



Bruche Primary School Academy

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Welcome to our latest newsletter.

It's been another really busy week at school!

Our year 3 children visited Liverpool Museum on Thursday and had a great time! Two of our school governors attended the trip and commented that *'the behaviour of the children was excellent during all parts of the visit including while visiting exhibits; during the workshop; whilst eating lunch and on the coach (Another school commented on how well behaved the children were on leaving the museum!).'* Many thanks to the parent and governor volunteers for helping out. We couldn't have done it without your help!

Next week our year 2 children will be completing their **S**ecret.**A**ssignment.**T**raining.in **s**chool. They have all made secret service badges and are ready to do their best for King and country! I'm sure you will join me and wish them the best of luck!

Have a great weekend everyone!

Best wishes

Mr Jones

Communication Corner

Dates for your diary

26/05/2023	School Closed for Half term
05/06/2023	Reception new parents meeting at 5pm
06/06/2023	Y1 – Y3 Book Launch
09/06/2023	Open the book assembly
13/06/2023	Y4 –Y6 Book Launch
12/06/2023	Y4 Coffee morning
21/06/2023	Y6 Robinwood Residential
22/06/2023	Sports Day – Nursery/Reception
23/06/2023	Y6 arrive home from Robinwood Residential
27/06/2023	Sports Day – Year 1 to 6 in the afternoon
03/07/2023	Y5 Coffee morning for parents
13/07/2023	End of year reports
17/07/2023	Transition week in school
21/07/2023	Y6 Coffee morning for parents along with leaver's assembly

Please come and support us on our Bruche & Story Stitchers Book Launch
Back in January, Story Stitchers came into school to work with Years 1 to 6 in creating their own class book.

Years 1, 2 and 3 spent the mornings sharing ideas about what they loved to do in and around Warrington with their families and building a story to tell that captured what mattered to them. In the afternoon, the children created artwork that features in the book. Following the day, Flick and Tom from Story Stitchers weaved the stories created into words and completed the illustrations to showcase the children's work.

Spotty Gets Lost (Year 1), Leafy's Big Adventure (Year 2) and Izzy Finds Her Friends (Year 3) are a testament to the children's imaginations and empathy. Each story has the main character (a sock, a leaf person or a wolf), stepping out of their comfort zone and finding friendship along the way.

Years 4, 5 and 6 spent the mornings writing their own poems and the afternoons creating the pages for their poems to sit on. Tom and Flick then edited the poems into a poetry pamphlet and, using the children's designs, created and elevated the children's artwork in the book. These poetry books serve as time capsules to showcase the children's ideas, values and imaginations. Year 4's Big Amazing Book of Poems, The Myths and Legends of Year 5 and Year 6's Utopia of Poems are a celebration of the children and what mattered to them on the day they wrote the poems.

Bruche and Story Stitchers are very proud to host a book launch to showcase the children's work and offer parents and carers the opportunity to order a copy of their child's class book. Children will be able to share their creative process and contribution to the book with their grown ups. Story Stitchers will be offering a creative activity for families to try, there will be free refreshments available and children will all get a free gift as a reward for their efforts. Books will cost £10 a copy with the profits from the sales going to the school's PTA fund. These will be available to order at the Book Launch and until 20th June.

Years 1-3 Book Launch: 3.20, Tuesday 6th June 2023

Years 4-6 Book Launch: 3.20, Tuesday 13th June 2023

Special Mentions

Nursery – Esme Brierley: For fantastic participation and engagement in whole class and small group activities. Well Done Esme.

Reception – Alfie Slater: Alfie has been working really hard to apply his phonics to his writing and has shown a big improvement in his confidence to write more independently.

Year 1 – Edward Daniels: For being kind to his friends and making good choices.

Year 2 – Arabella Chisnall: For always working very hard in every lesson! Arabella sets a wonderful example in class and is very supportive of her peers.

Year 3 - Poppy Wilson: For her fantastic effort in class all week and her amazing behaviour on our school trip!

Year 4 - Harley Shepherd: For his excellent attitude to learning.

Year 5 – James Tomlin: For his great fraction work!

Year 6 – Jack Birch: For working hard with his presentation.

PE Star – Selina Tong: For her contribution to her team in PE.

Early Years News

What an exciting week it has been with the arrival of our Living eggs. We have all watched in anticipation and amazement as they have started to show signs of hatching and the children have loved learning about different creatures that hatch from eggs as they have tried to guess what could be in ours.

We have all been amazed by the experience of watching a tiny chick hatch from an egg and it has been so lovely to see such a sense of pride and an overwhelming sense of nurture spread across the class. I am so proud of how considerate the children have been towards the eggs and the chicks and we are all looking forward to being able to bring them out of their incubator.

In maths the children have enjoyed playing dice games identifying numbers and amounts and we have been identifying initial sounds in words in relation to the work we have been doing on the life cycle of a hen as well as learning about amazing eggs and what can hatch. Such an exciting week! Well Done Nursery

Mrs Wallace

This week in Literacy, we have been using a story mountain to sequence the key events in our story 'There is No Dragon in this story. The children have been drawing pictures and writing short sentences to explain each part of the story. The children are really enjoying retelling the story as there is a lot of repetitive language.

In Maths, the children have been using their prior learning to recall well known 2D shapes. I have also introduced the children to some 3D shapes. The children have been printing using 3D solid shapes and we have also looked around the classroom to find and match 3D shapes with objects that are the same shape.

The children have also been using their creative skills to paper mache their castles and some children have started to paint them using different coloured paints.

Miss Bostock

Key Stage 1 News

In English we have been writing descriptive sentences to describe Teddy in a missing poster. We used adjectives to describe his physical appearance and to describe his personality, giving reason for our choices.

In maths we have been learning about 2D and 3D shapes. We have learnt their shape names and the properties of the shapes, looking at the sides, corners and whether they have straight or curvy sides. We have arranged 2D shapes to match compound shapes. We have also used a tangram to recreate pictures by rotating and manipulating the shapes. The children have made predictions about building structures using 3D shapes and then tested them. Children found that building with shapes that had flat faces stood up but building on top of curvy faces and on edges did not work.

Miss Emery

Year 2 have revisited questions using all four operations this week and have amazed me with the knowledge they have retained. The children have discussed key vocabulary seen in questions involving every operation and understand the importance of showing their working. In Literacy this week we completed our non-chronological report and the children amazed me with their independence when referring back to their research. They worked hard to use their notes to complete their report in full sentences and even added extra information! We have also planned a setting description this week and utilised an opportunity to revisit expanded noun phrases. We used a powerful image of the Kalahari Desert to inspire our ideas and created a wonderful word bank of rich vocabulary. In Science this week we have made our own venn diagram about plants and animals. We compared similarities and difference of plants and animals and used our knowledge of 'Mrs Gren' to help us. In Math's this week we have looked at statistics and explored tally charts, block diagrams and pictograms. We enjoyed collecting data from our friends to input into our own graphs and devise our own questions about it. Year 2 collected a range of data including favourite colours, pets and food. In PSHE this week we have created our own 'emotion potion'. We discussed different emotions we experience and how they make us feel. We talked about how we can experience a range of emotions throughout a day and how different variables such as tiredness and excitement can impact the way we feel. In Geography this week we have started some work on a comparison study of Warrington and

Manaus in Brazil. We spent this week exploring 'Google Earth' to locate Manaus on a world map. We now know that Manaus is a city in the Amazon Rainforest and Brazil is on the continent of South America. The children enjoyed exploring the distance between Warrington and Manaus and reading a weather report to understand the climate there. On Thursday we received a letter from the King!!! We have been sent a special mission and it is VERY important! We spent Thursday afternoon making secret agent badges and planning our week next week to ensure we can complete every challenge! Your children are more than ready to complete their secret challenges next week and we are so proud of them!

Miss Lewis

Key Stage 2 News

This week in English, we have looked closely at again, putting ourselves into our main characters shoes by writing a diary entry from different parts of the story. During the story, the little girl saves a magical bird from capture, but then gets captured herself, only for the free bird to release her with her magical crayon! Different children had each of these different events to write about. We also looked at some fabulous vocabulary to create a dark and gloomy scene, to match what was happening when the little girl was captured. In Maths, we have started looking at how many fractions make a whole, and used our split-up fraction wall to help us visualise this. The children are doing really well with fractions and are successfully recapping the names of the parts of fractions and what they represent every lesson. We have also started looking at plotting fractions onto a number line with using the fraction wall to help.

In science this week, the children looked closely at our senses in the body and which body part they are associated with. They were able to successfully match the description up with the correct sense and present this into their books.

In History, we had our first lesson looking at Ancient Egypt in preparation for our trip. We created a mind-map of everything we already knew about it, then watched a couple of video clips which give us so much more information and allowed us to be ready for our mummification workshop at the museum.

For our shared reading session, we answered some comprehension questions on the first 3 chapters of the book. All the children are now putting answers into full sentences without much prompt from myself or Mrs Floyd which instantly transforms their writing!

Our trip on Thursday was amazing! We had a fantastic time looking around all parts of the museum but particularly the mummification workshop. The children were able to all 'mummify' a 'body' as they were talked through it by our facilitator. He was extremely knowledgeable on all aspects of it and the children were extremely engaged all the way through. After the workshop, we explored the Ancient Egyptian section of the museum where the children had a couple of worksheet trails to complete by reading the artefact description and finding specific things. Once we looked at the Ancient Egyptian section, we moved on and looked at the dinosaur and prehistoric section, the jungle section and the space and time section. I'm super proud of all the children on how engaged they were throughout the day and how well behaved! A fantastic week in Year 3!

Miss Conway

This week in Maths we have been fraction superstars. We began the week by adding fractions within a whole before learning about improper fractions and mixed numbers. We have then been adding fractions and converting between the two. We have then moved on to subtraction where we have been subtracting within one whole before subtracting from wholes and mixed numbers.

In English, we have been planning and writing a non-chronological report about volcanoes. We started the week by looking at vocabulary we could use in our reports. We then researched information about volcanoes before writing them and turning them into large posters.

In Science, we have been looking at sound. We drew how we thought sound travelled to us so we could hear it and then learnt it was made by vibrations. We felt our vocal chords moving when we talked and then saw and felt how a tuning fork vibrates when it is struck. We then went on a sound walk to listen to different sounds and think about what was vibrating to cause the sound.

In History, we have been discovering why the Roman's were so successful in creating an empire and the army's role within it. We learnt that the Roman army was the first professional, paid army and they only accepted the strongest and fittest of men. They were well equipped for both attack and defence. They had amazing battle formation that helped them overcome other armies. They also trained incredibly hard and never accepted defeat. We then made our own tortoise formation.

In Music, we have been extending our learning with Mrs Skelton and have been learning more about rapping and have been practising a rap with several parts put together.

Mrs Shone

This week in Year 5 we continued learning about fractions. We: converted tenths and hundredths, compared fractions by making sure their denominators matched and began to add some fractions together.

In writing, we looked at prefixes, in particular 'in', 'im', 'il' and 'ir'. We attached these prefixes to the correct root word using the rules we had learnt. As well as this, we revised relative pronouns and created sentences about Wonder Goal including relative clauses.

For our history topic, we looked at the achievements of the Maya and ranked them based on what we thought was the most important. We looked at a range of achievements from creating chocolate to creating an irrigation system to water their crops. As you can probably guess, creating chocolate was at the top of a few lists!!

In geography, we looked at the world's ecological footprint and how currently we are lacking in sustainability. We researched the bio capacity and ecological footprint of countries around the world to find those which are causing the world to crumble and those fighting to keep us alive.

Finally, it was our art day on Friday - we enjoyed getting creative and our hands dirty creating designs and modelling clay!

Miss Ratcliffe

In Maths this week, the children have been working on planning a holiday, using a specific budget. The children have had to gather together evidence of the breakdown of all costs including travel, daily activities, accommodation, taxi hire, car hire, etc.

All this information was carefully researched and compiled into a PowerPoint presentation; the children will present these next week. The children have been using and applying IT skills of print screen, copy and paste and using animations to compile their PowerPoint presentations.

In DT, the children have been researching and evaluating existing products of the Morrison and Anderson air raid shelters in preparation to design and develop their own air-raid shelter product, as part of our Framed Structures project.

In English, the children have created narrative descriptions of a spooky, abandoned house. They were encouraged to use a variety of figurative language and to use the senses to help describe the setting.

In Science, the children have been using our new Learning By Questions programme to revisit and revise many key concepts we have covered this year: they looked at evolution, the blood and cardio-vascular system and diet and food groups.

In History, the children completed an end of unit assessment quiz on our Wars Through Time topic.

In Geography, the children began their new topic on Antarctica and Climate Change, They began to investigate the important role the Poles play in keeping a consistent Earth temperature. They also looked in detail at the similarities and differences between the the Arctic and the Antarctic.

Mr Gould

What a wonderful week in PE, we have been using small sided dodgeball games to increase our knowledge of overloads and under loads and our ability to create strategies to deal with games that become one sided. In KS1 children have been using tagging games to increase their knowledge of simple attacking and defending structures.

Mr Cooney

Next Week's Lunch Menu

Week 2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Margarita pizza with herby diced potatoes and sweetcorn (V)	Chicken served in a bun with fresh salad and coleslaw	Minced beef and onion pie with creamed potatoes gravy and seasonal vegetables	Battered Salmon served with chunky chips peas or beans (V)	Breakfast brunch pork sausage scrambled egg hash brown and beans
	Vegetarian burger served in a bun with fresh salad and coleslaw (V)	Spicy Quorn served with savory rice and mixed vegetables (V)	Chicken goujons served with chips peas or beans	Vegetarian breakfast available
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Raspberry Ripple ice cream		Jelly	Cookie	Chocolate cake
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20th February – 24th February 2023
Easter Holiday	7th April – 14th April 2023
May Half Term (Whit)	29 th May – 2 nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

 **Warrington & Vale Royal College**

COMMUNITY FUN DAY

Saturday 8th July, 11.00am - 2.00pm

Warrington Campus, Winwick Road, Warrington

Fun activities available for the whole family!

Bouncy Castles • Children's Fairground Ride • Dog Show

Face Painting • Elsa from Frozen • Stalls & Games

Tea, Coffee & Cakes • Hot Food • Music

All proceeds
to go to

St. Roccos
Hospice

Sponsored by:  **EQUANS**
EMPOWERING TRANSITIONS





**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



Looking After Your WELLBEING ONLINE

We all know that taking care of our minds and bodies is essential to keep us feeling happy and healthy. The thing is, we spend so much of our time online these days that it's also important that we remember to look after ourselves in the digital world, too. Our poster has got some simple but useful tips for supporting your wellbeing while you're gaming, on social media or just using the internet.

