



**Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: [www.bruchepriamry.co.uk](http://www.bruchepriamry.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

Bruche.office@wpat.uk

@Bruche\_P\_School

Good Afternoon,

Once again, it has been all go at Bruche this week!

Our Year 6 children have been visiting a wide variety of their selected secondary schools this week as they prepare for their journey to secondary school.

The PTA have very kindly arranged for the Year 6 children to have a milkshake treat at Lucy's restaurant on their final day after the leavers' assembly. More details on this will follow soon – we are so lucky to have such a proactive and supportive PTA and initiatives like this help leave lasting memories for our children!

We also have the PTA to thank for our new train and sandpit truck, which the children sampled for the first time today. Thanks to Mr "Muscles" Grant for helping to assemble this today!

Next Monday brings about transition for the rest of the school, as the children will be spending the day with their new class teacher. There is also an opportunity for parents and carers to meet their new child's new teacher from 3:30 until 4pm on the same day.

Please see later sections of the newsletter for further details of extra EYFS transition opportunities.

We have made 2 new appointments this week to fill our staffing for the 25/26 academic year.

We are delighted to welcome on board Mr McHarrie, who will support in EYFS and Mrs Turnbull, who will be supporting in Year 1. We know you will be impressed with the two new additions to our team and can't wait to get them both on board in September.

Year 2 had a very successful trip to Warrington Museum this week, where the children had the opportunity to delve deeply into the rich history of our great town. As always, many thanks to the staff for organising and to the volunteers, who helped to support to allow the trip to go ahead successfully.

We have arranged a Year 5/6 football tournament in a final week in collaboration with our MAT partner school Penketh – more details will follow on this if your child is selected - thanks to Mrs Wallace for collaborating with Penketh on this.

Have a lovely, restful weekend.

Mr Gould

## Diary Dates

### Summer Term 1

~~22.04.2025 School Opens~~

~~23.04.2025~~ Tempest class photographs (EYFS-Year 6)

~~24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)~~

~~30.04.2025~~ Year 3 and Year 5 Chester Zoo trip

~~08.05.2025 Year 3 Parent's Coffee Morning (straight from drop off)~~

~~08.05.2025~~ Own clothes day (wear red, white, or blue) for VE day. No need to bring in £1

~~w/c 12.05.2025~~ KS2 SATs

~~16.05.2025~~ Year 4 trip to Liverpool World Museum

~~19.05.2025~~ Year 1 Trip to Chester Zoo

~~19.05.2025 – 21.05.2025~~ Scholastic Book Fair

~~20.05.2025~~ Tempest Year 6 photograph

~~22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off)~~

~~23.05.2025 School closes for half term~~

### Summer Term 2

~~02.06.2025~~ School opens

~~06.06.2025~~ Own clothes day – bring a bottle (for the Summer Fair)

~~09.06.2025~~ Year 6 Road Safety Assembly

~~09.06.2025~~ Year 1 trip to Staircase House

~~10.06.2025~~ Year 3 Liverpool Museum

~~10.06.2025~~ Year 5/6 Wheelchair Rugby session

~~11.06.2025 Sports Day EYFS – Nursery – 9:15am – 10am~~

~~11.06.2025 Sports Day EYFS – Reception – 10am – 10:45am~~

~~11.06.2025~~ KS1/KS2 1.30

~~12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off)~~

~~12.06.2025~~ EYFS – celebration for Father's Day @ 2pm Dads and doughnuts

~~13.06.2025~~ Own clothes day – bring sweets/ chocolate

~~18.06.2025 – 20.06.2025~~ Robinwood Year 6

~~21.06.2025 – Padgate Walking Day~~

~~Sunday 22.06.2025~~ Bruche Summer Fair

~~25.06.2025~~ Super hero day! More details to follow

~~25.06.2025~~ Reception school trip to Smithills Farm

~~26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)~~

~~26.06.2025~~ Year 5 Jodrell Bank trip

~~W/C 07.07.2025~~ Bikability Year 6

~~07.07.2025~~ Transition to the new class – Reception to year 5

**07.07.2025** Meet the Teacher drop in for parents at 3:30 – 4

**15.07.2025** Amanda Wah Gladiators winner is visiting school – PTA funded

**16.07.2025** Year 1 Special coffee afternoon

**18.07.2025** Year 6 Leavers Assembly at 9.15

**18.07.2025** Year 6 visit to Lucy's Cafe for a milkshake – PTA funded

**18.07.2025** School closes for summer

Abcd = Parents attendance

Abcd = PTA events

Abcd =Addition/ Change to the dates

### Special Mentions

**Nursery** - George Roberts for being an exceptional role model and demonstrating beautiful listening and attention during activities. Well Done George!

**Reception** - **Theo Yates** for being such a good boy on our school trip.

**Year 1** - **Max Howard** for a huge improvement with handwriting and presentation. I am so proud of you!

**Year 2** - **Adam Lydiate** for his fantastic behaviour, engagement and enthusiasm on our trip to the museum!

**Year 3** - **Finley Rigby-Worthington** for being super this week in all his lessons, especially our Time lessons in maths!

**Year 4** - **Lily-Rose Lyons** for her role play performance

**Year 5** - **Bella Vernon-Wrench** for completing all of her work!

**Year 6** - **Kyle Dobson** for completing the Reading Plus programme – what an achievement and what super dedication!

### Early Years News

## **Nursery**

This week we have all climbed aboard a pirate ship to embark on activities on the ocean blue. The children have created their own pirate flags and captain hats as well as using the props in our treasure island tray to share their own pirate adventures and tell stories.

We have created some wonderful 3D artwork using different textures and materials to represent features on a desert island collage and the children have had discussions about the perception of size according to whether something is near or far after making their own telescopes.

We have talked about floating and sinking as the children have made their own pirate ships and have tested them in the water tray in order to search for gold coins in the murky waters.

In maths, we have been counting out treasure and comparing amounts to say which has more/fewer and we have been using vocabulary associated with position and direction when making our own treasure maps. The children have also enjoyed playing dice games that have involved navigating their pirates across an island in order to find the treasure at the end.

We have been having fun with alliteration, creating strings of words that all begin with the same sound but using our pirate voices.

Our week has been rounded off by delving into the depths of the ocean to explore the world of mermaids and the children have really enjoyed making their own jellyfish as well as drawing a portrait of themselves onto a mermaid/merman's body.

It has been such a fun week, well done Nursery.

We hope you all have a lovely weekend.

**Mrs. Wallace and Mrs. McHugh**

## **Reception**

What a fantastic week the reception children have had!

Our learning continued with the story 'Somebody swallowed Stanley.' We have been designing boats in the construction area, working systematically to find all number bonds for 10 in maths, adding shells and gems to a tens frame. We have been finishing off our fact cards and labelling the sea creatures from our story. In the reading area we have been matching speech bubbles to the characters and we have been introducing some new set 2 sounds in phonics.

We have loved our outdoor learning this week at school and at the farm! At school we used recyclable materials to create a kite and had fun taking them outside to blow in the wind and we've also enjoyed observing the sunflowers as they are about to appear.

We had the most fabulous time at the farm, we got to see lots of baby animals, piglets, calves and foals. We went on a tractor ride and when we stopped we fed the donkeys. We then had so much fun on the park. In the afternoon we watched how milk is produced and went to pets corner to hold some chicks and rabbits. We had lots of tired children on the coach on the way home.

Hope you all enjoy your weekend and get some well-deserved rest

**Mrs Fairhurst and Miss Taylor**

## **Key Stage 1 News**

### **Year 1**

Year 1 have done so well this week to maintain concentration in the heat and continue to try their best in all lessons.

In Maths, we have been learning how to double and half any number. We used counters to help us to double and halving boards to help us to half. We recognised that when we double the number gets bigger and when we half the number must be shared equally in two separate groups. Later on in the week we started to learn to count in twos. We looked at different number lines, completed missing number patterns and identified mistakes in Miss Kerrigan's work! We then began to count in fives and completed similar activities relating to this number. We were brilliant at it!

In Writing, we continued to practise our high frequency works and write these in sentences.

In DT, we shared our Tudor Houses with each other. We absolutely loved this activity and we were able to celebrate everyone's hard work. We completed a DT evaluation and made comments on the materials we used, how we made it and if we were to make it again what would we change.

In RE, we started our final topic of the year and began to learn about Christianity with a particular focus on The Church. We watched a video of a Christian church and noted down all of the interesting ornaments that we saw. We then learnt the names for these objects and labelled our own picture of a Christian church.

In History, we recalled information about the Great Fire and were able to have a discussion about what London was like in 1666 and what it is like now. We discussed whether it would be better to live now or in 1666 and we all agreed that London now is better!

In Art and Design we were able to show off our creativity and create something very special. Keep your eyes peeled for what this is!

### **Miss Kerrigan & Miss Gooch**

### **Year 2**

In Maths this week Year 2 have been learning about our new topic on statistics. We have practised representing data in different ways, including tally charts, block diagrams and pictograms, and learnt how we can use these to interpret data and answer questions.

In English we have been practising how to improve sentences by changing simple statements into exciting sentences using adjectives, verbs, adverbs and conjunctions. We have also planned our narrative retelling of 'Meerkat Mail', ready for our writing next week.

On Wednesday, as part of our History learning we went on our school trip to Warrington Museum. We explored the different rooms, such as zoology, geology and botany, thinking about what the different historical sources teach us about the past. We also took part in a 'Warrington through time' workshop, where we investigated the differences between historical maps of Warrington, before going on an expedition around Warrington to try and spot the different historical architecture in our town.

In RE we carried on learning about Moses and the burning bush. We learnt that both Christianity and Judaism follow the 10 commandments, which they believe were given to Moses by God. We explored what these 10 commandments mean and how they impact and influence people's lives.

In PSHE, we thought about our shared responsibility to the environment. We thought about all the different habitats in the UK and the animals and plants that live there. We discussed the different jobs people have that involve looking after the environment, and thought about the small actions we could take to help the environment ourselves.

Homework

Maths – Pictograms

English – Past and Present Tense

Spelling – Year 2 Common Exception Words

Have a lovely weekend!

Miss Johnson and Mrs Floyd

**Miss Johnson & Mrs Floyd**

### **Key Stage 2 News**

#### **Year 3**

In maths this week we have moved onto our time topic. We recapped o'clock, quarter past, half past and quarter to, and have now moved on to being super precise and looking at how many minutes past the hour it is. The children practiced drawing their hands on the clock themselves and understood that the hour hand must be smaller than the minute hand.

In History, we investigated the achievements of the Ancient Egyptians and decided that mummification, the pyramids, hieroglyphics and their number system were some of the amazing achievements they had. We then used the hieroglyphic alphabet to write our own Egyptian word.

In English the children looked at a picture of a forest scene in our text, Journey, and they wrote beautiful expanded noun phrases to describe the actions of the girl.

In Science the children used iPads to identify the needs of certain plants. They researched what a cactus needs to survive, compared to what a tulip needs to survive.

#### **Homework for Friday 11<sup>th</sup> July.**

**Maths:** Please spend some time working on looking at time on an analogue clock. This will really help our comprehension of the topic in class!

I will send home some time worksheets to support with this.

**English:** Revision of grammar terminology on LbQ.

**Mrs Hogan**

#### **Year 4**

This week in English we have read about what Tranio may do on a typical day. How he visits the harbour, the forum or plays knucklebones with Livia. The children have then created role plays between a modern day child and Tranio about what his day is like. We have then performed them in front of the class and finally used them to write diary entries.

In Maths, we have been dividing numbers by 10 and 100 which will result in our numbers becoming decimals. We then have moved on to adding and subtracting decimals and using it to practise our money knowledge.

In Science, we have begun looking at our new unit of electricity where we looked at what appliances are and the difference between electrical and non-electrical appliances are in preparation for looking at circuits.

In History, we have been looking at what did the Romans build once they had settled in Britain and the impact this had. We looked the development of roads so that people could travel more easily and trade further away and the building of aqueducts to transport water.

## **Mrs Shone**

### **Year 5**

This week in year 5, we have been focusing on finding missing angles on a straight line and on a point. We used our prior knowledge that angles on a straight line add up to 180 to help and angles around a point add to 360.

In writing, we planned our survival guide - we chose the problems that we were going to highlight and the solutions we are going to suggest.

In RE, we began looking at the Jewish holy book - the Torah. We learnt that the book holds 613 rules and discussed why rules are important. We researched some key facts about the holy book including the ten most important rules (the commandments).

Wednesday was our Superhero Day! We raised awareness of disabilities by reading the story 'Emmanuel's Dream: The True Story of Emmanuel Ofose Yeboah' - the story talks about how Emmanuel was born with one strong leg and struggled throughout his childhood. As an adult, he was determined to prove that a disability did not mean that he was unable and cycled 400 miles across Ghana to raise awareness of disabilities and the challenges people can overcome!

Finally, on Thursday we visited Jodrell Bank! We explored the constellations and solar system in the space dome and learnt all about the history of the magnificent telescope

## **Miss Ratcliffe**

### **Year 6**

Year 6 have been busy and on the road this week, as they have been attending numerous transition sessions across the week in several of our local secondary schools.

In amongst this, they have been sampling our new Reading and Spelling schemes that we will be launching fully in September.

As part of our new Ready Steady Read scheme, the children have been studying the novel the Wolves of Willoughby Chase by Joan Aiken, developing their comprehension strategies and their abilities to choral and echo read like an expert teacher.

In Maths, the children have been consolidating their mental arithmetic learning from Key Stage 2, along with beginning some transition to Year 7 work, including expanding brackets, simplifying equations and working with square numbers and their equivalent square roots.

In DT, the children continued with their framed structure project – they are now ready to create their structures and reinforce them using triangulation.

The children have begun a transition/memories booklet to help them recollect and reflect on their time at Primary School, as well as help them prepare for their big move next September.

They have also had the opportunity to have extra PE sessions in small groups this week when many of their peers have been visiting different secondary schools.

The children have also been fine helpers organising our Reading garden, making sure it is tidy for the end of the year and that the plants have been well-watered in this recent dry spell.

Some of our children also had the opportunity to spend the day helping out across EYFS, providing a wonderful service of support, whilst other children have been on transition.

Along with this, we have been attempting to fit in practice for our end of year assembly!

Life is never dull or slow at Bruche – especially in Year 6!

Don't forget BikeRight next week, if your child has signed up.

**Mr Gould and Mrs Blackledge**

#

Lunch Menu w/c 07.07.2025

Week 3

# SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits  
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.



## Week One

### Meat Free Monday

Vegetarian Sausage Roll  
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

### Tuesday

Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

### Wednesday

Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

Orange Jelly and Fruit

### Thursday

BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

### Friday

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

## Week Two

### Meat Free Monday

Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn

Doughnut

### Tuesday

Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

### Wednesday

Spaghetti Bolognese Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

### Thursday

Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)

Raspberry Jelly and Fruit

### Friday

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

## Week Three

### Meat Free Monday

Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables

Strawberry Ice Cream

### Tuesday

Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

### Wednesday

Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

Jelly and Fruit

### Thursday

Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

### Friday

Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

## Menu: 2024

Menu Cycle Week One: 17<sup>th</sup> June, 8<sup>th</sup> July, 2<sup>nd</sup> Sept, 23<sup>rd</sup> Sept, 14<sup>th</sup> Oct, 4<sup>th</sup> Nov, 25<sup>th</sup> Nov  
Menu Cycle Week Two: 24<sup>th</sup> June, 15<sup>th</sup> July, 9<sup>th</sup> Sept, 30<sup>th</sup> Sept, 21<sup>st</sup> Oct, 11<sup>th</sup> Nov, 2<sup>nd</sup> Dec,  
Menu Cycle Week Three: 1<sup>st</sup> July, 22<sup>nd</sup> July, 16<sup>th</sup> Sept, 7<sup>th</sup> Oct, 28<sup>th</sup> Oct, 18<sup>th</sup> Nov, 9<sup>th</sup> Dec,

= Vegetarian = Vegetarian substitute available  
Lunch will be served with fresh milk or drinking water.  
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website [www.warrington.gov.uk/schoolmeals](http://www.warrington.gov.uk/schoolmeals)



## BRUCHE PRIMARY SCHOOL

### Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas	20.12.24	06.01.25
Spring Half Term	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

### INSET (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
<b>INSET 3</b>	27.06.25
<b>INSET 4</b>	21.07.25
<b>INSET 5</b>	22.07.25

<b>Holiday Dates</b>	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



## BRUCHE PRIMARY SCHOOL

### Term Dates 2025-2026

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

**INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.25
<b>INSET 2</b>	02.09.25
<b>INSET 3</b>	03.07.26
<b>INSET 4</b>	20.07.26
<b>INSET 5</b>	21.07.26

<b>Holiday Dates</b>	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

**BRUCHE PRIMARY SCHOOL**

Term Dates 2026-2027

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2026		02.09.2026

Autumn Half Term	16.10.2025	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.2026
<b>INSET 2</b>	02.07.2027
<b>INSET 3</b>	19.07.2027
<b>INSET 4</b>	20.07.2027
<b>INSET 5</b>	21.07.2027

<b>Holiday Dates</b>	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC



**Accessing Assessments for ADHD and Autism Through the NHS Right to Choose**

Dear Parent,

We are writing to inform you about an important option available to families seeking assessments for Attention Deficit Hyperactivity Disorder (ADHD) or Autism Spectrum Disorder (ASD): the NHS Right to Choose.

Under the NHS Constitution, all patients in England have the legal right to choose the provider for their first outpatient appointment, including assessments for neurodevelopmental conditions such as ADHD and ASD. This means that, instead of being limited to local NHS waiting lists (which can often be very long), you can request a referral to an alternative provider that may offer a much shorter waiting time.

### **What Is the Right to Choose?**

Right to Choose allows you to select from a list of approved NHS providers in England, some of whom offer faster assessment pathways. These providers must be commissioned by the NHS and deliver services at no cost to you.

### **How Do I Use Right to Choose?**

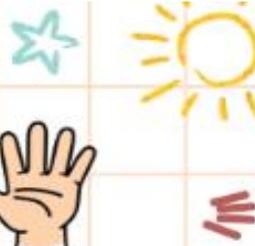
1. Visit your GP – Request a referral for an ADHD or ASD assessment and state that you wish to use your Right to Choose.
2. Choose a provider – You can research available providers who offer ADHD or ASD assessments via Right to Choose.
3. Ask for the referral – Your GP must refer you directly to the chosen provider. They may need the provider's referral details, which can usually be found on the provider's website.
4. Wait to be contacted – Once the referral is accepted, the provider will contact you to arrange an appointment.

### **Shared Care Protocol**

Please note that if a diagnosis is made and medication is recommended as part of treatment (particularly for ADHD), the chosen provider may request that your GP participates in a 'shared care protocol'. This means the private or external provider remains responsible for the specialist oversight and recommendations, while your GP agrees to issue prescriptions and carry out routine monitoring. It is important to be aware that not all GPs may agree to this, so we advise discussing this with your GP before proceeding with the referral.

This route can only be used for first-time outpatient appointments (not follow-ups or second opinions) and your child must be registered with a GP in England for Right to Choose to apply.

If you would like further information, please don't hesitate to speak to our SENCo, Miss Kerrigan.



## KIXX HIGH 5 TO FITNESS



### HELPING LOCAL CHILDREN GET ACTIVE



60 MINUTES OF FREE, HIGH-ENERGY, FUN-FILLED PE FOR EVERY LOCAL SCHOOL & NURSERY



AT KIXX, WE BELIEVE THAT EVERY CHILD DESERVES THE OPPORTUNITY TO ENJOY BEING ACTIVE. THAT'S WHY WE'RE LAUNCHING HIGH 5 TO FITNESS - AN INITIATIVE DESIGNED TO BRING 60 MINUTES OF FREE, HIGH-ENERGY, FUN-FILLED PE TO SCHOOLS AND NURSERIES IN OUR LOCAL COMMUNITY.



#### WHAT'S INCLUDED?



- ALL KIXX COACHES ARE FIRST AID CERTIFIED, SAFEGUARDING TRAINED, AND HOLD AN ENHANCED DBS CHECK
  - FULLY COVERED BY COMPREHENSIVE PUBLIC LIABILITY INSURANCE
  - A FUN AND ENGAGING PE SESSION DELIVERED BY OUR EXPERT COACHES
  - DESIGNED TO BOOST FITNESS, CONFIDENCE, AND TEAMWORK
  - A FANTASTIC WAY TO GET CHILDREN EXCITED ABOUT PHYSICAL ACTIVITY
- 

WE'RE PASSIONATE ABOUT POSITIVELY IMPACTING CHILDREN'S HEALTH AND WELL-BEING, AND THIS IS OUR WAY OF GIVING BACK TO OUR LOCAL COMMUNITY. LET'S WORK TOGETHER TO CREATE A LASTING LOVE FOR MOVEMENT IN YOUNG CHILDREN!



**Don't  
MISS  
OUT!**

TO SECURE YOUR SPACE PLEASE CONTACT US AT:  
EMAIL: [CARL@KIXX.ORG.UK](mailto:CARL@KIXX.ORG.UK)  
TEL: 07774 798 212

# BOOK SALE

Saturday 5<sup>th</sup> July 2025

11am until 2pm

**St Elphin's Church,  
WA1 2TL**

Pre-loved CDs, DVDs and  
Jigsaws also for sale

Refreshments available

Raffle tickets for sale  
for assorted prizes



# VPX ON TOUR

FREE OF CHARGE  
100% FREE  
FREE OF CHARGE

## GET READY FOR 4 DAYS OF FUN!

Join us across Warrington for four days of kids' events packed with games, creativity and unforgettable memories for the whole family!

EVERY WEDNESDAY  
IN AUGUST ★ 11AM-4PM

6th ★ Bank Park, WA1 1UP

13th ★ Warrington Town Centre

20th ★ Victoria Park, WA4 1HN

27th ★ WYZ, WA2 7NG



For more information visit our Facebook page or email [tony.spruce@cheshire.police.uk](mailto:tony.spruce@cheshire.police.uk)

 VPXWARRINGTON



# Right To Choose: letter from Miss Kerrigan

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Right to Choose allows you to select from a list of approved NHS providers in England, some of whom offer faster assessment pathways. These providers must be commissioned by the NHS and deliver services at no cost to you.

## How Do I Use Right to Choose?

1. Visit your GP – Request a referral for an ADHD or ASD assessment and state that you wish to use your Right to Choose.
2. Choose a provider – You can research available providers who offer ADHD or ASD assessments via Right to Choose.
3. Ask for the referral – Your GP must refer you directly to the chosen provider. They may need the provider's referral details, which can usually be found on the provider's website.
4. Wait to be contacted – Once the referral is accepted, the provider will contact you to arrange an appointment.

## Shared Care Protocol

Please note that if a diagnosis is made and medication is recommended as part of treatment (particularly for ADHD), the chosen provider may request that your GP participates in a 'shared care protocol'. This means the private or external provider remains responsible for the specialist oversight and recommendations, while your GP agrees to issue prescriptions and carry out routine monitoring. It is important to be aware that not all GPs may agree to this, so we advise discussing this with your GP before proceeding with the referral.

This route can only be used for first-time outpatient appointments (not follow-ups or second opinions) and your child must be registered with a GP in England for Right to Choose to apply.

If you would like further information, please don't hesitate to speak to our SENCo, Miss Kerrigan.

Yours sincerely,  
Miss H Kerrigan  
SENCo