



## **Bruche Primary School Academy**

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Executive Headteacher: Mr C Jones

School: [www.bruchepriamary.co.uk](http://www.bruchepriamary.co.uk)

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@Bruche\_P\_School

Welcome to our latest newsletter!

Thank you to everyone who came to our key stage 1 and key stage 2 sports day yesterday, it was lovely to speak to so many of you.

Swimming lessons start next week for our children from reception to year 6. Information about when they will swim has been sent home by Mr Cooney. On Monday morning (3<sup>rd</sup> July) we are going to open up the swimming pool for any parents who would like to have a look at it before the swimming lessons start at 09:00. If you do want to have a look please wait by the gate the children use to enter the playground. A member of staff will walk you across the playground to the pool.

We have our next coffee morning next Monday (3<sup>rd</sup> July) for our year 5 parents and family members and hopefully I'll see some of you there.

Have a great weekend everyone!

Best wishes

Mr Jones

## Communication Corner

### Dates for your diary

03/07/2023 Y5 Coffee morning for parents  
03/07/2023 KS1 visit to Farmers Teds  
13/07/2023 End of year reports  
17/07/2023 Transition week in school  
20/07/2023 Year 6 children to get shirts signed by friends and staff  
21/07/2023 Leavers Assembly – 9.15am start. Coffee from 9.00am. Year 6 children to wear their leavers hoodies please.  
21/07/2023 Non – Uniform day for all children

### Special Mentions

**Nursery – Bobby Swift** – For doing really well with his formation of numbers 1-10 when making his own number line. Well Done Bobby.

**Reception – Laban Shaffer-Picton:** Laban has shown an increased level of confidence in maths this week. He has been using concrete resources to show double numbers and stretching his understanding by writing number sentences.

**Year 1 – Elsie Manuel:** For her super positive attitude to learning and determination to succeed.

**Year 2 – Dahlia Shaffer-Picton:** For fantastic work in Literacy this week! It is wonderful to see you take so much pride in your writing.

**Year 3 - Evan Christian:** For always participating in class

**Year 4 – Bella Hunt:** For her brilliant attitude to learning and her big smile. Well done!

**Year 5 - Teddie Evans:** For his excellent RE work!

**Year 6 – Emma Saldava:** For showing great confidence with her solo singing.

### **Early Years News**

This week we have enjoyed reading the story *Monkey and Me*. The children have been counting animals and matching them to the correct amounts for number 1-10 and they have also been working really hard on the formation of these numbers to create their own number lines.

We have had a lot of fun with 'Gelli Baff' this week in our water tray. The children have been creating tails for the monkeys by finding linking shapes in the 'Gelli Baff', linking them together and attaching them to each monkey to show the correct amount for each number.

In literacy the children have suggested their own ideas for animals that they would go and see with Monkey and they have completed the sentence 'We went to see some...'

We have also been identifying the initial sounds for different animals as well as practising our skills in segmenting and blending the sounds in three letter words in order to read them.

The children have produced some lovely creative work, making paper plate monkeys as well as using their own handprints to collage their own monkey swinging through the trees.

Well done for all your hard work this week Nursery.

Have a lovely weekend.

**Mrs Wallace**

Hello all!

This week we have been continuing to learn using '*Monkey Puzzle*' as our focus text. We have been completing our monkey fact files, drawing pictures and writing more interesting facts.

In Maths, the children have been learning about double numbers. We have used a butterfly template to print a symmetrical pattern; this has helped the children to see how a double number is the same number. The children have also been exploring sharing equal amounts by sharing out pears into shells.

**Miss Bostock**

### **Key Stage 1 News**

In maths we have been looked at odd and even numbers. We have looked at the patterns in these numbers and found that we can pair even numbers but cannot pair odd numbers. We Then moved onto counting in 2's forwards and backwards and finding missing multiples of two. Now we are looking at objects in pairs and using our knowledge of counting in 2's to count the objects speedily in 2's.

In English we have found a rabbit hole in our classroom, as well as a letter and a book. The letter was from the White Rabbit from the story, '*Alice in Wonderland*' We started to read *Alice in wonderland* and the children wrote a setting description of what Alice could see as she fell slowly down the rabbit hole.

In music the children have been playing games and reading music symbols to tap, scrap and slide and they used this knowledge to explore musical instruments.

### **Miss Emery**

Year 2 have continued with their Literacy work this week all about 'The Lost Rhino' and produced some wonderful work! We discussed alternatives for 'said' when using speech in our writing and worked hard to apply inverted commas independently. On Wednesday the children completed their own letter to send to the poachers in Africa! We discussed each section of our letter and worked hard to include accurate punctuation, paragraphs and interesting vocabulary. In Math's this week we have worked on subtracting. We have looked at subtracting 2 two-digit numbers and worked hard to devise strategies we are confident with. On Thursday we revisited odd and even numbers and completed challenges using all four operations of addition, subtraction, multiplication and division. In Music this week we have looked at using instruments to represent specific sounds and the children enjoyed working in groups to share their ideas with the rest of the class. Mrs Skelton always expresses how engaged the children are in music and how much she enjoys seeing their progress every week. We finished our second whole class text this week and the children have enjoyed reviewing their favourite parts of the book. The children have started to ask lots of questions about Year 3 and how they are feeling about transitioning into Key Stage Two. We have done a circle time to discuss their thoughts and we will continue with this over the next couple of weeks. The children did so well on Thursday participating in sports day and I am so proud of them!

### **Miss Lewis**

#### **Key Stage 2 News**

In maths this week, we finished our fractions topic by looking at subtracting fractions with the same denominator which all the children understood perfectly! We moved onto our next topic which is time. The children labelled a clock correctly and we even started looking at Roman numerals and correctly joined up the English numbers of a clock with the Roman numerals.

In science this week, we have looked at the reproductive parts of a plant and labelled the female and male parts of a plant. The children understand how plants make more plants now!

We also used the iPads to research what different plants need to survive. They looked up cactus, tulips, Venus fly trap and an orchid and created a table with the desired survival needs for each of them.

We finished our shared reading book of the Firework Makers Daughter which all the children loved the ending of! A true adventure story. We then began our next book; The Butterfly Lion and we created an initial prediction of what we thought was going to happen.

The children continued working through their healthy eating DT topic and made a list of their equipment and the uses and an ingredients list with instructions on how to make their sandwich.

At the beginning of the week, the children completed their last 2 assessments.

### **Miss Conway**

This week Year 4 we have been looking at money. We have familiarised ourselves with all the different coins and notes and counting them. We then have been ordering and comparing money and thinking how we might use this when we grow up and had to compare prices for shopping, holidays and getting the best deal.

In English, we have been looking at different short stories by Jennifer Killick, who specialises in creating tension and suspense which the children have really enjoyed. We have looked at vocabulary and inference as well predicting what will happen next. I hope this has given the children lots of ideas for writing their own stories for homework.

In History, we have been looking at the invasion attempts of the Roman Empire on Britain. We learnt about the failed attempts of Julius Caesar and the success of Emperor Augustus.

In Science, we have been investigating what are electrical conductors and insulators. We made predictions based upon what we know about materials and then tested our theories.

To end the week, we all took part in our fabulous sports day and we all had a brilliant time.

### **Mrs Shone**

This week in Year 5, we have continued to progress using decimals. We have mentally added and subtracted decimals using known facts, as well as rounding to the nearest whole number and tenth. Aside from this, we have also been looking at geometry and identifying acute, right, obtuse and reflex angles. We also began measuring and drawing angles using a protractor.

In History, we recapped our knowledge of the Maya and tested this through a retrieval quiz. We did well to remember key facts about this civilisation.

In Science, we looked at the life cycle of a star. We acted out the gas particles being pulled together by gravity (to create a Stellar Nebula), then we gave off heat and light as an Average Star before turning into a Red Giant. After this, the star goes through the Planetary Nebula stage where it loses gas and, finally, dying out and becoming a White Dwarf.

Lastly, we researched different Jewish signs in RE. We looked at symbols such as the Star of David and the Lion of Judah; researching where you can find them and their significance within their religion.

### **Miss Ratcliffe**

Year 6 have been completing a mini-History research project on the history of Warrington, looking at how and why it became a settlement and the reasons behind why it continued to grow through time.

In Maths, the children studied population data to construct a line graph showing how Warrington's population has grown over time.

In Geography, to complete our Climate Change topic, the children looked at non-renewable and renewable energy sources and how each way of producing energy could impact the environment.

We have begun preparations for our Leavers' Assembly which will be on the theme of Bruche Has Got Talent.

The assembly will begin at 9:15 on the final day and we hope that you will be able to join us.

The children will have an opportunity to have their shirts signed on the final Thursday, just before PE and will return home in their PE kits on that evening.

For the Leavers' assembly, please make sure that your child wears a plain t-shirt with their Leavers' hoodie over the top.

Just a quick note on the children's behaviour at Robinwood - it was impeccable and it was an absolute pleasure to take them; without any shadow of doubt, they were the best-behaved class I have taken.

Big thanks to Mrs Charles and Mrs Floyd, who gave up time with their families to support us at Robinwood this year.

**Mr Gould**

What a fantastic end to our week with our school sports day! Thank you so much for attending and supporting the children at our amazing school. We are also incredibly excited about having our swimming pool back and we cannot wait to showcase our swimming provision over the coming weeks.

**Mr Cooney**

**Next Week's Lunch Menu**



<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Margarita pizza with herby diced potatoes and sweetcorn (V)	Chicken served in a bun with fresh salad and coleslaw	Minced beef and onion pie with creamed potatoes gravy and seasonal vegetables	Battered Salmon served with chunky chips peas or beans (V)	Breakfast brunch pork sausage scrambled egg hash brown and beans
	Vegetarian burger served in a bun with fresh salad and coleslaw (V)	Spicy Quorn served with savory rice and mixed vegetables (V)	Chicken goujons served with chips peas or beans	Vegetarian breakfast available
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Raspberry Ripple ice cream		Jelly	Cookie	Chocolate cake
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

**BRUCHE PRIMARY SCHOOL**

Term Dates 2022 – 2023

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.22
<b>INSET 2</b>	02.09.22
<b>INSET 3</b>	03.01.23
<b>INSET 4</b>	30.06.23
<b>INSET 5</b>	24.07.23

<b>Holiday Dates</b>	
<b>October Half Term</b>	<del>24<sup>th</sup> October 2022 – 4<sup>th</sup> November 2022</del>
<b>Christmas Holiday</b>	<del>19<sup>th</sup> December – 3<sup>rd</sup> January 2023</del>
<b>February Half Term</b>	<del>20<sup>th</sup> February – 24<sup>th</sup> February 2023</del>
<b>Easter Holiday</b>	<del>7<sup>th</sup> April – 14<sup>th</sup> April 2023</del>
<b>May Half Term (Whit)</b>	<del>29<sup>th</sup> May – 2<sup>nd</sup> June 2023</del>
<b>Summer Holiday</b>	24 <sup>th</sup> July – 4 <sup>th</sup> September 2023 (TBC)





**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)



## Warrington Schoolwear

### Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50      Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

**Available to purchase in store at:**

**Warrington Schoolwear**

**50-54 Buttermarket Street**

**Warrington**

**WA1 2NN**

**Tel: 01925 576868**

**OR Shop online: [Alphaschoolwear.com](http://Alphaschoolwear.com)**

**AlphaSchoolwear**  
KidsKirbyLtd



**Bridgewater  
Community Healthcare**  
NHS Foundation Trust

## SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

### ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

### WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

### BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

# AMINO



**PETS**

### WHAT ARE THE RISKS?

#### MODERATION GAPS

Amino has a 12+ classification in the App Store and a 'Teen' rating on Google Play. However, certain communities on the platform have little to no moderation in place – increasing the potential for more adult-themed content to reach young users. It's also possible to create an account without proof of age, raising the possibility of even younger children finding their way onto the platform.

#### UNSAFE CONTENT

The central concept behind Amino is for users to share content, then make and receive comments on these uploads. The level of anonymity that the platform offers (someone's true identity can be completely obscured behind their username, for instance) means that it would be extremely difficult to stop suggestive or outright predatory comments and messages being sent to young people.

#### INAPPROPRIATE IMAGES

Like most social media, Amino offers easy sharing of images. Its community guidelines state that any suggestive photos of under-18s will be removed immediately, but of course this doesn't prevent inappropriate pictures being seen by a young person. Not all of Amino's communities are rigorously moderated, so there's a chance that some unsuitable images could temporarily evade detection.

Amino is a social media platform offering a large group of subcommunities under one digital 'roof'; it was envisaged as the online version of a convention, where fans gather to celebrate a shared interest like comic books or sci-fi, for example. While many such platforms are harmless spaces for devotees of a certain TV show or video game to congregate, there are still some aspects that trusted adults should be aware of. With a focus on sharing user-generated content, the idea of Amino is for users to communicate with like-minded individuals – but even that can create plenty of hazards.

**COMICS & COSPLAY**

#### MEMBERSHIP COSTS

Amino+ is a premium membership for the platform, offering a bevy of customisation options such as stickers, 'moods' to display and an exclusive profile badge. Users can also purchase one-off cosmetic items including different styles of chat bubble or profile frames. If your child has payment methods available via their device, they could potentially make these in-app purchases without you realising.

#### REPEATED USAGE

As a social media app, Amino is focused on keeping its communities engaged and coming back for more. Part of this approach is encouraging people to build up 'streaks', as users are awarded 'reputation points' for logging in regularly. This type of mechanism, of course, always carries the risk of young people feeling a compulsion to repeatedly check in with the app, further increasing their screen time.

## Advice for Parents & Carers

#### TALK ABOUT IT

If your child is old enough and chooses to download and use Amino, it's probably wise to remind them of some online safety basics – such as how not everyone in the digital world is who they claim to be, for example, or not to give out personal information online. It might also be a good idea to go into the app's settings and disable incoming chat requests from users that your child doesn't know.

#### MEMBERSHIP MEDIATION

If your child asks for an Amino+ membership but you're not entirely comfortable with that, be prepared to explain your decision in depth. Young people's sense of injustice can naturally become inflamed when their friends have things that they don't. Parents of older teens, meanwhile, might actually decide to agree to the membership request but continue to monitor their child's activity on the app.

#### STAY UPDATED

Ensure that your child knows to report any upsetting or worrying online content they might see to you. As much as possible, try to stay aware of which communities they're joining on Amino. Most of these areas are well moderated and full of innocent conversation about common interests, but on any platform of this breadth, there's always the potential for chats to veer off into potentially harmful places.

#### MONITOR SCREEN TIME

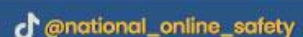
If you haven't already, you might want to consider setting up controls such as Family Sharing (on iOS devices) or Family Link (on Android) so, from your own device, you can keep an eye on how much screen time your child is having – and what apps they're spending it on. This can be extremely useful with regard to platforms such as Amino, which can be quite addictive and reward repeated use.

#### Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



Source: <https://www.dailystandard.co.uk/news/scottish-news/mum-horrified-after-daughter-10-18773339>



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