



Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: www.bruchepprimary.co.uk

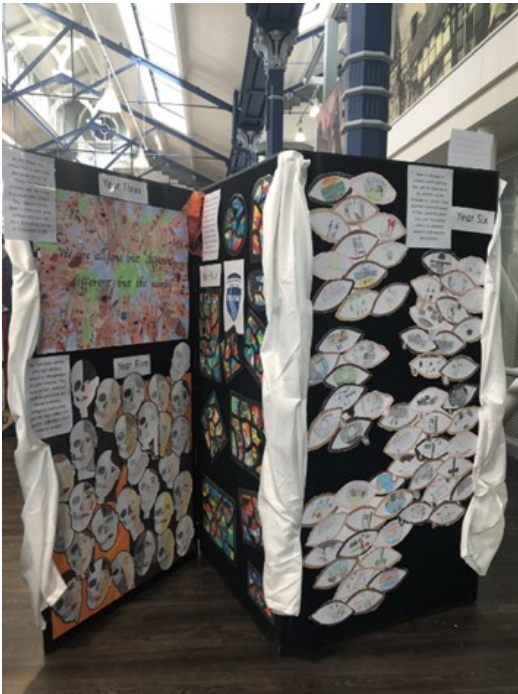
Multi academy trust: wpat.warrington.sch.uk

Bruche.office@wpat.uk

@Bruche_P_School

Welcome to our latest newsletter!

Every year we take part in the Primary Arts Network in Warrington. This includes our children's art work on display. The art work is now being displayed at the Gateway centre in Warrington town centre from **Friday 17th March – Friday 31st March 2023**. If you can, please pop along to have a look at their fantastic creations! I have included a couple of pictures of our display below!



Unfortunately we have had several complaints from residents about parking outside of school again. Apparently it is becoming increasingly difficult for people to walk along the foot paths to gain access to the school grounds because cars are blocking corners and foot paths. Please try and be more considerate when parking outside school – thank you.

Have a great weekend everyone!

Mr Jones

Communications Corner

Dates for your diary

21/03/2023	Vision screening test for Reception
23/03/2023	Year 4 Podcasting workshop
27/03/2023	Year 5 Podcasting workshop
29/03/2023	Parr Hall Pan Performance
30/03/2023	Year 6 Podcasting workshop
03/04/2023	Y1 Coffee morning for parents
06/04/2023	Finish for half term
24/04/2023	Y2 Coffee morning for parents
05/05/2023	Kings Coronation party – Parents invited from 2.30pm
08/05/2023	SATS week – Y6
15/05/2023	Living Eggs – Nursery
15/05/2023	Y3 Coffee morning for parents
12/06/2023	Y4 Coffee morning for parents
21/06/2023	Y6 at Robinwood Residential
22/06/2023	Y6 at Robinwood Residential
22/06/2023	Sports Day – Nursery and Reception (AM)
23/06/2023	Y6 at Robinwood Residential
22/06/2023	Sports Day – Years 1 to 6 (PM) cancelled
27/06/2023	Sports Day – Year 1 to 6 (PM) new date
30/06/2023	Back up Sports Day new date
03/07/2023	Y5 Coffee morning for parents
13/07/2023	End of Year reports
17/07/2023	Transition week
21/07/2023	Y6 Coffee morning for parents along with leaver's assembly

Please keep following us on Facebook! Bruche Primary School Academy!

Special Mentions

Nursery – Beatrix Cox – After collaging a beautiful and detailed spring flower, Bea went on to identify key parts of the flower and then labelled these by copying the correct words. A fantastic piece of work Bea.

Reception – Ben Davies: Ben has blown me away with his independent maths learning this week. He has shown his in depth understanding of number bonds up to 10 and has been able to articulate his understanding clearly.

Year 1 – Phoebe Fearnley: For her fantastic writing in our big write this week. Phoebe remembered her good writing tricks, included a question with a question mark and sequenced Buntings journey using adverbials of time, completely independently.

Year 2 - Daisy Ruck: For having an excellent attitude to learning across all subjects!

Year 3 - Florence Davies: For fantastic effort in maths, specifically her 4 times tables this week!

Year 4 - Lucy Wilde : Who has been working so hard in her writing this week.

Year 5 – Jacob Hyde: For independently investigating number in our Maths lessons.

Year 6 - Sofia Shehu: For tremendous focus in her assessment practice.

PE Star - Archie Cliffe: For scoring some fantastic goals at our afterschool club.

Early Years News

In maths we have been sequencing beanstalks according to their height as well as matching numbers to amounts using flowers as well as counting the legs and wings on different insects.

We have been sequencing the story of Jaspers Beanstalk as well as suggesting our own ideas for what might be at the top of the beanstalk in Jasper’s story. The children have also been practising the formation of the letters in their name as well as having a go at labelling features of their artwork. Well done Nursery.

Mrs Wallace

This week in Reception we have been continuing with our phonics learning. The children have been using their knowledge of special friends to sort a selection of words and pictures to match the digraph sounds ‘th’ and ‘ch’.

In Literacy, we have used our learning from last week to use a selection of tools to plant a sunflower seed. We have discussed the different stages of planting a seed and we have also used our scientific skills to identify the different parts of a plant. We have labelled a selection of different plants and flowers using the key words from our lesson.

To celebrate Mother's Day at the weekend, the children have made cards for their loved ones. They have used paint to create a bouquet of flowers and have also used their phonics knowledge to spell and write a special message.

Miss Bostock

Key Stage 1 News

In English we have finished reading the story 'Lost in the Toy Museum' The children loved hearing Buntings journey, as he went searching for the lost toys. We sequenced Buntings journey using adverbials of time and we have been retelling the story in a big write. The children have wowed all of their teachers with their writing this week!

In maths children have been estimating the location of numbers on an unmarked number line, by finding the middle number and using their knowledge of more than and less than to make good estimates.

For Red Nose Day the children have taken part in a Lego competition to plan and make something that will make someone smile. We have also been making some tasty red nose treats. Thank you for your support in raising money for Red Nose Day. To all of the Nanas and mummies, have a lovely mothering Sunday!

Miss Emery

Year 2 have impressed me so much this week! This week we have looked at apostrophes and compared apostrophes for possession and apostrophes for contraction. Year 2 were given a text and they used a highlighter to find all of the apostrophes for possession and I was amazed with their confidence! In Math's we have continued with fractions and worked on finding halves, quarters and thirds of quantities. Year 2 have enjoyed working practically and it is wonderful to see how supportive they are of their peers in lessons. In Science this week we have explored how germs are easily spread! We completed an experiment to test how we can wash germs off our hands easily and discussed our resulted. We found out that soap and water is the most effective way to ensure we are managing germs effectively on our hands. We have looked at writing instructions this week and explored the key features we need to include. We discussed imperative verbs and the importance of making our instructions short and snappy! On Friday we celebrated 'Red Nose Day' and completed lots of activities! We made our own pancakes on Friday afternoon and enjoyed our tasty treat in golden time. Well done Year 2!

Miss Lewis

Key Stage 2 News

This week in English, we have looked at different word classes and have recapped how to identify whether a certain word is a verb, noun, adjective or conjunction to continue to improve our everyday vocabulary and writing.

In maths we have been working super hard practicing our 4's and 8 times tables, looking at all the different patterns in them and using the patterns we have noticed to help us work out our multiplications. Along with noticing the patterns, we have looked at other methods such as partitioning and using a number line to work out multiplications over 12, e.g., 15 x 8. Every Tuesday we have also been doing some geometry and this week we looked at perpendicular lines. To make this super exciting, we looked at the artist Kandinsky and

created our own piece of work, taking inspiration from his work. We made sure to include lots of angles, perpendicular and parallel lines, and lots of different polygons.

In science, we experimented with mirrors and looked at how they reflect light. We wrote words and then had to use the mirror to flip the letters so our partner could understand it in the mirror.

On Thursday we were so lucky to have Story Stitchers back in Year 3, helping the class create different sound affects to allow our hosts to create an audiobook of the story we wrote as a class a couple of weeks ago. It was such a fun day!

For Red Nose Day, the children took part in an activity where they had to create a poster/design something that was going to make the world a better place. All designs are going to be submitted to comic relief and the winner has a chance of winning up to £1500 worth of Lego bricks for our school! Another busy week in year 3.

Miss Conway

In Year 4 in Maths this week, we have been finding out about the 9 and 7 times tables. We have thought of lots of different strategies to help us remember them such as compensating and using the 10 times table to help us. We also realised that the only number we might not know in the 7 times table is 7×7 as all the others have been covered by learning the other times tables. We then consolidated our knowledge with a lesson on reasoning and problem-solving. We looked at different times tables and used our knowledge to spot patterns. We also had a look at reading coordinates in the 1st quadrant after being inspired in our geography learning this week which we had great fun doing.

In English, we have been thinking about what Tranio can see, hear and smell from his window. We have listed lots of different things we thought he could do and then grouped them together. We then used these to create a piece of writing called a Room with a View and wrote descriptively using lots of different grammar and vocabulary we have been learning recently such as subordinate clauses, adverbs, noun phrases and prepositions. We also spent a little bit of time practicing the use of were or was to make sure we are using them correctly in our writing.

In Geography, we have continued learning about mountains and improving our map reading skills. We first placed the largest mountain in each continent before looking at an ordinance survey map of Snowdon in Wales. We learned what the symbols meant and how the map shows us the topography of the land. We then practiced how to read map coordinates and create 6-digit reference numbers.

In Science, we have learned about the three states of matter: solids, liquids, and gases. We started by retrieving our knowledge of materials from previous years and listed lots of different materials. We then thought about how we could list them by their characteristics such as transparent, translucent and opaque, rigid and flexible. We then discussed how all materials are one of the three states of matter. We discovered the characteristics of each and how each ones particles behaved. We sorted lots of different items into each state before going outside and demonstrating how the particles move for each one.

In PHSE, we have been thinking about our online footprint. We thought about what this means and the kind of information we might share online without really thinking about it. We then discussed how people and companies may use this information.

In Music, we have been continuing to compose our soundscapes relating to the picture we have been given as a group. We have really thought about what was in the picture and how we can use instruments to give this idea. We have thought about our ostinato patterns which are going to be in each piece.

Mrs Shone

This week we have continued our multiplication topic in Maths and looked at factors of a number. We used factor rainbows to help us to logically find every factor, before comparing common factors.

In Writing, we revised how to correctly punctuate speech with inverted commas, capital letters and punctuation. We then looked at how speech can convey character without an author having to explicitly describe a person's personality.

For our History topic, we researched different city-states of the Mayans - Chichen Itza, Palenque and Tikal. We made a brochure on the culture, religion, food, location and geographical features of these cities.

Finally, it was our Art Day on Friday! We had a lovely time letting our creative juices flow by creating Banksy style paintings.

Miss Ratcliffe

Year 6 have been making detailed character analysis this week with a particular emphasis on Father from the Boy in the Striped Pyjamas - we have been analysing his actions using evidence from the text to justify our thoughts.

We have also been working on using the skill of summarising, finding the key detail in a large text and articulating the main ideas using as few words as possible, still conveying the meaning.

In History, we have been using our WCSR novel to begin to understand different perspectives of people who were living in Germany during WW2.

In Science, we have been looking at the effects of smoking on the body and have been carrying out retrieval activities on our topic of Animals Including Humans.

In Maths, we have been further investigating the relationships between fractions, decimals and percentages and have been increasing and decreasing by percentages using equivalent decimals.

In RE, we have been analysing the key events of Holy Week, leading up to the crucifixion.

We have also been carrying out assessment in Grammar, Maths and Reading, working with response partners to improve our marks.


Mr Gould

This week in PE our KS1 children have pushed forward with their introduction to attacking and defending activities. Each of these activities are designed to help the children work collaboratively whilst also having the opportunity to demonstrate their fundamental movement skills.

In KS2 we are progressing into our invasion games topic, during this week we have had a key focus of understanding attacking principles to enable success within a small sided game. We have spent our time modifying traditional sports to enable as much success as possible for the attacking teams.

Mr Cooney

Next Week's Lunch Menu



<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Margarita pizza with herby diced potatoes and sweetcorn (V)	Turkey served with roast and creamed potatoes seasonal vegetables and gravy	Minced beef and onion pie with creamed potatoes gravy and seasonal vegetables	Battered Salmon served with chunky chips peas or beans (V)	Season chicken waffles and beans (V)
	Tomato and Mascarpone pasta bake	Chicken curry with rice (V)	Chicken poppers served with chips peas or beans	Cheese pasty
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Vanilla ice cream		Chocolate cake with Orange	Cookie	Apple sponge and custard
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

BRUCHE PRIMARY SCHOOL

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20th February – 24th February 2023
Easter Holiday	7th April – 14th April 2023
May Half Term (Whit)	29th May – 2nd June 2023
Summer Holiday	24th July – 4th September 2023 (TBC)



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one game of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



What parents & carers need to know about ...

AMONG US



Among Us is one of the most popular games to release in 2020. A space-themed 'social deduction game' where 4-10 players take on the guise of Crewmates, who must complete various tasks around their spaceship, while randomly selected Imposters must try their hardest to sabotage the others' efforts. The imposters have to remain undetected through rounds of voting to win. Among Us is a game about deception which is heavily focused on players communicating with each other to succeed. Players need to look for the truth and lie to each other. Among Us is available for all platforms and it's free to play on mobile.

INAPPROPRIATE CHAT

While Among Us can be enjoyed locally via wi-fi, it is commonly played online. Between rounds, players come together to discuss who they think the Imposter is with a text chat, and it's here where children will come into contact with others. There is a profanity filter on the game as standard, but it can be very easily disabled and (like any unmoderated chat groups) children can be exposed to inappropriate, sexual or explicit language. Among Us has mods that allow for proximity voice chat (players can hear other people within a certain range of themselves). Voice chat is also possible using other software such as Discord.



RISK OF HACKING

Among us has been the target of hacking activity. Indeed, only recently the game's developer, Innerloth, tweeted advice that users play private games or with people they trust, in response to hacking issues. There is a risk of scam links being shared which take the player away from the platform and encourage them to enter private details, which could lead to criminals having access to credit card data and other personal credentials.



IN-GAME PURCHASES

Among Us is currently available on both PC (via the gaming service Steam) and mobile devices. On the PC, the game costs a flat amount of £3.99 and has some in-game purchases, whereas the mobile version is free to play but contains adverts and in-game purchases. You can pay to remove the ads or purchase in-game cosmetic items. While these amounts are relatively low, there's still the possibility that young ones could accidentally spend lots of money on the game without realising it, as the process is complete in a couple of taps if a card is connected to your store account.



USE OF EXTERNAL APPS

There are many Among Us dedicated groups on Discord for voice chat with each other while they're playing. The problem with this is that it is unregulated by the game. Usually on Discord, players will only talk to other people they know in private chats, but a stranger could add a child on an external app: pretending to be interested in playing Among Us with them, when in reality they could be attempting to bully, groom or extort. Hackers will also create fake software that looks similar or identical to legitimate software to steal information. Like above, users enter their username and password which hackers then steal. For internet savvy users, this is not a problem.



MILD VIOLENCE

The art style of Among Us is cartoony but does contain some very mild violence. Imposters must kill off Crewmates one by one and can do this in a number of different ways. Some younger children might find this uncomfortable and could get scared or become upset when an Imposter is chasing them, or if they are the Imposter and are forced to kill. An age rating of PEGI 7 should help guide you in deciding if the game is appropriate or not.



Safety tips

PLAY WITH YOUR CHILDREN

Playing with your kids is one of the best ways to understand the game, and what makes it so popular. Among Us is free on mobile and is incredibly easy to pick up and play. It's also a great way to bond with your young ones - unless of course you're the Imposter or vote them out of the spaceship! You can do this by picking 'Local' on the main menu then 'Create Game'.

USE PRIVATE LOBBIES

ENTER LOBBY

Among Us uses private lobbies to let players keep track of who they're gaming with. Using a uniquely generated code that can be given to friends prior to a game starting, it gives parents peace of mind knowing who their kids are playing with. To get a game code, simply select 'Host', choose the game settings, press 'Confirm', then send the six-digit code at the bottom of the screen to friends to invite them.

DEACTIVATE CREDIT CARDS

Having your credit card automatically paired with any online accounts that can be accessed by children is asking for trouble. A solution could be setting them up with their own account with no credit card attached. They can still ask you when they want to make a purchase, but it's totally up to you as and when that transaction happens.

USE AN ALIAS

By default, your name on Among Us will be set to whatever name your device recognises you as. If this is your child's real name, you'll want to ensure they change it before hopping into a game. This is really easily done by clicking 'Online' on the main menu, then simply typing in a new name at the top of the screen.



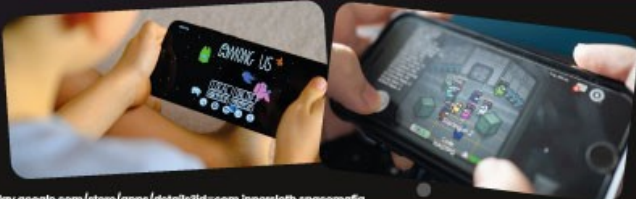
TALK ABOUT THE RISKS

It's a good idea to talk to your child about the risks associated with online gaming, especially when there are chat options and an ability to communicate with others. Try to maintain an open dialogue with your child: talk about their experiences of the game and who they're playing with. This will help you to stay on top of how they're feeling and ensure they know they can come to you if ever they feel upset or uncomfortable about anything they've experienced.



Meet our expert

Mark Foster has worked in the gaming industry for five years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGbible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work - but more importantly, how to make them safe and fun.



Sources: <https://play.google.com/store/apps/details?id=com.Innerloth.spacemafia>