



Bruche Primary School Academy

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Welcome to our latest newsletter.

Thank you to the 2 parents who came to the year 1 coffee morning this week. They both had a tour of the outdoor classroom and even got some hot chocolate and marshmallows to toast!

We had a good response to our parent survey this week so thank you if you managed to fill the questionnaire in. 77 people completed the survey. The following link

<https://tinyurl.com/2b56n35u>

will show you the percentages and comments for each question. If you have any questions about the survey, please come and speak to us.

Finally, I hope you have a good, restful weekend. I'm going to try and do the same and try not think about the very unjust 10 point deduction for Everton! #115

Take care

Mr Jones

Diary Dates

23/11/2023 Tempest Individual Photographs
24/11/2023 Y2 trip to Birchwood Firestation
29/11/2023 Y2 parent's coffee morning
30/11/2023 Y2 Fancy dress- Great Fire of London
30/11/2023 PTA EYFS Christmas Movie in school time
30/11/2023 PTA Christmas Movie night (Y1-6) 3.20PM-5.30PM
04/12/2023 School choir to Salvation Army
06/12/2023 Y3 parent's coffee morning
13/12/2023 9.30am EYFS Christmas Dress Rehearsal – Grandparents invited
14/12/2023 9.30am EYFS Christmas performance for parents
14/12/2023 2.00pm EYFS Christmas performance for parents
15/12/2023 9.30am KS1 Christmas Dress Rehearsal – Grandparents invited
15/12/2023 1.40pm KS2 Christmas Dress Rehearsal – Grandparents invited
18/12/2023 9.30am KS1 Christmas performance for parents
18/12/2023 3.30pm KS1 Christmas performance for parents
19/12/2023 9.30am KS2 Christmas performance for parents
19/12/2023 3.30pm KS2 Christmas performance for parents
20/12/2023 Toy day/Party day/Christmas Jumper day
10/01/2024 Y4 parent's coffee morning
24/01/2024 Y5 parent's coffee morning
07/02/2024 Y6 parent's coffee morning



Tempest Individual Photographs
Thursday 23rd November

Tempest will be in school on this date taking individual photographs of the children.

Siblings and Nursery children who do not attend Thursday mornings are welcome to come in at **8.30am** to have their photograph taken then.

Year 2 -Great Fire of London day
Thursday 30th November



On this day, Year 2 are invited to come into school dressed up as somebody from 1666. Some suggestions are Samuel Pepys, a baker, the King or a maid. During the day the children will be taking part in lots of fun activities.

Special Mentions

Nursery - Myla Bridgeman – Myla is always keen to try new activities and puts 100% into everything she does. This week she has demonstrated a wonderful understanding of sorting by two properties, colour and size and was supporting her friends with this on the maths table. Well Done Myla.

Reception –Hayden Harris. Hayden has blown me away this week with his positive attitude to learning. He has been very excited to try out new challenges and has also done some wonderful home learning. Keep it up! Well done, Hayden!

Year 1 –Ralphie Massey for trying hard to listen attentively in all lessons! Well done Ralphie I have really noticed your fantastic effort this week!

Year 2 –Daisy Jones for trying so hard in Math's this week!

Year 3 –Nathaniel Pearce for always trying his hardest and constantly showing an amazing attitude to reading, at home and in school.

Year 4 – Paige Reeson for her excellent results in England Rocks on TT Rockstars this week.

Year 5 - Oliver Mills for positively trying with his handwriting!

Year 6 – Caleb Walker - for working hard with his reading.

PE- Austin Turnbull For always trying his best and being an enthusiastic learner.

Early Years News

Nursery

All the children looked fabulous in their odd socks on Monday, thank you so much for all the donations.

After walking into the classroom on Monday morning to be met by a rather unusual sound, the class sprang into detective mode and discovered we had a snoring bear asleep in a cave. Following this we read the story Bear Snores On and talked about the fact that bears will be gathering as much food as they can during Autumn, so that they are prepared to hibernate over Winter. The children drew some lovely pictures to suggest who they would invite to visit the bear in his cave, they created their own paper plate bears and made party hats for a tea party for the bear in our home corner.

We have also been learning all about Diwali, we have made Diya's out of clay and we have been creating our own Mehndi hand art designs and Rangoli patterns.

We enjoyed a fun filled Friday at the end of the week to celebrate Children In Need in true Pudsey Bear style, with a cosy Teddy Bear Picnic in our outdoor classroom around the fire.

The children all looked amazing!

Have a lovely weekend.

Well Done Nursery!

Mrs. Wallace

Reception

This week the children have continued to do their learning based around our new text 'The Leaf Thief.' The children have been sharing their ideas about who they think the leaf thief is based on some clues from the story. The children have also been using their phonics knowledge to write short captions including CVC words.

In Maths, the children have been using their knowledge of comparing amounts to discuss who has the most and the fewest. The children have been using their reasoning skills and mathematical vocabulary to explain their understanding.

For our topic learning, we have shared our understanding about Remembrance Day and why we wear a poppy. The children have really enjoyed using a range of crafts to make a poppy wreath and have also used their phonics skills to write words including red, hat and map.

Have a lovely weekend everyone!

Miss Bostock

Key Stage 1 News

Year 1

This week in Math's we have continued with subtraction and enjoyed working practically. Year 1 have enjoyed looking at systematic patterns to represent subtraction number sentences. We have looked at number facts to 7, 8, 9 and 10 this week and the children can now record these independently! The children enjoyed recognising patterns in number facts when applying symbols in the correct places. In addition to this we have started to explore part part whole models. The children can now explain that the 'whole' is the biggest number and the parts make up the whole.

In Literacy this week we have completed our own storyboard of 'The Naughty Bus'. The children had so much fun reading the story together! We discussed key parts of the story and ensured our storyboard was accurate to enable us to use it independently to retell the story next week.

In Science this week we have continued with our topic all about seasonal changes. We looked at the hours of daylight we have in each month and plotted some data into a graph. The children enjoyed comparing the data and can now explain which months experience the most daylight and which months experience the least daylight. We now know the reason it goes dark so early in autumn and winter!

It has been anti-bullying week this week and the children have enjoyed completing some activities to recognise this. We discussed what qualities we feel a good friend should have and how we can help and support our peers in and out of the classroom. We discussed bullying and enjoyed defining what it means. We finished our week celebrating Children in Need and discussing what it means. The children enjoyed watching videos of how the charity has supported children across the UK in need and they enjoyed realising their donations will go towards this. Well done Year 1!

Miss Lewis

Year 2

Year 2 have had a busy week and tried so hard in all of their lessons!

In Math's this week we have spent time looking at ordering numbers accurately to 100. The children used their place value knowledge to support them with this and they can now confidently explain

strategies they can use to order numbers independently. Year 2 have also worked on applying addition and subtraction symbols accurately into a range of equations.

In Literacy this week Year 2 have spent time recognising nouns and adjectives in a range of sentences. The children enjoyed using highlighters to complete this independently and as a result, they have started to apply rich vocabulary into their writing! Year 2 have also revisited plurals and explored key rules to help them apply 'e' or 'es' accurately. We now know that we add 'es' to words that end in s, ss, ch, sh, x and o to make them plural.

In PSHE this week we have created our perfect friendship recipe! We discussed what qualities we feel a good friend needs and how we can be kind to our friends in and out of the classroom. The children included a range of qualities in their friendship recipe including kindness, trust, respect, honesty, good listening, fairness and gentle.

To end our week, we had a lovely Art day on Friday with Mrs Jones. We revisited some skills from last year and worked hard on some new skills. Year 2 impressed Mrs Jones with their great listening and as a result, produced some wonderful work.

Well done Year 2!

Miss Kerrigan

Key Stage 2 News

Year 3

This week in English, we have been preparing to write our non-chronological report on rocks. We looked at a WAGOLL of a report to inform us on how ours should look, and we have looked at creating subordinate clauses to improve our writing, We have also looked at turning statements into questions which the children did really well, understanding the different vocabulary needed to do so.

In maths, we are still focusing closely on our addition and subtraction topic. This week, we have used place value charts and counters to physically look at what happens to each column depending on what number we have added/taken away. We also looked at why we can't have 10 counters in a column and the children did well at reasoning with this. To help with our number work with addition and subtraction, the children focused on identifying different number facts and related facts that will support them in their mental maths.

In science, the children have labelled the different layers and processes of soil and been able to explain what makes up each part of the soil.

It is anti-bullying week this week! We have spent ample time this week focusing on this topic and exploring different scenarios that may occur in school or elsewhere, to help the children distinguish between 'banter' and 'bullying'. The children then drew around their hands, and wrote 5 things in which they could do, to prevent/help someone being bullied. They have also created posters to explain what to do if you see someone being bullied/where to seek help.

Mrs Hogan

Year 4

This week in Year 4 in English, we have been learning about the fable 'The Boy who Cried Wolf' we have read the story and thought about what the moral is. We have then been thinking forward to writing our newspaper report and have been looking at the use of possessive apostrophes.

In Maths, this week has been all about rounding. We have been looking at rounding to the nearest 100 before then moving on to looking at rounding to the nearest thousand. Thinking about which column we need to look at for making our decision. We ended the week by rounding numbers to the nearest 10, 100 and 1000.

We have really been practising our times tables this week by taking part in TT Rockstars, England Rocks. The children were allowed to play up to a maximum of an hour a day against other schools all across England. The children competed brilliantly and we ended up being 101st of 4354 schools taking part and 484th out of 29,984 classes who competed which I am sure you will agree is a fantastic result especially as they were competing against many children who were much older than themselves. Importantly they had a great time taking part.

In RE, we have been looking at Hinduism and why Hindus celebrate Diwali at this time of year. We listed two different versions of the story of Rama and Sita and considered what Hindus might learn from each of the main characters and which of them might be good role models.

Homework this week: There is a video for possessive apostrophes on ClickView and rounding numbers to 1000 on lbq.org. On LBQ if children can just have a go, especially with the first 20. If they get one wrong, the programme does show them some help to answer the question and if they are still not sure they can press next. Any they are not sure about we can have a look in class together. The last 10 are reasoning and problem-solving it is great if they can have a try but there is no pressure.

Mrs Shone

Year 5

This week in Year 5 we have been using the 'bridging' technique for addition and subtraction. This has relied upon our partitioning knowledge to split up numbers to help us to mentally add/subtract.

In writing, we looked at direct and reported speech. We practised correctly punctuating direct speech and created some speech to use within our newspaper reporter about Annie Edson Taylor.

For our new science topic, we revised our knowledge of materials and their properties. We looked at everyday household objects and discussed their properties including what they were made of and why they were made of this.

This week has been Anti-Bullying Week, we discussed what bullying is and who to speak to in the event that they feel isolated or upset. We then created 'Kindness Cards' to someone in the class to boost positivity and focus on promoting happiness.

Lastly, it was Children in Need Day on Friday. We discussed why we celebrate this day and how our money helps children in the UK. We talked about the importance of positive relationships and drew pictures of adults we trust and wrote about why we trust them.

Miss Ratcliffe

Year 6

Year 6 have continued to build quality sentences in preparation to write manifestos on how children can change behaviours and pledge to make Bruche an even better school; we have been writing sentences using the subjunctive form and using sentences with more than one subordinate clause.

In Maths, the children have continued to reason with improper fractions and mixed numbers. They have also been practising finding percentages of numbers.

The children have been studying the poem, 'Dulce Et Decorum Est' by Wilfred Owen, using inference, prediction and analysis of the figurative language.

Y6 were treated to a wonderful day on Friday when we were visited by a real-life scientist. The day of experiments was action packed as we welcomed a chemist into our classroom to look at all the amazing chemistry that goes on in our own houses and all around us.

We looked at the various types of acids and alkalis that we can find around our houses; we also investigated neutral products. We made our own pH indicators using red cabbage and water to make a solution that could be used to test if something was an acid or an alkali. When we added a liquid to the indicator, if it turned red, it was an acid and if it turned green, it was an alkali. We then practised neutralising materials by adding acids to alkalis and vice versa. We tested several acids and alkalis to find out which were the strongest.

We denatured proteins by adding acids to solutions such as milk – when you added acid to milk, it curdled as the protein had been denatured.

We “cleaned” solutions by using distillation, where we boiled a solution and collected the evaporated vapour once it had condensed: the sludge was left behind when the water vapour evaporated; we learned that this is how you make white vinegar.

Mr Gould

PE

What an incredible week we have had! We have become code breakers within OAA and experts at throwing with force in KS1. As we build up to Christmas we will be participating in a range of map reading and target game events.

Mr Cooney

Lunch Menu W/C 20.11.23

Week 1

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Macaroni CheeseVegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetablesQuorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">Chicken Curry served with 50/50 riceBaked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Chilli Beef served with 50/50 riceHam and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcornVegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasPanini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Homemade tomato sauce with pasta served with mixed vegetablesBaked Falafel served with savoury rice and mixed vegetablesJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Chicken Tikka Masala served with 50/50 riceBaguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansCrumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansChicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansOven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">Spaghetti Bolognese served with seasonal vegetablesHomemade Cheese Flan served with baked jacket wedges sweetcorn and saladHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Chicken curry and riceSelection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansHomemade Biscuit



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.03.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

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Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
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INSET (Training days for staff – children not in school)

INSET 1	02.09.24
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INSET 5	22.07.25

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October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- TBC

The Elf who forgot Christmas

TIME SQUARE
WARRINGTON

Saturday 2nd & Sunday 3rd December

Immersive theatre from
The Bookworm Players

Early Bird ticket: £8*
Children: £10
Adults: FREE
Under 2's: FREE

*T&C's apply

Multiple Showings:
BOOK HERE

Help the Elf find out what Christmas is all about!
Join us for an interactive trail around Time Square, meeting all the Elf's festive friends along the way and finally meeting Father Christmas, who has a treat for everyone.

WARRINGTON
Borough Council



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education



Warrington Schoolwear

Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50 Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868

OR Shop online: Alphaschoolwear.com

AlphaSchoolwear
KidsKirbyLtd

All uniform and PE kit accepted

PTA UNIFORM DONATION DRIVE

Let's help stop landfill waste by donating used uniform for our Pop Up Shop!



Box at Reception



Drop off and Pick up



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SMART TVs

Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself: from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well as connecting to smartphones and other wireless devices. Most new televisions are internet enabled – so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+ to Prime Video, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also provide material for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to shows and movies with adult themes, strong language and violence.



INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important activities such as schoolwork or exercise, but experts have also warned that endless hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.



REMOTE-CONTROL RETAIL

Like many online devices, smart TVs facilitate digital purchases: buying a new app or the latest season of a favourite show, for example. If your child has access to a bank card and isn't restricted by spending controls on the system, they could run up a sizeable bill through a smart TV fairly quickly – especially if they're not quite old enough to fully appreciate the value of money.



UNCONVINCING SECURITY

As Internet of Things (IoT) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that internet-enabled TVs tend not to support high-level security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as putting their personal data at risk.



A SILENT SPY?

Some smart TVs already collect data on users' viewing habits and then display targeted advertising based on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to 'eavesdrop' on owners. In models with a built-in microphone (for voice activation), third parties could potentially listen in on someone's home life.



CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow unknown users to contact your child (or vice versa). If your child engages with these functions of the TV, a stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.



Advice for Parents & Carers

MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this opportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.



CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be downloaded onto smart TVs: from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.



SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.



CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.



Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.

