



Bruche Primary School Academy

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Welcome to the latest school newsletter.

Thank you to everyone who came to our first parents evening of the new school year this week. Staff have asked me to send their apologies for running over time in their meetings.

At the end of each half term I'm going to share key headlines with you all in regards to how school is performing in a number of different areas compared to national statistics. Below is the most recent data for attendance and takes into account the period of 6th September to today the 20th October. During this period the whole school attendance (all classes from nursery to year 6 averaged out) is 97.1%. This means that during this period we had an average of 97.1% of our children in school. The national average of all primary schools for the same period is 95.1%

I hope everyone has a good break and I'll see you all when we return to school on Monday 6th November at 08:40.

Take care

Mr Jones

Diary Dates

10/11/2023 Y6 Road safety talk
13/11/2023 Open Evening for new parents
15/11/2023 Y1 parents coffee morning
17/11/2023 Y6 Chemistry with Cabbage workshop
23/11/2023 Tempest individual photographs
29/11/2023 Y2 parents coffee morning
04/12/2023 School choir to Salvation Army
06/12/2023 Y3 parents coffee morning
13/12/2023 9.30am EYFS Christmas Dress Rehearsal – Grandparents invited
14/12/2023 9.30am EYFS Christmas performance for parents
14/12/2023 2.00pm EYFS Christmas performance for parents
15/12/2023 9.30am KS1 Christmas Dress Rehearsal – Grandparents invited
15/12/2023 1.40pm KS2 Christmas Dress Rehearsal – Grandparents invited
18/12/2023 9.30am KS1 Christmas performance for parents
18/12/2023 3.30pm KS1 Christmas performance for parents
19/12/2023 9.30am KS2 Christmas performance for parents
19/12/2023 3.30pm KS2 Christmas performance for parents
20/12/2023 Toy day/Party day/Christmas Jumper day
10/01/2024 Y4 parents coffee morning
24/01/2024 Y5 parents coffee morning
07/02/2024 Y6 parents coffee morning

Special Mentions

Nursery – James Wilson – James is the most polite and considerate little boy. He demonstrates beautiful manners, he is caring and considerate and is a wonderful role model to the other children in the class. Well Done James.

Reception –Hayden Harris. Hayden has been using his knowledge of Set 1 sounds to sound out and recognise sounds with confidence. He is also beginning to segment CVC words using Fred talk. Well done, Hayden!

Year 1 –All of Year 1 for trying so hard throughout the half term. Well done Year 1!

Year 2 – Ollie Wilde for working so hard in phonics! Well done!

Year 3 –Cherish Sui for working so hard this week and working on being independent.

Year 4 – All of Year 4 for having a great first half term and everyone working so well.

Year 5 - Lauren Stott for her excellent imagination and unique story telling ability.

Year 6 - Addison Rae for working hard to improve his presentation.

Early Years News

Nursery

This week we have enjoyed taking part in a range of Halloween themed activities, we have been learning about the bones in our skeleton, reading and creating our own 'Funnybones' stories, creating our own straw skeletons and creating our own skeletons out of playdough bones. The children have loved making our own potions in the water tray choosing and counting the different Halloween objects to put in their cauldron as well as deciding what their potions are going to do!

We have been scooping out pumpkins and counting the seeds as well as completing 3D pumpkin shape puzzles, fitting the pieces of the pumpkin back together to make it whole again. We have been making our own playdough spiders, counting spider legs, drawing our own spiders, spooky pumpkins and skeletons as well as practising our fine motor skills through creating spooky shapes and patterns in shaving foam and slime.

We all enjoyed our Nursery Halloween Party Day and the children all looked fabulous in their costumes. So much fun was had with spooky worms spaghetti in cauldron's, Halloween dancing and party games as well as treats and prizes.

What a lovely exciting week we have had to end this first half term and we wish you all a lovely half term holiday and look forward to seeing you all again in two weeks' time. You have all had a fabulous start to the year, well done Nursery.

Mrs Wallace

Reception

This week the children have been using their knowledge of 'The Colour Monster' to discuss how we look and feel when we are feeling a range of different emotions. The children had to draw something that makes them feel happy, angry and sad.

In Maths, the children have been learning how to make a repeating pattern using autumnal objects. The children explored repeating patterns using a range of different equipment. They have been working very hard and have shown such a great knowledge of pattern this week.

The children have also been competing many writing challenges including building CVC words and writing labels for Autumn words this week.

Have a lovely half term break everyone!

Miss Bostock

Key Stage 1 News

Year 1

This week in Math's we have continued exploring number bonds to 10 and worked hard on our recall of these facts independently. We have played games, learnt a new song, completed some enquiry tasks and even recorded number facts on squares in our Math's books. As the week progressed we used number lines to solve addition problems and tried hard to accurately record jumping on a number line.

In Literacy this week we have completed lots of writing relating to autumn. We have noticed lots of changes around us such as the weather, the clothes we are wearing, darker evenings and leaves on the ground. We wrote a list of what we see in autumn and created an adjective word bank to describe words in our list.

In RE this week we have started a new topic all about 'God'. Miss Lewis asked us some key questions; Who is God? What does God look like? Can we see God?

The children had some great ideas and we had a lovely discussion! We created a wonderful page in our class floor book full of the children's responses and we are looking forward to completing some more work on this after half term.

On Thursday afternoon we had a wonderful afternoon! We had a whole enquiry based learning afternoon and the children had so much fun! We went on an autumn hunt around our school grounds, labelled clothes we wear in autumn, sketched leaves, worked on our cutting skills and answered some key questions to test our knowledge.

It was wonderful to see so many children at the Halloween disco on Wednesday evening in their wonderful costumes! Thank you so much for making such an amazing effort... we had lots of fun!

Thank you so much for all of your support this half term allowing the children to have a smooth transition from Reception. The children have developed their independence, engaged with all curriculum subjects and settled into their new classroom environment. I enjoyed catching up with you all at parents evening to discuss your child's progress and I'm sure you enjoyed looking at their work! Have a wonderful half term and please stay safe when celebrating Halloween and Bonfire night! Well done Year 1.

Miss Lewis

Year 2

Year 2 have had an exciting week!

In Maths, we began our week identifying missing numbers on a numberline. We then learnt how to partition different numbers and use part whole models to show our understanding. Later on in the week we learnt all about odd and even numbers. We read a story to help us remember and learnt new chants.

In Writing, we have been focusing on our presentation, handwriting, punctuation and sentence structure. We practised reading our 'red' words and wrote these in sentences.

In Geography, we labelled our own map of the United Kingdom and learnt all about the surrounding seas. We used chalk to create our own maps and enjoyed being creative.

In History, we learnt even more facts about the Great Fire of London and wrote all of our knowledge down on coloured flames! We discussed why people acted as they did in 1666 and created freeze frames and took part in role play to retell what happened all those years ago.

In PSHE, we talked about what secrets are and what impact they can have on others.

In RE, we read the creation story and retold this using pictures and drawings. Well done Year 2 for another great week!

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week, we have looked closely at a diary WAGOLL and annotated it with all the relevant techniques we need to include in our diary entry. We are preparing to write a diary entry as if we were the little boy in the story Seal Surfer, after his surfing accident.

In maths, we finished looking at number lines and using estimation to place numbers on a number line and have now moved onto our addition and subtraction topic. We began by refreshing on our number bonds to 10 and looked at some addition facts that will help us during the whole topic. In geography, the children looked at physical and human geographical features of the North West. They categorised places like The Trafford Centre, Scafell Pike and Ingleton Falls into the correct categories.

We read more of our shared reading book, Count, and the children discussed what they think is going to happen in the end and also discussed the characters personality.

We also talked a lot about mental health in relation to mental health day earlier in the month and the children made beautiful mental health posters which will be displayed around our classroom!

Mrs Floyd and I hope you have a lovely half term!

Miss Conway

Year 4

This week in English, we have been looking at how to improve simple sentences. We broke very simple sentences down and thought about how we could improve them. First we thought about adding adjectives. We then identified the verb and thought about more powerful alternatives. We then thought about adding prepositional phrases and adverbs. We ended the week by reading the poem 'The Store full of Magical Things' and wrote our own versions.

In Maths, we have been practising our place value skills by using the skills we have learned over the past few weeks and played a number of games. We have also looked at how we know numbers are further or nearer to 10,000 in preparation for looking at rounding.

In Science, we have been looking at the digestive system. We have drawn how we think the digestive system works before looking at the different parts required. After half term, we will be going into detail about the different parts and what each of their roles are.

On Friday, we had a fantastic time with Mrs Jones when we had art day and had a great time creating our own clay pots.

Mrs Shone

Year 5

What a busy final week! We began our new topic in maths - addition and subtraction. To begin with, we relied on our place value knowledge to add numbers mentally. We will be progressively pushing ourselves to the column method.

In Writing, we completed our writing piece based on Podkin One Ear. We included relative pronouns, modal verbs and lots of ambitious vocabulary!

For our geography topic, we designed a Halloween Town and used compass points to find directions around this town. We revised four-point and eight-point compass directions.

In science, we looked at the male and female parts of a plant before diving into how plants reproduce and create new plants. We looked at potatoes and how they sprout from tubers.

Miss Ratcliffe

Year 6

Year 6 have been working on preparing for and completing their balanced arguments about whether or not Charles Darwin made the right decision to risk his life, travelling the World in the name of Science, when he embarked on the Voyage of the Beagle trip, in a venture to find evidence to prove his theory of evolution.

To prepare the arguments, the children created sentences by combining related main clauses using colons, semi-colons and dashes. They also created appropriate sentences using modal verbs and analysed antonyms and synonyms of brave and cowardly. All this grammatically contextual preparation was then used by the children to construct their balanced arguments.

In Science, the children look at how the biodiversity of the planet is on a decline and that many species have become extinct due too human behaviour.

In order to brush up on our E-safety, the children research the SMART rules for staying safe on line; they researched the dangers of a digital footprint.

To develop their word processing skills, the used Word to create a Top Ten E-Safety Tips poster; for this task they worked on the following skills:

- Inserting images/resizing images
- Copying and pasting
- Wrapping text so pictures can move
- Inserting WordArt
- Saving work effectively

In Maths, the children have been working on a range of mental arithmetic skills including converting improper fractions to mixed numbers and vice versa.

For PSHE, the children had a visit from our PCSO, who reminded children about how to stay safe during Bonfire Night and Halloween.

Mr Gould

Lunch Menu W/C 06.11.23

Week 2

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">✓ Homemade Macaroni Cheese✓ Vegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">✓ Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">✓ Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetables✓ Quorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">V Chicken Curry served with 50/50 riceV Baked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">V Chilli Beef served with 50/50 riceV Ham and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">V Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcorn✓ Vegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">V Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasV Panini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">V Homemade tomato sauce with pasta served with mixed vegetables✓ Baked Falafel served with savoury rice and mixed vegetablesV Jelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">V Chicken Tikka Masala served with 50/50 riceV Baguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">V Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansV Crumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">V Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansV Chicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">V Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansV Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">V Spaghetti Bolognese served with seasonal vegetables✓ Homemade Cheese Flan served with baked jacket wedges sweetcorn and saladV Homemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">V Chicken curry and riceV Selection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">V Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansV Homemade Biscuit



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.03.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



Warrington Schoolwear

Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50 Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868

OR Shop online: Alphaschoolwear.com

AlphaSchoolwear
KidsKirbyLtd

All uniform and PE kit accepted

PTA UNIFORM DONATION DRIVE

Let's help stop landfill waste by donating used uniform for our Pop Up Shop!



Box at Reception



Drop off and Pick up



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games which we believe trusted adults should be aware of. Please visit nationalcolleges.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about EA SPORTS FC 24

After two decades of holding the official FIFA licence, EA Sports' phenomenally successful football video game series has embarked on a solo run at goal. This season's iteration marks the debut appearance of a new name and branding, but don't let those fool you – EA Sports FC 24 is still a very similar proposition to last year's FIFA 23. Popular features such as Ultimate Team remain a big focus, meaning that potentially costly in-game spending is still among the line-up of risks that parents and carers should be aware of.



WHAT ARE THE RISKS?

RECURRING RELEASES

EA Sports FC 24 effectively picks up the FIFA template – meaning that after a year, we can expect EA Sports FC 25 to hit the shelves. Updates between versions of the FIFA franchise tended to be minor, but young fans of the game are almost certain to want the new edition in around 12 months' time, so they can keep playing with updated team kits, players and squad lists.

OFFENSIVE VOICE CHAT

FIFA 23 introduced cross-platform play, and EA Sports FC 24 goes a step further with Clubs, Seasons and Ultimate Team cooperative modes across PlayStation 5, Xbox Series X and S, and PC. That's exciting news for youngsters who love to play with friends online – but connecting a much wider audience does potentially open lines of communication between children and far older online gamers.

IN-GAME PURCHASES

In FIFA, Ultimate Team proved to be a profitable innovation for developers Electronic Arts (EA), and is now found in many of their other titles. Players spend in-game currency to recruit better footballers for their team, but this process can take a frustratingly long time – so young fans may be tempted to skip the grind by paying real-world cash to unlock that coveted star midfielder.

ULTIMATE TEAM SCAMMERS

Since the mode was introduced, Ultimate Team has been a target of scammers who attempt to coax players into buying or selling outside the terms of service from EA and console manufacturers. This shedy practice can lead to accounts being banned and in-game items being lost. In some cases, young gamers have also been hoodwinked into handing over their payment details to the fraudsters.

POTENTIAL FOR ADDICTION

Just like real-life football, EA Sports FC 24 offers a thrilling, dynamic blend of tactical awareness and skill that fans find absolutely engrossing. Among younger players in particular, this could lead to identifiers of a gaming disorder as they plead for "just one more game" before bedtime or spend practically all weekend playing more matches to earn additional Ultimate Team packs.

Advice for Parents & Carers

CONTROL SPENDING

If your child enjoys Ultimate Team mode, check that your payment details aren't linked to their account. Bundles of FC Points (the game's currency) start at just £1, so multiple payments can easily slip under the radar. You could consider setting your child an in-game allowance, perhaps through a prepaid card, which will help them to realise that online spending has a real-world effect.

DEFEND AGAINST SCAMMERS

EA does contact players via email (although not to ask for usernames or passwords, so watch out for that scam tactic), but never through the game itself – so be wary of incoming messages and consider blocking and reporting suspected spam. Your child should avoid buying coins (the in-game currency) from external sites; it could end with them losing their money and being banned from the game.

AVOID EXTRA TIME

Many parents of young football-oriented gamers worry about their child playing too much EA Sports FC. There's now also a companion mobile app, which can also often provide another indicator that a child is struggling to disengage from the game. You could initiate discussions around set hours of play – or take stronger action by utilising the parental controls on their console or phone.

SHOW TOXIC CHAT THE RED CARD

Playing EA Sports FC 24 with friends is highly enjoyable, but if competitive types start to turn toxic online, it can ruin everyone's fun. You could occasionally listen in on the voice chat of your child's game for any warning signs that things may be about to boil over. This goes double when playing online with strangers: voice contact with unknown players can be turned off in the game's settings.

CELEBRATE THE VARIETY

Ultimate Team may be the game's 'star player', but there's plenty more to do in EA Sports FC 24 – including modes which allow access to all of football's big names without needing to spend money on packs to unlock them. This new version of the game includes even more women's teams, marking another step forward in representation: an important subject to discuss and celebrate with children.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site [GamesRadar](https://www.gamesradar.com) and has worked in the gaming media for around four years. Always eager to test out the latest apps, games and online trends, he's also a parent who understands the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



Sources: <https://www.windowcentral.com/youngster-spends-over-8000-fifa-xbox-highlighting-predatory-game-design-as-questions-and-answer/item/addictive-behaviours-gaming-disorder/> | <https://www.who.int/news-room/> | <https://www.eurogamer.net/18-european-countries-call-for-better-regulation-of-foot-boxes-following-new-report>



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