



# **Bruche Primary School Academy**

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#### Good Afternoon,

This week, we have been visited by both the Christian group, 'Open the Book' and a Buddhist nun, where the children learnt all about Buddhism and were invited to meditate together in assembly. Our Buddhist nun then gave the children an opportunity to ask questions in their key stages.

Along with these visits, this term, we have been visited by an Islamic imam, allowing our children to build a wide view of a variety of religions, helping to build tolerance, understanding and respect.

Year 3 and 5 had a fabulous day at Chester Zoo as part of our Global Dimensions Curriculum. Please see below a taste of what diet our children are provided with as part of our ambitious curriculum, linked to our Zoo visits:

Nursery children begin to talk about the habitats of some winter animals - they focus on the penguin.

Reception children read the story 'Chimpanzees' and link similarities in our country with other countries.

Year 1 children use their knowledge of maps and how to use a key to explore the Chester Zoo map. They use directional language and a compass points to describe the location of different animal enclosures. They also look at the different animal classifications – as part of this they focus on bears (mammals/omnivores).

Year 2 children look at wildlife in different habitats and how they adapt to the hot and cold conditions.

Year 3 children learn how rivers support animals in providing a water supply and food source – they learn that herbivores benefit from the diversity of plant life around a river. They also focus on the orangutan and how their fur catches and disperses seeds.

Year 4 children learn that komodo dragons live on volcanic islands in Indonesia and that volcanic eruptions can pose a danger to habitats.

Year 5 children study 'The Great Kapok Tree' story and research the different animals in the tropical rainforest biome. Linking to their History topic, they also learn the significance of the Jaguar to the Mayan civilisation.

Year 6 children look at the biodiversity of the Amazon Rainforest and the detrimental impact of biodiversity loss. With reference to biodiversity loss across the World, they link this learning to the endangerment of Elephants (African and Asian) and how the illegal wildlife trade and habitat loss affects them. The children look at evolution and extinction and how latitude affects adaptation and evolution.

We are very proud to be in the top 10% of schools nationally for pupil attainment in the 2024 KS2 tests. If you have not yet seen our recent press releases regarding our SSAT Educational Outcomes award, please see the links below:

https://www.warringtonguardian.co.uk/news/25060326.bruche-primary-academy-recognised-high-performing-school/

https://www.warringtonguardian.co.uk/news/25094240.head-teacher-bruche-primary-academy-recent-success/

Have a brilliant long weekend and see you all again on Tuesday,

Mr Gould

## **Diary Dates**

#### **Summer Term 1**

#### 22.04.2025 School Opens

23.04.2025 Tempest class photographs (EYFS-Year 6)

24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)

30.04.2025 Year 3 and Year 5 Chester Zoo trip

**08.05.2025** Year 3 Parent's Coffee Morning (straight from drop off)

08.05.2025 Own clothes day (wear red, white, or blue) for VE day. No need to bring in £1

w/c 12.05.2025 KS2 SATs

16.05.2025 Year 4 trip to Liverpool World Museum

19.05.2025 Year 1 Trip to Chester Zoo

19.05.2025 - 21.05.2025 Scholastic Book Fair

20.05.2025 Tempest Year 6 photograph

22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off)

23.05.2025 School closes for half term

#### **Summer Term 2**

**02.06.2025** School opens

09.06.2025 Year 6 Road Safety Assembly

09.06.2025 Year 1 trip to Staircase House

10.06.2025 Year 3 Liverpool Museum

10.06.2025 Year 5/6 Wheelchair Rugby session

**11.06.2025** Sports Day (EYFS am, KS1/KS2 pm)

12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off)

17.06.2025 Sports Day back up day (Nursery – Year 6)

18.06.2025 - 20.06.2025 Robinwood Year 6

Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow

25.06.2025 Reception school trip to Smithills Farm

26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)

26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6

18.07.2025 Year 6 Leavers Assembly

18.07.2025 School closes for summer

Abcd = parents attendance

Abcd = PTA events

Abcd =Addition/ Change to the dates

## Scholastic Book Fair



Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> 3.30 – 4.00pm after school for parents

We are excited to be holding another Scholastic Book Fair after school on Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> 3.30 – 4.00pm.

This is an opportunity for children to read and purchase high quality books starting at £2.99 to encourage and promote a love of reading. Payment can be made by both cash or via a QR code on the day. The more books that are sold, the more money the school receives for school reading books!

For those families who are unable to come after school on those days, the children will visit the fair during the school day and create a 'wish list' of books they like. This can then be taken home with the QR code on so if you wish to purchase those books at home, it can be done so this way. We just request that those wish lists **are returned to the school office by Thursday 22<sup>nd</sup> May** so that we know which books have been paid for.

Children will also be taking part in a bookmark design competition during the school day and five winners will receive a £5 book voucher to spend at the Book Fair!

# **Special Mentions**

**Nursery** - **Felicity Quayle** has demonstrated lovely listening and attention skills this week when using different musical instruments. She watched and listened closely to each beat and then copied it. Felicity was also a wonderful role model to her peers after she then went on to show her friends what she had learned and demonstrated how they could do it themselves.

Well Done Felicity

**Reception - Luke Rawlins** for having a brilliant week of learning and good choices.

- Year 1 Elsie Melia for her fantastic work this week
- **Year 2 Jude Jackson** for his fantastic writing during our history lesson.
- **Year 3 Phoebe Fearnly** for writing a fabulous adventure story!
- Year 4 Lily-Rose Dennis for her excellent attitude to learning and helping others this week
- Year 5 Florence Davies for her excellent handwriting!
- **Year 6 Heather Tyer** for her dedication, enthusiasm and kindness.
- PE Lucas Poller for incredible listening and behaviour in PE.

# **Early Years News**

#### Nurserv

This week we have been reading the story 'Jasper's Beanstalk' and the children have been learning all about how to plant a bean. They have been sequencing images to show this as well as planting their own beans.

In phonics, we have been sounding out three letter words and the children have all been fabulous when blending them back together to suggest which word we are saying. They have been sequencing the sounds in the word cat and some children have been having a go at writing cat independently.

In maths, we have been sequencing beanstalks according to their height as well as using the playdough to make the tallest beanstalk!

After creating actions to help us retell the story of Jasper's Beanstalk the children then sequenced images to create their own versions of the story.

Next week we will be discussing what we think will be at the top of Jasper's Beanstalk as well as looking at how we could change the story slightly to create our own.

You have all worked so hard this week, well done Nursery!

We hope you all have a lovely bank holiday weekend.

#### **Mrs Wallace**

#### Reception

What a beautiful sunny week it has been. It has been great for planting and learning about the sunflower life cycle. The children have been sequencing photographs, adding labels and writing sentences to match. The children have loved watching these videos, viewing the changes (61) Life Cycle Of Sunflower Time Lapse 75 Days - Seed to Seeds - YouTube and we've also been listening to The Seed Song, https://youtu.be/Cd2O4utPw6c. We have even been writing our own sentences/labels to match to the lifecycle.

We have been exploring the seeds in fruits and we have been exploring herbs in our playdough, talking about the different smells and textures.

In the creative area we learnt about Vincent Van Gogh and his famous representation of sunflowers. We even had a go ourselves.

In Maths, we have been counting beyond 10 and counting out different amounts of seeds into the plant pots. We looked at a 50 square and spotted different patterns within the numbers. Keep practising counting to 20 and beyond at home as we will be continuing with this next week.

On Thursday the children loved their visit to forest school, they learnt the safety rules and had a good explore around the area. They enjoyed building a den with Mrs Wallace, finding the tallest sticks and they think they might have found the home of the big bad wolf.

Enjoy the extra-long weekend and we will see you all on Tuesday

#### **Mrs Fairhurst and Miss Taylor**

## **Key Stage 1 News**

#### Year 1

Year One have had an exciting and productive week!

In Maths, we've been focusing on the concepts of one more and one less. The children have used a variety of resources, such as number lines and counters, to help them grasp these ideas and apply them in different contexts. It's been wonderful to see their confidence grow as they practice comparing numbers.

In our English lessons, we've been exploring prefixes, learning what they are and how they can change the meaning of words. The children have had fun experimenting with adding different prefixes to root words and discovering how it alters their meanings, enhancing their vocabulary in the process.

In Science, we've been diving into animal classification. The children now understand the different categories that animals can belong to, such as mammals, birds, and reptiles. They've enjoyed

identifying various animals and discussing the features that place them into specific categories. This hands-on learning has helped them develop a deeper understanding of the animal kingdom. In the afternoons, we've been busy preparing our outdoor learning area for the summer term. The children have worked hard organising, and tidying up the space and it's now ready for more outdoor learning and play. It's been a week full of learning, teamwork, and fun, and we're all excited for next week!

# Miss Kerrigan & Miss Gooch

#### Year 2

This week in Maths, Year 2 have finished our learning on multiplication and division by answering word problems. We read the questions carefully to see if we could spot key words such as 'altogether' and 'share' which helped us decide whether to divide or multiply. We then began our new topic on fractions by learning how to represent halves and quarters with ½ and ¾ . We've also been playing a game this week called 'Hit the button' to practise our speed when recalling our times tables.

In English, we have learnt how we can combine two nouns together to make a compound noun. We then practised adding the suffix -ness to adjectives, remembering to change the y into an i. We also began our new topic by reading a set of instructions and identifying key grammatical features such as adjectives, imperative verbs and adverbs.

In Geography we learnt about the continents. We sang our continent song to remember their order from biggest to smallest before using the atlases to label a world map with the continent's names. We also played a game on the ipads called Geo Guesser to help us remember the locations of the continents.

We have been learning why Warrington is significant in our History lessons. This week we learnt about Burtonwood airbase. We discovered that during WW2, Burtonwood airbase housed the American Airforce and it was the biggest airbase in Europe. We also learnt how planes from Burtonwood flew to Germany to help during the Berlin Airlift by dropping food parcels.

In Science, we explored different habitats around the world. We learnt about different species of animals and plants we can find in forest, grassland and desert habitats, and how these animals are adapted to live in these environments.

We finished our RE topic by reflecting on everything we have learnt about Islam. We thought about how we show commitment in our own lives and how this can develop our sense of belonging.

In PSHE we learnt how to keep ourselves safe both online and in real life. We know that it is important to keep ourselves safe so that ourselves and others don't get hurt. We read different scenarios and were safe or unsafe, and talked about the different adults we could go to if we we're feeling worried.

#### Homework

For our spelling homework this week we are practising some spellings that have the -ness suffix. Our English homework focuses on comprehension questions whilst our maths homework looks at halves and quarters.

Have a lovely weekend!

# Miss Johnson & Mrs Floyd

# **Key Stage 2 News**

#### Year 3

In English this week we have started writing out big write, an adventure story all about falling back in time to the Stone Age! This is a process that has taken a couple of lessons as it's the biggest piece of writing year 3 have ever done! They're doing so well in remembering to use exciting adjectives, similes and prepositions.

In Maths, we are continuing to identify coins and add up amounts. We're focusing heavily on trying to perfect our mental addition when it comes to adding money.

In History, we used a world map to locate where the four civilisations are that we're looking at. We learned that Ancient Sumer used to be located in a place called Mesopotamia, which is modern day Iraq. We also learned that all the civilisations had something in common; they are all situated near a river.

We had our fabulous school trip on Wednesday at Chester Zoo. Our sole focus was on the orangutans and how they're the largest contributor to seed dispersal in their habitat- linking nicely to our future science topic. We are also going to look at conservation and habitats of the zoo animals to link towards our Geography.

The class had art day on Friday where they focused on landscapes and looked at Hunderwasser, Lowry and Hanson.

#### Homework to be completed Friday 9<sup>th</sup> May:

LBQ: English and Maths Reading Plus Spend some time on TTRockstars

# **Mrs Hogan**

#### Year 4

This week, in Maths we have been looking at how fractions can be placed on a number line and retrieving our knowledge from earlier in the year about using intervals to help work out the fraction. We have then been looking at improper and mixed number fractions, we learnt what they are and then moved on to converting between the two using our multiplication and division facts.

In English, we have been improving and creating expanded noun phrases about Edward Tulane. We then recalled our learning about what subordinating conjunctions are before moving to making interesting multiclause sentences about the occurrences that have been taking place in the Tulane household.

In Geography, we have been looking at where we can feel earthquakes and how we measure their magnitude and described what we might see if we witnessed an earthquake.

In History, we have been looking at how the Roman army were important in the spread of the Roman empire, we learnt how they well trained, armed, equipped and had special formations. We also heard how they never give up and the sheer size helped them to take many places without even raising a sword. We then proved this by invading and taking over Year 3, quickly, quietly and efficiently.

LBQ Reading Plus TT Rockstars

Homework -

#### **Mrs Shone**

#### Year 5

This week our main focus in maths has been all about decimals. We have been understanding tenths and hundredths, and how to partition a number that includes them. We built numbers that had been partitioned and used our place value knowledge to help us.

We began reading "The Darkest Dark" by Chris Hadfield — a fascinating story that's sparked brilliant discussion around space and facing our fears. In writing, we've explored vocabulary building and began crafting setting descriptions using rich, imaginative language. Our spelling focus this week included tricky "ei" and "ie" words.

In Science, we studied the order of the planets and looked at the size and distance between the planets by watching a cool video. We also began researching the historic moon landing which we saw within our Darkest Dark book.

On Wednesday, we were incredibly lucky to visit Chester Zoo! We had an amazing day exploring and looking at the many different animals. We focused on the rainforest and visited the warm enclosures with mist and lots and lots of plants!

#### Miss Ratcliffe

#### Year 6

In History, Year 6 have been continuing to prepare to write a balanced argument about whether or not the USA should have dropped nuclear bombs on Japan to bring an end to WW1. The children wrote: an introductory paragraph to inform the reader; 2 paragraphs explaining each side of the argument and a final paragraph detailing their own opinion.

In preparation for their writing, the children have been converting direct speech to reported speech and vice versa and have been investigating ambitious antonyms and synonyms for the words 'evil' and kind'.

In Maths, the children have been working backwards using inverse operations. They have also been finding numbers exactly halfway between 2 numbers and have been revising ratio and proportion and their links with fractions, decimals and percentages.

We have been carrying out a variety of mental arithmetic and reasoning practice sessions also this week in Maths.

Year 6 continued with their Forest School programme by beginning to build dens.

# Reminder - Key Information for SATs week:

## Below is a timetable of the exams for your reference:

Monday, May 12th: English grammar, punctuation, and spelling papers

Tuesday, May 13th: English reading.

Wednesday, May 14th: Mathematics paper 1 (arithmetic) and 2 (reasoning).

Thursday, May 15th: Mathematics paper 3 (reasoning).

On the exam days, we invite the children to come and have a snack with us before the start of the day, which school will provide. We then do some revision, before starting the tests for that day.

Please could you ensure that your child arrives at school at 8:30 from Monday 12th May for the 4 days of the SATs exams? The children can come through the office entrance from Monday through to the Thursday.

In the meantime, please can you ensure that your child completes all the homework set to be as prepared as possible?

Homework this week will be:

LBQ lessons in Maths and Grammar

Times Table Rockstars - with a focus on the 6,7,8,9 and 12 times tables

#### Mr Gould and Mrs Blackledge

#### PΕ

What an incredibly productive week we have had. In KS1 we have started consolidate our striking, with emphasis on striking with our feet. In KS2 we have focused on 3v3 invasion games creating an emphasis on defensive principles.

#### Mr Cooney

Lunch Menu w/c 02.05.2025 Week 3





# **BRUCHE PRIMARY SCHOOL**

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	<del>18.10.24</del>	04.11.24
Christmas	<del>20.12.24</del>	<del>06.01.25</del>
Spring Half Term	<del>14.02.25</del>	<del>24.02.25</del>
Easter	<del>11.04.25</del>	<del>22.04.25</del>
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

# **INSET** (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	<del>18.10.24 – 03.11.24</del>	
Christmas Holiday	<del>20.12.24 – 05.01.25</del>	
February Half Term	<del>14.02.25 – 23.02.25</del>	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



# **BRUCHE PRIMARY SCHOOL**

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

# **INSET** (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 – 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <a href="https://www.earlynotesmusic.education">www.earlynotesmusic.education</a>



# APRIL 28 & 29

16:00 - 18:00

Mental Health and Wellbeing Event 2025 is for anyone who wants to learn more about mental health, what support is available in Warrington and how to look after their wellbeing.

There will be stalls with a variety of organisations including CAMHS, BabyZone, Creative Remedies, The Living Well Hub and so many more.

Mindfulness activities will be available to try out on both evenings.

We hope to see you there!

WARRINGTON

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If anyone would like more information or would be interested in booking a Taster Session on one of the Sessions above, please can they get in touch either by our Website: <a href="www.inspire-squash.co.uk">www.inspire-squash.co.uk</a> or emailing me at <a href="mailto:chrisogden@inspire-squash.co.uk">chrisogden@inspire-squash.co.uk</a>.