



Bruche Primary School Academy

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Welcome to our latest newsletter.

It has been another busy week in school. Our year 6 children received their SAT's results on Tuesday and have done exceptionally well. I will share the headlines with you next week but they have done themselves very proud!

You should have received your child's end of year school report yesterday (Thursday). There is a lot of information on the report so please come and speak to us if you need anything clarifying.

Our reception class have had their first swimming lessons today. They had a wonderful time splashing the staff! We had some children who were really not confident about getting into the pool but by the end of the sessions they were splashing and diving to the bottom of the pool which was amazing to see!

Next Monday (17th July) at 15:20 you are invited into school to meet your child's new class teacher and teaching assistant before next year. You will also be able to ask any questions you have. Children will also meet their new teachers and teaching assistants next Monday too.

It is non uniform day next Friday (as agreed by Poppy!) and toy day to mark the end of the school year!

And finally some lovely news to share with you. Mrs Charles and her husband are expecting their first child at the beginning of 2024! I'm sure you will join me in congratulating both of them!

Have a lovely weekend everyone!

Mr Jones

Communication Corner

Dates for your diary

17/07/2023	Drop in session for parents to meet the child's new teacher from 3.20pm
17/07/2023	Transition week in school
20/07/2023	Y6 children signing of shirt day
20/07/2023	Nursery Graduation Assembly – 9.10am
21/07/2023	Y6 children to wear Leavers Hoodie for school.
21/07/2023	Leavers Assembly – 9.15am start. Coffee from 9.00am
21/07/2023	Non – Uniform day for all children
21/07/2023	Toy day – No electrical devices

For anyone interested in learning Guitar, Ukulele, Keyboard or Drum Kit from September please contact Early Notes Music Education by using the contact form on their website, www.earlynotesmusic.education or email direct, info@earlynotesmusic.education

We are taking part in the Reading Plus Summer Challenge!

For our Current Y3, Y4 and Y5

Reading Solutions UK, the home of Reading Plus, is challenging all students to read for pleasure as much as possible during the school holidays. The challenge is a great opportunity for your child to enhance their reading skills and confidence and prevent the summer reading dip. There are three prizes to be won based on Reading Plus data. The class that completes the most green Reading Plus comprehnsions will have double length Golden Time the first week back.

Please be advised that the cost of a school meal is set to rise from £2.40 to **£2.60** from September 2023, resulting in an overall weekly increase of £1 per child.

School Meals: Price Increase

Please be advised that the cost of a school meal is set to rise from £2.40 to **£2.60** from September 2023, resulting in an overall weekly increase of £1 per child.

This is the first price increase in school meals since 2019 as the council has prioritised supporting families in these times of hardship. Where possible, the council will continue to subsidise services where it can and are looking at support for those families that are struggling but are not eligible for free school meals. Further information on this will be shared in the new academic year.

The three weekly rolling menu detailing each day's main course and dessert, with the additional daily offer of a vegetarian option and jacket potato will remain in place. The school meals service will continue to provide a high-quality service that delivers healthy, nutritious meals, caters for all allergens and dietary requirements, and is served in a safe environment on our school premises. We will continue to offer theme days, treat lunches and inviting families to join children for special lunches through the year.

School Uniform Pop Up Shop, We Need Your Donations!

Coming in September 2024, Our School Uniform Pop Up Shop aims to provide a convenient and cost-effective solution for families and stop clothes ending up in landfills. Our goal is to reduce our carbon footprint as much as possible.

If you have any school uniforms no longer needed, we encourage you to donate them to the school. In return you can come and shop in our pop-up shop, with a donation towards school funds.

To donate your school uniforms, you can drop them off at our designated collection box outside reception (inside if it's raining)

We hope to have a pop-up shop at the end of each term - so lots of time to donate and buy! Any questions please email brucheprimarypta@gmail.com. If anyone would like to help set up or donate some time to help us please get in touch!

Thank you, The PTA





Special Mentions

Nursery – Fletcher Masters: Fletcher has been working really hard on his number skills and has done really well matching the ice creams to the cones to show the correct number of sprinkles for each number. Well Done Fletcher!

Reception – Callie Sinclair: Callie has blown me away with her maths skills this week. She has been able to use play dough and Numicon to work out a range of different subtraction number sentences.

Year 1 – Albert Hamilton-Higham: For being a good friend.

Year 2 – Harrison Kemp: For being such a good role model! I am so proud of you Harrison!

Year 3 - Benjamin Tallack: For his great knowledge on the 24-hour clock!

Year 4 – Kai Williams: Who really has made an amazing effort in his learning this week and it has been lovely to see the pride he has had in his work.

Year 5 - Louie Davies: For his effort and work in maths this week

Year 6 – Ethan Caldwell: For his inspirational performances during assembly practice.

Early Years News

We have had a lot of fun this week creating our own Ice Cream Shop in the classroom. The children have been completing order forms to say which ice creams they would like as well as exploring the different language we would use if we were taking on the role of either the customer or the ice cream seller.

We have been practising our 1:1 correspondence for numbers up to 10 through matching up the correct ice creams to their cones depending on how many sprinkles they have and we have been creating patterns using tissue paper to make the most delicious looking ice creams on the creative table.

Although I would have to say the most exciting activity would be actually creating our own real ice creams and deciding on which toppings we would have!

Well done Nursery. Mrs Wallace

Hello all!

This week we have been focusing on a text called 'Finn's Little Fibs' by Tom Percival. The children have listened to the story and we have talked about the importance of telling the truth and being honest with our friends and family. In the story, Finn breaks his Grandma's clock and doesn't tell the truth to begin with, he then feels sad and the children told me how Finn could make things better. They have also been writing speech bubbles for the characters in the text.

In Maths, the children have been learning about subtraction to 10. The children have been using play dough and Numicon to take away a range of numbers to 10. The children have also used a number track to jump backwards in order to take away.

The children have been very creative this week; using water colours to make a character poster. The children used the water colours to paint little fibs and had to draw their expressions on their faces.

Miss Bostock

Key Stage 1 News

In maths this week we have been learning about doubling and halving. We have used mirrors to see double the amount of cubes and we have learned the reverse effect of halving and doubling. We then used this information to solve problems with our doubling robot machine.

In English we have finished reading our focussed text on Alice in Wonderland. We then drew a story map of the events in the story to write a long piece of writing, retelling the story. The children have really enjoyed their swimming lessons this week and it's been lovely to see them in the pool with their friends. All children were amazing and the few children who were a little apprehensive about going in went in and they didn't want to come out by the end of their lesson. Well done year 1.

Miss Emery

Year 2 have had a busy week! We have been swimming, finishing off topics and discussing transition day. It was wonderful to see Year 2 so confident in the pool and listen to the swimming teaching so carefully. All of the children were sensible when getting changed in the outdoor classroom and entered and exited the pool carefully. The children enjoyed showing off their techniques in the water and were supportive of each other throughout the sessions. As part of our RE this week we have looked at Judaism. We have discussed 'Shabbat' and how it is celebrated every week. The children can now recall important facts and enjoyed labelling images. We then looked at the story of 'Moses' and the children created their own storyboards. In Math's this week we have revisited measure and worked hard to use a ruler independently. We have looked at converting cm into mm when measuring this week and the children amazed me with their knowledge of counting in tens to support them. We have also revisited position and direction and used practical equipment to show quarter turns, half turns, three-quarter turns and full turns. The children can also explain clockwise and anti-clockwise and are confident recognising north, east, south and west on a compass. In Literacy this week we have looked at writing riddles. The children enjoyed solving a range of my riddles before writing their own. Year 2 absolutely loved this activity and enjoyed working in groups to share their riddles. As part of our PSHE topic we have discussed accidents and emergencies and what we could do to help in these situations. The children enjoyed discussing real-life scenarios and expressing their opinions. We are all excited to meet our new teacher on Monday and spend the day in our new classroom! Well done Year 2. **Miss Lewis**

Key Stage 2 News

This week in English, we have looked into synonyms and antonyms of the words 'dull' and 'magical' in preparation to write our own poem in the same style as Kit Wright. We also created our own personification sentences which the children had good fun doing! In maths, we have continued to focus on time and looking at durations of time and thinking of methods to help us work this out. The children have also started looking at the 24-hour clock and learning how to convert from 12-hour to 24-hour and vice versa.

We have carried on reading some of our shared reading book this week which is getting so good! It is a lovely, heartwarming story about a young boy and an orphaned lion and the children are really empathising with the character.

We also spent Thursday morning creating our own healthy sandwich that we have been preparing for over the past couple of weeks. The children really enjoyed it and really got stuck into all the preparation needed to make a sandwich.

In PSHE this week, the children completed a lesson on risks and dangers and had a good discussion about what to do if they are in risky situations. To consolidate their knowledge, they played a board game on risks, dangers and safe actions which they loved.

We will also be putting out a lost property table on 20/07/2023, this should be outside of Year 1 & Year 2.

Miss Conway

This week in Year 4, we have been looking at persuasion in Literacy. We have been looking at Oscar Wilde's 'The Selfish' giant. We started by building a wall in the classroom and splitting the class into haves and havenots. We then thought about the feelings we might feel on our side of the wall and how the people on the other side might be feeling before writing a letter to convey these emotions. We then looked at the beautiful illustrations and thought what it might be like for the children in the beautiful garden. We continued by learning the giant built a wall keeping the children out and we thought about the emotions we might have felt now and how we felt in the garden and wrote a beautiful piece contrasting our emotions. We ended the week looking at all the examples of personification in the book so far.

In Maths, we have been working on time. We have looked at telling the time to the nearest minute and have have done lots and lots of practise. We have then moved on to looking at the difference of am and pm and then how to read 24 hour clocks and convert time between digital and analogue.

In History, we started the week looking at the Horrible Histories Rotten Romans movie which we all enjoyed as we had been looking at Boudicca in previous weeks. We then looked at Roman roads which helped the Romans to travel the country and empire much more easily, which enabled them to increase trade, move troops more efficiently and sped up communication. We then looked at all the things the Romans introduced to Britain.

In Music, we had our last recorders lesson with Mrs Skelton and performed all the music we had learnt so far. We really want to thank Mrs Skelton for our recorder lessons this year, we have really enjoyed them and have made fabulous progress.

I was wondering if everyone could do me a big favour. If you have any empty toilet roll tubes, kitchen roll tubes, plastic bottles or anything of the same ilk could you bring in on Monday for me. We are going to be making torches next week in Year 4 and need things for casings.

Mrs Shone

This week in year five, we have been looking at fractions and decimals. We have converted fractions to decimals and vice versa as well as comparing this to percentages. We also looked at units of time e.g. there are 52 weeks in a year 24 hours in a day and seven days in a week.

In Geography, we watched the movie Wall-E to understand what our world might look like, if we continue using unsustainable methods in obtaining energy resources. We saw how the robot looked for sustainable life on a dusty and rubbish-filled Earth.

In Spanish, we researched vocabulary linked with the beach and labelled the Spanish term around a beach photograph.

As part of our Chester zoo project, we researched animals on the red list to see which species are at risk of becoming extinct. We talked about how we could help stop extinction and what people within the world need to be doing to prevent our biodiversity from being negatively affected.

Lastly, in our writing lessons we looked at words with an 'ant' and 'ent' ending and the rules behind how we know which one to use when spelling these words. **Miss Ratcliffe**

Year 6 have been busy preparing for their final assembly performance next week and what a treat they have in for you!

As part of their transition, the children have been carrying out their own research projects on an inspirational figure or a topic which inspires them.

They have also been continuing to design and construct their model air-raid shelters for their Framed Structures topic in DT. They have been sawing, sanding, hot gluing and using triangulation to strengthen the joins of their structural frames, so that their models will be protected against compressive forces.

The children were visited by a residential travel advisor who gave them a talk on the importance of being safe when travelling to school, in readiness for their transition to high school.

Mr Gould

Next Week's Lunch Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Sausage roll served with potatoes, baked beans or garden peas (V) Macaroni Cheese served with Diced potatoes and pea	Chicken curry with rice Gammon with creamed and roast potatoes seasonal vegetables and gravy (Vegetarian option available)	Pork Sausage served in hotdog bun with fresh salad and coleslaw (Vegetarian option available)	Fish fingers served with chips peas or beans (V) Crumb coated Chicken served with chips peas or beans	Cheese flan with potato wedges peas or beans (V) Pasta bake
Available daily as an	Available daily as an	Available daily as an	Available daily as an	Available daily as an
alternative: - Filled jacket	alternative: - Filled jacket	alternative: - Filled jacket	alternative: - Filled jacket	alternative: - Filled jacked
potatoes and a selection	potatoes and a selection	potatoes and a selection	potatoes and a selection	potatoes and a selection
of sandwiches served with	of sandwiches served with	of sandwiches served with	of sandwiches served with	of sandwiches served with
vegetables, a dessert and	vegetables, a dessert and	vegetables, a dessert and	vegetables, a dessert and	vegetables, a dessert and
drink.	drink.	drink.	drink.	drink.
Strawberry ice cream		Jelly	Homemade Muffins	Shortbread Biscuit
Fruit yoghurt, a selection	Fruit yoghurt, a selection	Fruit yoghurt, a selection	Fruit yoghurt, a selection	Fruit yoghurt, a selection
seasonal fresh fruit soreen	seasonal fresh fruit soreen	seasonal fresh fruit soreen	seasonal fresh fruit soreen	seasonal fresh fruit soreer
and cheese & biscuits	and cheese, biscuits	and cheese & biscuits	and cheese & biscuits	and cheese & biscuits
available everyday.	available everyday.	available everyday.	available everyday.	available everyday.
Unlimited fresh Salad and	Unlimited fresh Salad and	Unlimited fresh Salad and	Unlimited fresh Salad and	Unlimited fresh Salad and
unlimited whole meal	unlimited whole meal	unlimited whole meal	unlimited whole meal	unlimited whole meal
bread.	bread.	bread.	bread.	bread.
LUNCH WILL BE SERVED	LUNCH WILL BE SERVED	LUNCH WILL BE SERVED	LUNCH WILL BE SERVED	LUNCH WILL BE SERVED
WITH FRESH MILK OR	WITH FRESH MILK OR	WITH FRESH MILK OR	WITH FRESH MILK OR	WITH FRESH MILK OR
DRINKING WATER.	DRINKING WATER.	DRINKING WATER.	DRINKING WATER.	DRINKING WATER.

BRUCHE PRIMARY SCHOOL

Term Dates 2	2022 – 2023
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	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 a	nd 10.04.23
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Но	liday Dates
October Half Term	24 th October 2022 – 4th November 2022
Christmas Holiday	19 th December – 3 rd January 2023
February Half Term	20th February – 2 4 th February 2023
Easter Holiday	7 th April – 14 th April 2023
May Half Term (Whit)	29th May – 2nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <u>www.earlynotesmusic.education</u>



Warrington Schoolwear Uniform Price List

Sweatshirt Jumper V	-Neck (badged)	£10.50
Sweatshirt Cardigan	(badged)	£11.00
Tie	Elastic £3.50	Long £3.99
Book Bag (badged)		£5.99
PE Bag (badged)		£3.99
PE T-Shirt (badged)		£5.00

We also stock basic Schoolwear items such as: Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868



OPEN WATER:

Swimming in or playing near rivers and canals may seem like a great idea, particularly on a warm day, but it could all end in tragedy. DON'T take the risk.

THE WATER IS COLD...

...even on very warm days, rivers and canals contain water barely above 10 degrees. Sudden immersion can lead to **cold water shock**, which can cause gasping and intake of water.

This can be deadly in a matter of seconds.

DID YOU KNOW?

Even the narrowest of rivers can be considerably deep. Rivers are subject to strong flow and **hidden currents** which can trouble even the strongest of swimmers.

WHAT LIES

The water is untreated and can make you ill.

Canals and rivers contain pollutants, sewage and often unseen underwater obstructions and snag hazards.



Debris under the water such o as shopping trolleys, broken glass and cans can cause **injury** or **trap** you.

Remember, there are no lifeguards to help you at your local river, lake, canal or dam. Rivers can be very difficult to climb out of, especially with steep or slimy banks. Stay clear of rivers with steep or unguarded banks.

IN AN EMERGENCY...NEVER enter the water to try and help a person or animal. You could get into difficulty yourself. Instead, dial 999 and use any water rescue equipment that is available.

If you fall into the water unexpectedly, fight your instinct to thrash around. Instead, lean back, extend your arms and legs & float.



www.merseyfire.gov.uk



BEACH SAFETY:

MUD AND QUICKSAND

Large areas of the coast can have mud and quicksand which can cause you to get trapped and risk drowning.

REDUCE THE RISK

Check tide times Follow warning sign advice Avoid crossing estuaries and

mud where there can be hidden channels or fast water

If trapped, sit back and spread your weight evenly across the surface

Stop others from trying to help you as they may get stuck Call **999** immediately and ask for the **Coastguard**

IF YOU SEE SOMEONE STRUGGLING:



CALL 999 TELL the struggling person to float

on their back THROW them something that floats Strong currents can sweep inflatables and people out to sea

FOLLOW THE FLAGS



There are lifeguards in the area. Swim between the two flags.



Do not enter the water. There could be unseen dangers such as currents.



No swimming in this area. There may be non-powered watercraft such as surfboards, kayaks, etc. in this area.

TOP TIP ALWAYS CO TO A BEACH WITH A LIFEGUARD

RINGTON PRIMAP

ACADEMY TRUST

Interested in becoming a TRUSTEE or SCHOOL GOVERNOR



We are looking for governors to join our multi-academy trust. For further information, please contact our Trust

Governance Co-ordinator

Ashley Babbs

email - ababbs@wpat.uk or tel - 01925 202256





Bridgewater Community Healthcare NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

01925 946808

Scan the QR code to find

out more

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



How can ClickView support your child's learning?

ClickView provides teachers and students access to thousands of interactive videos and related resources to support learning and teaching. All ClickView produced content is developed with subject experts, ensuring it's age appropriate and curriculum-aligned.

High-quality resources for learning

ClickView provides a library of video content explicitly aligned to the curriculum. Students and teachers can confidently access high-quality video resources that have been purpose-made, or educationally curated from a selection of pay-TV or Freeview programmes.

Engaging and interactive

Teachers can find, edit and share relevant educational videos with students, including interactive learning tasks, through which teachers can monitor each student's understanding. Students can upload and share their work with teachers and other students to demonstrate their learning.

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Access videos anytime, anywhere

Teaching staff can share clips with students to view at home so they can use class time for quality discussions, higher-order thinking and problem-solving.



Safe and age-appropriate

ClickView resources feature content classifications to help ensure students are accessing age-appropriate materials.



