



## **Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: [www.bruchepriamry.co.uk](http://www.bruchepriamry.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

Bruche.office@wpat.uk

@Bruche\_P\_School

Thank you to the parents who came along to the coffee morning this week with Mrs Kerrigan. Mrs Kerrigan really does enjoy sitting and listening to all of your ideas and views of school.

Some of you may have seen in the Warrington Guardian that Bruche is the most oversubscribed primary school in the whole of Warrington. This means that there has been more applications than there are available places. For context, year on year we have over 100 applications to join our school reception class and between 50 and 80 of those application put Bruche down as first choice!

Each year we take part in the Primary Arts Network (PAN) at the Parr Hall. It has now been confirmed that Bruche will perform at the Parr Hall on Monday 18<sup>th</sup> March and our artwork will be displayed in the Gateway Exhibition centre from Thursday 22<sup>nd</sup> February to Thursday 7<sup>th</sup> March 2024. School will send out more details closer to the time.

Have a lovely weekend everyone!

Mr Jones

Communication Corner

**Diary Dates**

29/01/2024 Height and Weight – Reception & Y6  
07/02/2024 Y6 Parents coffee morning  
07/02/2024 Parents Evening booking in day  
09/02/2024 Open the book Assembly  
09/02/2024 Interim School Report to Parents  
09/02/2024 Close for Half Term  
19/02/2024 School opens after Half term  
19/02/2024 Parents Evening  
22/02/2024 – 07/03/2024 Children’s PAN artwork on display in the Gateway Exhibition Centre  
08/03/2024 Open the book Assembly  
11/03/2024 Living eggs arriving EYFS  
18/03/2024 some of our children perform at Parr Hall  
28/03/2024 Non Uniform Day  
28/03/2024 School Closes for Easter  
08/04/2024 School Opens after Half Term  
18/04/2024 Tempest Photographs  
29.04.24- 03.05.24 Scholastic Book Fayre week  
02/05/2024 Polling Day – (School open as normal)  
06/05/2024 May Bank Holiday  
08/05/2024 Nursery Welcome Event 5.00pm  
24/05/2024 School Closes for Summer Half Term  
03/06/2024 School Opens after Half Term  
12/06/2024 Reception Welcome Event 5.00pm  
14/06/2024 Sports Day – Morning EYFS  
14/06/2024 Sports Day – Afternoon KS1 & KS2  
18/06/2024 Sports Day (back up day if the weather is bad on 14/06/2024)  
19/06/2024 Y6 to Robinwood  
21/06/2024 Y6 return from Robinwood  
08/07/2024 Transition Day for the children  
08/07/2024 School reports to parents  
09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm  
15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm  
18/07/2024 Y6 Leavers Assembly – Parents Invited  
18/07/2024 School finishes for Summer  
19/07/2024 INSET Day – School Closed  
22/07/2024 INSET Day – School Closed

Parents Evening booking

We will be taking bookings over the phone for Parents Evening as we did last year. The office will be open to take bookings on **Wednesday 7<sup>th</sup> February between 10am-4pm**. We recommend that you phone on this day to ensure that you are allocated a time to suit yourself as the bookings fill up quickly.

### Special Mentions

**Nursery - Oliver Gallagher & Lucas Poller** – Both boys demonstrated a lovely example of sharing as they each waited patiently, whilst the other went round the track on a scooter then handed it over. A beautiful example of turn taking.

Well Done Oliver and Lucas!

**Reception** – I would like to award my special mention to **Fletcher Masters** this week. Fletcher has been using his number knowledge to count effectively forwards and backwards. Fletcher is showing a growing confidence in his ability to count and recognise his numbers to 10. Keep up the amazing work!

**Year 1 –Amelia Conkie** for always trying so hard in all lessons and showing wonderful enthusiasm!

**Year 2 –Theodore Bolger** for a massive improvement with handwriting! I am so proud of you!

**Year 3 –Max Coleman** for coming into school this week like a trooper! Well done Max!

**Year 4 –Idris Downing** for his fantastic results in Reading Plus. Well done Idris.

**Year 5 – Rosalyn Barry** for her ongoing enthusiasm when completing her tasks!

**Year 6 –Amelia Chisnall** for amazing progress with her grammar knowledge

**PE star –Jackson Kier** for his enthusiasm within PE.

### Early Years News

#### **Nursery**

This week we have been labelling the features of animals that live in Antarctica and we have enjoyed turning paper plates into polar bears and Walrus's from the Arctic.

The children have been investigating whether tracks are wide enough for different vehicles to travel along and we have been using words including wide and narrow to do this.

In phonics we have been identifying words that rhyme and the children have enjoyed playing the game silly soup, identifying objects that sound the same to add to the recipe.

Well Done Nursery you have all worked hard this week.

Have a lovely weekend.

**Mrs. Wallace**

#### **Reception**

This week in Literacy the children have been discussing a range of vocabulary from our new text and have also used their knowledge of Set 1 sounds to write sentences including high frequency words. The children discussed how our main character 'Noi' was feeling when he was lost in the snow storm on his way to find his dad. The children have really impressed me this week with their ability to spell words accurately using a sound mat.

In Maths, the children have been continuing with counting backwards from 10. The children have had to use their knowledge of counting to play a board game with their peers. The children had to help Noi from our text to get to dad at the lighthouse. The children had to roll the dice and move forwards and backwards on the game board.

The children have especially enjoyed learning all about the polar regions this week. We discussed the location of the Arctic and Antarctica and also discovered the different animals that you will find in the cold lands. The children also participated in a science experiment where they found out how 'blubber' keeps the animals warm in the freezing temperatures. It was very messy, but they loved it! Have a lovely weekend everyone.

**Miss Bostock**

### **Key Stage 1 News**

#### **Year 1**

We have worked in groups in some of our Literacy lessons this week to develop our vocabulary and create word banks. We used a section of our text where Bunting was lost and created a word bank of adjectives to describe what the museum looked like and how he was feeling. The children amazed me with their ideas for example; terrified, anxious, eerie, lonely! We then used our ideas to write a character description of Bunting.

In Math's this week we have looked at adding by counting on. We started the week using tens frames to support our understanding, however we quickly progressed onto adding on a number line. The children have worked really hard on their accuracy when jumping on a number line and I am so proud of them! As the week progressed we revisited number bonds to 10 and discussed their relationship with number bonds to 20.

In History this week the children were shown some pictures of children in the 1950s. We worked as a team to think about some questions we would want to ask the children to find out key information. Here are some examples:

- Did you have electricity?
- What was your school like?
- What was your favourite toy?

We have continued with our Science topic this week and looked at distinguishing between an object and the material from which it is made. The children completed a Venn diagram to show their understanding of this.

In PSHE this week we have discussed 'safe relationships'. We talked situations when someone's body or feelings might be hurt and whom to go to for help.

Well done Year 1!

**Mrs Lewis**

#### **Year 2**

Year Two have grown in so much confidence this week especially in Maths!

This week our Maths lessons have focused on the addition of three single digit numbers. We identified a ten by adding two of the numbers together first and then added the third digit. We also started to look at subtraction and used numberlines to help us solve different calculations. We could all comment on what happens to the number when we takeaway and all children were able to access our super star challenges for this!

In Writing, we looked at what an adjective and conjunction is and we were able to use these in our sentences. We were able to explain what different artefacts were in 1666 and how they were used. We also planned our diary and started to write it.

In History, we compared London now to what London looked like in 1666. We used words such as however and where as to compare. We accessed our enquiry area within the classroom and were able complete several activities linked to the great Fire of London. We have loved learning about the fire!

In DT we decorated our puppets and evaluated them. We really enjoyed sharing these with each other!

In Music we were able to use the musical instruments to create different sounds and we were able to play the instruments together at the same time whilst listening to a song. We even kept up with the beat!

**Miss Kerrigan**

### **Key Stage 2 News**

#### **Year 3**

This week in maths we have focused on consolidating our understanding of our 4 times tables. We have looked at patterns within the 2's and 4's that will help us with getting quicker at reciting our 4's. The children identified that both times tables are even, and that to find multiples of the 4 times tables you just double the 2's. They also identified the pattern that the 4's end in 0, 4, 8, 2, 6 to help them spot the next multiple.

In English, we have finished our book 'Winters Child' with a lovely lesson on understanding the thoughts and feelings of the main characters at different points of the story. Our main character Tom found himself in a predicament during the story when he wanted to continue playing with Winters Child, but he wanted to also bring the warm weather to protect his Nana. The children really put themselves into his boots and wrote advice to Winters Child about what he should do. We then started looking at our new book for our new topic, Stone Age Boy. Over the course of the next couple of weeks the children will be investigating it closer to allow for them to write their own adventure story.

In R.E the children have looked at the 5 Pillars of Islam and why they are important to Muslims. They focused on why they follow the 5 Pillars and explored how following them makes Muslims feel.

In PSHE, we looked at Human and Children's Rights. The children were so interested in the topic and used a lot of their prior knowledge from last week's lesson on laws and rules, to help them ask intriguing questions on this week's lesson. They learnt that once upon-a-time certain groups of people were not allowed to vote and this astonished them! We discussed countries that may have 'restricted' human rights and then we finished the lesson with a short writing task on which Human Right they thought was the most important and why.

In geography, we looked at the source of a river and also were able to label all the features of a river.

In History, we began looking at the early Bronze Age and discussed why it is called this. We looked at the progression of tools over this period.

We finally finished our shared reading book, Count and the children thoroughly enjoyed it!

**Mrs Hogan**

#### **Year 4**

This week in Year 4, in English, we have been thinking a lot about Edward's personality and what he thinks of himself. We have then been looking at subordinate conjunctions and how we can use them to add extra information about something that would not make sense on its own. We first looked at a very busy street and thought about what we could see and what else we could have. We then had a go with main clauses about Edward. To end the week we have planned and drafted diaries from Edward's POV about the events that happened in the last couple of days.

In Maths, we have been looking at subtracting 4-digit numbers from 4-digit numbers. We started with no exchanging just to get into the swing of subtracting before initially looking at one exchange before moving on to multiple exchanges.

In Science, we have been looking more at classifying animals. We thought about how we classify animals and how we know if something is an existing species or if someone has discovered a new one. We have then looked at characteristics that we can use to classify. We looked at vertebrates and which animal groups make up vertebrates. We had a go at sorting lots of different animals before starting to look at classification keys.

In History, we have been thinking about how language still makes the ancient Greeks heroes to us today. We learnt how the Romans brought the Greek language to Britain and how it influences so many of the words we still use today. We had a look at the Greek alphabet and had a go at writing our names in ancient Greek. We worked out what Greek words were put together to create our modern words such as octopus and microscope.

#### Homework

LBQ - 4 digit subtraction

LBQ - Science - Digestive system

Reading Plus - x 2

TT Rock stars - 5 minutes daily if possible

Reading x 3

**Mrs Shone**

#### **Year 5**

This week in Year 5, we continued to use our multiplication knowledge to identify prime and composite numbers. We learnt that prime numbers are those with only 2 factors (1 and itself) and composite are numbers with more factors (e.g. 12 has 6 factors 1, 2, 3, 4, 6 and 12).

In Geography, we located Central America on a world map and looked at the 7 countries that are included within this region. We compared the location of Central America with other countries around the world using compass points.

For our History topic, we looked at clues that led us to understand the St Brice's Day Massacre. We learnt about how King Aethelred (the Unready) decided to murder innocent Vikings peacefully living in England in a quest to stop the ongoing invasions of the homeland Viking's raids.

In RE, we looked at the Hindu festival of Holi, we created colourful pictures to represent the powered paint that is thrown around on this special day.

Finally, in writing we began to look at the Norse gods (including Thor, Odin and Loki) in preparation to write an adventure narrative based on this mythology.

**Mrs Ratcliffe**

**Year 6**

Year 6 have been practising for their SATs exams this week and we have been doing assessments.

In Science, we have been investigating the function of the major organs of the body, with a particular focus on the heart and lungs. We then moved onto looking in detail at the vital role the blood has in keeping our bodies going.

In Grammar, we have been looking at the present and past progressive tenses, as well as looking at the passive voice.

In Maths, we have continued to look at the properties of a circle and have been analysing and creating pie charts.

In Computing, we have been looking at and organising website layouts.

**Mr Gould**

**PE**

This week in PE we have continued to develop our sport specific skills within game related activities. KS1 have been using their feet to strike a ball in a variety of ways and have started putting this skill in to practice in modified games. Our KS2 children have looked at developing their understanding of defensive principles within versions of volleyball.

**Mr Cooney**

## Lunch Menu W/C 29.01.23

### Week 2

Week One	Week Two	Week Three
<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Homemade Macaroni Cheese</li><li>Vegetarian Sausage Roll baked diced potatoes and beans</li><li>Vanilla Ice Cream</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Margarita Pizza served with baked jacket wedges and sweetcorn</li><li>Jacket with Fillings</li><li>Vanilla Ice Cream</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetables</li><li>Quorn nuggets with baked herby diced potatoes, and sweetcorn</li><li>Vanilla Ice Cream Roll</li></ul>
<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Chicken Curry served with 50/50 rice</li><li>Baked fishfingers with baked potato waffles, peas and sweetcorn</li><li>Fresh Fruit Segments or yoghurt</li></ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Chilli Beef served with 50/50 rice</li><li>Ham and Cheese Panini, fresh salad, coleslaw</li><li>Fresh Fruit Salad or Yoghurt</li></ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcorn</li><li>Vegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcorn</li><li>Fresh Fruit Segments or Yoghurt</li></ul>
<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peas</li><li>Panini served with coleslaw, sweetcorn, and salad</li><li>Jelly and Fruit</li></ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Homemade tomato sauce with pasta served with mixed vegetables</li><li>Baked Falafel served with savoury rice and mixed vegetables</li><li>Jelly and Fruit</li></ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Chicken Tikka Masala served with 50/50 rice</li><li>Baguette pizza served with fresh salad and coleslaw</li><li>Jelly and Fruit</li></ul>
<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>Crumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade sponge cake</li></ul>	<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beans</li><li>Chicken goujons served with chunky chipped potatoes garden peas or baked beans</li><li>Homemade Cake</li></ul>	<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade Cake</li></ul>
<p><b>Friday</b></p> <ul style="list-style-type: none"><li>Spaghetti Bolognese served with seasonal vegetables</li><li>Homemade Cheese Flan served with baked jacket wedges sweetcorn and salad</li><li>Homemade Biscuit</li></ul>	<p><b>Friday</b></p> <ul style="list-style-type: none"><li>Chicken curry and rice</li><li>Selection of filled wraps</li><li>Homemade Biscuit</li></ul>	<p><b>Friday</b></p> <ul style="list-style-type: none"><li>Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peas</li><li>Twice Baked Jacket Potatoes with ham and cheese served with baked beans</li><li>Homemade Biscuit</li></ul>



## BRUCHE PRIMARY SCHOOL

### Term Dates 2023-2024

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	04.09.23
<b>INSET 2</b>	05.09.23
<b>INSET 3</b>	28.06.24
<b>INSET 4</b>	19.07.24
<b>INSET 5</b>	22.07.24

<b>Holiday Dates</b>	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



## BRUCHE PRIMARY SCHOOL

### Term Dates 2024-2025

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
<b>INSET 3</b>	27.06.25
<b>INSET 4</b>	21.07.25
<b>INSET 5</b>	22.07.25

<b>Holiday Dates</b>	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- TBC



**Brick Festival**

You are invited to join us at  
**St Elphin's Parish Church, Warrington, WA1 2TL**

**Saturday 10th February 2024 from 10am-4pm  
and Sunday 11th 12-4pm. Keep up-to-date via our FB page.**

**Free-build area      Competitions      Design a mini-fig**

**Bible Stories in Bricks      Craft Stalls      Refreshments available**



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students (all students will learn to read notation)

**Flute** For KS2 students (all students will learn to read notation)

**Recorder (all ranges)** For KS2 students (all students will learn to read notation)

**Violin** For KS2 students (all students will learn to read notation)

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

[www.earlynotesmusic.education](http://www.earlynotesmusic.education)

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [nationalcollege.com](http://nationalcollege.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about MYLOL

AGE RESTRICTION  
13-19

MyLOL is a free social networking and dating site aimed at teens. Profiles can publicly display users' images and information, including sexual orientation and personal interests. The service bills itself as "the number one teen dating website in the world", claiming to have more than a million users globally. Despite its popularity, the MyLOL app is no longer available from Google Play or the App Store, although the site is still active. In some countries, police forces and schools have previously warned parents about "sinister predators" and "inappropriate activities" on the site.

## WHAT ARE THE RISKS?

### FLMSY AGE GATES

Although MyLOL states it is exclusively aimed at users aged between 13 and 19, there is no credible age verification system to prevent a younger child – or an older adult – from signing up to the platform. Coupled with the fact that it's impossible to establish a user's true identity on MyLOL, this raises a serious concern that the site could be used for grooming.

### AGE-INAPPROPRIATE CONTENT

MyLOL maintains that it monitors all uploaded images for nudity or sexual content. It also claims to be able to detect suspicious keywords. However, there have been numerous reports of explicit content being found on the platform, with users often posting provocative, semi-nude pictures of themselves and engaging in flirty or sexually explicit conversation.

### POTENTIAL CYBER-BULLYING

MyLOL lets users 'vote' on other people based solely on their appearance, much in the same vein as the now-defunct site Hot or Not. This feature could easily lead to distress and bullying, especially if a young person's profile pics receive an unfavourable response. Various reviews of MyLOL have noted that bullying frequently becomes an issue in the platform's chat groups and private messages.

### IN-APP SPENDING

MyLOL is free to join and use, but it also offers paid-for memberships. Users who have paid money get their profile promoted at the top of the site and in search results. They can also earn additional credits for increased engagement with the platform – such as sharing, replying to messages and voting. At the time of writing, the monthly membership fee was \$9.95 (just under £8).

### DATA COLLECTION

According to its privacy policy, MyLOL collects user data including email addresses, contact details and interests. While the company says it is committed to protecting users' privacy, the small print states that information may be shared externally. MyLOL claims to follow procedures to keep data secure, but does not specify what these procedures are, or whether such information is encrypted.

### CONTACT FROM STRANGERS

MyLOL makes it easy to connect with strangers. In fact, the site's rewards feature encourages users to send private messages to people they don't know. There have been several media stories of adults posing as teens on MyLOL to connect with minors, which could lead to extremely dangerous situations, such as a young person meeting up with someone who has been posing under a false identity.

## Advice for Parents & Carers

### DISCUSS ONLINE DATING

It's vital to talk to your child about the possible dangers of platforms like MyLOL – particularly the threat of online predators. Remind them of the risks of sharing intimate images and information with strangers and emphasise that most people don't realise they're being 'catfished' until it's too late – it really isn't wise for a young person to meet up with someone they've only spoken to online.

### EXPLAIN PRIVACY RISKS

Before your child begins using a service such as MyLOL, it's important that they understand the potential pitfalls of giving out their personal data on this type of platform. Explain to them, for example, that they shouldn't divulge any personally identifying information to people who they don't know, as scammers can be quite convincing when attempting to steal someone's identity.

### RESTRICT IN-APP SPENDING

If your child has access to a bank card or other payment method, they may be enticed into signing up for MyLOL's premium features. Having their profile boosted and receiving more attention could be especially tempting if their friends also use the site. You could consider altering their device's settings to disable internet purchases, or at the very least keeping an eye on their online spending.

### SET UP LOCATION ALERTS

If you're worried that your child may be planning to meet up with someone they've met on MyLOL, you could consider utilising GPS or WiFi location tracking technology to follow their whereabouts in real time. You can even set up a virtual boundary or 'fence' and opt to receive an alert to your phone if your child enters or exits a specified area.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



The National College

NOS National Online Safety  
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 24.01.2024