



Bruche Primary School Academy

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Welcome to this week's newsletter!

Our wonderful school choir sang their hearts out this week at the Salvation army! Everyone got into the Christmas spirit and they all did school proud!

Next week we will be performing our Christmas Performance dress rehearsals for our grandparents – school has already communicated with you this week how this is being organised. Thank you to everyone who has supported school in these arrangements.

Finally, should you need any information from school please remember that this should be done via the school office at school times and not through individual social media correspondence with staff.

Best wishes

Mr Jones

Communication Corner

As you are aware from last week's newsletter, we have invited our Grandparents to the dress rehearsals for all our performances. (This is the first year we have tried this). I need to stress this is only for Grandparents as parents have already had tickets allocated to them for each of the performances. Unfortunately, we can only allow 1 Grandparent to attend due to the Health and Safety restrictions in the hall (We have 247 children either involved in the performance or watching the rehearsal and then staff). If any parent does not require their ticket for the main performances could you please bring them back to the school office for re-distribution. Any **spare tickets will be available from the office from Monday 11th December**. I do hope all our families are able to work with us to make the performances as special as they can be. Please contact me in school if you have any questions and thank you for your continued support.

Mrs K

Diary Dates

13/12/2023	9.30am EYFS Christmas Dress Rehearsal – Grandparents invited
14/12/2023	9.30am EYFS Christmas performance for parents
14/12/2023	2.00pm EYFS Christmas performance for parents
15/12/2023	9.30am KS1 Christmas Dress Rehearsal – Grandparents invited
15/12/2023	1.40pm KS2 Christmas Dress Rehearsal – Grandparents invited
18/12/2023	9.30am KS1 Christmas performance for parents
18/12/2023	3.30pm KS1 Christmas performance for parents
19/12/2023	9.30am KS2 Christmas performance for parents
19/12/2023	3.30pm KS2 Christmas performance for parents
20/12/2023	Toy day/Party day/Christmas Jumper day
10/01/2024	Y4 parents coffee morning
24/01/2024	Y5 parents coffee morning
07/02/2024	Y6 parents coffee morning

Special Mentions

Nursery - Francesca Brown – For beautiful independent writing when practising her letter formation to label her nativity picture.

Well Done Francesca.

Reception – Theo Efthymiou. Theo has shown great progress in phonics this week, as he is now confidently reading CVC words using 'Fred talk' to blend. Keep up the amazing reading Theo!

Year 1 – Myles Mullaney for participating so well in our Math's lessons this week! Keep up the great work.

Year 2 – All of year 2 for excellent team work!

Year 3 – Arabella Chisnall for having a great week in school and trying so hard in all lessons!

Year 4 – George Barnes for the amazing difference in his handwriting during his big write.

Year 5 - Rosalyn Barry for her amazing maths work this week!

Year 6 -- Freddy Penny: for amazing effort in his extended writing.

Nursery Special Mention

Early Years News

This week we have been reading the Christmas Story and the children have enjoyed using the stable and the character props to retell the story of baby Jesus.

We have been creating our own stable collages to show all of the characters in the story and the children have been practising their letter formation when having a go at writing the names of each character.

In maths we have been experimenting with recognising the amounts 1 and 2 without having to count 1:1 and the children have been exploring their construction skills using different materials and resources to build their own chimney for Farther Christmas. They have been taking into consideration how wide the chimney had to be so that they could make sure their toy Father Christmas would fit down.

We have also been practising for our performance of Our First Nativity and we are so proud of how well the children are doing.

Another wonderful week.

Have a lovely weekend.

Well Done Nursery

Mrs. Wallace

Reception

We've had a very busy week this week in Reception with all of the Christmas festivities around the corner. Our rehearsals for the Nativity are underway and the children are working so hard. I'm so proud of all of the children for working on their lines and working closely with Nursery to create a beautiful performance.

We all can't wait to share it with you next week!

In Literacy this week, the children have been surprised to find a selection of objects left in the classroom. They found some red feathers, wheat, grains and an egg. The children have been making a

prediction about who they think has left the objects; using their phonics skills to label and write a simple caption.

The children have been continuing with their learning in Maths using acorns to subitise numbers to 5. The children are getting really good at seeing groups of numbers and using their knowledge to make connections in learning.

My special mention is Theo E this week. Theo has shown great progress in phonics this week, as he is now confidently reading CVC words using 'Fred talk' to blend. Keep up the amazing reading Theo! Have a lovely weekend everyone! I think it's going to be a chilly one! **Miss Bostock**

Key Stage 1 News

KS1 Homework

Starting in January KS1 will be using seesaw for homework and not click view. We will be posting the homework on a Friday and once it has been completed parents can take a picture of what the children have done and send that back to us.

Miss Kerrigan

Year 1

In Literacy this week we have completed so much work on question marks! We have played quizzes, identified where they should go in sentences and decided what question words we can use at the start of questions. The children have amazed me with this! We used our knowledge of question marks to find out information. Miss Lewis showed us a very interesting picture of the first ever bus and we discussed questions we would like to ask about it! We are going to do some research next week to find out the answers.

In Math's this week the children have enjoyed using dienes to represent the teen numbers. We have used a place value grid to identify numbers 11-20 and the children have gained lots of confidence. We now understand that 1 ten is equal to ten ones and we are excited to complete some more place value work next week!

In PSHE this week the children have created a friendship recipe. We discussed what it means to be a good friend and the children decided what they wanted to include in their own recipe bowl. We all decided that kindness is a very important quality.

In Geography this week the children have been introduced to 4 compass points; north, east, south and west. The children are going to use this knowledge to direct the naughty bus around school next week.

We have been ensuring we continue our quick recall of number bonds to 10 every morning so any extra work on this at home is greatly appreciated!

Well done Year 1! Miss Lewis

Year 2

This week Year 2 have focused a lot on building upon previous knowledge. We worked together as a team to retrieve information that we learnt in Year 1 and used it to answer questions in Year 2. All children have really impressed us with their behaviour and their attitudes to learning.

In Maths, we have continued to add single digit numbers on a number line and used bead strings to help us solve problems. We are becoming much quicker when solving these types of problems!

In Writing, we have took part in several role play activities, developing our expression when reading and sharing our thoughts on what people may have said during the Great Fire. We used inverted commas for speech and wrote in speech bubbles to show that someone was talking. We have tried really hard with our presentation and some children received rewards for their cursive handwriting. In Science, we talked about the four seasons and created our own seasonal Calander using paint and other craft objects. Each day we have been practising our Christmas play and we are so excited to show you all next week!

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week, we have looked closer at our new class text, Winter's Child. The children have amended their predictions, planned their own fantasy story, focused on adverbs of time and investigated past and present tense to help us write a diary entry.

In maths, we have moved onto column addition and have spent a couple of days looking at the different kinds of column methods there are, to help us pick the best one for us. They are all doing so well with the column addition.

In science, the children looked at different kinds of soils such as peat soil, loam soil and clay soil, and they had to write what was in each of them, and whether it was a good soil for growth or not. In computing, we discussed privacy settings online and talked about who we could disclose private information too. The children worked well to distinguish that you shouldn't share things like your name, address or school name to strangers online.

The children have begun working through their DT booklet on linkages and leavers in which they will eventually make a moving card!

Mrs Hogan

Year 4

In English this week we have been writing our fantastic newspaper reports about the 'Boy who cried wolf'. The children have all worked incredibly hard and it is the best piece of work they have ever written. Everyone has worked so hard and even Mr Gould was blown away by everyone's concentration and presentation. We have now moved on to looking at Medusa and have been hearing different versions of Medusa. We have been thinking about what they tell us about her appearance, movement and personality in preparation for writing a character description of the Gorgon next week.

In Maths, we have moved onto addition and subtraction. We have spent the week looking at known facts and how we can use these to solve calculations mentally. We are really surprising ourselves with the amount of questions we can answer just knowing a single fact.

In Spanish, we have been learning the names of the different shops we might encounter and directions so we could find our way there.

In Music, we have been looking at rehearsing our own compositions using our pentatonic scales.

In RHE we have been learning about what makes us different. We have been looking round the class and finding people with different characteristics and comparing what is the same and different about ourselves.

Mrs Shone

Year 5

This week in Year 5, we have looked at bar models and complex multi-step problems in maths. We are continuing to use the column method to add and subtract.

In history, we looked at the place names of Viking and Anglo-Saxon settlements and the pattern of where these places were. We noticed that most of the Viking towns were on the coast and decided that this was because the Vikings travelled by boat.

In geography, we "went to" Niagara Falls on the VR's to understand what it really looks like. We learnt key facts about the Niagara area and different industries involved.

For our science topic, we used the computers to create bar graphs about our solubility experiment. We could clearly see that the crushed items dissolved quicker than those that were whole. The hot water also helped to dissolve the substance quicker too.

Finally, we celebrated Mrs Charles and had a mini baby shower to wish her congratulations in this run up to welcoming her baby boy! Miss Ratcliffe

MISS Ratcliffe

Year 6

Year 6 have been busy preparing for and writing their first diary entry as if they were soldiers in World War 1. They described their senses and used figurative language to set the mood and tone. Next week, they will complete a contrasting diary entry, where they will recount the day of the Christmas Truce.

In Grammar, the children investigated antonyms and synonyms of dangerous and safe, where they created sentences using the ambitious words they defined.

In Science, the children researched a biome of their choice and investigated living organisms found in that biome; they then classified each living thing into the specific category that it falls into.

In Maths, the children continued to reason with angles, investigating missing angles in polygons, on a line and around a point, using algebra to help solve these problems.

The children revised basic solving of equations, some with the unknown on one side and some moving to unknowns on both sides; they used these skills to create equations which they then solved angle problems with.

Mr Gould

Lunch Menu W/C 11.12.23 Week 1

Week One	Week Two	Week Three
		Meat Free Monday
Meat Free Monday	Meat Free Monday	
Homemade Macaroni Cheese	🖉 Margarita Pizza	WHomemade Tomato and Mascarpone Pasta Bake
Bulgastarias Causas Dall	served with baked jacket wedges and sweetcorn	served with seasonal vegetables
Vegetarian Sausage Roll baked diced potatoes and beans	and sweetcom	
baked diced polatoes and beans	Jacket with Fillings	Quorn nuggets with baked herby diced potatoes, and sweetcorn
Vanilla Ice Cream		potatoes, and sweetcom
	Vanilla Ice Cream	Vanilla Ice Cream Roll
	Tuesday	
Tuesday V Chicken Curry served with 50/50 rice	Tuesday	Tuesday
Chicken carry served with 50/50 fice	V Chilli Beef served with 50/50 rice	V Cajun Chicken in a bun,
V Baked fishfingers with baked potato waffles,		Baked wedged potatoes, coleslaw and sweetcorn
peas and sweetcorn	V Ham and Cheese Panini,	
	fresh salad, coleslaw	Vegetarian Burger in a bun
		Baked wedged potatoes, coleslaw and sweetcorn
Fresh Fruit Segments	Fresh Fruit Salad or	Fresh Fruit Segments or
or yoghurt	Yoghurt	Yoghurt
or toBrand	- agran -	
Wednesday	Wednesday	Wednesday
u bed for an other states and a state of the	William and the second strength and	V Chicken Tikka Masala served with 50/50 rice
V Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peas	V Homemade tomato sauce with pasta served with mixed vegetables	Chicken Tikka Masala served with 50/50 rice
and seasonal rest carries and peas	served with mixed vegetables	V Baguette pizza
V Panini served with	Baked Falafel served with savoury rice	served with fresh salad and coleslaw
coleslaw, sweetcorn, and salad	and mixed vegetables	
		Jelly and Fruit
Jelly and Fruit	V Jelly and Fruit	
Selly and Profe		
	Thursday	Thursday
Thursday	Thursday	
V Oven baked Battered Fish	V Oven baked Battered Salmon	V Crumb coated chicken
served with chunky chipped potatoes, garden peas or	served with chunky chipped potatoes	served with chunky chipped potatoes,
baked beans	garden peas or baked beans	garden peas or baked beans
V Crumb Coated Chicken served with chunky chipped		
potatoes, garden peas or baked beans	V Chicken goujons	V Oven baked Battered Fish served with chunky
	served with chunky chipped potatoes garden peas or baked beans	chipped potatoes, garden peas or baked beans
	garden peas of baked beans	
Homemade sponge cake	Homemade Cake	the second second
		Homemade Cake
Friday		
V Spaghetti Bolognaise	Politica -	
served with seasonal vegetables	Friday	Friday
	V Chicken curry and rice	
		V Pork Meatballs in homemade tomato and basil
Homemade Cheese Flan served with baked jacket workers	V Selection of filled wraps	sauce served with wholemeal pasta and garden peas
wedges sweetcorn and salad		
sweetcorn and salad	Homemade Biscuit	Twice Baked Jacket Potatoes with ham and cheese
		served with baked beans
V Homemade Biscuit		and the second desired
		V Homemade Biscuit
		74
		61

WPAT News

Teacher Training Offers

Generate Teaching Hub have increased the teacher training offer. Trainees can not only train as a teacher through our established 1-year full time PGCE route, but also through an Apprenticeship funded route. Learn more about this here: <u>https://generateteachinghub.org/teacher-training/teacher-apprenticeships/</u>

We are also placing banners in all WPAT schools to promote the additional offer, so keep an eye out for these!

Trustee Visits

The second round of Trustee visits to schools took place this week. Ashley Babbs (Senior Administrator at WPAT) lead the Trustees to Alderman Bolton, Beamont, Bruche, Penketh and Ditton, where they met with the Headteachers to identify how these schools operate on a day to day basis, and recognise areas of best practice in each setting that can be shared across all schools in the MAT.

Maintenance Meeting

WPAT Maintenance Officers and Estates Consultant met this week to share ideas, updates and challenges at their schools. This network allows the team to support one another and share resources across the school sites.

Parent Surveys

The WPAT team are now collating and analysing the responses from the recent parent surveys. We are very pleased to see how many responses we have had and all the positive feedback we have received has been brilliant. Thank you to all who completed the surveys!

Gas and Electricity Consumption

Due to a series of initiatives across the trust, we have seen a significant reduction in our gas and electricity consumption. A big well done and thank you to all staff and pupils who helped to achieve this.



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates		
October Half Term	23.10.23 – 03.11.23	
Christmas Holiday	21.12.23 – 02.01.24	
February Half Term	12.02.24 – 16.02.24	
Easter Holiday	01.04.24 - 05.04.24	
May Half Term (Whit)	27.05.24 – 31.05.24	
Summer Holiday	19.07.24- TBC	



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Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
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INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

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Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 - 01.06.25	
Summer Holiday	18.07.25- TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <u>www.earlynotesmusic.education</u>



Warrington Schoolwear

Sweatshirt Jumper V-Neck (badged)		£10.50
Sweatshirt Cardigan (badged)		£11.00
Tie	Elastic £3.50	Long £3.99
Book Bag (badged)		£5.99
PE Bag (badged)		£3.99
PE T-Shirt (badged)		£5.00

We also stock basic Schoolwear items such as: Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868





