



Bruche Primary School Academy

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Welcome back from the Easter break!

I hope everyone had a good break and didn't eat too much chocolate!

As some of you will know Mrs Skelton has been working 2 days at Bruche, since she retired, teaching our music lessons and providing support in one of our classes. Unfortunately Mrs Skelton will be leaving us within the next couple of weeks as she is moving to the Lake District! I'm sure you will join me in wishing her the best of luck!

The school governors have asked that I bring to your attention that unfortunately, it has once again come to school's attention via a number of parents that our school is being mentioned in an unfair, unjust and untrue manner on some social media sites, including Tiktok. Although these are personal accounts being used and personal views and no staff names are mentioned it is quite obvious which staff are being talked about. I'm sure you'll agree this is not appropriate and is causing significant stress and anxiety to staff members.

Please also be aware that individual teachers should not be emailed and correspondence should be through the school office especially in the evenings and at the weekends. There are many other ways in which you can talk to school if you have a concern, please don't use social media.

Have a good weekend everyone! Mr Jones

Communication Corner

12/04/2024 PTA Raisin challenge (information on the bag handed out today)

18/04/2024 Tempest class photographs 19/04/2024 Celebration Autism Awareness Month – (Children to come to school wearing something Blue) 29.04.24- 03.05.24 Scholastic Book Fayre week 02/05/2024 Polling Day – (School open as normal) 06/05/2024 May Bank Holiday 08/05/2024 Nursery Welcome Event 5.00pm 20.05.2024-22.05.2024 PTA Donate a toy 23/05/2024 PTA Toy sale 24/05/2024 School Closes for Summer Half Term 03/06/2024 School Opens after Half Term 12/06/2024 Reception Welcome Event 5.00pm 14/06/2024 Sports Day - Morning EYFS 14/06/2024 Sports Day – Afternoon KS1 & KS2 18/06/2024 Sports Day (back up day if the weather is bad on 14/06/2024) 19/06/2024 Y6 to Robinwood 21/06/2024 Y6 return from Robinwood 06/07/2024 Summer Fair 08/07/2024 Transition Day for the children 08/07/2024 School reports to parents 08/07/2024 Y6 - Bikeability 09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm

15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm

18/07/2024 Y6 Leavers Assembly – Parents Invited

18/07/2024 School finishes for Summer 19/07/2024 INSET Day – School Closed 22/07/2024 INSET Day – School Closed



Class Photograph Reminder

Tempest with be in school on Thursday 18th April to take the children's class photographs.







#SCHOLASTIC

Scholastic Book Fair

We are so excited to be holding a Scholastic Book Fair in school from **Tuesday 30TH April- Friday 3rd May**. The Book Fair is in school and open to all parents and children on these dates between **3.30pm and 4.00pm**.

This is an opportunity for the children to read and purchase high quality books starting at £2.99 to encourage and promote a love for reading. Payment is cashless and can be made on the day using a QR code. The more books that are sold, the more money the school receives for school reading books!

For those families who are unable to come on the day, all children will visit the book fair during the school day and can create a 'wish list' of books they like. This can then be taken home with the QR code on so if you wish to purchase those books at home, it can be done so this way. We just request that those wish lists are then returned to the school office so that we know which book has been paid for.

Children will also be taking part in a bookmark design competition during the school day and five winners will receive a £5 book voucher to spend at the Book Fair!

London Marathon Sponsorship

One of our parents and governors, Michael Ruck, is taking part in the London Marathon to raise money for NSPCC. If you would like to donate to this important charity and support Mr Ruck, please use the website below.

https://www.justgiving.com/page/mikes-nspcc-marathon-2024



Special Mentions

Nursery- Luke Rawlins – Luke has had a fantastic week and has demonstrated wonderful learning across all areas of learning.

Keep it up! Well Done Luke!

Reception- My special mention is going to be awarded to **Theo Efthymiou**. Theo has been really engaged in his learning this week and has shown a great curiosity about the world around him. Well done!

Year 1- Ryan Shaw for excellent work in Math's this week using money. You have amazed me with finding lots of combinations of amounts!

Year 2 - Daisy Jones for always trying her best and being an excellent role model in class. Well done Daisy we are so proud of you!

Year 3 -Leonardo Dinu for trying so hard on Reading Plus!

Year 4 – Ryan Caldwell for his great effort in his English predictions.

Year 5 -Lois Nelson for always having a positive attitude towards her work!

Year 6 — **Dylan Clark**: for super focus and determination during SATs revision sessions.

PE Star- George Ruck for always being enthusiastic about what he is learning.

Nursery Special Mention

Early Years News

Welcome back to you all!

We have really enjoyed starting off our new topic Near and Far with a trip to the moon after reading Whatever Next.

The children have created some phenomenal model rockets, we have been using shapes to create spaceships and shuttles for Baby Bear and we have also used a range of different materials to create artwork for rockets blasting off.

In maths we have been counting backwards from 5 and 10 to illustrate a rocket blasting off into space and the children have enjoyed sequencing numbers as well as practising their number formation.

We have written invitations to our very own Picnic on the Moon and after making our own jam sandwiches our classroom carpet area was transformed into the moon's surface to round our week off with our very own moon picnic.

What a wonderful first week back. You have all worked so hard, well done Nursery! Mrs. Wallace

Reception

This week in reception the children started their week by learning all about the solar eclipse. We used a globe, small ball and torch to show the children how the moon blocks to sun to create a

shadow on earth. The children were very excited and they used chalk to create their own solar eclipse. They even used their phonics knowledge to label their artwork.

In maths, the children have been exploring the number line by placing numicon in the correct sequence and using their knowledge of one more and one less to complete challenges.

In Literacy, the children discovered a mysterious egg in the classroom. The children made predications about who they think the egg belongs to and then had a go at writing a sentence using recently taught sounds.

My special mention is going to be awarded to Theo E. Theo has been really engaged in his learning this week and has shown a great curiosity about the world around him. Well done!

Have a lovely weekend everyone.

Miss Bostock

Key Stage 1 News

Year 1

Welcome back! The children have settled back into school routines beautifully this week and have shown me how ready they are to get stuck back into their learning. I have noticed a real growth in their independence this week which shows in their work across all subjects. Mr Cooney has also mentioned the children were very efficient getting changed in PE and were able to follow a series of tricky instructions in their lesson.

In Literacy this week we have used our understanding of changes around us in spring to write a list with adjectives. The children enjoyed looking at lots of pictures to inspire their ideas! We have also looked at applying the prefix 'un' accurately this week and now know lots of root words where 'un' can be applied. We have spent a lot of time working on our letter formation this week and our pace in writing lessons to focus on our presentation.

In Math's this week we have completed lots of work with money. We have identified coins and notes, ordered coins and identified amounts of money. We have also looked at equivalent values of money and the children have amazed me with their perseverance! Test our knowledge you will be amazed!

In Science this week we have started a new topic 'Animals Including Humans'. We have looked at animal groups including mammals, birds, fish, reptiles and amphibians. The children now know characteristics of each group and were surprised to discover that we are mammals.

In History we have looked at identifying related key vocabulary linking to past, present and future. We created a lovely word bank together the children can explain each concept accurately.

Well done Year 1!

Miss Lewis

Year 2

Welcome back everyone! This week Year 2 have been very busy investigating! In Maths, we solved different division problems and learnt how to divide by two and by five. We discussed what the inverse meant and how we could use different numbers in the same fact family

to create number sentences. We took part in several problem solving activities such as true and false games, division quiz and prove it!

In Writing, we looked at adding the suffix er whilst remembering the rule to change the Y to and I. We worked together to look at the root word, add the suffix and write the words in sentences. Later on in the week we were shocked to find crumbs and chocolate biscuit all over our carpet! We investigated this and saw that the biscuits were in a trail that lead to the magic tree! We found out the tree had left us a book and pictures of a mysterious witch! The book was called 'Hansel and Gretel'. Before reading the book we made predictions about what we thought would happen in the story and later we found out that we were right!

In RE we looked at 6 different gods and goddesses and discussed their qualities. We learnt that Hindus believe that there are three great gods (Māhadevas). These are considered the Trimurti – the three aspects of the universal supreme God. The Tridevi are Goddesses who are equally important. We all found this so interesting!

In History, we looked at two more famous explorers, Ellen Macarthur and Scott of the Antarctic. We used the IPADs to find out more information about them and were amazed at what we found out. We also made comparisons between Ellen Macarthur and Christopher Columbus and debated which explorer was the most successful.

Miss Kerrigan

Key Stage 2 News

Year 3

This week in Maths we have continued to look at our money topic. The children have been working out the change of transactions, how much a total transaction would come to and have even played 'shop' with myself and others, using play money to buy items around the room. It really helped in having them handle the coins and work out if they had enough money to buy an item, and how much change they should be given, if any.

In English, we have investigated imperative verbs and learned what types of sentences they would be found in. We had a go at writing our own command sentences using imperative verbs that you may find in a recipe. We have also started looking at our new writing text, Journey. A lovely, wordless story about a girl finding a magical land all because she drew a door.

In History, we began our next topic on Ancient Civilisations and started with identifying the 4 civilisations we will be looking at, and placing them on a timeline.

In Geography, we concluded our rivers topic by looking at the River Severn and the River Thames and discussed the differences between the two. We also looked at how each river would have different used based on their location.

In PSHE, we have been learning all about our brain and how our brain and mind works. The children learned all about the Hippocampus, the Amygdala and the Prefrontal Cortex and how they work as a team to keep their brain healthy.

In spelling, we have looked at the prefixes 'mis' and 're' and discussed how prefixes change the meaning of words. They practiced writing sentences including these prefixes to change the meaning. Mrs Hogan

Year 4

This week in English, we have first been looking at how we can edit and improve our work. We have been looking at our big writes from the end of last term and thinking about what we could do to improve them. The children have really got their teeth stuck in and have worked really hard thinking about to improve their vocabulary choices, punctuation, spelling and handwriting and have then published their work. We then have moved on to our new text for this term which the title is still a mystery to the children. We have looked at small pieces of the front cover and thought about the inferences and predictions we could make from just the small pieces we could see. The children were great at reasoning why they thought what they did and really impressed Mrs Shone and Mrs Jones.

In Maths, we have been looking at multiplying three numbers together and thinking about commutative law so that we could change calculations around to make them easier to solve. We have then moved onto factors. We looked at how we can work out the different factors by using lots of different facts and tips to work out how many factors a product has. We ended the week by recapping multiplying two numbers by using the grid and expanded methods before we move onto formal methods of column multiplication next week.

In Geography we have been developing our geographical skills and looking at Mount Snowdon using OS Maps. We first retrieved our knowledge of continents and used this knowledge to locate the highest mountain in each one using atlases. We then were introduced to Ordnance survey maps and we looked at how we read grid references, what the symbols mean and how we can see the topography of the land by looking at how lines on the map are further and closer together.

In Science we recapped our knowledge of the states of matter and looked at how some things can change their state. We looked at melting and freezing and researched the melting points of a large number of materials such as aluminium, mercury, sugar and wax. We then used our fantastic maths skills to plot these onto bar graphs to show the variation between these points.

Homework

LBQ - Times Table practice Click View - States of matter video Reading Plus - 2 reads above 80& TT Rock Stars - 5 minutes daily practise on garage **Mrs Shone**

Year 5

Hi all and welcome back! Hope you all had a lovely Easter.

This week, we have begun our decimals topic in Maths. We began by recapping our place value knowledge of decimals: that after the decimal point we have the tenths, hundredths and thousandths. We then compared decimal numbers based on which was greater.

In Writing, we are beginning to read 'The Darkest Dark' a story written by astronaut Chris Hadfield and links nicely with our Science Space topic. We created expanded noun phrases based on the setting of the story (Chris' house) and made predictions about what we think will happen in the book.

For our History topic, we researched why chocolate was so important to the Mayans. We learnt that it was used for religious rituals (because of its significance) and for trade purposes.

In Science, we learnt what a 'solstice' is and key facts about the Earth's axis, rotation and orbit of the sun. We understood how the seasons and day/night works because of all of these things.

Finally, in RE we learnt about the 3 representations of God in Christianity: God the Father, the Son and the Holy Spirit. We looked at the symbol that represents this Trinity and designed our own to show how we understand each of these strands.

Mrs Ratcliffe

Year 6

Year 6 have been working hard preparing for their upcoming SATs examinations this week.

In Maths, we have been carrying out reasoning over a number of topics and have been continuing to focus on averages (mean, median, mode and range).

We have had daily revision on a series of mental arithmetic strategies

In English, we have been creating a variety of sentences including related main clauses, using semicolons, colons and dashes. We have also continued to examine the grammatical structures and features of balanced arguments in preparation to write our own balanced arguments next week.

In History, we have looked at the reasons why World War 2 came to end and went onto focus on the controversial decision of the Allies to drop atomic bombs on Hiroshima and Nagasaki.

Using this information, the children will create their own balanced arguments next week on whether or not the bombs should have been dropped to finally bring an end to WW2.

We completed our class novel, 'The Boy in the Striped Pyjamas' and this led to a deep, further discussion, debating whether or not war can ever be justified and how hate and intolerance can eventually lead to conflict, such as war.

This week our homework is set on LBQ and Reading Plus.

Mr Gould

PΕ

What an incredibly productive week we have had. In KS1 we have started consolidate our throwing techniques, with emphasis on throwing over arm. In KS2 we have focused on 3v3 invasion games creating an emphasis on defensive principles.

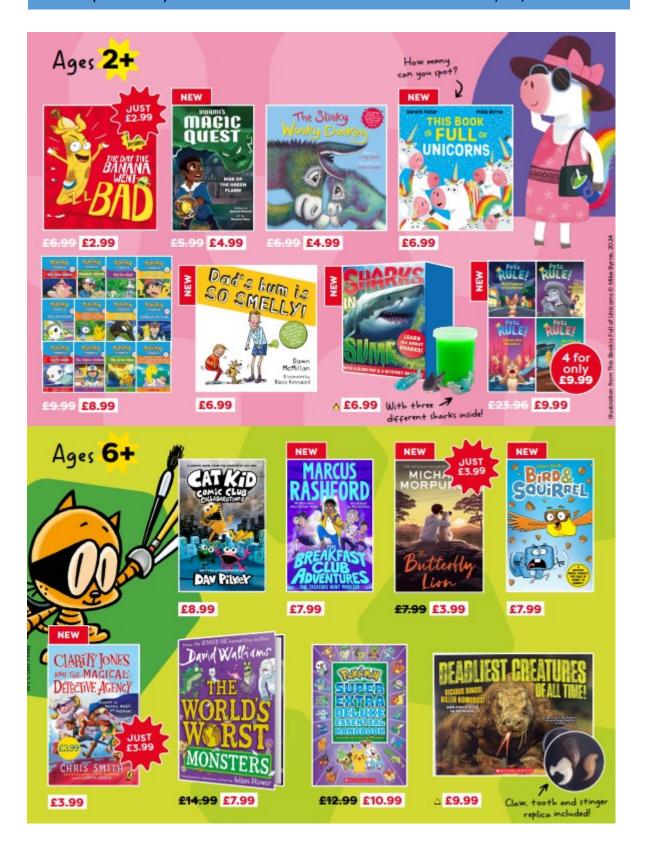
Mr Cooney

Lunch Menu W/C 15.04.24

Week 1











BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates		
October Half Term	23.10.23 – 03.11.23	
Christmas Holiday	21.12.23 – 02.01.24	
February Half Term	12.02.24 – 16.02.24	
Easter Holiday	01.04.24 – 05.04.24	
May Half Term (Whit)	27.05.24 – 31.05.24	
Summer Holiday	19.07.24- 04.09.24	



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	18.10.24 – 03.11.24	
Christmas Holiday	20.12.24 – 05.01.25	
February Half Term	14.02.25 – 23.02.25	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education