



Bruche Primary School Academy

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Welcome to the latest school newsletter!

One of our school football teams played against Evelyn Street, one of our fellow WPAT schools. The children did pretty well, winning 21 – 1! It was good to hear that even at 16 – 1, the team was still playing great football! I must say though, it's been a great week for football results, but don't worry, I won't mention a thing!

Next Thursday, school will be a polling station for the local government elections. School will be open as normal but there may be some changes to how children enter and leave school. If there are, we will let you know.

I hope everyone has a lovely weekend, I definitely intend [2!](#)
Just a quick reminder that our school gates open at **08:40** each morning!

Take care
Mr Jones

Communication Corner

Diary Dates

30.04.24- 03.05.24 Scholastic Book Fair week
02/05/2024 Polling Day – (School open as normal)
06/05/2024 May Bank Holiday
08/05/2024 Year 3 trip to Liverpool World Museum
08/05/2024 Nursery Welcome Event 5.00pm
20.05.2024-22.05.2024 PTA Donate a toy
23/05/2024 PTA Toy sale
24/05/2024 School Closes for Summer Half Term
03/06/2024 School Opens after Half Term
04/06/2024 Year 1 and Year 2 Trip to Delamere Forest
07/06/2024 Non uniform- bring in a bottled drink (Summer Fair Tombola)
12/06/2024 Reception Welcome Event 5.00pm
13/06/2024 Non uniform- bring in sweets or chocolate (Summer Fair Tombola)
14/06/2024 Sports Day – Morning EYFS
14/06/2024 Sports Day – Afternoon KS1 & KS2
18/06/2024 Sports Day (back up day if the weather is bad on 14/06/2024)
19/06/2024 EAL Celebration day – Coffee morning for EAL parents 9.00am to 10.00am
19/06/2024 Y6 to Robinwood
21/06/2024 Non uniform- bring in unwanted gifts/ non-perishable food items (Summer Fair Tombola)
21/06/2024 Y6 return from Robinwood
06/07/2024 Summer Fair
08/07/2024 Transition Day for the children
08/07/2024 School reports to parents
08/07/2024 Y6 - Bikeability
09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm
15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm
18/07/2024 Y6 Leavers Assembly – Parents Invited
18/07/2024 School finishes for Summer
19/07/2024 INSET Day – School Closed
22/07/2024 INSET Day – School Closed

On Wednesday 19th June we will be having an EAL celebration day in school and there will be a coffee morning for our EAL parents (English Additional Language). Helen Chadwick from the local authority will be attending the coffee morning to offer support for our parents and bring resources that may help our EAL children in and out of school. If you require any further information please contact Mrs Kerrigan in school.



Scholastic Book Fair

We are so excited to be holding a Scholastic Book Fair in school from **Tuesday 30TH April-Friday 3rd May**. The Book Fair is in school and open to all parents and children on these dates between **3.30pm and 4.00pm**.

This is an opportunity for the children to read and purchase high quality books starting at £2.99 to encourage and promote a love for reading. Payment is cashless and can be made on the day using a QR code. The more books that are sold, the more money the school receives for school reading books!

For those families who are unable to come on the day, all children will visit the book fair during the school day and can create a 'wish list' of books they like. This can then be taken home with the QR code on so if you wish to purchase those books at home, it can be done so this way. We just request that those wish lists are then returned to the school office so that we know which book has been paid for.

Children will also be taking part in a bookmark design competition during the school day and five winners will receive a £5 book voucher to spend at the Book Fair!

Special Mentions

Nursery- Eugenie Choi – Eugenie has demonstrated wonderful phonics skills this week when identifying the initial sound in words as well as producing some fantastic letter formation. Keep it up! Well Done Eugenie!

Reception- My special mention is going to be awarded to **Beatrix Cox**. Beatrix has done some wonderful writing this week. She has been using her knowledge from phonics lessons to spell accurately. Keep it up

Year 1- Dylan Smith for completing lots of amazing Math's work this week! Keep up the great work Dylan.

Year 2 - Dixie's Dolan for making excellent contributions in lesson time! Well done!

Year 3 –Finnley Evans for trying SO hard in all of his lessons this week and producing great writing in English!

Year 4 –Lily Remmert-Gormley for her excellent attitude to getting to grips with short division this week.

Year 5 - Joshua Burke for his amazing maths work with thousandths!

Year 6 –Jacob Rowlands - for showing great resilience in Maths.

PE Star - Y6 Football team for representing the school with great pride!

Early Years News

Nursery

This week we have been learning all about the different types of air transport including aeroplane, helicopter, hot air balloon etc. We have enjoyed reading the story Emma Janes Aeroplane and the children have been drawing and writing about who they would take on their aeroplane and where they would go.

In maths the children have been consolidating their knowledge and recognition of numbers 1-5 as well as practising their recognition of numbers 5-10 through playing dice games.

In phonics we have introduced the sounds c, k, and b and the children have been identifying objects with these initial sounds as well as practising their formation.

Well Done Nursery

Mrs. Wallace

Reception

This week in reception we have been continuing our learning with our new text 'There is No Dragon in this Story'. The children have been writing sentences to describe the dragon in our story. They have been sharing ideas with their peers, using their phonics learning to write words including special friends. The children have also been using their spelling skills to label and annotate their own dragon models made out of play dough.

In Maths, the children have been learning about teen numbers. They have been counting to 20 and using playdough to build and make a range of teen numbers. They have also used Numicon shapes to explore the composition of the numbers and have been practising their number formation.

The children have been celebrating difference and accepting others by learning about Pablo who struggles to communicate using words. The children have been painting their very own self-portraits; looking at their expressions in the mirror. The children now know about how sometimes you can't express how you are feeling through speaking and instead could choose to draw a picture.

Miss Bostock

Key Stage 1 News

Year 1

In Literacy this week we have looked at lots of new grammar. We have discussed the conjunction 'and' and used it to extend our sentences. We used our senses to write extended sentences about spring and the children added some wonderful adjectives to their writing. We have also looked at plurals this week and discussed a range of rules. We now know that if a word ends in ch, tch, sh, x, s, ss and zz then we need to add 'es'.

In Geography this week we have continued with our learning about the United Kingdom. The children can now label all 4 countries of the United Kingdom and can relate flags to each country. They created a key to identify each area and coloured parts of a map to help them remember this information!

In Science this week we have revisited animal groups and Year 1 can now explain this confidently. We have moved onto discussing what animals eat and we can now explain what a carnivore, herbivore and omnivore is.

As part of our Math's learning this week we have looked at using greater than, less than and equals symbols to compare amounts of money. This really tested the children's thinking and it was wonderful to see how they used strategies to solve problems independently. We have also started multiplication this week and identified equal and unequal groups. The children now understand how equal groups are used to multiply and we are excited to continue with this next week!

We are continuing with our weekly spelling test every Friday and it is clear the children are very motivated to work on their spellings at home! The children are getting great scores and starting to apply this in their writing across all subjects.

Well done Year 1!

Miss Lewis

Year 2

In Writing this week we looked at what a prefix is and how it can change the root word. We wrote these words in sentences ensuring our grammar and tenses were correct. Later on in the week we looked at what a newspaper report is and the features that it has. We were able to remember the features without support and label where these features are. During our whole class reading sessions we have been reading Mr Stink written by David Walliams. We were able to use our imagination and describe Mr Stink using adjectives.

In Maths we focused on writing the inverse. We are much more confident now writing down different fact families using numbers up to 100! We also looked at different division word problems and were able to challenge ourselves with this!

In History, we named all four explorers that we have been learning about this term and placed these onto a timeline. As we placed the explorers in order we realised that Christopher Columbus was the oldest explorer and Ellen Macarthur was the most recent. We discussed who we thought was the most successful Explorer and debated why we thought this.

In PSHE we started 'My Happy Mind' and learnt all about the three parts of our brain. We discussed what the hippocampus is, the Amygdala and the prefrontal cortex. We talked about their functions and how they help us.

In Computing, we collected data and created tally charts. We were able to interpret the data by answering questions.

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week we have practiced our speech skills by looking closely at dialogue between the little girl and a guard in our storybook and writing our own conversation between the two characters. We have also focused heavily on looking at how the illustration of the sky changes based on what is happening in the book and we used this to write our own atmospheric setting description to go alongside a scene in the story.

In Maths we have started to look at equivalent fractions, making a whole and a half. The children are doing fantastically well with this fractions topic! We have used concrete resources to ensure the children can identify that although the denominator may be larger than another, it means it is a smaller fraction.

In History we have looked at what rivers run through all the early civilisations we are focusing on and have identified why these civilisations would have wanted to settle next to a river. With this, we also looked at what negatives could come from living close to a river.

In Geography we continued on from our lesson last week where we were looking at renewable and non-renewable resources. The children worked in pairs and with their iPads they researched what natural resources could be found in each region of the UK.

In R.E the children began looking into Sikhism. For their first lesson they just watched a couple of videos on the religion to find out more information on it and they also learned who founded the Sikh religion.

In Science, we looked at the human skeleton and were able to label all the bones in the body. We did a small science experiment where we were investigating if the longer the femur, the further you could jump. Through the investigation we found it is true (the taller the person the further the jump)!

Mrs Hogan

Year 4

This week in English, we have been thinking about what how authors paint pictures with words. We listed to the first page of the text and then drew pictures of what we thought the illustration looked like. We then compared our pictures to the illustration and thought about what was the same and the different. We thought about how authors use vocabulary and phrases to describe what is going on so we can imagine being there. We used the illustration to list all the things we thought Tranio

could see, hear and smell. We then looked at how we group these ideas to form paragraphs before writing a Room with a View and writing from Tranio's point of view about looking out of the window. We ended the week by learning more about how Tranio spends his days, we then acted and wrote role plays between Tranio and a modern-day child.

In Maths, we have been looking at using formal division. We started with two-digits with no remainders, then 3-digits before ending our topic with thinking about our groups always going to be equal. We discussed how we use division a lot in everyday life. We might have to buy packs of materials and need to buy enough packs for everyone, how we might have to put a whole school into groups for sports day etc. We ended the week by beginning our topic on fractions. We thought about What is a fraction? and discussed how they are when things are divided into equal parts before thinking about how we make a whole.

In Geography, we have been looking at how mountains are formed and the children were really engaged. They were fascinated to earth about how the earth is formed and really thought about how it links to our states of matter topic in Science. We learnt about how 3 different kinds of mountains are formed - fold, fault block and bulge.

In History, we started our topic on the Romans. We thought about what we already know about the Romans and what we would like to find out. We then thought about the where, when and how. We learnt where Rome is by using our geography map reading skills and then looked at where they appear on a timeline. We finally listened to two stories about how Rome was founded. One was a real account and one was the legend of Romus and Remus. We then thought like historians and thought about they work out what to believe and not to believe and how they have to use different sources to piece together true information.

Tuesday, was St George's Day so we read all about St George finding out that he probably never even visited England. He was born in the 3rd Century in what is now modern day Turkey. He also wasn't a knight even though he usually shown as a knight on a horse fighting a dragon but was probably in the Roman army. He died as he had a strong Christian faith and had refused to make a sacrifice to the pagan Roman gods. His reputation for holiness spread and he became popular among many English kings such as Edward I who would wear the cross of St George. Later Henry VIII used the cross of St George on England's flag. We celebrate St George's day on the 23rd April as this is thought to be the date he died.

Homework

LBQ - Grammar noun phrases and pronoun revision

LBQ - Times Table multiplication check

Reading Plus - 2 x

TT Rockstars - 5 minutes daily

Mrs Shone

Year 5

This week in Year 5 we have been dividing and multiplying decimals. We used known facts to work out similar equations, for example: if I know that $8 \times 3 = 24$, then I also know that $8 \times 0.3 = 2.4$.

In writing, we have been researching about key areas of astronaut Chris Hadfield's life in preparation to write a biography about his life next week. We each had a certain area to look at and had to create PowerPoint presentations to teach the rest of the class about this area. We love presenting and showing our work!

In geography, we looked at food miles and how imported foods can travel incredibly far to get to us. We talked about why we import food as sometimes we cannot grow certain foods due to our climate and then researched the amount of miles certain food travels. Then, we looked at how much CO2 this journey would produce and discussed the negative impacts of this.

In science, we learnt the difference between the Terrestrial and Jovian planets. We learnt which planets were considered the 'rocky planets' (Terrestrial) and which were ice/gas giants (Jovian). We also added to our knowledge of the planets as we learnt how to say their names in Spanish during our Spanish lesson!

Finally, in RE we compared two different branches of Christianity, namely: Catholic and Protestant. We looked at how these religions differ (or were similar) in terms of their viewpoint on God, holy books, priests, communion and churches.

Mrs Ratcliffe

Year 6

Year 6 have been working extremely hard again this week.

In English, the children have been focussing on a variety of grammatical concepts.

In History, the children have been learning about Oliver Cromwell and why there is a statue of him in Warrington; we have been debating whether or not there should be a statue.

In Science, the children have been continuing to look at the cardio-respiratory system and how the body can be affected by smoking and alcohol.

In Maths, children have been revising Algebra, looking at solving equations with unknowns on both sides and finding the Nth term in sequences.

Please can we all ensure that all homework is completed again this week. This week's homework will be:

Learning By Questions lessons
Reading Plus.

Thanks for all your support and well done to the football team!

Mr Gould

PE

All of our KS2 activities have been based around attacking principles within invasion games, this is a difficult skill as it requires spatial awareness and control when moving with a ball. The skill of attacking has the same key principles across all the invasion games this has enabled children access several sports.

In KS1 we have been working on finding space whilst dribbling or carrying a ball, this is used as an initial link to different sports that the children will experience over the course of the year.

Mr Cooney

Lunch Menu W/C 29.04.24

Week 3

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Macaroni CheeseVegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetablesQuorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">Chicken Curry served with 50/50 riceBaked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Chilli Beef served with 50/50 riceHam and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcornVegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasPanini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Homemade tomato sauce with pasta served with mixed vegetablesBaked Falafel served with savoury rice and mixed vegetablesJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Chicken Tikka Masala served with 50/50 riceBaguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansCrumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansChicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansOven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">Spaghetti Bolognaise served with seasonal vegetablesHomemade Cheese Flan served with baked jacket wedges sweetcorn and saladHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Chicken curry and riceSelection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansHomemade Biscuit



BRUCHE PTA

Summer Fair

SATURDAY 6TH JULY
1PM-4PM

FREE ENTRY

A set of 10 tokens can be purchased for £5 at reception or on the day of the event.

Join us for lots of fun including
bouncy castle • homemade gifts •
fair games • chill out tent •
• face painting • entertainment •
food stalls
and much much more!

Please get in touch if you would like a stall.

IN THE PLAYGROUND AND HALL
VOLUNTEERS NEEDED! PLEASE EMAIL
BRUCHEPRIMARYPTA@GMAIL.COM



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A POP-UP BOOK-STORE WITH HUNDREDS OF BOOKS FROM JUST £2.99

Hey! That's my line!

DOG MAN The SCARLET SHODDER by **DAV PILKES**
NEW
Save **£3**
£12.99 **£9.99**

WHERE'S BLUEY?
£6.99

Why Not? by **George Webster**
NEW
£7.99
From CBeebies Presenter **George Webster!**

SKANDAR AND THE PHANTOM RIDER by **A.E. STEADMAN**
NEW
£7.99

VILLAINS ACADEMY How to STEAL a DRAGON by **RYAN HAMMOND**
NEW
£6.99 **£3.99**

DIARY of a Wimpy Kid DIPER OVERLODE
NEW
£7.99

NINA PEANUT AMAZING
NEW
£8.99 **£7.99**

SUPERTATO by **SUE HENDRA & PAUL LINNET**
NEW
£7.99

ANNOYING

Work of genius. SERIOUSLY.

LOOK!

LAST YEAR YOUR SUPPORT HELPED DONATE £5.3M IN FREE BOOKS TO SCHOOLS NATIONWIDE

Illustration from Nina Peroutka's Amazing © Sarah Bowler, 2024.

Ages 2+

How many can you spot?

Illustration: From This Book is Full of Unicorns © Mike Byrnes, 2024.

<p>NEW</p> <p>JUST £2.99</p> <p>THE DAY THE BANANA WENT BAD</p> <p>£6.99 £2.99</p>	<p>NEW</p> <p>RUARDE'S MAGIC QUEST</p> <p>WISE OF THE GREEN FLATS</p> <p>£5.99 £4.99</p>	<p>THE STINKY WONKY DONKEY</p> <p>£6.99 £4.99</p>	<p>NEW</p> <p>THIS BOOK IS FULL OF UNICORNS</p> <p>£6.99</p>
<p>NEW</p> <p>DAD'S HUM IS SO SMELLY!</p> <p>Dawn McMillan Illustrated by Ross Kennard</p> <p>£6.99</p>	<p>NEW</p> <p>SHARKS IN THE SUN</p> <p>LEARN ALL ABOUT SHARKS!</p> <p>WITH A HIDE-FOUNDS MYSTERY GAME!</p> <p>£6.99 With three different sharks inside!</p>	<p>NEW</p> <p>PETS RULE!</p> <p>4 for only £9.99</p> <p>£23.96 £9.99</p>	
<p>NEW</p> <p>YORKIE</p> <p>£9.99 £8.99</p>			

Ages 6+

<p>NEW</p> <p>CAT KID COMIC CLUB</p> <p>COLLABORATIONS</p> <p>DAV PITKER</p> <p>£8.99</p>	<p>NEW</p> <p>MARCUS RASHFORD</p> <p>THE BREAKFAST CLUB ADVENTURES</p> <p>£7.99</p>	<p>NEW</p> <p>MICHAEL MORPURGO</p> <p>JUST £3.99</p> <p>THE BUTTERFLY LION</p> <p>£7.99 £3.99</p>	<p>NEW</p> <p>BIRD & SQUIRREL</p> <p>£7.99</p>
<p>NEW</p> <p>CLARITY JONES AND THE MAGICAL DETECTIVE AGENCY</p> <p>CHRIS SMITH</p> <p>JUST £3.99</p> <p>£3.99</p>	<p>NEW</p> <p>THE WORLD'S WORST MONSTERS</p> <p>DAVID WALLIAMS</p> <p>£14.99 £7.99</p>	<p>NEW</p> <p>POKÉMON SUPER EXTRA DELUXE ESSENTIAL HANDBOOK</p> <p>£12.99 £10.99</p>	<p>NEW</p> <p>DEADLIEST CREATURES OF ALL TIME!</p> <p>VICIOUS DINOSAURS! KILLER INSECTS! AND MORE!</p> <p>£9.99</p> <p>Claw, tooth and stinger replica included!</p>

For fans of Loki!

Ages 8+

From Olympic diver Tom Daley

HERCULES TOM VAUGHAN
£7.99

PERCY JACKSON AND THE LIGHTNING THIEF RICK RIORDAN
JUST £2.99

LUNA WOLF CODE DANGER ALESHA DIXON
£7.99

JACK SPLASH TOM DALEY SIMON JAMES GREEN
£7.99

My Crystal Zodiac Journal
£6.99

THE BOY WHO FELL FROM THE SKY BENJAMIN DEAN
£7.99

Letter to the Golden Stamp ONTALI Q. RNJF
Available from 11th April
£7.99

ESCAPE ROOM! THE HAUNTED CASTLE
Save £9
£18.99 £9.99

Payment at our Book Fair

Please check with your school for the best way to pay for your books

- You may pay by card at the Fair via card reader machines if your school has one or by using the online payment link at www.bookfairs.scholastic.co.uk/pay and simply selecting your school from the drop down menu.
- Pre-paid gift vouchers are available in £5, £10, £15, £20 and £25. Go to www.bookfairs.scholastic.co.uk/gift-vouchers to buy vouchers for your child before the Fair.
- If you can't attend the Fair in person, your child can order books via a Wish List – please ask your school for details.

HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



*Free books are subject to terms and conditions. Please contact your Book Fair Organiser or Scholastic Book Fairs for details.
All books subject to availability. Book range may vary. ⚠ Warning: Not suitable for children under 3. Small parts.



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- 04.09.24



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (**all students will learn to read notation**)

Flute For KS2 students (**all students will learn to read notation**)

Recorder (all ranges) For KS2 students (**all students will learn to read notation**)

Violin For KS2 students (**all students will learn to read notation**)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

Advice for Parents & Educators

ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



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Source: See full reference list on guide page at nationalcollege.com/guides/shopping-apps

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