

Bruche Primary School Academy

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Dear Parents and Carers,

Welcome back and Happy New Year!

I hope you had a wonderful Christmas break and enjoyed spending time together. It's been lovely welcoming the children back to school and we're looking forward to an exciting and positive term ahead. Thank you, as always, for your continued support - we really value the strong partnership we share with our parents.

On the penultimate day of Autumn term, we held the grand final of our Poetry Idol competition. Class winners from across the school took to the stage to perform their poems, delighting the audience with confident, expressive performances.

This fantastic event provided a wonderful opportunity to develop prosody and public speaking skills and was thoroughly enjoyed by all who attended.

At Bruche, we are committed to nurturing key life skills, with oracy development high on our agenda and Poetry Idol is a shining example of this in action.

Our overall winner was Millie in Year 3 and below is a list of each class winner:

Year 6: Oliver, George and Max

Year 5: Kate, Penny, Isla, Scarlett, Daisy and Alicia

Year 4: Edward, Matilda and Frankie

Year 3: Millie

Year 2: Violet, Esme and Eric

Year 1: Maddison

Over the Christmas holidays, pupils enthusiastically took part in our Reading Plus competition, challenging themselves to become the most consistently accurate readers throughout the break.

It was fantastic to see so many children staying motivated and engaged with their reading during the holidays. A huge congratulations to Year 6, who were our overall class winners for participation and enjoyed a well-earned movie afternoon as their reward.

An extra special well done goes to Oliver in Year 6, who achieved the most successful usage overall.

Congratulations also to our other class winners in Key Stage 2:

Year 5: Leonardo and Cherish (Joint winners)

Year 4: Rory and Ollie (Joint winners)

Year 3: Amelia

Pupils had a wonderful time on our recent trip to Parr Hall to see the pantomime Beauty and the Beast. From the moment the curtain rose, the children were captivated by the colourful costumes, lively music and hilarious performances.

The trip was a fantastic opportunity for the children to experience live theatre and enjoy a traditional pantomime in a beautiful local venue. Everyone returned to school full of excitement, eager to share their favourite moments and characters.

A big thank you goes to the staff and helpers who made the visit possible – it was a truly memorable day enjoyed by all!

As we look ahead to the coming year, I am incredibly excited about the many opportunities that lie before us. Building on the successes we have celebrated, this term, we will continue to nurture our pupils' love of learning, support their personal development and celebrate their achievements both in and beyond the classroom.

I am confident that the year ahead will bring many more moments of pride, progress, and success for our whole school community.

Thank you, as always, for your continued support and partnership. I look forward to all that we will achieve together in the year ahead.

Mr Gould

Diary Dates

Spring Term 1

09.01.2026 Reception - Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

12.01.2026 NCMP Height and Weight measurements R-Y6

14.01.2026 Tempest- individual photographs (for those that missed the last one)

23.01.2026 Y6 Road Safety assembly

28.01.2025 Reception Hearing Screenings

2.02.2026 Parent's Evening meetings (13.00- 18.30)

13.02.2026 Break up for half term

23.02.2026 Back to school

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - Axel Pilling has really enjoyed practising his fine motor skills and has impressed us all with his letter formation this week when writing his name independently on his work.

Well Done Axel!

Reception - Ada Challinor for always working hard and for having the most beautiful manners.

Year 1 - Oliver Lakin for great concentration whilst completing activities! Well done so proud of you!

Year 2 - All children for settling in really well after the Christmas break!

Year 3 - Ethan O’Riordan & Francesca Blackledge for fantastic effort and resilience when learning column addition.

Year 4 - all of Year 4 to a positive start back after the new year

Year 5 - Scarlett Poller for her amazing effort and work in maths!

Year 6 – Isabella Falconer for her incredible mental maths progress.

PE Star - Scott Ho for his outstanding behaviour in PE.

Nursery

Happy New Year to you all.

It has been lovely to hear about all the wonderful Christmas experiences that the children have had and they have all returned to Nursery refreshed and eager to start the new term.

It has been a very chilly start however, this has not stopped us from enjoying and making the most of the snowy weather.

We have enjoyed reading our new class book Busy Penguins and the children have been drawing, painting and collaging some gorgeous penguins for our class display.

We have been counting fish to feed the hungry penguins and we have been creating patterns using glass beads and pompoms on snowflake templates.

The children have enjoyed practising their number formation for numbers 1-5 and they have loved testing different ways to free the penguins from the icebergs in the water tray, taking part in lovely discussions about melting ice.

The children loved going out and stomping in the snow and due to how crunchy the snow was, we enjoyed trying to pick up our footprints and compare the size and pattern left by our wellies.

Well Done Nursery.

Mrs Wallace

Reception

The reception children have had a fantastic start to the new year and new term and what a great way to start our new story 'The Storm Whale in Winter' with a little bit of snow and ice.

We have been introducing ourselves to our new character – a little boy called Noi by writing a speech bubble for our mini me. He was so happy with our writing that he sent us a parcel with our story book delivery. The children have loved learning all our new vocabulary for the story such as 'glimpse' and 'distance' and we made sure we remembered them by putting actions to them.

After reading the story we received another speech bubble to read and we had to work out who had sent it. It said 'I am big. I can tip my fin.' We decided it was from the Storm Whale and so the children then created their own representations of whales in the playdough and creative area and wrote a speech bubble to match. The children blew me away with their knowledge of whales and the different types after looking at real life photographs.

The children have been designing their own lighthouses and building them, making sure they use different materials for the sea and rocks. They have also been adding other sea creatures to their creations.

In Maths we have been fishing for numbers using magnets to collect the sea creature number cards and put them into the corresponding net. We have been counting backwards from 10 to 0 verbally, using number cards and finding the missing numbers on a number track.

We have had lots of outside fun, wrapping up warm and looking at ways to melt the ice, making ice drinks in the mud kitchen, painting ice and our favourite was cracking the ice to see the bubbles inside.

We have had a very busy week and I am looking forward to next week where we will be building a boat for Noi's dad.

Well done reception

Mrs Fairhurst

Key Stage 1 News

Year 1

This week in Maths, we have been learning about the inverse of different calculations using part-whole models and tens frames. We also focused on finding the difference, using our subtraction knowledge to help us work out the answers.

In Writing, we started our new writing scheme. We discovered some unusual objects in our classroom and discussed and debated where we thought they came from. We then wrote predictions, explaining where we thought the toys had come from and why they were here. We used our grammar and punctuation knowledge to support our writing. We also moved on to naming different toys and learning what the word plural means. We added suffixes to root words to make them plural, using 's' and 'es'.

In Computing, we used the laptops to create digital art. We logged into the Paint app and explored the different tools to create some beautiful digital pictures. We really loved this lesson and enjoyed being creative.

In PSHE, we explored what our brain does on a daily basis and discussed the technical terms used to describe the different parts of the brain. Ask us what they are and see if we can remember!
In Spanish, we learned how to identify different colours and say them in Spanish.

Miss Kerrigan

Year 2

In English this week we have started our new book, The Night Gardener. The children worked so hard at identifying different adjectives they could use to describe the images in the story. We then created our own simile poem based on things from the front cover.

In maths we have used our number bond knowledge to help us with adding and subtracting up to 100.

In History, we completed an end of topic quiz all on our significant people. The children remembered so much about them!

In Geography, we compared Thembisa and Warrington. We looked at each location on Google Maps to really get a good idea of what it is like in Thembisa. We found it was extremely different as they have sandy roads, live closely with one another and don't have many skyscrapers/tall buildings.

In Science, we did a little experiment to see how materials can change with force. The children were given different objects to play with and to see if they would change.
We had a fabulous time at the pantomime on Friday also!

Homework to be completed by Friday 16th January.

Maths: Compliments to 100.

English: Writing similes.

Spellings

Mrs Hogan

Key Stage 2 News

Year 3

Year 3 have had a very busy first week back!

In English we wrote predictions based on our new book. We looked at some clues such as water, flowers and branches and tried to figure out what the plot may be. We discovered that the story is called 'Rhythm of the Rain' and wrote a kennings poem based on a river, listing all the different characteristics and describing it without using the word 'river'.

In Maths we have continued building up our understanding of column addition. We recapped adding two digit numbers together with one exchange before moving on to practising adding two numbers together with more than one exchange. We all worked very hard when making sure to lay our sums out correctly, and not to forget to add our exchange!

In RE we finished our topic on Islam by thinking about guidance Muslims might follow. We wrote down good advice and bad advice we would give someone who is Muslim, and compared it to advice we would follow, discovering that our moral beliefs and behaviour are very similar.

We finished our rock and soils topic in Science by exploring the different types of soil. We learnt that different types of soil have different components and uses, and carried out an investigation where we classified soils by looking at how they reacted to water.

Homework – To be completed by next Friday:

Spellings – All children have been given spellings to practise in their bookbags. We will test these spellings next Friday.

1 x Reading Plus

2 x Learning by Questions

Have a lovely weekend!

Miss Johnson

Year 4

This week in Year 4, we have been writing outsider narratives. We have been considering our use of language and vocabulary to show Leaf's feelings of being alone and afraid without anyone showing him any kindness. We have been considering how to move paragraphs on using fronted adverbials of time and manner to show changes.

In maths, we have been recapping our knowledge of addition with multiple exchanges before moving on to formal methods of subtraction. We began by thinking of the rules of subtraction such as largest number first and that we always take the bottom number away from the top number even if it can be a bit more tricky at times. We then started to look at how to make exchanges if we did not have enough in a column.

We have had a very Scientific week in year 4, we began by looking at what food chains are and the different scientific vocabulary needed to be able to construct and label one correctly. We learnt that food chains begin with producers and then animals that are prey and predators. We spoke how the energy flows along the chain. We then had a go at ordering and labelling our first chains. We then looked at how animals diets can be seen in the teeth of animals. We thought about herbivores, carnivores and omnivores and how we can tell what they are just by looking at their teeth. We looked at lots of pictures of animals skulls and determined what their diet was and then had a go at guessing the animals name just from their skull. We then had a go at creating our own food chains for a variety of different habitats

Homework

Reading Plus x 2

TT Rockstars - 5 mins a day

Reading in diary x 3

Mrs Shone

Year 5

Welcome back! I hope you all had a lovely break over the holidays!

This week we have started our multiplication and division topic in maths. We began we recapping some of our times table facts - we will continue to practise these facts so that we are super confident in recalling them. We also multiplied numbers by 10, 100 and 1000, remembering to jump the number up the correct number of place value columns.

In writing, we had to make predictions about our new text. We were given clues to help us, including: a muddy, ripped shirt, some candles, some mysterious music, a piece of wood with some claw marks in and an old tobacco pipe. The book was then revealed to us: The Hound of the Baskervilles (a Sherlock Holmes mystery). We began reading sections of the book investigated the vocabulary used.

For our history topic, we looked at the settlement locations of the Vikings and Anglo Saxons. We noticed that the Vikings lived close to the coast and many lived in the North East.

In RE we learnt the story of Pandora's box. We learnt that sometimes stories that we hear are not true but that the moral and meaning hidden in the story can be true e.g. Pandora did not actually open a box and release evil on the world, but the lesson - that actions can have consequences - is true.

On Friday, we were incredibly lucky to watch Beauty and the Beast! We were extremely excited for this school trip and loved the show!

Miss Ratcliffe

Year 6

In RE, the children continued to explore key life milestones by creating personal life timelines, helping them to understand that life is a journey. They learned more about important Hindu milestones and thoughtfully compared and contrasted these with their own life experiences, developing their understanding of different beliefs and cultures.

In Maths, the children focused on adding and subtracting negative numbers, using number lines to support their reasoning and deepen their understanding of how negative numbers work.

They also completed revision of important mental arithmetic concepts and carried out some assessment.

In English and History, the children began preparing to write newspaper articles, exploring key features of the genre while developing their understanding of historical events.

They also completed revision of important grammar concepts and carried out some assessment.

In History, the children explored conflicts throughout time, starting with the year 1066. They learned that Britain has not been successfully conquered since then and discussed how being an island has helped to protect the country from invasion.

The children also studied a fictitious historical source called Archie's Scrapbook. Using this scrapbook, they explored what life may have been like for a child during World War I. They began to understand why the war started and learned about how it affected children and families back at home.

The children also learned about the countries involved in the war and how it impacted societies and people around the world. They explored historical sources, including books that were given to children during World War I, to help them understand events happening at the time.

In Science, the children continued learning about classification, exploring the important work of Carl Linnaeus. They studied real classification systems used to group living things and applied this knowledge to real-life examples.

The children researched a wide range of living organisms in a chosen habitat - many of the children chose to focus on the Amazon rainforest as part of their learning.

In Geography, the children learned about the importance of the Amazon rainforest and explored the differences between temperate and tropical environments. They created mean temperature data from rainforests around the world and compared levels of rainfall. The children also investigated where most of the world's tropical and temperate rainforests are located. In addition, they learned about the vital role rainforests play in helping to reduce climate change by absorbing greenhouse gases such as carbon dioxide.

Mr Gould

Homework:

LBQ, Spelling and Reading Plus

PE News

This week in PE we have been starting our Haka motifs, the use of body language and facial expressions have been utilised to demonstrate different feelings within the dance. As we head into next week we will be discussing the history behind Polynesian tribal dances and their relationship with modern dance.

Mr Cooney

Lunch Menu w/c 12.01.2026

Week 2

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.




Week One	Week Two	Week Three
<p>Meat Free Monday</p> <p>Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans</p> <p>Vanilla Ice Cream</p> <p>Tuesday</p> <p>V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p>Fresh Fruit Segments or Yoghurt</p> <p>Wednesday</p> <p>V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p>Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p>V Orange Jelly and Fruit</p> <p>Thursday</p> <p>V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p>Homemade Blueberry Cake/Muffin</p> <p>Friday</p> <p>Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>	<p>Meat Free Monday</p> <p>Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn</p> <p>Doughnut</p> <p>Tuesday</p> <p>V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p>Fresh Fruit Salad or Yoghurt</p> <p>Wednesday</p> <p>V Spaghetti Bolognese Served with Garden Peas</p> <p>Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p>Arctic or Chocolate Ice Cream</p> <p>Thursday</p> <p>V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</p> <p>V Raspberry Jelly and Fruit</p> <p>Friday</p> <p>Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>	<p>Meat Free Monday</p> <p>Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables</p> <p>Strawberry Ice Cream</p> <p>Tuesday</p> <p>V Chicken Katsu Curry served with Rice</p> <p>Fresh Fruit Segments or Yoghurt</p> <p>Wednesday</p> <p>V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</p> <p>Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p>V Jelly and Fruit</p> <p>Thursday</p> <p>V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</p> <p>Vanilla and Chocolate Marble Cake</p> <p>Friday</p> <p>Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p>Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

Menu: 2024

 = Vegetarian V = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals



WARRINGTON
Borough Council

BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 – 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2026	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC

WINTER WATER SAFETY FOR KIDS



STAY AWAY FROM FROZEN WATER

Ice can be thin
dangerous.



ALWAYS PLAY WHERE ADULTS CAN SEE YOU

Never go near ponds
or lakes alone.



WEAR WARM CLOTHES

Hats, gloves, and
boots help keep you
safe and warm.



IF YOU SEE SOMEONE FALL IN, GET HELP

Call an adult or emergency
services, don't try to rescue
them yourself