



Bruche Primary School Academy

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Welcome to this week's newsletter!

It has been another busy week at Bruche with our children enjoying their lessons!

Next week we'll be sending out our termly parental questionnaire for you to complete. It is important that the school and the Multi Academy Trust receive as much feedback as possible.

From this point forward we will be using our coffee mornings to showcase certain things around school that parents/ carers may be interested in. As you know we have a coffee morning planned for next week for our year 1 parents and for this we will be showcasing our outdoor classroom to everyone who attends (you may even get to toast some marshmallows!) For our year 2 coffee morning on 29th November we will be 'showing off' to anyone who attends our 3D printing curriculum and you'll get to see all of the amazing models children have made! For our year 3 coffee morning we will be introducing you to our virtual reality headsets!

Year group	Showcasing...
Year 1	Outdoor classroom
Year 2	3D Printing
Year 3	Virtual Reality Headsets
Year 4	3D Printing
Year 5	Outdoor classroom
Year 6	Virtual Reality Headsets

And finally some lovely news about a member of our staff. Miss Conway our year 3 teacher got married over the October half term and is now Mrs Hogan! I'm sure you will join me in wishing her all the best!

Have a good weekend everyone!

Mr Jones

Diary Dates

- 13/11/2023 Open Evening for new parents
- 13/11/2023 Odd socks day for Anti-bullying week
- 15/11/2023 Y1 parent's coffee morning
- 17/11/2023 Pudsey Day-Children to wear bright colours and bring £1
- 17/11/2023 Y6 Chemistry with Cabbage workshop
- 23/11/2023 Tempest Individual Photographs
- 24/11/2023 Y2 trip to Birchwood Firestation
- 29/11/2023 Y2 parent's coffee morning
- 04/12/2023 School choir to Salvation Army
- 06/12/2023 Y3 parent's coffee morning
- 13/12/2023 9.30am EYFS Christmas Dress Rehearsal – Grandparents invited
- 14/12/2023 9.30am EYFS Christmas performance for parents
- 14/12/2023 2.00pm EYFS Christmas performance for parents
- 15/12/2023 9.30am KS1 Christmas Dress Rehearsal – Grandparents invited
- 15/12/2023 1.40pm KS2 Christmas Dress Rehearsal – Grandparents invited
- 18/12/2023 9.30am KS1 Christmas performance for parents
- 18/12/2023 3.30pm KS1 Christmas performance for parents
- 19/12/2023 9.30am KS2 Christmas performance for parents
- 19/12/2023 3.30pm KS2 Christmas performance for parents
- 20/12/2023 Toy day/Party day/Christmas Jumper day
- 10/01/2024 Y4 parent's coffee morning
- 24/01/2024 Y5 parent's coffee morning
- 07/02/2024 Y6 parent's coffee morning



To start our Anti-Bullying week, children are asked to come in wearing odd socks on Monday 13th November.

Hi all, next Friday 17th November is Pudsey day! We will be celebrating as usual by wearing brightly coloured 'Pudsey'-themed clothes with a donation of £1 each. Our theme this year is all about positive relationships and the impact they have in helping to support children and young people throughout their school years.



Special Mentions

Nursery – Connie Glasgow – Connie demonstrates a wonderful enthusiasm towards learning. She is always eager to take part in activities and puts 100% into everything she does.
Well Done Connie.

Reception –Lola Jones. Lola has worked really hard this week and has used her phonics knowledge to write CVC words. Keep up the brilliant learning, Lola!

Year 1 –Hollie Callaghan for trying so hard in Math's this week. It has been wonderful to observe you so confident when subtracting in lessons. Keep up the great work!

Year 2 –Ollie Wilde for making excellent choices in every lesson this week! Keep up the great work Ollie.

Year 3 – Max Coleman for his exceptional hard work during assessment week!

Year 4 –William Round for his excellent attitude to learning this week. Well done!

Year 5 - Lucy Wilde for her amazing maths work this week!

Year 6 - Josh Wright - for super neatness and general attitude to his work.

PE- Visaac Barry. Visaac has impressed with their improvement within PE, their understanding of different skills within OAA is fantastic!

Early Years News

Nursery

What a busy first week back we have had. The children have enjoyed sharing their experiences of Bonfire night as well as learning about Guy Fawkes and have produced some lovely artwork using a range of different tools and resources.

We have had some lovely discussions about experiences we can remember from when we were younger after watching the BBC animation Poppies. The children have shown a wonderful understanding of the meaning of Remembrance Day and the reason behind wearing poppies and they have enjoyed counting, drawing and making their own poppies.

To finish off the week we have all enjoyed celebrating World Science Day. We have carried out experiments including how to make a rainbow, a lava lamp, a bubble snake and even how to make it rain indoors! The children have also taken on the role of forensic scientists as they have explored taking fingerprints, comparing footprints and handwriting to solve the clues and find the missing biscuits!

You have all had a fantastic first week back and I hope you all have a lovely and restful weekend.
Well Done Nursery

Mrs. Wallace

Reception

This week the children have been introduced to a new text called *'The Leaf Thief'* by Alice Hemming. The children have been looking at the front cover of the book and using it to guess what the story is going to be about. We have also discussed what you find on the front cover of a story including pictures and a title. The children have also been labelling the characters using initial sounds and have been observing the changes in Autumn by taking part in a whole class leaf hunt.

In Maths, the children have been learning how to compare different amounts. The children have used a range of autumnal objects to compare numbers and count them into a 10's frame to check. The children have also been finding the correct numeral and matching it to their collection of objects.

Have a lovely weekend everyone!

Miss Bostock

Key Stage 1 News

Year 1

This week in Math's we have explored addition word problems and started a new topic of subtraction. The children really enjoyed working as detectives to search for key numbers in word problems and were able to record addition number sentences independently. As the week progressed, we looked at understanding the subtraction symbol and enjoyed recognising number sentences in subtraction stories. We are excited to continue with this topic next week.

In Literacy this week we have worked on matching lowercase letters to capitals, identified where capital letters and full stops should be in sentences and revisited our knowledge on adjectives.

Miss Lewis introduced us to a new subject this week... History! We enjoyed discussing what new skills we will learn as Historians in Year 1 and can now explain definitions of key words including; past, present, future, chronology and decade.

We spent the whole day on Friday as artists with Mrs Jones and we had so much fun! We used lots of equipment to make prints and patterns and enjoyed describing our choices of patterns. We then enjoyed created a picture with printing and worked hard to label our picture with a relevant name. Year 1 have had a lovely first week back and made a great start to the half term. Keep up the wonderful work!

Miss Lewis

Year 2

Year 2 have worked so hard this week and completed lots of wonderful work.

In Math's we have worked on our recall of number bonds to 10, 20 and 100, compared numbers to 100 using accurate symbols and accurately partitioned 2 digit numbers. The children were so confident applying greater than, less than and equals symbols accurately and even progressed onto balancing equations! Year 2 are amazing at recognising tens and ones and enjoyed representing numbers using pictures, words, number sentences and part whole models. To ensure we are confident recalling our number bonds, we enjoyed spending time looking at systematic patterns this week to help us.

We started the week in Literacy completing an acrostic poem all about bonfire night. We enjoyed creating a word bank together and the children suggested some wonderful adjectives within our discussion! We have also tested our knowledge on applying commas accurately. We worked as a class to read a short paragraph and used highlighters to apply commas in the correct places. To end the week, we spent time discussing adjectives, nouns and verbs and worked independently to sort a range of words.

In Science this week we have compared the suitability of a range of materials. We were provided with a description of an object and had to think about the material it is made from and why it is suitable. We discussed a rabbit hutch, a cup for a toddler, a pillow case and a vase.

In PSHE this week we have discussed our 'circle of trust'. We discussed what trust is and how being trustworthy is an important quality. The children enjoyed discussing who they trust and explaining why.

In Computing this week we have completed some work linking to our E-Safety topic. We have looked at what we should and shouldn't do online and wrote a list of our ideas!

To end our week we completed some fabulous Geography work revisiting our knowledge of the United Kingdom. We labelled the countries and capital cities before using our knowledge of compass points to compare where places are on the map.

What a wonderful week Year 2!

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week, we investigated present perfect tense and looked at how using an auxiliary verb will be able to determine what tense the sentence is in. We also looked at a WAGOLL of a non-chronological report in preparation for writing our own non-chronological report on rocks. The children identified subordinate clauses and learnt that a subordinate clause is 'additional information' in a sentence.

In Science, we created a fact file on Mary Anning- a palaeontologist from the eighteenth century who is known for finding the ichthyosaurus fossil on the Jurassic Coast.

We also had science day on Friday where the focus was around 'forensics'. The class had to work together to investigate fingerprints, including using oil from their skin and coco powder to create, dust and lift a fingerprint from a shiny surface. We were doing this to find the culprit of a crime that had taken place in the staff room... who took the last biscuit?

We also had music this week and the children enjoyed working as a team to investigate music from the Tudor times and also had a go at creating their own 3-beat tune using claps.

In maths, we are delving deeper into our addition topic. The children are using their number bonds to 10 and number lines, to help them mentally add 1-digit numbers to a 3-digit number.

This week has also been assessment week in school and I would just like to say how proud I am of everyone for their hard work and focus this week!

Mrs Hogan

Year 4

This week in Year 4, we started the week with music Monday where we have been continuing to work on our compositions for times tables facts. We also enjoyed our recorder lessons with Mrs Skelton and have been learning the song Biker Ben.

It has been assessment week in Year 4 and the whole class have been amazing with their attitude and effort and Mrs Shone is very proud of everyone.

In Maths, we have been looking at rounding. We have gone back and reminded ourselves of the rules and what we look at when we round to the nearest 10. We have then looked at rounding to the nearest 100. We looked at how we look at the tens column to determine whether we round off or round up.

In English, we have started our new focus of 'The Boy Who Cried Wolf' about which we will be writing a newspaper report. We have started by looking at a Wagoll of a newspaper and looked at how they are set out and their features. We also looked at some of the main grammar and punctuation features.

In History, we have been looking at what we already know about the Ancient Greeks and when and where they were in the world. It is safe to say the class is very excited about learning all about Ancient Greece.

On Friday, it was World Science Day and the whole school took part in the investigation of who stole the last biscuit. Mrs Shone's last biscuit was stolen from the staff room and each class looked at a different area of forensic science. In Year 4, we looked at fingerprints. We looked at our fingerprints and what scientists look at to work out whose fingerprint it is. We then learnt how to dust and lift fingerprints before working out who the culprit is?

Mrs Shone

Year 5

Welcome back all! I hope you all had a lovely two weeks off.

We have jumped straight back into our topic work this week! In Maths, we have continued our addition and subtraction topic by learning how to use our partitioning knowledge to help us to mentally add larger numbers.

For our new writing topic, we read the story 'Queen of the Falls' - a true story all about a lady (named Annie Edson Taylor) who went over Niagara Falls in a barrel. Over the next couple of weeks, we will be learning more about this story in preparation to write a newspaper article about the key facts of the event.

In science, we completed our last topic by looking at the asexual reproduction of plants. We compared sexual reproduction of flowers (the need for two flowers) and asexual reproduction (only one parent plant needed). We will be beginning our new topic - Properties and their Materials - next week!

Finally, on Tuesday we wore pink for peace in memory of Brianna Ghey and to raise money for the charity her mother set up based on 'Mindfulness in Schools'. We had a go at some mindfulness and learnt about how we can train our brain to help our own mental health.

Miss Ratcliffe

Year 6

Year 6 have been preparing to create manifestos in preparation for anti-bullying week. The children have been using the text, 'Manfred the Baddie' as inspiration.

They are working towards making pledges in their manifestos on how they can help make Bruche as happy and as safe as possible.

The children have been improving sentences from the book by adding relevant relative clauses and by using appropriate subordinating conjunctions.

In Maths, the children have been reasoning with related fractions, decimals and percentages with a focus on improper fractions and mixed numbers.

In Computing and RSE, the children have continued to look at how you can maintain a positive electronic footprint and the possible future pitfalls of having a negative footprint and how this can affect your future

In Science, as part of World Science Day, the children have been looking at what DNA is and how it is the building blocks of cells in all living things; the children carried out experiments in which they were able to extract DNA from strawberries!

Also as part of Science Day, linking Geography and Science, the children analysed how the latitude at which animals exist has affected their characteristics and adaptations.

Please note again that Year 6 homework should include the following:

[Click View videos set](#) - there is one this week on Remembrance Day

2 Reading Plus comprehension lessons (Green level achieved)

Learning By Questions lessons set for the week - 2 lessons have been set

It is also helpful if the children regularly practice their tables using Times Table Rockstars.

Mr Gould

PE

This week in PE we have been working on our leadership and problem solving to test our teamwork and communication within activities. I have thoroughly enjoyed observing our pupils creativity and control throughout.

Mr Cooney

Lunch Menu W/C 13.11.23

Week 3

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">✓ Homemade Macaroni Cheese✓ Vegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">✓ Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">✓ Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetables✓ Quorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">V Chicken Curry served with 50/50 riceV Baked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">V Chilli Beef served with 50/50 riceV Ham and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">V Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcorn✓ Vegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">V Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasV Panini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">V Homemade tomato sauce with pasta served with mixed vegetables✓ Baked Falafel served with savoury rice and mixed vegetablesV Jelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">V Chicken Tikka Masala served with 50/50 riceV Baguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">V Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansV Crumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">V Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansV Chicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">V Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansV Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">V Spaghetti Bolognese served with seasonal vegetables✓ Homemade Cheese Flan served with baked jacket wedges sweetcorn and saladV Homemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">V Chicken curry and riceV Selection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">V Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansV Homemade Biscuit



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.03.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- TBC

The Elf who forgot Christmas

TIME SQUARE
WARRINGTON

Saturday 2nd & Sunday 3rd December

Immersive theatre from
The Bookworm Players

Early Bird ticket: £8*
Children: £10
Adults: FREE
Under 2's: FREE

*T&C's apply

Multiple Showings:
BOOK HERE

Help the Elf find out what Christmas is all about!
Join us for an interactive trail around Time Square, meeting all the Elf's festive friends along the way and finally meeting Father Christmas, who has a treat for everyone.

WARRINGTON
Borough Council



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education



Warrington Schoolwear

Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50 Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868

OR Shop online: Alphaschoolwear.com

AlphaSchoolwear
KidsKirbyLtd

All uniform and PE kit accepted

PTA UNIFORM DONATION DRIVE

Let's help stop landfill waste by donating used uniform for our Pop Up Shop!



Box at Reception



Drop off and Pick up



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life; children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

Advice for Parents & Carers

DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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