



**Bruche Primary School Academy**

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Executive Headteacher: Mr C Jones

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@Bruche\_P\_School

It has been a busy, action-packed short week this week after our bank holiday weekend.

On Thursday, we celebrated VE Day, learning all about former US war veteran, Colonel Joseph Peterburs, who recently celebrated his 100 birthday. He is currently visiting the UK from the US to celebrate VE day.

He wrote a letter which the children read in class, which explained about his experiences during WW2 and his memories of VE Day. Many classes wrote back to him to show their appreciation and how they were inspired by his ability to forgive and his determination to strive for peace.

In the afternoon of VE Day, the children had a opportunity to celebrate the occasion by having a picnic on the school field.

Many thanks to Miss Stretford Johnson for her organisation of the VE Day remembrance.

Once again, we had a very successful Coffee Morning for our Year 3 parents and carers. Everybody who attended were incredibly supportive and very positive towards school. Some quoted highlights include:

'You always get a lovely warm welcome and nothing is too much trouble.'

'Great staff - teachers, support staff and the office staff'.

'Great events and trips'

'So impressed by results gained in the school!'

'Children love to read at Bruche!'

As I have mentioned many times before, positive feedback is always welcomed and valued highly by our dedicated and committed staff and I thank all who attended for their kind words and continued support. As always, a big thank you to Mrs Melia for organising and running such successful opportunities for us to gauge how we can continue to improve our school.

SATS will be upon us next week and I ask all Year 6 parents to read the Year 6 section of the newsletter for further details.

Have a brilliant weekend and thanks as always for your amazing support.

Mr Gould

## Diary Dates

### Summer Term 1

**~~22.04.2025~~ School Opens**

**~~23.04.2025~~** Tempest class photographs (EYFS-Year 6)

**~~24.04.2025~~** Year 2 Parent's Coffee Morning (straight from drop off)

**~~30.04.2025~~** Year 3 and Year 5 Chester Zoo trip

**~~08.05.2025~~** Year 3 Parent's Coffee Morning (straight from drop off)

**~~08.05.2025~~** Own clothes day (wear red, white, or blue) for VE day. No need to bring in £1

**w/c 12.05.2025** KS2 SATs

**16.05.2025** Year 4 trip to Liverpool World Museum

19.05.2025 Year 1 Trip to Chester Zoo

19.05.2025 – 21.05.2025 Scholastic Book Fair

**20.05.2025** Tempest Year 6 photograph

**22.05.2025** Year 4 Parent's Coffee Morning (straight from drop off)

**23.05.2025** School closes for half term

### Summer Term 2

**02.06.2025** School opens

**09.06.2025** Year 6 Road Safety Assembly

**09.06.2025** Year 1 trip to Staircase House

**10.06.2025** Year 3 Liverpool Museum

**10.06.2025** Year 5/6 Wheelchair Rugby session

**11.06.2025** Sports Day (EYFS am, KS1/KS2 pm)

**12.06.2025** Year 5 Parent's Coffee Morning (straight from drop off)

17.06.2025 Sports Day back up day (Nursery – Year 6)

18.06.2025 – 20.06.2025 Robinwood Year 6

Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow

25.06.2025 Reception school trip to Smithills Farm

**26.06.2025** Year 6 Parent's Coffee Morning (straight from drop off)

26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6

**18.07.2025** Year 6 Leavers Assembly

18.07.2025 School closes for summer

Abcd = parents attendance

Abcd = PTA events

Abcd =Addition/ Change to the dates

Scholastic Book Fair



Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> 3.30 – 4.00pm after school for parents

We are excited to be holding another Scholastic Book Fair after school on Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> 3.30 – 4.00pm.

This is an opportunity for children to read and purchase high quality books starting at £2.99 to encourage and promote a love of reading. Payment can be made by both cash or via a QR code on the day. The more books that are sold, the more money the school receives for school reading books!

For those families who are unable to come after school on those days, the children will visit the fair during the school day and create a 'wish list' of books they like. This can then be taken home with the QR code on so if you wish to purchase those books at home, it can be done so this way. We just request that those wish lists **are returned to the school office by Thursday 22<sup>nd</sup> May** so that we know which books have been paid for.

Children will also be taking part in a bookmark design competition during the school day and five winners will receive a £5 book voucher to spend at the Book Fair!

### Special Mentions

**Nursery - Edward Leicester** has demonstrated fantastic awareness of rhyme this week and has been suggesting his own words to complete a rhyming string. He has also been a lovely role model to his peers.

Well Done Edward!

**Reception - Francesca Brown** for being a fantastic superstar in all areas of her learning

**Year 1 - George Arkwright** for producing excellent independent work!

**Year 2 - Georgie Dickenson** for his fantastic work ethic this week.

**Year 3 - Jorgie Edmonds** for doing so well in her reading and decoding of words this week!

**Year 4 - Ezra Jackson** for his great enthusiasm for history this week

**Year 5 - Melissa Donnelly** for her amazing involvement in all class discussions!

**Year 6 – Selina Wayman** for her tremendous dedication to her studies this week.

**PE Star - Harry Cliffe** For his brilliant performance when throwing an object

### Early Years News

#### **Nursery**

The children have all been suggesting some fabulous ideas for what Jasper might find at the top of his beanstalk and we have been drawing and labelling pictures to record these ideas.

We have been making 3D snails and decorating their shells and the children have created beautiful 3D collages of Jasper's beanstalk using real leaves to print with.

In phonics we have been listening and identifying rhyming words as well as suggesting our own words to complete a rhyming string and in maths the children have been using cubes to measure the height of Jasper's beanstalks.

We all enjoyed celebrating VE Day on Thursday, the children created their own flags as well as making their own British planes to mark the occasion and they all enjoyed having a picnic lunch outside. The children were very interested in learning about why we celebrate VE Day and they were all able to explain this beautifully when asked. Our celebrations were rounded off with cake and juice on the field in the sunshine.

In Forest School this week we have been creating our own leaf bugs as well as exploring different ways to make natural dens. The children have loved exploring the forest school area and have been commenting on how much it has changed over Spring.

Next week we will be reading the story The Very Hungry Caterpillar and we will be looking closely at the lifecycle of a butterfly.

We hope you have a lovely sunny weekend.

Well Done Nursery!

**Mrs Wallace**

### **Reception**

This week Reception have had a special delivery, an usual looking house. They have been guessing who it belongs to and writing the sentence I think it is .... We then received a note to tell us that there are some very hungry caterpillars will be arriving in school next week. The children seemed very excited to welcome our new visitors.

Reception have also been very excited to see that our sunflower seed has turned into a shoot and keeps getting taller and taller and we have also grown our own grass. We noticed that some grass in some pots hadn't grown and after a class discussion we realised that some pots didn't get enough water. In the creative area the children recorded what the stage of the sunflower life cycle our sunflower was at and they drew and labelled the shoots in a pot.

In Maths we have been learning to count beyond 10 and recognise our teen numbers. We have been creating number lines using numicon from 10 – 20 and noticing that we need to have ten first and then we can count our ones. We have been counting spots onto our playdough ladybirds and matching the numeral and we have been putting numbers back onto a number line.

We enjoyed our VE day celebration yesterday. It was lovely to get outside with friends and enjoy our dinner and cake in the afternoon.

Next week, we will be starting a new book called the Woolly Bear Caterpillar, learning about the butterfly life cycle and continuing to spot those patterns when counting beyond ten.

Thank you for a fabulous week Reception,

Enjoy your weekend,

**Mrs Fairhurst and Miss Taylor**

### **Key Stage 1 News**

#### **Year 1**

This week in Maths, Year 1 have learnt how to use a number square to find 10 more and 10 less than any given number. We then moved onto our new topic of identifying half of 2D shapes. All children were really confident finding half and next week we will be moving onto find half of a quantity.

In Writing, we used our previous plans that we completed last week and wrote a letter to Beegu's Mummy and Daddy. We wanted to make sure that they knew that it was not his fault that his spaceship crashed and if he visited earth again he would be safe with us! We all remembered to use the correct letter features whilst also remembering to use the pronoun I.

In Science, we discussed what we see during Spring. We labeled pictures and took part in a quiz. We wrote a list of all the beautiful things that happen during spring and what we can see.

In PSHE, we discussed how important it is to treat others how you would like to be treated. We talked about kindness and what acts of kindness we can show each other.

On Thursday it was VE Day and we all enjoyed learning all about the war and now understand why Thursday was such a special day. We were very lucky to receive a letter from a colonel, we listened to old music and danced, took part in VE day craft activities, designed our own medals and had a picnic on the field! We all really enjoyed the day!

### **Miss Kerrigan & Miss Gooch**

#### **Year 2**

This week in Maths, Year 2 have been learning to distinguish between halves, quarters and thirds. We know that the bottom number in a fraction is called the denominator and tells us how many parts to split our whole into, while the numerator at the top tells us how many parts to take. We've also continued our times table practice in our morning challenges and when playing the game 'hit the button'.

In English, we have begun learning about another sentence type called commands. We explored what imperative verbs are by playing a game of 'Simon says', and learnt that imperative verbs are 'bossy' words that tell us what to do. We then practised using these imperative verbs by changing statements into commands by putting our verb at the start.

In Science, we have continued to learn about habitats. This week we focused on the tundra, river and rainforest habitats. We learnt about the different climates, animals and plants of the three habitats, and then sorted the different living things into their correct habitat.

In PSHE, we watched a cartoon called Jessie and Friends: Playing Games. In the video, Jessie was playing a game and was tricked into giving her personal information away. We discussed what personal information is, and looked at some of the character's belongings to discover what personal information we could discover – it was a lot! We then thought about how the children might have felt when Jessie revealed their personal information and they realised they had been tricked. We thought of some advice we could give Jessie and then created 'helping hands' to remember all the people we can go to if we need help when online.

On Thursday, we celebrated the 80th anniversary of VE day. We were very excited to read a letter from a veteran in the war, who is now 100 years old! We read about his role in the war as a pilot, and his reflection of that time. We wrote a reply to his letter thanking him for his courage during the war, and remembering the sacrifices that many people made. We also created our own medals we could give a World War II Veteran, and then had a lovely afternoon in the sunshine with a little picnic.

We were also very excited to make our berry banana splits in DT this week! We made sure we carefully cut up the banana and berries, choosing our ingredients based on our designs. They were very tasty! We then reflected on our creations, thinking about what went well and what we could change next time.

Homework For our spelling homework this week we are practising some previous spellings that need a bit more practise. Our English homework focuses on comprehension questions whilst our maths homework looks at halves, quarters and thirds.

### **Miss Johnson & Mrs Floyd**

## **Key Stage 2 News**

### **Year 3**

In English we have completed our big write! All the children wrote a wonderful adventure-filled story about travelling back in time to the Stone Age. They made sure to include lots of amazing adjectives, similes, paragraphs and subordinate clauses to make their writing even better. Later on in the week we looked at a WAGOLL of a diary entry where we identified all the key features that we will include when we write our own.

In Maths we have been looking at 'finding the difference' between amounts. To be successful with this, we have used bar models and number lines, along with our number bonds to ten/hundred, to make it easier for us.

In Geography we started our new topic on Rivers. To begin we looked at where our water comes from and discussed the water cycle. Our main task was to label the water cycle.

We celebrated V.E. Day on Thursday! The children learnt all about what V.E. Day is and why we celebrate it, and we read a letter received by an American pilot who explained his role in the war, his life story and included an amazing anecdote about a German pilot he shot down, who he then later became best friends with. The children wrote letters back to him and we made one 'thank you' card to show our gratitude for all he done during the war. We also had a little picnic on the field on Thursday afternoon to continue our celebrations.

In PSHE we looked at our next lesson on Keeping Safe and discussed what risks are and how to be safe from them. We also ensured we talked about how taking risks is sometimes a good thing as it may open up new and exciting opportunities for you.

### **Homework to be completed Friday 16<sup>th</sup> May**

LBQ: English and Maths

Reading Plus

Spend some time on TTRockstars

**Mrs Hogan**

### **Year 4**

This week in Year 4, we have been looking at the events that have been occurring in the Tulane house. We have broken the events down and thought about what Edward would be thinking and have planned a diary from Edward's POV.

In Maths, we have been looking at equivalent fractions and the children have been fantastic at recognising the link with their times tables, we have then moved on to looking at fractions of amounts. We have been discussing about how we use these quite a lot in real life and that again it is just division and multiplication.

In History, we have been looking at what Iron Age Britain looked like at the time of the Romans and how Britain was split into many different kingdoms who were often fighting with each other. We discussed how Britain had many resources such as land, forests, precious metals.

On Thursday, we spent the day learning about VE day. We had a short introduction to the WW2 and why VE day was so important. We heard Neville Chamberlain give his address to the nation and seen pictures of how many people celebrated VE day with Winston Churchill in London in 1945. We learnt about the code breaking at Bletchley Park and had a go at cracking codes ourselves. We then took part in VE mail where we have received a letter from a 100 year old American colonel who wrote us



a letter about his part in the war and his life afterwards and we have then written letters back. We then finished the day by having a little picnic on the field.

Homework

TT Rockstars

LBQ

**Mrs Shone**

### **Year 5**

This week in Year 5 we have been comparing and ordering decimal numbers. We needed to look at the different place value columns to determine if a number was larger. We also learnt the misconception that just because a number has more digits does not necessarily mean it is larger e.g.  $1.567 < 1.6$

In writing, we looked at some ambitious vocabulary that were synonyms of aspire and achieve. We are aiming to write a biography about Chris Hadfield - a Canadian astronaut - and so began to research about his family and early life.

For our science topic of space, we compared the difference between Jovian and Terrestrial planets. The Jovian planets (Jupiter, Saturn, Uranus and Neptune) are much larger than the terrestrial planets, have many more moons and outer rings, and are further apart from each other whereas the Terrestrial planets (Mercury, Venus, Earth and Mars) have a rocky composition and have thin atmospheres.

In RE, we explored the Holy Trinity within Christianity. We learnt what the three parts of the Trinity mean (God the Father, the Son and the Holy Spirit) and their role within a Christian's life.

Finally, Thursday marked the 80<sup>th</sup> VE Day! We celebrated with fish and chips at lunch time and a picnic in the afternoon. We learnt all about the meaning behind this significant day and looked at videos from the first ever VE day. Next, we read a letter from a real American Veteran pilot who shot down a German pilot in Berlin before being shot down himself 20 minutes later. He explained how the two became friends after this as they bonded over their experiences and hope for peace.

**Miss Ratcliffe**

### **Year 6**

Year 6 have been busy revising this week in preparation for their SATS exams next week - further details of SATS Week are found at the bottom of this section.

In Maths, we have been looking at probability and revising key skills for our mental arithmetic test with an emphasis on the relationships between fractions, decimals, percentages and ratio.

In WCSR, we have been making comparisons across the 2 war books that we have studied - the Boy in the Striped Pyjamas and Goodnight Mr Tom; we compared characters from each novel and used semi-colon complex lists to organise our comparisons. We also practised the skills of predicting, clarifying and summarising when comparing the two novels.

Year 6 continued with their Forest School programme by carryong out further work on their den building skills.

For History and VE Day, we analysed a letter from a real-life American war veteran, who is visiting the UK to join in the VE celebrations. We were fascinated to learn about his life and together we wrote a letter to him, which you can see below:

Dear Colonel Joseph Peterburs,

Thank you for sharing with us your experience of WW2 and your jubilation of when the war was finally over in Europe.

This year, in class, we have been learning all about wars through time and have been focussing on WW1 and WW2.

We have learnt about how the following things can lead to war:

- Greed
- Power
- Money
- Land
- Jealousy
- Racism and tolerance
- Gaining resources

We have studied 3 novels linked to the war including:

- Goodnight Mr Tom
- The Boy in the Striped Pyjamas
- War Horse

In Goodnight Mr Tom, we learnt about evacuation and how good overcomes evil (love is all that matters.)

In the Boy in the Striped Pyjamas, we learnt about the holocaust and how hatred only leads to sadness for everyone.

We learnt about many different turning points in both World Wars, including:

- The Battle of Dunkirk
- The Battle of Britain

- America joining the war because of Pearl Harbour
- The Battle of Stalingrad

We hope that we don't ever have to go to war and thank you for your service and advice to always be kind.

We thank so much for everything you did during the war and we think that it is amazing that you are now friends with the German soldier, who shot you down during the war. This has helped us to understand the importance of forgiveness.

As a class, we have learnt the importance of learning from the past, so that we don't repeat the same mistakes in the future; we don't want any more wars.

We hope that you had an amazing VE Day and that you enjoy celebrating the end of the war in Europe.

It would be amazing if we could hear from you again, but we understand that you may be busy! We have our SATS exams next week too! Therefore, we will be very busy as well!

Best Wishes,

Y6 children from Bruche Primary School

**Reminder - Key Information for SATs week:**

**Below is a timetable of the exams for your reference:**

Monday, May 12th: English grammar, punctuation, and spelling papers

Tuesday, May 13th: English reading.

Wednesday, May 14th: Mathematics paper 1 (arithmetic) and 2 (reasoning).

Thursday, May 15th: Mathematics paper 3 (reasoning).

On the exam days, we invite the children to come and have a snack with us before the start of the day, which school will provide. We then do some revision, before starting the tests for that day.

Please could you ensure that your child arrives at school at 8:30 from Monday 12th May for the 4 days of the SATs exams? The children can come through the office entrance from Monday through to the Thursday.

In the meantime, please can you ensure that your child completes all the homework set to be as prepared as possible?

**Homework this week will be:**

LBQ lessons in Maths and Grammar

Times Table Rockstars

Reading and knowing the info from our SATS Bibles.

**Mr Gould and Mrs Blackledge**

**PE**

This week in PE we have been comparing our performance in athletics with that of elite athletes who hold world records. We have put an emphasis on jumping and throwing records and how building momentum through running can impact the distance of our jumping and throwing.

**Mr Cooney**

[Lunch Menu w/c 12.05.2025](#)  
[Week 1](#)

# SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits  
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

## Week One

**Meat Free Monday**

Vegetarian Sausage Roll  
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

**Tuesday**

Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

**Wednesday**

Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

Orange Jelly and Fruit

**Thursday**

BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

**Friday**

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers  
Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

## Week Two

**Meat Free Monday**

Margarita Pizza Rounds  
Served with Baked Jacket Wedges and Sweetcorn

Doughnut

**Tuesday**

Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

**Wednesday**

Spaghetti Bolognese  
Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

**Thursday**

Brunch Lunch  
(Sausage, Beans, Hash Brown, Omelette)

Raspberry Jelly and Fruit

**Friday**

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon  
served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

## Week Three

**Meat Free Monday**

Tomato and Mascarpone Pasta Bake  
Served with Seasonal Vegetables

Strawberry Ice Cream

**Tuesday**

Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

**Wednesday**

Selection of Pizza (pepperoni/cheese)  
Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

Jelly and Fruit

**Thursday**

Pork Meatballs in Tomato and Basil Sauce  
Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

**Friday**

Oven Baked Chicken Poppers  
Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

**Menu: 2024**

Menu Cycle Week One: 17<sup>th</sup> June, 8<sup>th</sup> July, 2<sup>nd</sup> Sept, 23<sup>rd</sup> Sept, 14<sup>th</sup> Oct, 4<sup>th</sup> Nov, 25<sup>th</sup> Nov  
Menu Cycle Week Two: 24<sup>th</sup> June, 15<sup>th</sup> July, 9<sup>th</sup> Sept, 30<sup>th</sup> Sept, 21<sup>st</sup> Oct, 11<sup>th</sup> Nov, 2<sup>nd</sup> Dec,  
Menu Cycle Week Three: 1<sup>st</sup> July, 22<sup>nd</sup> July, 16<sup>th</sup> Sept, 7<sup>th</sup> Oct, 28<sup>th</sup> Oct, 18<sup>th</sup> Nov, 9<sup>th</sup> Dec,

= Vegetarian   
 = Vegetarian substitute available  
 Lunch will be served with fresh milk or drinking water.  
 All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website [www.warrington.gov.uk/schoolmeals](http://www.warrington.gov.uk/schoolmeals)

**WARRINGTON**  
Borough Council



**BRUCHE PRIMARY SCHOOL**

## Term Dates 2024-2025

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas	20.12.24	06.01.25
Spring Half Term	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

**INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
<b>INSET 3</b>	27.06.25
<b>INSET 4</b>	21.07.25
<b>INSET 5</b>	22.07.25

<b>Holiday Dates</b>	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



**BRUCHE PRIMARY SCHOOL**

## Term Dates 2025-2026

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

**INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.25
<b>INSET 2</b>	02.09.25
<b>INSET 3</b>	03.07.26
<b>INSET 4</b>	20.07.26
<b>INSET 5</b>	21.07.26

<b>Holiday Dates</b>	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)



**CODING-ROBOTICS-GAME DESIGN-MINECRAFT & MORE**

**ComputerXplorers**

**MAY**

**Half Term!**

**WARRINGTON**

 **Culcheth High School**  
Warrington Road, WA3 5HH

 **27th-28th May**

 **9am-3pm**

 Childcare Voucher, Tax Free Childcare and UC Childcare payments now available.



**Join us to embark on a fun-filled journey into the world of coding, gaming, and creativity!**

This special program is designed to ignite your child's passion for tech and foster their problem-solving skills, all while having a blast during the school break!

**NEW**  Childcare Voucher payments now available.

**BOOK!** Visit the link or scan the code-  
[computerxplorers.co.uk/bolton-wigan/book](https://computerxplorers.co.uk/bolton-wigan/book)  
Questions? Email us- [bolton@computerxplorers.co.uk](mailto:bolton@computerxplorers.co.uk)



    @CompXBolton