



Bruche Primary School Academy

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Wow – what an amazing week! I was truly privileged to see the incredible performance of our children at the PAN festival on Wednesday Night.

For our performance, Bruche performed a piece around the effect of war and conflict and how we can make a change by working together. This performance included expression through dance and song, which included sign language, showing inclusivity.

So much effort has been put in by the staff and children and a huge thank you goes to Mrs Blackledge for her commitment in giving up many weekend hours, driving the children to be the very best that they can be.

Also a big shout out to the staff that helped on the day and night of the event, including Mr Grant, Mrs Dennis, Mrs Dennis and Mrs Wallace.

The PAN Art display at the Golden Square was equally as tremendous – please, if you have time, go and visit our exhibition, which will be open until the end of the month. Bruche are very lucky to have our own Art specialist in Mrs Jones, who ensures our children receive the very best in Art teaching and learning.

Our PAN Art exhibition includes the following: Year 6: Futuristic Worlds; Year 5: The History of the Phone; Year 4 Household Items that change into Animals; and Year 3: The Evolution of Futuristic Animals.

On a separate note, many thanks goes once again to our marvellous PTA for organising sweets for all our children to mark the beginning of Eid.

And another great PTA event is about to happen as I write – hopefully many of you will be joining us for our PTA Bingo Night tonight. Fingers crossed, I will see some of you there.

Have a great weekend and enjoy this wonderful Spring sun.

Mr Gould.

Diary Dates

Spring Term 2

24.02.2025 School reopens

24.02.2025 5-5.30pm Year 6 parent's SATS meeting

04.03.2025 Year 2 Chester Zoo Trip

06.03.2025 World Book day- book character fancy dress!

07.03.2025 Local Author visit Reception, Y1 and Y2

12.03.2025 Year 5 School nurse puberty talk

13.03.2025 08.45am Coffee morning-Nursery parents

21.03.2025 Red Nose Day-own clothes and wear red

26.03.2025 Year 5 to watch Padgate Academy's performance of Mary Poppins

27.03.2025 EYFS tea and cake @9.10am followed by coffee morning-Reception parents

28.03.2025 Non Uniform Day, bring in chocolate/ sweets for the Bingo night raffle

01.04.2025 Reception and Year 6. School Nurse Height and weight measurements (NCMP)

02.04.2025 PAN Y5 and Y6 at the Parr Hall

04.04.2025 PTA Family Bingo night

07.04.2025 14.00 EYFS Easter Bonnet Assembly

09.04.2025 PTA Toy sale

11.04.2025 Autism Awareness- Own clothes day (rainbow theme), bring £1 to raise money for Autism Awareness month

10.04.2025 08.45am Coffee morning-Year 1 parents

10.04.2025 Interim Reports out

11.04.2025 Parent's evening drop in 15.30 -16.30

11.04.2025 School Closes for Easter

Summer Term 1

22.04.2025 School Opens

23.04.2025 Tempest class photographs (EYFS-Year 6)

24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)

30.04.2025 Year 3 and Year 5 Chester Zoo trip

08.05.2025 Year 3 Parent's Coffee Morning (straight from drop off)

w/c 12.05.2025 KS2 SATs

20.05.2025 Tempest Year 6 photograph

22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off)

23.05.2025 School closes for half term

Summer Term 2

02.06.2025 School opens

09.06.2025 Year 6 Road Safety Assembly

09.06.2025 Year 1 trip to Staircase House

10.06.2025 Year 3 Liverpool Museum

10.06.2025 Year 5/6 Wheelchair Rugby session

11.06.2025 Sports Day (Nursery – Year 6)

12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off)

17.06.2025 Sports Day back up day (Nursery – Year 6)

18.06.2025 - 20.06.2025 Robinwood Year 6

Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow

26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)

26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6

18.07.2025 Year 6 Leavers Assembly

18.07.2025 School closes for summer

Abcd = parents attendance

Abcd = PTA events

Abcd =Addition/ Change to the dates

Special Mentions

Nursery - Rory Thurston – Rory has been very interested in learning about the life cycle of a chicken and he has demonstrated a very caring and nurturing approach towards the chicks in Nursery. He has also worked very hard on completing the activities relating to chicks this week demonstrating wonderful focus and perseverance.

Well Done Rory!

Reception - Jacob Gibbons for having a fantastic week in all areas and we were so proud that he had a hot dinner today!!

Year 1 - Rosie Goulden for challenging herself in school and at home! I am so impressed with all your Maths too!

Year 2 – Francesca Blackledge for her fantastic effort and resilience in her math's learning this week.

Year 3 - Matilda Blaney for being very selfless and giving another child a turn at volunteering for open the book, as they had never had a go before!

Year 4 - Lily Lydiate for her excellent effort with her times tables

Year 5 - All of our PAN singers and dancers! They did an incredible performance!

Year 6 - Ditto!

Early Years News

Nursery

Following the excitement and amazement of last week as we witnessed the hatching of our nine chicks, the children have all enjoyed the opportunity to hold and feed them this week. We are so proud of how sensible and gentle the children have been and for the caring and protective way in which they have looked after our chicks. It has been such a wonderful experience that I am sure they will all remember.

Our lovely chicks are now on their way to a free-range chicken farm in Hull where they will spend the next three months inside a larger brooder box keeping warm under their heat lamps, following which they will enjoy a long and happy life roaming the fields on the farm.

Well done Nursery, we are so proud of you all. You have made this experience magical!





Have a lovely weekend.

Mrs Wallace

Reception

This week we have continued to learn all about our new story - 'The Elephants Umberella.'

This week we gave the character's names. The leopard is called Lee and he was in a tree. The bear was called Benny and he ate the honey, the elephant was called Eric and he was in the rain.

We created our own representations of leopards in the creative area and wrote speech bubbles to match. We have also been working on something extra special in the creative area for our Easter bonnet parade on Monday. J

In Maths we have been exploring the scales and weighing the different sized elephants. We have been comparing two animals and using cubes to measure how heavy they are. We talked about how to make the scales balance.

In the construction area we have been building bridges for the elephants to walk across so that they don't fall in the water where the crocodile lives. We were architects and designed our bridges first.

In the reading area we have been reading labels and writing our own for an elephant. We have also been piecing our story back together again.

Another lovely week and we are looking forward to another fun filled week to come.

Mrs Fairhurst and Miss Taylor

Key Stage 1 News

Year 1

This week Year 1 have really enjoyed reading our new book 'Beegu'. We looked at pictures from the book and wanted to find out more information about the main character. So, we used question words to write different questions in our book whilst remembering to add the correct punctuation. We then went on to discussing how Beegu may feel in different parts of the story. We talked about putting ourselves in Beegu's position and using the pronoun I to write how we would feel. Later on in the week we looked at different postcards and identified the features of a postcard. We hope to write our own next week.

In Maths, we completed our first blank 100 square! All of Year 1 impressed with their knowledge of numbers beyond 50! We used dienes to represent numbers to 50 and used part whole models to show how we can partition the numbers. We also went on to looking at fact families and using addition and subtraction facts.

In History, we looked at our local area in the past and our local area now. We looked at different pictures over time and added these to a timeline. We couldn't believe that Ikea in Warrington opened in 1987! We also looked at how schools have changed over time especially the equipment used by the children years ago.

In RE we continued to learn all about Judaism. We watched a video of a gentleman wearing traditional Jewish clothing and he explained some of the things that he uses when he prays in a synagogue.

In Computing we completed our last lesson on Digital art using the app Paintz. We are now confident using the tool bar independently.

In PSHE we talked about our new Therapy Dog Willow. We discussed how we could be Willow's safety protection officers and what we could do in school to keep her safe. We created an excellent list and added these onto posters that we can put up around school.

Miss Kerrigan

Year 2

In Year 2 this week we have continued practising our 2,5 and 10 timetables. We have looked at how arrays can help us with multiplication and division by placing counters into equal rows and writing a multiplication sentence to match. We have thought about how multiplication is commutative as we can rotate the array around, and also how to write repeated additions as multiplications.

In English we started our week by looking at the suffixes -er and -est. We learnt that these two suffixes help us compare at least two different things. We then learnt about a new sentence type called exclamation sentences. We know that exclamation sentences always begin with 'what' or 'how' and end with an exclamation mark.

In Science we classified objects between alive, once alive and never alive. We learnt that all living things must do certain processes such as move, grow, breathe and reproduce. We learnt the acronym MRS GREN to help us remember these processes. We sorted some photographs between the three categories and then we went outside and looked around the playground and field for more items we could classify.

In History we have learnt about another significant individual from Warrington: Lewis Carroll. We learnt that he is the author of the book 'Alice's Adventures in Wonderland' and has had his work translated into 175 languages! We learnt about key parts of his childhood and education that influenced his writing and answered some questions to see how much we could remember about his life.

Homework

Our spelling homework this work focuses on some year 2 common exception words. For Maths we are looking at arrays while our English homework focuses on exclamation sentences.

Have a lovely weekend!

Miss Johnson & Mrs Floyd

Key Stage 2 News

Year 3

In English this week, we have looked at word classes such as nouns, adjectives, verbs and adverbs and used our investigative skills to identify these in sentences. We have also created our own character that will be in our adventure story and used exciting adjectives to describe how she looks and acts.

In Maths, we have continued on with our multiplication and division topic and we have used scaling to help us answer big questions. We learned that if we had the question 50×3 we could make the 50 ten times smaller to make the known fact 5x3=15, then make the answer ten times larger to answer 50×3 .

In History we looked at what a hill fort it and what they were used for. We learned that people in the Iron Age made hill forts to protect themselves from enemies as they would be able to see them approaching from afar.

In science this week, we looked at all the different food groups needed for a healthy, balanced diet. We learned that protein is to help repair muscles and fibre is useful for digestion. The children then put different pictures of food in the correct food category.

In Geography, we used maps and an 8-point compass to describe where different locations are in the UK. For example, children described Scotland as being North of Warrington.

In spellings, we focused on the prefix, 'sub' and 'tele'. We learned that 'sub' meant underneath and 'tele' meant far away and long distance, this helped us then put the correct prefix in front of the correct root word.

Mrs Hogan

Year 4

This week in Maths, we have been looking at scaling problems and we discussed this a skill we often use in our daily lives. We then had a go at a number of scaling problems. We then moved on to looking at formal methods of multiplication, we looked at the grid method, before moving onto the expanded method and then finally the compact method. We have been getting to grips with this new method and remembering to include our exchanges.

In English, we have been exploring our wagoll of our twisted tale and focusing and how authors use language to create characters and that their choice of adjectives and verbs can make a character the good or the bad person. We have looked at structure and how we are going to set out of our twisted tale. We have then explored lots of different traditional tales and thought about who the two main characters are and how we could twist the story.

In History, we have had our first introduction to the Romans, we thought about where Rome is and used atlases to find Rome on maps. We then used timelines to think about when the Roman Empire was and then finally read two versions of the creation of Rome and used our skills as historians to think about which was the legend and which was the more realistic option.

Homework

With the MTC approaching could you encourage your child to spend 5 to 10 minutes a day on TT Rockstars or hit the button to work on their retention and accuracy

2 x Reading Plus

Mrs Shone

Year 5

This week in Year 5 we have found fractions of amount. First we started with finding fractions with a numerator of 1, e.g. 1/2, 1/5, 1/8. Then, we moved onto fractions of amounts with different numerators, e.g. 2/3, 5/6, 7/10. We learnt the rule: divide by the denominator, multiply by the numerator.

In writing, we used our 5 senses to describe what we would see, touch, hear, smell and taste in the rainforest. We listened to a clip of a rainforest and watched a video with all the different animals that we might come across in this environment to help us.

For our geography topic, we compared the temperate forest biome of the UK to the tropical forest biome of Central America. We located the temperate and tropical biomes on a world map to highlight that the tropical forests were near to the equator. We then researched the average temperature in each biome during each month of the year - the tropical biome was hotter than the temperate.

In Science, we recapped the different stages of development in a human's life. We outlined key developments within each stage e.g. babies drink milk and learn to crawl.

Finally, in PSHE, we have been talking about personal boundaries and when it is important to ask for permission. We discussed why we sometimes have to ask for permission - often to keep us safe - and looked at different scenarios, deciding whether permission was needed or not.

Miss Ratcliffe

Year 6

In Science, the children have looked at how drugs can be dangerous if misused and can cause damage to the brain and create many health problems. They have learnt that alcohol, tobacco, solvents and other drugs can be addictive. They sorted a variety of drugs into the following categories (defining each category): social/legal/illegal/prescription.

In Geography, the children investigated the various causes of climate change. The children further developed their understanding of climate change and sorted a variety of statements into causes, consequences and solutions. The children recapped the relationship between climate change, the Amazon and the Poles.

In preparation for their SATs, the children completed a range of practice papers in Grammar and Maths and performed really well!

In Whole Class Shared Reading, the children continued to carry out 3-mark Point, Evidence, Explanation questions to detail the character of Father from our class novel, "The Boy in the Striped Pyjamas."

For the afternoon of our PAN performance, the remaining children had an additional afternoon of Art, PE and variety of other activities, including Dance and Chess.

In History, the children researched RAF Burtonwood and how Warrington housed Europe's largest airfield during World War 2, which became a famous American airbase.

In Maths, the children have carried out a variety of reasoning activities and have revised special numbers such as prime, square and cube numbers.

Homework: LBQ Reading Plus TTR

Mr Gould and Mrs Blackledge

Lunch Menu w/c 07.04.25 Week 2





BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas	20.12.24	06.01.25
Spring Half Term	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	18.10.24 – 03.11.24	
Christmas Holiday	20.12.24 – 05.01.25	
February Half Term	14.02.25 – 23.02.25	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education





