



Bruche Primary School Academy

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Welcome to the last newsletter for this half term.

Our year 2 children have completed their **S**ecret.**A**ssignment.**T**raining.in **s**chool this week and we are all really proud of their achievements! Well done everyone!

Just a reminder to please ensure you keep a close eye on your children at the start and end of each day - the car park can be very busy at these times. Please also ensure you child isn't on a scooter or bike on the school car park as we have had some accidents with other children being run into and some cars have been damaged too.

Have a good break everyone and I'll see you all when we return to school on the 5th June at 08:50!

Mr Jones

Communication Corner

Dates for your diary

26/05/2023	School Closed for Half term
05/06/2023	Reception new parents meeting at 5pm
06/06/2023	Y1 – Y3 Book Launch
09/06/2023	Open the book assembly
13/06/2023	Y4 –Y6 Book Launch
12/06/2023	Y4 Coffee morning
21/06/2023	Y6 Robinwood Residential
22/06/2023	Sports Day – Nursery/Reception 9.15am parents welcome
23/06/2023	Y6 arrive home from Robinwood Residential
27/06/2023	Sports Day – Year 1 to 6 in the afternoon 1.30pm parents welcome
03/07/2023	Y5 Coffee morning for parents
13/07/2023	End of year reports
17/07/2023	Transition week in school
21/07/2023	Y6 Coffee morning for parents along with leaver’s assembly

Please come and support us on our Bruche & Story Stitches Book Launch
Back in January, Story Stitches came into school to work with Years 1 to 6 in creating their own class book.

Years 1, 2 and 3 spent the mornings sharing ideas about what they loved to do in and around Warrington with their families and building a story to tell that captured what mattered to them. In the afternoon, the children created artwork that features in the book. Following the day, Flick and Tom from Story Stitches weaved the stories created into words and completed the illustrations to showcase the children's work.

Spotty Gets Lost (Year 1), Leafy's Big Adventure (Year 2) and Izzy Finds Her Friends (Year 3) are a testament to the children's imaginations and empathy. Each story has the main character (a sock, a leaf person or a wolf), stepping out of their comfort zone and finding friendship along the way.

Years 4, 5 and 6 spent the mornings writing their own poems and the afternoons creating the pages for their poems to sit on. Tom and Flick then edited the poems into a poetry pamphlet and, using the children's designs, created and elevated the children's artwork in the book. These poetry books serve as time capsules to showcase the children's ideas, values and imaginations. Year 4's Big Amazing Book of Poems, The Myths and Legends of Year 5 and Year 6's Utopia of Poems are a celebration of the children and what mattered to them on the day they wrote the poems.

Bruche and Story Stitches are very proud to host a book launch to showcase the children's work and offer parents and carers the opportunity to order a copy of their child's class book. Children will be able to share their creative process and contribution to the book with their grown ups. Story Stitches will be offering a creative activity for families to try, there will be free refreshments available and children will all get a free gift as a reward for their efforts. Books will cost £10 a copy with the profits from the sales going to the school's PTA fund. These will be available to order at the Book Launch and until 20th June.

Years 1-3 Book Launch: 3.20, Tuesday 6th June 2023

Years 4-6 Book Launch: 3.20, Tuesday 13th June 2023

After half term we will be asking all Y1 parents to start to use the main gate coming into school in a morning. This is to give the children plenty of time to adjust to walking across the playground in readiness for them starting Y2 in September. Some children will be happy to do this immediately and others may take some time to adjust. Our aim will be for all children to be walking across the playground before we finish for Summer. When the children arrive at the main gate there will be a Y1 member of staff to greet them and escort them to the classroom. The children will be picked up as normal from the classroom door in an afternoon. The class teacher will start to discuss this with the children and it would be hugely beneficial if parents could support this.

Thank you for your continued support!

Mrs Kerrigan

Special Mentions

Nursery – Fletcher Masters – For really focussing on creating his symmetrical butterfly pattern. Fletcher took his time to ensure that his pattern was the same on both sides. Well Done Fletcher.

Reception – Freddie Mays: Freddie has really impressed me this week with his ability to write independently. Freddie used playdough to mould and label his new character 'The Big Bad Wolf'. He then used his knowledge of sounds to write a short sentence.

Year 1 – Theodore Bolger: For his creative imagination to retell his own story and for trying his hardest in his work.

Year 2 – All of Year 2 for their wonderful work this week being top secret agents!

Year 3 - Pixie Rae: For her fantastic instruction writing in English this week!

Year 4 - All of Year 4 who have been amazing this week and have worked really hard.

Year 5 - Esme King: For her excellent art work.

Year 6 – Jack Birch: For incredible further improvement with his handwriting.

PE Star – Isaac Ip: For showing incredible bravery.

Early Years News

We have all loved taking care of our 10 chicks and have been amazed this week at how quickly they have grown. We are all feeling quite sad to have said goodbye to them today however, after returning to Living Eggs, they will be soon be starting their wonderful free

range lives in local farms following their six weeks of indoor care (both the boys and the girls) and we will look forward to sharing in the hatching of 10 new little eggs next year! I would like to say a huge well done to all the children, they have really been amazing in the way they have adopted such a nurturing and responsible approach to the care and development of these gorgeous chicks. It has been a delight to watch as they have all checked on the chicks as they have arrived each morning and then throughout the day as well as politely ensuring that any staff and children from other classes, visiting our chicks, have all abided by the rules they have put in place, ensuring a gentle approach in the care and handling of the chicks.

Alongside the work we have been doing about our chicks the children have enjoyed finishing work in relation to our class text *The Flying Bath*. We have learnt all about bees and the amazing work they do to help pollinate the flowers as well as making honey. The children have been counting bees into bee hives, sequencing honeycomb number in slime, drawing, painting and moulding clay bees as well as reading and writing simple sentences "I am a..." followed by the name of their favourite character from the story.

It has been a fantastic final week to this half term, I wish you all a lovely, restful break and look forward to seeing you all again in a week's time.

Mrs Wallace

Hello everyone!

This week in Literacy, we have been writing speech bubbles for the characters in our story and have used our knowledge of fairy tale characters to change the villain. The children have all been sharing their ideas with their peers and have come up with some brilliant suggestions for their new adventure.

In Maths, the children have been building on their knowledge of 3D shapes by making 3D models using sticks and marshmallows. The children have also been building castles, talking about the different shapes used and using mathematical vocabulary to describe their properties.

The children have also been working as a team outdoors to make simple mud kitchen recipes and dishes using natural resources.

Miss Bostock

Key Stage 1 News

In English we have read to the end of the story, 'The Curious Case of the missing Mammoth.' We have retold the story in a shared class write. Then children planned and wrote their own version of the story by changing characters and the character's journey through the museum, as they searched for their missing object/thing/person. The children used their plan to help them and guide them to write some fantastic stories.

In maths we have been learning about fractions. We have explored halves and quarters of objects and quantities. We have cut food into halves, folded shapes into halves and learnt that a half is 1 of 2 equal amounts and that this needs to be fair. We have also looked at quarters and shared items into 4 equal groups.

In Spanish we have been learning about undersea creatures and we have been written the names for some sea creatures in Spanish.

We have been doing lots of phonics work this half term at school and we would like to thank you for your support at home with the phonics homework to support your child through their phonics screening check which will take place on the week commencing June 12th.

Have a great half term!

Miss Emery

Year 2 have made us all SO proud this week! They have been amazing secret agents and completed every challenge with confidence! We have spent the first half an hour of every morning with some time to wake our brains up and complete 10 flashback questions! The children were very respectful of their peers when completing their challenges and waited quietly until every person had finished. We spent Friday afternoon celebrating our wonderful work this week and had cake and treats! Every child was awarded with a special secret agent certificate and congratulated by everyone! On Thursday afternoon we revisited Manaus and explored the human and physical features of the area. In PSHE this week we have looked at the impact humans can have on our environment. We discussed small changes we can make to benefit our environment and then completed some independent work to identify changes in school and at home. Thank you so much for all of your wonderful support with our preparation for this week. I am so proud of Year 2 and it has been a pleasure to watch them gain so much confidence! We are all looking forward to our final half term in Year 2 to explore our final topics across all subjects. Have a wonderful break!

Miss Lewis

Key Stage 2 News

This week in English, we have taken a little break from our class text, Journey, and began looking at imperative verbs again. The children were able to remember very well what an imperative verb is, and how they are used. We recapped our sentence types so they understood which kind of sentence uses imperative verbs. Linking in nicely with our trip last week, we looked at instructions on how to mummify a body which they all remembered amazingly well! Later in the week, we wrote our own instructions on how to make a healthy sandwich after using the iPads to research the nutritional value of the ingredients they wanted.

In maths, we have continued looking at fractions but this week we have focused on plotting fractions onto a blank number line from 0-1, and progressed on from there and looked at adding in the missing fractions from a number line, when the whole number is more than 1. Mrs Floyd and I are super proud at how well everyone is getting on with this!

In science this week, the children looked at the different kind of skeletons found on our earth; Exoskeletons, Hydrostatic skeletons and Endoskeletons. We looked at what kind of animal would have each kind of skeleton, and the advantages and disadvantages of each one.

In shared reading, we used the iPads to define some key vocabulary that we have found in our most recent chapters. The children used their good IT skills to manoeuvre around google to find all 6 definitions.

In geography, we looked at UK maps and atlases and worked as a team to identify key UK counties. We discussed what a county is and how they are split up on the map. For our spelling focus this week, the children picked 5 of the year 3 and 4 statutory spelling words and used a variety of different strategies to help them remember how to spell them. They could use these strategies at home when practicing their homework spellings!

A fantastic week in Year 3!

Miss Conway

This week in Year 4 we have been finishing fractions. We have been looking at subtracting fractions from whole and mixed numbers. We have then moved onto finding fractions of amounts and quantities. We have looked first at finding unit fraction of an amount before moving onto non unit fraction of amounts increasing the value of numbers,

In English, we have been thinking about creating tension and showing not telling. We started by listening to the sounds of the woodland, before having walk around our own little woods on the field and really thought about what we can see, hear and feel as we walked. We then thought about all the noun, adjectives, verbs and adverbs and listed everything we can think of about what we had experienced. We then watched a version of Little Red Riding Hood called Chaperon Rouge which is a modern version where everything had changed. We wrote a paragraph using a different focus each time such as verbs, adjectives and feelings to create an opening filled with tension. The children have created some fabulous writing.

In science, we have been continuing to learn about sound. We first thought about what is sound. How is it created and how does it travel to us. What is the difference between sound and noise? How does sound get to our ears? We then moved on to looking at how the ear works and what the different parts and their roles are.

In history, we have been looking at what Britain was like before the Roman's invaded. We retrieved our knowledge from Year 3 about the Iron Age and looked at where the tribes of Britain were and thought about which tribes might be more at risk from others and where might be a good place for the Roman's to invade.

As you know the first two weeks when we come back the children will be undertaking their multiplication check. We have been doing lots of practise in class and the children have been working really hard. I have sent the children home with a letter that rather than homework over the half term can they please practise their tables each day even if it just for 10 minutes. Hit the Button is excellent for practising their tricky tables, Timetable website (<https://www.timestables.co.uk/>) is also an excellent site with lots of games and practise.

On Friday, we had our excellent art day with Mrs Jones. We looked at the artists such as Klimt and Gaudi and looked at creating mosaics which we really enjoyed.

I hope all the children have had a fabulous half term and look forward to all their stories when they return.

Mrs Shone

Happy half term all! Enjoy your break.

This final week has been a great week for Year 5. In Maths we practised converting improper fractions into mixed numbers.

We completed our writing topic by retelling the Wonder Goal story. Miss Ratcliffe loved our ideas and the vocabulary that we used.

For our science topic, we looked at the phases of the moon and learnt that it takes 28 days for the moon to orbit the Earth. We then carved the moon phases out of Oreos and put them in the correct order around the world.

In history, we looked at the Mayan Calendar and the amazing minds behind this invention. We researched facts about this calendar and created our own images of this.

Finally, we retrieved our knowledge from the year by using the VR's! We "visited" lots of different places from the Grand Canyon in North America to the Mars Rover! This was super exciting and we loved it.

Miss Ratcliffe

Year 6 have had a busy week. They began the week researching and compiling notes to write instructions texts and biography texts of their own choice.

They completed these to an excellent standard by the end of the week.

In Maths, the children have been forming their own algebraic expressions from real-life situations.

They have been brushing up and retrieving information on a number of Maths topics, using our Learning By Questions app.

In Science, the children have begun their topic of Light. They have been investigating the difference between light and dark. They have also been sorting light sources into natural and man-made examples. They also had to decipher whether objects such as the Moon were light sources or whether they simply reflected light.

In DT, the children continued their research into Anderson and Morrison air-raid shelters and experimented with joints and methods of strengthening joints, such as using triangulation.

The children began to prepare their materials for construction of their air-raid shelters by accurately measuring the length of the struts necessary for their products.


In PSHE, the children analysed triggers that can bring about sadness, anxiety and stress in their lives. They then were asked to compile a list of positive things they can do to alleviate their stress levels. Using this analysis, the children have now clearly mapped out coping strategies during times of difficulty and anxiety.

Mr Gould

This week in PE we have been consolidating our learning through intra competitions across all of KS2. These have included football, dodgeball and netball. Children have been using key strategies and techniques they've been taught to play competitive games fairly.

Mr Cooney

Next Week's Lunch Menu



<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Pasta bake	Roast Turkey with stuffing served with roast and mashed potatoes seasonal vegetables and gravy (Vegetarian option available)	Chicken tikka masala with rice	Chicken Poppers with chips peas or beans (Vegetarian option available)	Spaghetti Bolognese (V)
Quorn nuggets served with herby diced potatoes and baked beans (V)	Chilli beef and rice (Vegetarian option available)	Baguette pizza served with fresh salad and coleslaw (V)	Baked battered fish Served with chips garden peas or beans	
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Ice cream		Jelly	Cookie	Toffee cake
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

BRUCHE PRIMARY SCHOOL

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20th February – 24th February 2023
Easter Holiday	7th April – 14th April 2023
May Half Term (Whit)	29 th May – 2 nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



Warrington & Vale Royal College

COMMUNITY FUN DAY

Saturday 8th July, 11.00am - 2.00pm

Warrington Campus, Winwick Road, Warrington

Fun activities available for the whole family!

Bouncy Castles • Children's Fairground Ride • Dog Show

Face Painting • Elsa from Frozen • Stalls & Games

Tea, Coffee & Cakes • Hot Food • Music

Sponsored by: **EQUANS**
EMPOWERING TRANSITIONS



**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.

