



**Bruche Primary School Academy** 

Seymour Drive, Padgate, Warrington, WA1 3TT Tel: 01925 815772 Executive Headteacher: Mr C Jones School: <u>www.brucheprimary.co.uk</u> Multi academy trust: <u>wpat.warrington.sch.uk</u> Bruche.office@wpat.uk @Bruche P School

Welcome to our latest newsletter.

Thank you to Story Stitchers who organised the book launch this week. Again we had many families come and look at the amazing work done by our children. We also had lots of people requesting to purchase the books which is great!

We had our year 4 coffee morning this week and thank you to the parents that managed to come along. These meetings are an opportunity for you to share any information with school on what things are working well and which things aren't.

Our year 6 children travel to Robinwood Activity Centre next week for their 3 day residential. I'm sure you will join me in wishing them good luck in the activities they will be doing!

Finally a reminder that children should only be bringing into school healthy snacks for break times and lunchtimes – more information on the kinds of snacks children can bring into school can be found <u>here</u>

Thanks and have a good weekend everyone!

Mr Jones

## **Communication Corner**

## Dates for your diary

| Y6 Robinwood Residential                                   |
|--|
| Sports Day – Nursery/Reception                             |
| Y6 arrive home from Robinwood Residential                  |
| Padgate Walking Day  |
| Sports Day – Year 1 to 6 in the afternoon                  |
| Y5 Coffee morning for parents                              |
| KS1 visit to Farmers Teds                                  |
| End of year reports  |
| Transition week in school                                  |
| Y6 Coffee morning for parents along with leaver's assembly |
| Non – Uniform day for all children                         |
|  |

## Padgate Walking Day – 24<sup>th</sup> June 2023

As you are aware our children will be taking part in walking day this year and will need to wear their full school uniform. White shirt, tie, grey trousers and grey skirt/pinafore and black shoes. No gingham dresses for girls please.

Our school will be meeting at the tennis courts at the top of Green Lane at 2.00pm. The roads surrounding the area will be closed to cars from 1.45pm. The parade will start at 2.30pm prompt. Our school will be following Padgate Methodist Church.

As in previous years our children will be issued with a walking day sash which needs to be worn over the left shoulder. Some of our sashes are big so could I ask parents to pin down the sash on the shoulder and at the waist on the opposite side. The children will come home with the sashes on Friday 23rd June 2023.

Thank you to all the parents who volunteered to walk on the day. If you haven't heard from me please assume you are not needed on this occasion. Thank you

Mrs Kerrigan

## **Special Mentions**

**Nursery – Jessica Vitolins & Lucas Poller:** For both demonstrating lovely examples of being supportive and kind friends to other children in the class this week. Well Done Jessica and Lucas.

**Reception – Ryan Shaw:** Ryan has shown a real confidence in his ability to write more independently. He has been writing short sentences; correcting his letter formation and remembering to use finger spaces. Well done Ryan! Keep it up!

Year 1 – Joseph Leavitt: For trying his best and making good choices.

**Year 2 – Violet Barry:** For writing a fantastic retell of 'The Tiny Seed'. I love reading your stories Violet, they amaze me!

Year 3 - Elias Downing: For his fantastic times tables knowledge in maths!

**Year 4** – All of Year 4 for their amazing achievement this week in the Multiplication Check. Every single one of them has made massive progress over the past few months and I am very proud of each and every one of them.

Year 5 - Alex Shaw: For his excellent presentation in all of his work.

**Year 6** – **Alfie Elliott:** For his hard work and understanding of map concepts and the support he provided for others.

## Early Years News

We have been continuing to learn about different zoo animals this week and the children have been finding out and writing facts about giraffes as well as working as a team to create a large class giraffe for us to use next week in order to explore and measure height. In maths we have been comparing amounts using the language more and less and we have been exploring what happens to an amount if we add an object or take an object away. The children have produced some beautiful sunset silhouette artwork using giraffes and African trees and they have been suggesting wonderful describing words in relation to their work.

Please can I remind all parents to apply sun cream to your child before they arrive at nursery and make sure they bring their sun hat.

Another fabulous fun filled week, well done Nursery. Have a lovely weekend. **Mrs Wallace** 

Hello all!

This week we have been continuing to learn using 'Monkey Puzzle' as our focus text. The children have been writing speech bubbles for the main character and using their phonics knowledge to spell words accurately. We have also discussed what being 'lost' means, and we have talked about what to do if you were lost outside of school. The children discussed how we can stay safe and the steps we need to take to find our parents safely.

In Maths, the children have been exploring odd and even numbers. They've been sorting different representations of numbers 1-10 into hoops. The children have also been spotting the patterns in odd and even numbers, noticing that even numbers are in the two times table.

The children have been very creative this week, sketching and painting different types of monkeys. They have even had a go at using their artwork to write sentences using the sentence starter 'I can see'.

## **Miss Bostock**

## Key Stage 1 News

In English we have been learning out the suffixes 'ed' for past tense words and the suffix 'ing' for words in the present tense. Children have been looking at root words and adding 'ed' and 'ing' to change the tense and then write sentences that make sense for each tense. In maths we have been learning about place value to 100. We have counted objects by bunching them into 10s to count the 10s first and then counting how many were left in the ones. We then added the tens and ones to find the total. We have represented numbers to 100 in different ways using deans equipment, part whole models and number sentences and we have completed missing sequences of number both forwards and backwards on a number line. Then we explored one more and one less with numbers to 100. The most challenging part of this was crossing over a ten.

In PSHE we have been learning about how we can keep healthy. We have been learning about personal hygiene, such as brushing our teeth and washing our hands. We did a fun activity to show how germs can pass and how we need to wash them properly to remove any germs. We did this by using paint on our hands and pretending that the paint was germs. We have also been learning about how to be safe in the sun and the children were very good at ways to stay safe, telling me that they need to wear a sunhat and sun cream, how they should cover their shoulders and drink plenty of water to stay hydrated. This week we have completed the year one phonics screening test and we are so proud of our children! Well done year one!

#### **Miss Emery**

Year 2 have amazed me with their resilience this week as it has been so hot in our classroom and they have continued to try so hard with their learning! We revisited the 'The Tiny Seed' on Monday morning to refresh our ideas and completed our retell across the week. The children are so proud of their stories and have worked hard to understand how to structure their writing into paragraphs. I really enjoyed reading the children's work and compared it with work from January to show them how much progress they have made! In Math's this week we have revisited missing number calculations, balancing calculations and column addition. The children enjoy having concrete strategies to solve questions and enjoyed exploring ways of reaching the nearest 10 and counting on to help them find missing

numbers. The children have also revisited related number bonds to 10, 20 and 100 and described their relationship. As part of our RE topic all about Christianity we have looked at symbols and what they symbolise to Christians. We then talked about what symbols or logos can mean to us in different places and how they represent important messages. In addition to this we discussed our school badge and what is represents. In Science this week we have looked at the life cycle of a sunflower... test our knowledge you will be amazed! As part of our PSHE lessons we have continued with our topic all about looking after ourselves. We looked at dental hygiene this week and the importance of keeping our teeth healthy. Year 2 enjoyed completing some activities this week to work on their sports day skills. We completed running races, egg and spoon races, relay races and sack races. Well done Year 2! **Miss Lewis** 

## Key Stage 2 News

In maths this week we have focused hard on finding fractions of amounts, including finding fractions of money and shapes. The children have really tried hard with this tricky topic and persevered with it even when we started looking at non-unit fractions of amount. They remembered to use their times-table knowledge to help them work out the answers. In English, we have started planning in depth out re-write of the story Journey, by using a comic strip to plan out the sequence of the story in pictures. The children remembered the order very well and created some fantastic photos! Then, we planned the sequence in words on a story mountain and looked at what part in the story was the 'problem' and which part was the 'resolution'.

In History this week we have looked at farming in Ancient Egypt. We investigated how the Egyptians used the River Nile to their advantage and how they believed in 3 seasons which were all so important to their farming life. The 3 seasons are Akhet, Peret and Shemu. We also looked at how the Egyptians wrote and looked closely at the hieroglyphics they would have used. Similarly to when we looked at the Ancient Sumers, the children used 'ancient paper' to write their own message in hieroglyphics.

This week the children started their DT topic on healthy eating and focused on looking at other designs (cheese sandwich, ham sandwich etc) and the children had to have a think which would have been the healthiest and why. Then they looked at preparation skills needed to prepare their own sandwich soon.

In science, we read a piece of writing all about the muscles in the human body and looked at the different kinds of muscles such as smooth muscles. The children found out where smooth muscles were and what their uses was. They also discovered how the cardiac muscle works in keeping us alive. The children then had to complete some comprehension questions on this.

## **Miss Conway**

This week the children have all undertaken the Multiplication check and they have all been very proud of themselves as they have all seen a big difference from September to now and have really worked hard.

In Maths, we have been carrying on with our learning about decimals. We have been looking at where hundredths go on place value charts, what a hundredth means, and then thinking about the place value of decimals numbers. We have been looking at ordering and

comparing decimals and the whole class have been absolutely amazing and really showed off their place value knowledge.

In English, we have been looking at the Iron Man. We have been thinking of different literary devices such similes, metaphors, hyperbole and expanded noun phrases. We have also been expanding our vocabulary with synonyms for fierce and gentle.

In History, we looked at the push and pull factors of the Roman empire invading Britain. We thought about all the reasons that the Romans would want to invade Brittania such as natural resources and why the might not want to such as the rumours that the Britons were savages.

In Science, we have been carrying on with our electricity topic and we investigated how to make a circuit. We worked in groups with the components to make a circuit and given 15 minutes to try and make the bulb light up. We loved investigating and everyone was successful in making the bulb light. We then thought about why some bulbs were brighter than the others.

## **Mrs Shone**

This week in year 5, we have completed our fractions unit with multiplying a fraction with a whole number.

In writing, we revised speech punctuation. We created freeze-frames of different situations and then thought about what might be said in these scenarios. We then wrote these down and checked our punctuation.

For our PSHE topic, we looked at vaccinations and how they work. We discussed why we have vaccinations against disease and created booklets to advise others on this.

Finally, in science, we debated the existence of 'aliens'. The class was split in half - half the class researched evidence to back that aliens do not exist and the other half found evidence backing that they do. We then created PowerPoint presentations to present to the other half of the class and debated our opinions then.

## Miss Ratcliffe

Year 6 have been working on their map skills in Maths and Geography. They have been working with ordnance survey maps, locating places where they could do a variety of things from the list '50 things to do before you are 11 3/4' list.

The children learned about how to understand, and use contours, how to position 4 figure and 6 figure grid reference points; and how to use maps for measuring distances and converting scales

In Science and Geography, the children completed persuasive and informative posters, encouraging people to reduce their carbon footprints, in a bid to slow down the process of Global Warming.

They also completed their Science write ups of the classification fieldwork they carried out last week.

On Wednesday, the children had a well-being afternoon, involving knitting, crocheting and arts and crafts, whilst other children completed trials for the MAT football tournament next month.

We are all looking forward to next week's residential to Robinwood.

Please can we all follow these requests from the centre?

For the journey to the centre, the children can bring a nut-free snack. Please note that no food with nuts is allowed at Robinwood.

Children will receive a lunch upon arrival.

Children must not take phones, cameras, recording devices or anything with internet access.

T-shirts not strapped tops for girls please.

Long shorts will make activities more comfortable.

Clothing/equipment list, and bag labels will be sent home with the children today (Fri)

Have a great weekend, Mr Gould

Next Week's Lunch Menu

| 21032210123216 21032216 21032216 2103222016   |   |   |   |   |
|---|---|---|---|---|
| MONDAY  | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY  |
| Pasta bake  | Roast Turkey with stuffing<br>served with roast and<br>mashed potatoes seasonal<br>vegetables and gravy<br>(Vegetarian option<br>available )          | Chicken tikka masala with<br>rice   | Chicken Poppers with<br>chips peas or beans<br>(Vegetarian option<br>available )  | Spaghetti Bolognaise (V)  |
| Quorn nuggets served with<br>herby diced potatoes and<br>baked beans (V)  | Chilli beef and rice<br>(Vegetarian option<br>available )   | Baguette pizza served<br>with fresh salad and<br>coleslaw (V)   | Baked battered fish<br>Served with chips garden<br>peas or beans  |   |
| Available daily as an<br>alternative: - Filled jacket<br>potatoes and a selection<br>of sandwiches served with<br>vegetables, a dessert and<br>drink. | Available daily as an<br>alternative: - Filled jacket<br>potatoes and a selection<br>of sandwiches served with<br>vegetables, a dessert and<br>drink. | Available daily as an<br>alternative: - Filled jacket<br>potatoes and a selection<br>of sandwiches served with<br>vegetables, a dessert and<br>drink. | Available daily as an<br>alternative: - Filled jacket<br>potatoes and a selection<br>of sandwiches served with<br>vegetables, a dessert and<br>drink. | Available daily as an<br>alternative: - Filled jacket<br>potatoes and a selection<br>of sandwiches served with<br>vegetables, a dessert and<br>drink. |
| Ice cream   |   | Jelly   | Cookie  | Toffee cake   |
| Fruit yoghurt, a selection<br>seasonal fresh fruit soreen<br>and cheese & biscuits<br>available everyday.   | Fruit yoghurt, a selection<br>seasonal fresh fruit soreen<br>and cheese, biscuits<br>available everyday.  | Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese & biscuits available everyday.  | Fruit yoghurt, a selection<br>seasonal fresh fruit soreen<br>and cheese & biscuits<br>available everyday.   | Fruit yoghurt, a selection<br>seasonal fresh fruit soreen<br>and cheese & biscuits<br>available everyday.   |
| Unlimited fresh Salad and unlimited whole meal bread.   | Unlimited fresh Salad and unlimited whole meal bread.   | Unlimited fresh Salad and unlimited whole meal bread.   | Unlimited fresh Salad and unlimited whole meal bread.   | Unlimited fresh Salad and unlimited whole meal bread.   |
| LUNCH WILL BE SERVED<br>WITH FRESH MILK OR<br>DRINKING WATER.   | LUNCH WILL BE SERVED<br>WITH FRESH MILK OR<br>DRINKING WATER.   | LUNCH WILL BE SERVED<br>WITH FRESH MILK OR<br>DRINKING WATER.   | LUNCH WILL BE SERVED<br>WITH FRESH MILK OR<br>DRINKING WATER.   | LUNCH WILL BE SERVED<br>WITH FRESH MILK OR<br>DRINKING WATER.   |

## **BRUCHE PRIMARY SCHOOL**

|   | Closing Date          | Opening Date        |
|---|-----------------------|---------------------|
| Autumn 2022                                   |                       | <del>05.09.22</del> |
| Autumn Half Term                              | <del>21.10.22</del>   | 07.11.22            |
| Christmas 2022                                | <del>16.12.22</del>   | <del>04.01.23</del> |
| Spring Half Term 2023                         | <del>17.02.23</del>   | <del>27.02.23</del> |
| Easter  | <del>06.04.23</del>   | <del>17.04.23</del> |
| Bank Holidays (Good Friday and Easter Monday) | 07.04.23 and 10.04.23 |                     |
| Bank Holiday (May Day)                        | <del>01.05.23</del>   |                     |
| Summer Half Term                              | <del>26.05.23</del>   | <del>05.06.23</del> |
| Summer 2023                                   | 21.07.23              | 04.09.23 (TBC)      |

INSET (Training days for staff – children not in school)

| INSET 1 | <del>01.09.22</del> |
|---------|---------------------|
| INSET 2 | <del>02.09.22</del> |
| INSET 3 | <del>03.01.23</del> |
| INSET 4 | 30.06.23            |
| INSET 5 | 24.07.23            |

| Holiday Dates        |  |  |  |
|----------------------|--|--|--|
| October Half Term    | 24 <sup>th</sup> October 2022 – 4th November 2022                                |  |  |
| Christmas Holiday    | 19 <sup>th</sup> December – 3 <sup>rd</sup> January 2023                         |  |  |
| February Half Term   | <del>20<sup>th</sup> February – 2</del> 4 <sup>th</sup> <del>February 2023</del> |  |  |
| Easter Holiday       | 7 <sup>th</sup> April – 14 <sup>th</sup> April 2023                              |  |  |
| May Half Term (Whit) | <del>29<sup>th</sup> May – 2<sup>nd</sup> June 2023</del>                        |  |  |
| Summer Holiday       | 24 <sup>th</sup> July – 4 <sup>th</sup> September 2023 (TBC)                     |  |  |



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <u>www.earlynotesmusic.education</u>



# Warrington Schoolwear

| Sweatshirt Jumper V          | £10.50        |            |
|------------------------------|---------------|------------|
| Sweatshirt Cardigan (badged) |               | £11.00     |
| Tie                          | Elastic £3.50 | Long £3.99 |
| Book Bag (badged)            |               | £5.99      |
| PE Bag (badged)              |               | £3.99      |
| PE T-Shirt (badged)          |               | £5.00      |

We also stock basic Schoolwear items such as: Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

## Available to purchase in store at:

## Warrington Schoolwear

50-54 Buttermarket Street

Warrington

**WA1 2NN** 

Tel: 01925 576868





NHS Bridgewater Community Healthcare NHS Foundation Trust

# SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

## ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

## WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

01925 946808

Scan the QR code to find

out more

## BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversat It is needed. This aude focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonli



## **ONLINE RECRUITMENT**

## POSSIBLE EXPLOITATION

ng is freq

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# **Advice for Parents & Carers**

t than usual eye on your child's onlin nce, including their profiles on social ny gaming platforms that they use. serve as useful early warning systen help you to detect any signs of atte (tment by criminals or other types of cloue bergulaur.

MONITOR ONLINE ACTIVITIES

#### EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions seeking guidance if they need it. Create an ope non-judgmental space which encourages the share their concerns and experiences, ensurin-feel comfortable getting help if they suspect th have become involved in money muling.

#### STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

## Meet Our Expert



💓 @natonlinesafety

f /NationalOnlineSafety

O @nationalonlinesafety Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 14.06.2023

@national\_online\_safety

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TALK ABOUT MONEY

count

ion about online safety with their children, shou readety, com for further guides, hints and tins fo

d they fee

ssions about avoiding being rec y mule are also good opportuni her with your child about financ ood money management. It's a ng point for highlighting the imp ng their money by honest mean tial consequences of acting iny o a help and the lived in illegal

LONG-TERM CONSEQUENCES

REPORT YOUR SUSPICIONS



