Bingo night raffle

~~01.04.2025~~ Reception and Year 6. School Nurse Height and weight measurements (NCMP)

~~02.04.2025~~ PAN Y5 and Y6 at the Parr Hall

~~04.04.2025~~ PTA Family Bingo night

~~07.04.2025~~ 14.00 EYFS Easter Bonnet Assembly

~~09.04.2025~~ PTA Toy sale

~~10.04.2025~~ 08.45am Coffee morning Year 1 parents

~~10.04.2025~~ Interim Reports out

~~11.04.2025~~ Parent's evening drop in 15.30-16.30

~~11.04.2025~~ Autism Awareness- Own clothes day (rainbow theme), bring £1 to raise money for Autism Awareness month

11.04.2025 School Closes for Easter

### Summer Term 1

22.04.2025 School Opens

23.04.2025 Tempest class photographs (EYFS-Year 6)

24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)

30.04.2025 Year 3 and Year 5 Chester Zoo trip

08.05.2025 Year 3 Parent's Coffee Morning (straight from drop off)

w/c 12.05.2025 KS2 SATs

**20.05.2025** Tempest Year 6 photograph

**21.05.2025** Year 1 Trip to Chester Zoo

**22.05.2025** Year 4 Parent's Coffee Morning (straight from drop off)

**23.05.2025** School closes for half term

### Summer Term 2

**02.06.2025** School opens

**09.06.2025** Year 6 Road Safety Assembly

**09.06.2025** Year 1 trip to Staircase House

**10.06.2025** Year 3 Liverpool Museum

**10.06.2025** Year 5/6 Wheelchair Rugby session

**11.06.2025** Sports Day (Nursery – Year 6)

**12.06.2025** Year 5 Parent's Coffee Morning (straight from drop off)

**17.06.2025** Sports Day back up day (Nursery – Year 6)

**18.06.2025 – 20.06.2025** Robinwood Year 6

**Sunday 22.06.2025** Bruche Summer Fair

**25.06.2025** Super hero day! More details to follow

**26.06.2025** Year 6 Parent's Coffee Morning (straight from drop off)

**26.06.2025** Year 5 Jodrell Bank trip

**W/C 07.07.2025** Bikability Year 6

**18.07.2025** Year 6 Leavers Assembly

**18.07.2025** School closes for summer

Abcd = parents attendance

Abcd = PTA events

Abcd = Addition/ Change to the dates

### Special Mentions

**Nursery - Luca Efthymiou** has been creating some wonderful small world sets this week both indoors and outdoors, creating building sites with ramps for the dumper trucks, a car wash and tunnel system with the large pipes. He has demonstrated lovely skills in negotiating, sharing ideas with his peers and taking turns with the resources.

Well Done Luca!

**Reception - Connie Glasgow** - for super phonics and for always having a go at our challenges.

**Year 1 - Paige Bennett** for completing some brilliant independent Maths! I am so proud of you!

**Year 2 - Ethan O’Riordan** for his fantastic effort in our learning on division this week.

**Year 3 - Joseph Leavitt** for having a positive week!

**Year 4 - Lily-Rose Dennis** for her amazing effort in class the last few weeks

**Year 5 - George Barnes** for his excellent retrieval of geography!

**Year 6 – Kenji Lui** for his amazing support in keeping our Reading Garden so beautiful.

### **Early Years News**

#### **Nursery**

This week started with our fabulous Spring Bonnet Parade in which all the children looked fabulous and performed brilliantly. Thank you so much again, for all of your support in creating such phenomenal bonnets they were beautiful.

This week we have enjoyed creating our own bird nests using collage materials and colourful eggs and the children have been matching up the halves of eggs in the water tray to show the correct numeral for each amount of spots.

In Forest School, we enjoyed our own ‘Easter Egg’ hunt and used rubbings to decorate drawings of eggs. The children demonstrated such lovely acts of kindness and compassion as they supported one another in order to find an egg and those that had found more than one were instantly happy to offer one of them to a child who had not yet found one.

In math’s we have been using numicon and the children have enjoyed playing ‘What’s in the bag?’ selecting pieces of numicon and then matching them up to the relevant numeral on the table mat. The children had even started to notice that if you fit two of the number three numicon together it is the same as numicon six, which fits over the top of them perfectly! They also noticed this with double two, double four and double five! Fantastic mathematical exploration.

Well Done Nursery you have all worked so hard!

We all wish you a very happy and enjoyable Easter break.

**Mrs Wallace**

#### **Reception**

What a week it has been!

In English we have been focusing on sequencing our story, talking about the beginning, middle and end. We have discussed the characters and we wrote a list of the different animals that Bella the umbrella might meet.

In Maths we have been building a staircase using cubes, we noticed that each time we built the next number it is always one block taller and then when we go backwards our staircase gets smaller by one block.

In the creative area we have been creating our own rainy day paintings using bubble wrap for the rain and an umbrella silhouette.

In phonics the children have been blowing Mrs Fairhurst's socks off with their fantastic sounds and word reading and we are looking forward to the new term where we will be introducing more and more set 2 sounds.

Outside we have been exploring our umbrellas closely. Mark making using paints and washing it off with water, discussing how we know an umbrella is waterproof. We found footprints leading to a cave and we had to decide which animal lives there. We also had a go at building our own caves in the construction area.

Thank you to all our amazing adults for all your support this term.

Have a lovely Easter **Mrs Fairhurst and Miss Taylor**

### **Key Stage 1 News**

#### **Year 1**

In Maths, we have been learning how to count in tens starting from any number. We used dienes to help us to count in tens and could recognise when there were ten more and ten less. Using our knowledge of two digit numbers we were able to partition numbers up to 50. We commented on how many tens were in a number and how many ones. To end the week we were able to complete some mastery challenges.

In Writing, we read our book 'Beegu' and completed some roleplay pretending to be the characters in the book. We talked about what a pronoun is and how we can use the pronoun 'I' to explain how the characters maybe feeling. Later on in the week we looked at the features of a postcard. We talked about what we could include when we write our own postcards and wrote down our ideas in our books.

In Geography, we investigated Rural and Urban areas and we were able to comment on what we can see in each area.

In PSHE we completed our 'relate' topic and completed a quiz to show our understanding on the My Happy Mind website.

In Art, we loved being creative and made our own beautiful Easter cards.

In History, we discussed what life was like years ago. We pinpointed how schools have changed overtime and we were confident writing about this in our books. We were so interested in this topic and were shocked to find out that children years ago were made to wear a Dunces cap!

**Miss Kerrigan**

## **Year 2**

What a busy last week Year 2 has had!

In Maths we have been learning how to divide. We know that in a division the biggest number has to go at the start of our sum. We have learnt different ways to divide including sharing and grouping, and have begun to link this learning to our multiplication knowledge. We have also continued practising our 2,5 and 10 timetables and are able to recall them quicker.

In English we have been writing our recount of our school trip to Chester Zoo. We have been remembering all the different animals we saw and thinking about their appearance and actions using exciting adjectives, verbs and adverbs. We have also been working hard to include all the different skills we have been learning this term, such as exclamation sentences, alliteration and adverbs of time.

In Science we took advantage of the sunshine by taking our learning outdoors! We learnt that a microhabitat is a small habitat within a larger habitat, and is home to creatures we call minibeasts. We discussed the different microhabitats such as under rocks, logs, hedges and grass, before going out on a minibeast hunt around our school field and woodland. We found so many minibeasts, including beetles, woodlice, worms, centipedes, bees and butterflies.

In Geography we have learnt about the continent of Europe. We learnt about the different countries in Europe and some of their capital cities. We then looked at different famous landmarks that can be found in Europe such as Big Ben, the Eiffel Tower and The Leaning Tower of Pisa.

For our RE learning we have been learning about the importance of prayer in Islam. We learnt that when Muslims pray, they always face Mecca, the Islamic holy city. We created our own prayer mats after learning that Muslims pray 5 times a day to show respect and obedience to Allah.

On Friday we celebrated Autism Awareness. We watched a video about autism and discussed how each of us is special and unique in our own ways, and it is these differences between us that make the world such a fantastic place to be!

## **Homework**

Our half term homework for spelling, maths and English focuses on key learning covered this half term.

Have a lovely and restful half term break!  
Miss Johnson and Mrs Floyd.

**Miss Johnson & Mrs Floyd**

### **Key Stage 2 News**

#### **Year 3**

In English this week, we have been focusing closely on our Stone Age Boy text and have used the expanded noun phrase to describe our character, Om. We have also used pictures from History to help us describe the setting of the Stone Age Boy.

In Maths, we have continued working so hard on multiplication and have used multiplication and division triangles to help us with calculations. We have also touched briefly on division questions and identified the difference between grouping and sharing.

In geography, we have compared the average temperature of the daytime and nighttime temperature in Cumbria and Cheshire. We then created bar charts to show the difference in temperature.

In science we looked at different body parts that are linked to our five senses and described how these work and looked at how our senses keep us safe.

Homework for half term:

LbQ: English and maths

Please try and read at least 5 times over the half term and spend some time on TT Rockstars!

Have a lovely break everyone!

**Mrs Hogan**

#### **Year 4**

This week in maths, we have been continuing with practising the compact method of multiplication making sure we are confident in using it before applying its use to word problems. We have then moved on to looking at division. We first thought about questions that are in our 12 times tables facts and how we could use the inverse of these to solve these types of questions. We then moved on to looking at our new area of learning of division with remainders. We discussed how we use this all the time in real life by thinking about how many packs of things we might have to buy for different things. We began by thinking what facts do we know such as if a number is multiple of 10 it will end in a 0 and if it is a multiple of 9 then the digits in the biggest number will add up to 9, to help us to identify if a number will have a remainder before we begin dividing it. We then have moved on to looking at formal methods of division for 3 digit numbers and how we can use the bus stop method to help us.



In English, we have been writing our twisted tales. We began the week by choosing the tale we were going to twist before thinking about the character traits for the good and bad characters. We then thought about the twist we were going to include such Sleeping Beauty not having the prince wake her up. We then wrote our stories and really thought about editing and revision before publishing our final versions

In Geography, we have been looking at volcanoes. We looked at how the two main types of volcano are formed by whether they are on a constructive or destructive tectonic plate. We then looked at the two main kinds of volcano, the shield and the composite. We then used the VR headsets to visit volcanoes in Iceland, to look at the structure of a volcano and to look at a volcanic eruption.

### Homework

If over the holidays the children could try and just do 5 minutes on TT Rockstars a day just to keep the facts fresh.

I hope the children have a fantastic half-term and look forward to hearing their tales on their return.

### **Mrs Shone**

#### **Year 5**

This week in Year 5, we have been adding and subtracting fractions. We began by recapping how to add/subtract fractions with like denominator. Then we moved onto adding fractions with different denominators.

In writing, we have written our rainforest description. We included personification, expanded noun phrases, prepositions, ambitious vocabulary and correction punctuation.

In geography we recapped the difference between renewable and non-renewable energy sources. We classified different types of energy sources and then looked at the pros and cons of each one.

For our PSHE, we continued to look at personal boundaries and acceptable behaviour of people in our family, friends and strangers:

In history, we looked at the hierarchy of Mayan civilisation. We found out that the priest was the most important person in Mayan society. The slave was at the bottom of the pile and used for sacrifices!

### **Miss Ratcliffe**

#### **Year 6**

In History, the children looked at the reasons leading up to the end of World War 2 in Europe. They recapped the main turning points in the war and began to discuss the complete end of the conflict across the World, which we will continue after half term

In WCSR, the children have been empathising with characters from our story – they have been using clarification, providing evidence to back up their thoughts.

In English, the children completed a section of descriptive dialogue, where their aim was to convey character and advance the action of the story. The children retold a section of an argument in our class book, 'The Boy in the Striped Pyjamas', where Mother and Father were arguing about whether they should uproot their children to take them to live next to a concentration camp.

The children also completed a nice end of term activity to create alternative front covers for the novel, as if the book were to be re-published.

In Maths, the children have revised long division, solving equations and substituting into formulae to find the area of trapeziums. On Friday, we looked again at working with Nth term sequences.

In Geography, the children looked at ways they could change their lives and encourage others to change in order to reduce carbon footprints and help combat climate change.

#### **Homework:**

We have put together some practice material for the children to complete over the holiday as well as some LBQ work to aid with revision. The practice material comes together with a mark scheme, so the children can assess their own work as they go along. (This doesn't all need to be completed at once and children can practise at their own pace up until the beginning of the SATs exams.)

Have a lovely holiday!

**Mr Gould and Mrs Blackledge**

[Lunch Menu w/c 07/04/2025](#)

[Week 1](#)

# SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits  
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.




Week One	Week Two	Week Three
<p><b>Meat Free Monday</b></p> <p>Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans</p> <p>Vanilla Ice Cream</p> <p><b>Tuesday</b></p> <p>Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p>Fresh Fruit Segments or Yoghurt</p> <p><b>Wednesday</b></p> <p>Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p>Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p>Orange Jelly and Fruit</p> <p><b>Thursday</b></p> <p>BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p>Homemade Blueberry Cake/Muffin</p> <p><b>Friday</b></p> <p>Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>	<p><b>Meat Free Monday</b></p> <p>Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn</p> <p>Doughnut</p> <p><b>Tuesday</b></p> <p>Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p>Fresh Fruit Salad or Yoghurt</p> <p><b>Wednesday</b></p> <p>Spaghetti Bolognese Served with Garden Peas</p> <p>Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p>Arctic or Chocolate Ice Cream</p> <p><b>Thursday</b></p> <p>Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</p> <p>Raspberry Jelly and Fruit</p> <p><b>Friday</b></p> <p>Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Oven baked Battered Salmon Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>	<p><b>Meat Free Monday</b></p> <p>Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables</p> <p>Strawberry Ice Cream</p> <p><b>Tuesday</b></p> <p>Chicken Katsu Curry served with Rice</p> <p>Fresh Fruit Segments or Yoghurt</p> <p><b>Wednesday</b></p> <p>Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</p> <p>Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p>Jelly and Fruit</p> <p><b>Thursday</b></p> <p>Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</p> <p>Vanilla and Chocolate Marble Cake</p> <p><b>Friday</b></p> <p>Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p>Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>

**Menu Cycle Week One:** 17<sup>th</sup> June, 8<sup>th</sup> July, 2<sup>nd</sup> Sept, 23<sup>rd</sup> Sept, 14<sup>th</sup> Oct, 4<sup>th</sup> Nov, 25<sup>th</sup> Nov

**Menu Cycle Week Two:** 24<sup>th</sup> June, 15<sup>th</sup> July, 9<sup>th</sup> Sept, 30<sup>th</sup> Sept, 21<sup>st</sup> Oct, 11<sup>th</sup> Nov, 2<sup>nd</sup> Dec

**Menu Cycle Week Three:** 1<sup>st</sup> July, 22<sup>nd</sup> July, 16<sup>th</sup> Sept, 7<sup>th</sup> Oct, 28<sup>th</sup> Oct, 18<sup>th</sup> Nov, 9<sup>th</sup> Dec

**Menu: 2024**

= Vegetarian = Vegetarian substitute available  
Lunch will be served with fresh milk or drinking water.  
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website [www.warrington.gov.uk/schoolmeals](http://www.warrington.gov.uk/schoolmeals)



**WARRINGTON**  
Borough Council



**BRUCHE PRIMARY SCHOOL**

## Term Dates 2024-2025

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas	20.12.24	06.01.25
Spring Half Term	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

**INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
<b>INSET 3</b>	27.06.25
<b>INSET 4</b>	21.07.25
<b>INSET 5</b>	22.07.25

<b>Holiday Dates</b>	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



**BRUCHE PRIMARY SCHOOL**

## Term Dates 2025-2026

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

**INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.25
<b>INSET 2</b>	02.09.25
<b>INSET 3</b>	03.07.26
<b>INSET 4</b>	20.07.26
<b>INSET 5</b>	21.07.26

<b>Holiday Dates</b>	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)



The poster is for 'Holiday Camps' at 'the dance studio warrington'. It features a central title 'Holiday Camps' in a large, stylized font. The background is white with grey geometric patterns and a 'Easter' logo. There are four main teal-colored callout boxes, each containing details about a specific camp. The boxes are arranged around a central area. At the bottom, there is a group photo of five young women in dance attire. The overall design is vibrant and energetic, with images of dancers in various poses.

**Monday 7th April**  
**Junior Intensive**  
**Age 6 - 11**

This day is designed to accelerate dance training and help build dancers technique and performance

**Monday 14th April**  
**Mufasa Dance Camp**  
**Age 4 - 11**  
**(min reception class)**

A day full of fun. Dancers will take part in fun games, dancing, singing and Craft activities.

**Tuesday, April 8th**  
**Senior Intensive for Ages 11+**

This day is designed for high school dancers to enhance their dance training while focusing on improving technique and performance skills.

**Tuesday 15th April**  
**Acro Camp**  
**Age 4 - 11**  
**(min reception class)**

A fun day combining dance and gymnastic skill.

**All Days are...**  
**9:30 - 3:30pm with free 9am drop off**  
**£30pp**

**Our teachers can't wait to welcome you to The Dance Studio**

**Contact [info@thedancestudiowarrington.com](mailto:info@thedancestudiowarrington.com) to book**





# HAF

## Holiday Activities and Food

**Are your children on benefit related free school meals?**

Scan me →



If yes, they can attend up to four fully funded holiday activities this Easter. Browse now at [warrington.gov.uk](http://warrington.gov.uk). Bookings open 9am on Monday 10 March. Email [haf@warrington.gov.uk](mailto:haf@warrington.gov.uk) to find out more.

**Not eligible?**  
Many clubs offer paid places at a reduced rate.



#HAF2025

 **WARRINGTON**  
Borough Council

 **Department for Education**





Dear Parents/Carers,

You will hopefully have heard about Harvey Goodman in recent social media posts and emails. Harvey, an amazing boy in Year 4, from Warrington, is taking on a triathlon (1.2 mile swim, 56 mile bike ride, 16 mile walk) over 2 days (Saturday 3rd May and Sunday 4th May 2025) in aid of Peace & Mind UK.

Peace & Mind UK CIC, is a non profit set up by Brianna Ghey's mum, Esther, who will also be completing the challenge with Harvey. The aim of Peace & Mind UK CIC is to raise funds so that wellbeing support can be provided for families in Warrington and the surrounding areas with our new Flourishing Families sessions.

You and the children can show support for Harvey and Esther in 2 invaluable ways:

1. Please donate (even a small amount) to <https://www.gofundme.com/f/Harveys-challenge>
2. Consider joining Harvey on the final leg of his triathlon (the walk from school to Old Trafford, Manchester on Sunday 4th May) - the more people that support and encourage him along the way the better.

For more information, visit the website [www.harveyschallenge.co.uk](http://www.harveyschallenge.co.uk) or Instagram handle @harveyschallenge

A triathlon of this magnitude is an incredible undertaking for a 9 year old and is such a selfless and very admirable act - Harvey cannot do it without you so please, please give him your support!

*thank  
you*

## What's On @WarrPAC



### Check in & Chat Sessions @Sandy Lane Children's Centre

All are welcome to join us at our Check in and Chat sessions. Generally we invite along partners to talk on specific topics, followed by an open session to discuss current issues / catch up with the team and each other.

#### Upcoming dates for 2025:

Friday 9th May 10am till 12pm with Jo Nulty looking at the graduation response [BOOK HERE](#)

Evening Zoom session on the graduated response Tues 13th May 6.30pm - 7.30pm  
[BOOK HERE](#)

Monday 9th June 10am till 12pm [BOOK HERE](#)

Friday 11th July 10am till 12pm [BOOK HERE](#)

Friday 12th September 10am till 12pm [BOOK HERE](#)

Monday 13th October 10am till 12pm [BOOK HERE](#)

Friday 14th November 10am till 12pm [BOOK HERE](#)

Monday 8th December 10am till 12pm [BOOK HERE](#)

Further details will be added for each session so please keep an eye on our [Facebook page](#) and [website event page](#) for the most up-to-date session info.

find us on  
**facebook**  
[/warrpac](#)

Our website  
[warrpac.org](http://warrpac.org)

Join us as a member  
Scan the QR code or visit our  
[membership page](#)



Email us: [devofficer@warrpac.org](mailto:devofficer@warrpac.org)