

Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

School: www.bruchepprimary.co.uk

Multi academy trust: wpat.warrington.sch.uk

Bruche.office@wpat.uk





Good Afternoon,

We had a very productive KS1 Coffee Morning on Thursday, which was very well attended and positive. Our LKS2 Coffee Morning will be on Thursday 16th and we welcome parents of this key stage to come and share their feelings on school. We will be looking into all things raised this week and thank you for your continued positivity and support.

On Monday morning, next week, you will be able to book for Parents' Evening and the meetings will begin in our final week before half term.

Next week, our wonderful PTA will be hosting Halloween discos on Wednesday – it will be great for these events to be heavily attended, as the work put in to organise them deserves your response - the children will have a magnificent time in raising much needed funds for school. More information can be found about the events on the poster, towards the end of the newsletter.

For Year 6 parents, we will be having a Robinwood Meeting for parents at 5pm on Monday and I look forward to seeing parents to discuss this exciting end of year celebration.

On Tuesday 14th, at 5pm, we will be hosting another through school open evening for Bruche parents and it would be great to see as many as you as possible to discuss the great opportunity that will begin next September for our pupils.

Have a great weekend everyone,

Mr Gould

Diary Dates

Autumn Term 1

~~08.09.2025 15.30~~ Parent drop in to children's classrooms

~~18.09.2025 9.00~~ EYFS Coffee morning – parents invited in for a coffee and a chat to share feedback

~~22.09.2025 17.00 – 17.00~~ KS3 Year 7 Open evening – for parents of current year 6

~~30.09.2025~~ Y1 Hearing screening

~~02.10.2025 9.00~~ KS1 (Y1 and Y2) Coffee morning – parents invited in for a coffee and a chat to share feedback

07.10.2025 Reception vision screening

08.10.2025 Warrington Guardian Reception photograph

08.10.2025 PTA Halloween Event KS1 16.15 – 17.15

08.10.2025 PTA Halloween Event KS2 17.30 – 18.30

09.10.2025 14.00 **Nursery** - Halloween parent and pupil craft workshop (Letter to follow)

09.10.2025 09.15 **Reception** - Halloween parent and pupil craft workshop (Letter to follow)

13.10.2025 13.00 – 18.30 Parent's Evening (Nursery – Year 6)

14.10.2025 17.00 – Open evening for the new High School (current year 5 & 6 Bruche parent and pupils)

16.10.2025 9.00 LKS2 (Y3 and Y4) Coffee morning- parents invited in for a coffee and a chat to share feedback

17.10.2025 School closes for half term break

Autumn Term 2

03.11.2025 School opens

13.11.2025 9.00 UKS2 (Y5 and Y6) Coffee morning- parents invited in for a coffee and a chat to share feedback

14.11.2025 Children in Need

20.11.2025 Tempest individual photographs

26.11.2025 17.00 Reception open evening for September 2026 starters

27.11.2025 Flu immunisations R-Year 6

04.12.2025 9.00 SEND Coffee morning - parents invited in for a coffee and a chat to share feedback

10.12.2025 14.00 EYFS dress rehearsal

11.12.2025 14.00 EYFS Performance 1

12.12.2025 9.30 EYFS Performance 2

15.12.2025 9.30 KS1 Dress Rehearsal

15.12.2025 14.00 KS2 Dress Rehearsal

16.12.2025 9.30 KS1 Performance 1

16.12.2025 15.30 KS1 Performance 2

17.12.2025 9.30 KS2 Performance 1

17.12.2025 15.30 KS2 Performance 2

19.12.2025 Toy day/ Party day/ Jumper day

19.12.2025 15.30 Parent's drop in to children's classrooms

19.12.2025 School closes for Christmas

Spring Term 1

09.01.2026 Reception - Year 6 Parr Hall Pantomine Beauty and the Beast (Details to follow)

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - Nancy Peake for always being eager to try new activities and puts 100% into everything she does. Well Done Nancy!

Reception - Ivy Eccles-Morris for showing such kindness towards her friends and for producing some beautiful pictures for our new dragon friend Zibbo.

Year 1 - Leo Hackwell-Ward for using brilliant vocabulary in our Literacy lesson to describe what he thought was inside our Special box!

Year 2 - Eric Jones for his fantastic enthusiasm for all his learning!

Year 3 - Amelia Conkie and Hollie Callaghan for their fantastic writing this week.

Year 4 - April Churchill for always following our school expectations in class.

Year 5 - Jacob Sinclair for his great work in our reading lessons!

Year 6 – Hailey Chow for being a magnificent role model and for always being conscientious.

PE Star - Freddie Mays for brilliant behaviour.

Early Years News

Nursery

This week we have been reading the story 'Pete the Cat I Love My White Shoes.' The children have really enjoyed making their own props to retell the story and have been designing and creating their own very groovy shoes.

The children have drawn some fabulous representations of Pete the Cat and they have loved creating their own magical cat prints.

In maths we have been sorting objects according to height. The children have been using vocabulary associated with height and have been finding their own objects in the classroom to compare to height of Pete the Cat. The children have also been using their problem solving skills to put their Pete the Cat jigsaw back together.

The children have enjoyed an day of All things Active with Mr Cooney. They have been taking part in a range of games associated with different ways of moving, parachute games as well as practising their throwing and catching skills with a beanbag.

Next week we will be continuing our reading adventures with Pete the Cat through Pete the Cat and his Four Groovy Buttons.

Have a lovely weekend.

Well Done Nursery

Mrs Wallace, Miss Taylor & Mrs Bromwell

Reception

This week we have started a brand new story called 'Amazing' by Steve Antony. We found yellow, pointy footprints in our outdoor area (we thought had come from dinosaurs) but they led to a tower with a dragon on top. The dragon left us a speech bubble that said 'I am Zibbo. Who are you?' The children drew mini self portraits and wrote their own speech bubble to introduce themselves using an 'I am' sentence. We talked about finger spaces and full stops. Some children even wanted to write two sentences to tell Zibbo how old they were.

In construction we have been building a home for Zibbo, we built really tall towers and in the playdough we have been making cakes for a party, because Zibbo really likes to go to parties.

In maths we have been subitising and deciding if a number is 1, 2 or 3. We then matched the numbers to the correct number block. We have also been learning some new counting songs, for example to ants go marching in. We have also been practising our number formation and learning some rhymes.

In phonics we have learnt the sounds g, o and c and practised writing them in our phonics books. We have been reading sentences in speech bubbles and matching them to pictures of the matching animals for example, I am a cat.

We have also been completing fine and gross motor activities to help develop those muscles we need for writing. We have been threading beads, pasta and cubes onto the dragon to create fire and we have been to the playdough disco where we created different shapes with the dough to exercise those fingers.

I can't wait to see what activities Zibbo gets up to next week.

Mrs Fairhurst and Mr McHarrie

Key Stage 1 News

Year 1

This week Year 1 have had a very unusual box left in our classroom. We used lots of question words to find out more information and was able to make a prediction about what we thought was inside the special box! We were able to write down our predictions in our books using a capital letter, finger spaces and fullstop!

In Maths this week have continued to practise counting forwards and backwards to 10 and 20, representing numbers in different ways and began to explore more than and less than. We were introduced to tens frames and counters and used these resources to help us make connections between numbers and look for patterns.

In Science we talked all about the body and labelled different body parts. We took part in a practical labelling activity and worked well in partners to do this.

In Music we learnt a new song 'Count on me' which we all loved singing! We talked about the tempo and looked at how it changes throughout the song.

In Geography we were introduced to an Atlas. We explored the atlases in pairs and listed lots of key information that we could see. We identified what a compass looks like and labelled its 4 simple points. We now know this is north, east, south and west.

We also started to look at aerial maps and discussed what our classroom would look like if we were to create our own aerial map.

This week in PSHE we began to talk about healthy snacks and we will be looking into this more next week.

Another great week in Year 1!

Miss Kerrigan

Year 2

In Maths, we have moved onto looking into patterns when we count in tens. We have completed a few practical lessons where we looked at which column would change when we add ten, even if we start on a number that isn't 0.

We have done lots of reading lessons this week with our new scheme, Ready, Steady, Read together and have really been enjoying the stories provided. The children have been developing on a skill of 'reading between the lines' to find information for specific questions.

In History, the children learnt what the 'monarchy' is and we looked at old pictures of Queen Elizabeth I, Henry VII, George II and William the Conqueror and labeled them outlining what things make them look regal and wealthy. We also looked into Queen Elizabeth II and placed events from her life on a timeline.

In PSHE we did our final lesson on keeping ourselves healthy by outlining 3 things that we all do individually, to keep our body and mind healthy and strong.

Homework

English: Reading comprehension

Maths: Counting in 10's

Spellings

Mrs Hogan & Mrs Floyd

Key Stage 2 News

Year 3

This week in Maths, Year 3 have been carrying on their place value learning by comparing numbers. We know to look at the hundreds column first, then the tens and ones to decide which number is greater. We have also practised counting in 50s, linking this to our previous learning counting in 5's, and have begun looking at number lines.

In English we have been writing our approaching threat narrative based on the story of the Iron Man. We have been trying really hard to include descriptive phrases, including similes, adjectives and our different senses, and working on our handwriting and letter formation.

In music we practised playing a scale on the keyboard by finding the notes C,D,E,F,G and playing them in time with each other.

We have been learning about the Stone Age as part of our History topic. We discovered that the Stone Age is split into three parts and looked at how Humans changed within this time.

Our learning in RE focused on the Christian prophets Moses and Abraham. We listened to their stories and discussed what Christians learn from their actions.

Our Science learning this week looked at identifying different rocks that belong to the igneous, metamorphic and sedimentary groups. We sorted and classified the different rocks, such as slate, marble and granite, according to which rock group they belong to.

Homework:

1 x Reading Plus

2 x Learning by Questions

Have a lovely weekend

Miss Johnson, Mrs Charles and Mrs Worthington

Year 4

This week in English, we have been looking at our example text and continuing to look at the features used. We then moved on to focusing on one image and thinking about how are the characters' feeling, what are they doing and what they might be saying. We then used this to write an action paragraph to build tension.

In Maths, we have been looking at how we can compare numbers we have looked at how we could set it out, where do we have to start looking to compare and then how we work systematically to check columns and place value. We then took this knowledge to be able to order a variety of numbers both in ascending and descending ways and focused on the vocabulary we might see to describe these words.

In Science, we started looking at the human digestion system. We all had a go at drawing what we thought the digestive system looked like on 'Digestive Dave'. We then looked at all the different organs that are involved in our digestion and labelled a new version with all our new vocabulary for the organs.

In Geography, we have been continuing to look at Europe. We have been researching what is similar and different about them, such as their flags, currency, language, religion and monarchy.

On Wednesday, Year 4 had a fabulous live lesson with Steve Backshall, from Deadly 60, and the WWF about forests which the children had really looking forward to.

Homework

Reading x 3 in diaries

Reading plus x 2

TT Rockstars x 5

Mrs Shone

Year 5

This week in maths, we have been looking at negative numbers. First, we started with labelling number lines with negative and positive numbers. Then, we looked at finding the difference between two numbers by jumping through zero.

In writing, we retold the story of After the Fall. We used fronted adverbials of time and manner, co-ordinating conjunctions, and personal pronouns.

For our science topic, we looked at asexual reproduction in plants. We learnt the difference between tubers, bulbs, and runners, and that the offspring produced through asexual reproduction is identical to the parent plant.

In history, we looked at where the three Anglo Saxon tribes (the Angles, Jutes and Saxons) came from - Denmark, Germany, and the Netherlands. We learnt some reasons why they were pulled to Britain (climate, farmlands, and an invitation from the Picts) and pushed away from their homelands (flooding and destruction of crops).

In Geography, we labelled the 5 imaginary lines of the Earth: the Equator, the Tropic of Cancer, the Tropic of Capricorn, the Arctic Circle, and the Antarctic Circle. We looked at which of these lines run through North America - the Equator and the Tropic of Cancer.

Homework - LBQ and spellings.

Miss Ratcliffe

Year 6

In Maths, Year 6 have been multiplying and dividing fractions, and have carried out retrieval of the concepts that we have covered so far this term.

In English, the children have completed their balanced arguments on whether or not Charles Darwin should have given up 5 years of his life to embark on the Beagle journey, where he travelled the World over a 5-year period in search of evidence for evolution.

In Science, the children examined adaptation and natural selection by carrying out a mock experiment of the adaptation evidenced at the Galapagos Islands.

From this experiment, they learnt the following:

To understand that organisms show natural variation within a population

To understand that species characteristics can change over periods of time

To understand that natural selection is the main mechanism which drives evolution

They used a variety of different sized and shaped bulldog clips and used these as if they were the beaks of the birds.

In 30 seconds, they had to collect as much food from the tray provided using the clips as beaks. There were 3 different types of foods, with 3 different amounts of calorific value.

Only the 'bird' beaks that collected a sufficient amount of calories survived and only the beaks that collected a larger amount were able to reproduce and bring more beaks of that variety into the game.

Beaks that did not collect enough calories would die and therefore not reproduce and not pass on their genes. The most successful beak shapes would pass on their genes and therefore that variety in that species would be the fittest and the most adapted to their environment.

As the experiment progressed, different conditions were changed such as droughts/famines and new beak varieties (mutant beaks) being introduced. Some of the beak shaped varieties died out and therefore that variety became extinct, whereas some shapes and sizes were very successful and thrived.

This week in Personal Development, we learned about developing healthy habits; we looked at things we have done to develop healthy habits, such as: getting enough sleep, getting enough exercise and getting enough fresh air: we also did some happy breathing and some rainbow relaxation.

In spelling this week we looked at words ending in -able.

In RE, we began to look at why it is important to be able to forgive and why it is important to say sorry.

Homework:

LBQ

2 Reading Plus Greens

Spellings

Mr Gould and Mrs Blackledge

PE

This term has started off in such a fantastic way with every class demonstrating lots of enthusiasm for our current topics. Our Year 6 class having been getting to grips with how we manipulate a ball using the correct technique this has been focused around Javellin. All of our other classes have been being very creative and have started to create games based around the key skills for their year group.

Mr Cooney

Lunch Menu w/c 06.10.2025

Week 3

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, scone and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.




Week One	Week Two	Week Three
<p>Meat Free Monday</p> <p>Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans</p> <p>Vanilla Ice Cream</p> <p>Tuesday</p> <p>V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p>Fresh Fruit Segments or Yoghurt</p> <p>Wednesday</p> <p>V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p>Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p>V Orange Jelly and Fruit</p> <p>Thursday</p> <p>V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p>Homemade Blueberry Cake/Muffin</p> <p>Friday</p> <p>Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>	<p>Meat Free Monday</p> <p>Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn</p> <p>Doughnut</p> <p>Tuesday</p> <p>V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p>Fresh Fruit Salad or Yoghurt</p> <p>Wednesday</p> <p>V Spaghetti Bolognese Served with Garden Peas</p> <p>Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p>Arctic or Chocolate Ice Cream</p> <p>Thursday</p> <p>V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</p> <p>V Raspberry Jelly and Fruit</p> <p>Friday</p> <p>Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>	<p>Meat Free Monday</p> <p>Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables</p> <p>Strawberry Ice Cream</p> <p>Tuesday</p> <p>V Chicken Katsu Curry served with Rice</p> <p>Fresh Fruit Segments or Yoghurt</p> <p>Wednesday</p> <p>V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</p> <p>Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p>V Jelly and Fruit</p> <p>Thursday</p> <p>V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</p> <p>Vanilla and Chocolate Marble Cake</p> <p>Friday</p> <p>Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p>Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

Menu: 2024

 = Vegetarian V = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals



WARRINGTON
Borough Council

BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2025	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education



Fully Funded School Support Course

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We are looking to fill 150+ School Support vacancies in local schools (e.g. SEN Support, Behaviour Mentors, 1-1 Classroom Support, Cover Supervisors etc). These roles are available in both full time and part time positions.

Please go to our website address given above, or scan the QR code for more information.

This is a 6 week course, full time, intensive course, with online guided learning sessions within school hours.

If you are earning less than £23,500 per annum or are in receipt of any benefits, you will be eligible for a fully funded place with us.





Saturday Superstars



PADGATE
ACADEMY

Saturday 13th September – Trampolining Academy & Dodgeball

Saturday 20th September – Trampolining Academy & crafts

Saturday 27th September – Trampolining Academy & Team building

Saturday 4th October – Trampolining Academy & crafts

Saturday 11th October – Trampolining Academy & Football/netball

Saturday 18th October – Padgate Academy Cinema

We will return on 15th November



Primary years 4, 5 and 6
Every Saturday during term
time at Padgate Academy

0900-1100

Free to attend

Breakfast included

Call 01925 822632 to book your
place