



Bruche Primary School Academy

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Welcome to our latest newsletter!

Everyone looked fantastic yesterday as we celebrated World Book Day! Thank you to everyone who helped out with costumes – there were some amazing outfits! Every year we take part in the Primary Arts Network in Warrington. This includes our children's art work on display. The art work has now been taken down at the Gateway centre in Warrington town centre. If didn't manage to pop along to have a look, I have included a few of pictures of our display below!



It is important that I keep reminding parents of the behaviour expectations while on the school site or close to the school gates. Any confrontation especially between parents will not be tolerated. Have a lovely weekend everyone! Mr Jones **Communication Corner**

<u>communication corner</u>
Diary Dates
11/03/2024 Living eggs arriving EYFS
15/03/2024 Red Nose Day- wear red and bring £1
18/03/2024 Some of our children perform at Parr Hall
25/03/2024 PTA Easter Bake sale after school
28/03/2024 Non Uniform Day
28/03/2024 School Closes for Easter
08/04/2024 School Opens after Half Term
12/04/2024 PTA Raisin challenge (more information to follow)
18/04/2024 Tempest Photographs
29.04.24- 03.05.24 Scholastic Book Fayre week
02/05/2024 Polling Day – (School open as normal)
06/05/2024 May Bank Holiday
08/05/2024 Nursery Welcome Event 5.00pm
20.05.2024-22.05.2024 PTA Donate a toy
23/05/2024 PTA Toy sale
24/05/2024 School Closes for Summer Half Term
03/06/2024 School Opens after Half Term
12/06/2024 Reception Welcome Event 5.00pm
14/06/2024 Sports Day – Morning EYFS
14/06/2024 Sports Day – Afternoon KS1 & KS2
18/06/2024 Sports Day (back up day if the weather is bad on 14/06/2024)
19/06/2024 Y6 to Robinwood
21/06/2024 Y6 return from Robinwood
06/07/2024 Summer Fair
08/07/2024 Transition Day for the children
08/07/2024 School reports to parents
08/07/2024 Y6 - Bikeability
09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm
15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm
18/07/2024 Y6 Leavers Assembly – Parents Invited
18/07/2024 School finishes for Summer
19/07/2024 INSET Day – School Closed
22/07/2024 INSET Day – School Closed



On Friday 15th March 2024 children are invited to wear red and bring £1 to raise money for Red Nose Day.



There will also be a cake sale at break time (20p per cake) and a dance-a-thon in the afternoon!



ParentPay,

We are trialling using ParentPay for trips, after school clubs and holiday clubs. We have already used this for the upcoming Year 3 Beeston Castle trip and have had some really good feedback that it has made it a much easier and convenient to pay.

For the next Summer half term, After School Clubs and the Forest School holiday club are also bookable and payable via ParentPay. This is a new system to us so we do appreciate any useful feedback that can help us to make this system work for school and parents alike.

After School Clubs and the Forest School holiday club will be available to book from today so please log into your account to book on. Please contact the office if you need your log-in details and we can send them out via ParentPay.

You do not need to bring in any forms as you can give permission and information via the ParentPay system.

Choir is also bookable via ParentPay, even though it is a free club.



Cake Donations

If you would be willing to bake (or buy) some cakes for us to sell, please bring them into the school office during the day on Monday 25th March.

Please label all ingredients clearly to ensure that we are allergy friendly. NO NUTS PLEASE.

We have kindly had baking paper donated to us from one of our parents. This will be available to collect from the office the week commencing 18th March.

Special Mentions

Nursery- Jimmy Sherlock for being a super role model and always listening and showing positive behaviour.

Reception- Mia Wilford as she's shown her creativity when using her folding skills to make a bouquet of flowers. Well done!

Year 1- Evelyn Roberts for completing lots of wonderful writing this week! I loved your comparison of Winter and Spring this week in Science! Well done Evelyn.

Year 2 –**Heidi Taylor** for producing excellent maths work and for giving excellent explanations during lesson time.

Year 3 –Oliver Vitolins for his fantastic effort and accuracy in all his maths work this week.

Year 4 – Poppy Wilson for her great source work in History.

Year 5 –Kyle Dobson for his excellent vocabulary and examples of personification!

Year 6 --- Kyle Davies for being a brilliant reader with our Reception children.

PE Star- Ethan Blay for his effort and determination during the fitness circuits.

Early Years News

Nursery

This week we have been planting our own beans and learning all about what plants need to grow.

The children have enjoyed making their own Jasper's Beanstalk books to retell the story and they have created some lovely collages of the story as well.

The children have also loved baking their own cakes as a special Mother's Day treat and we hope they are a delicious as they look.

In maths the children have been measuring beanstalks using unifix cubes and they have been identifying which beanstalk is the tallest and shortest.

The children all looked fabulous in their World Book Day costumes and they have enjoyed creating their own vegetable superhero's after reading the story SuperTato! They have enjoyed sharing favourite stories with one another in the reading corner throughout the day as well as performing their own stories as puppet shows and we have listened to a number of our own class favourites.

Have a lovely weekend. Well Done Nursery! Mrs Wallace

Reception

This week in Reception, the children have discovered a letter from a little boy called Joe. Joe has asked the children to plant something using the tools he's left for them. We have explored the different tools and have had a go at writing lists using our phonics knowledge.

The children have also been revising their knowledge of number bonds to 5; using bumble bees and flowers to show the different ways that you can make 5. The children also had a go at writing number sentences using accurate number formation.

We have been very creative this week, using our folding skills to create something magical for the children to take home on Friday. Just wait until you see what the children bring home for you and your family.

It's been World Book Day this week, and the children were thrilled to all be in dressed up and in costumes to celebrate the day. The children decorated their own bookmarks, designed their favourite book covers and they even had the opportunity to buddy up with the Year 6 children to share a story together.

I found it very hard to choose a winner for the best costume, but it had to be Esme B! Esme wore the most beautiful outfit for her favourite character 'Angelina the Ballerina'. You will receive your gift token prize next week.

Have a good weekend everyone! Miss Bostock

Key Stage 1 News

Year 1

In Literacy this week we have completed lots of grammar work! We revisited root words and how to apply the suffixes 'ing' and 'ed' and then explored 'er'. We enjoyed playing some games and then applying suffixes independently. We then completed some fantastic independent sentences including words with suffixes in.

In Maths this week we have looked at finding more and less than a given number within 50. The children used their knowledge of a number line to help them with this and can now confidently explain that finding less is subtracting and finding more is adding. The children enjoyed jotting their ideas down in their math's journaling this week to explain this process. On Wednesday we started our new topic in Math's; shape. We discussed our prior knowledge and impressed Miss Lewis with identifying a range of 2D shapes. Year 1 enjoyed labelling a picture and discussing how many circles, rectangles, squares and triangles they could see. We are excited to continue with this topic next week!

In Science this week we had a discussion about recently entering March and what that means for the season. We completed a comparison of winter and spring and discussed trees, daylight, animals, clothing and weather.

On Thursday we had a lovely day for World Book Day! The children all looked amazing in their costumes and enjoyed completing lots of exciting activities!

Amazing work Year 1. Miss Lewis

Year 2

What a week Year 2 have had!

In Maths we have been learning how to count in twos, fives and tens and recognise how to write down different timetables. We have used the symbol multiply and revised how we can change our multiply number sentences to repeated addition number sentences. Later on in the week we learnt what an array is and understood how important it is for the arrays to be in columns and rows.

In writing, we learnt what the vowels and consonants are in the alphabet and were able to identify these in words. We were able to use this knowledge when spelling words and adding the suffix 'ing'. Later on in the week we learnt all about alliteration and we able to write our own silly sentences.

In Computing, we discussed that a set of instructions is called an algorithm. We listened to an algorithm, followed one and created our own! It was so much fun!

In Geography this week we completed a retrieval exercise to see if we remembered where the continents and oceans are on a world map! We loved singing the song again as it helped us to remember.

On Thursday it was world book day! All of Year 2 came to school dressed as a character from a book! We had such a brilliant day sharing our favourite books, reading books, took part in a readathon and created posters to show how important reading is!

In Art we practised our drawing and cutting skills to make something special for a wonderful person in our family.

In Spanish we learnt how to say 'My name is' and enter into a conversation with our friends. We also practised our Spanish colours numbers.

Another great week well done Year 2! Miss Kerrigan

Key Stage 2 News

Year 3

This week in Maths we have continued practicing our long multiplication methods and have even started using short multiplication. The children have worked so hard at mastering these methods!

In English we have been focusing a lot on grammar techniques to improve our writing. We have looked at what a possessive apostrophe is and have looked further into subordinating conjunctions.

In Science, we questioned whether the sun is a 'hero' or a 'villain' and discussed the advantages and disadvantages of the sun. Later in the week, we used the iPads to research all about the sun-everything from 'how old is the sun?', to 'how hot is the sun?'.

We celebrated World Book Day on Thursday which everyone thoroughly enjoyed. All the class looked amazing in their outfits! We created a beautiful piece of artwork relating to our shared read book, Charlotte's Web and the children created a 'Why Should You Read?' poster, and took part in a readathon in the afternoon.

In DT, we began our new topic on Healthy Eating and started to investigate different foods such as fruit and vegetables. Mrs Hogan

Year 4

This week in Year 4, in English we have been looking at a new book. The class haven't found out the name yet as we have been using our prediction and inference skills to work things out before we even see the front cover. We started by finding lots of golden envelopes in class and a giant golden question mark on the board. We all found an envelope and opened it to discover they all had happy endings from different stories in. We discussed why they were happy? Where might have they come from?, and who had collected them? We then looked at some more clues, there was a cloth bag, a red hat, a stripy scarf, dried leaves and twigs and a gold pen. We thought about do these things remind us of any stories we may have heard and then thought about who they might belong to. We have then looked at some pictures from the book and thought about being in the picture; what would we smell, hear, see, touch and taste? We then collected nouns from the picture and made these into brilliant sentences about thinking about adjectives, adverbials and prepositions.

In Maths, we have been looking at the 6 and 12 times tables and looking at their relationship to one another. We have then looked at how we can work out the missing facts we had in the 12 times tables. We then moved on to looking at the 9 times table, and looking at lots of tips to help us.

In History, we have ended our topic on the Ancient Greeks by looking at Alexander the Great. Mrs Shone didn't tell us anything about him and we looked at a number of different sources to see if we could work out information about him. We used our great history skills and worked out lots of information about him before hearing about his life.

In Music, we have been continuing to compose our soundscapes and used a variety of different instruments to create the sounds we think we would hear from our pictures and we started to write down our compositions. In recorders, we have made great strides and have started to write our own compositions using formal written music notes.

On Thursday, we had a fabulous World Book Day. We had an assembly and showed off our outfits. We then had Miss Lewis come and read us Gorilla. We then created posters about why we read. After the break, we heard some twisted fairy stories and had a go at writing our own thinking about what we would change. We ended the day by first taking part in our readathon before taking part in a live lesson with Louie Stowell who is the author of the Loki series of books. She told us all about how she works and writes and then showed us how to draw several of her characters.

Homework

2 x Reading Plus
3 x Read in diaries
5 minutes daily TT Rockstars
LBQ - 12 times tables (We are aware that some questions are skipping and have contact LBQ if the children can just answer what they can that would be great)
Mrs Shone

Year 5

This week in Year 5, we began converting improper fractions into mixed numbers. We used our times table knowledge to find how many wholes could be created by dividing the numerator by the denominator.

In writing, we wrote some beautiful personification. We really impressed Miss Ratcliffe with our ideas and vocabulary - she was incredibly proud of our work!

For our history topic, we hopped onto the VR's to explore ancient Mayan ruins. We visited 3 city states - Palenque, Chichen Itza and Tikal to see how they were similar. We noticed that each place had a building similar to the Egyptian pyramids - these ruins were Mayan temples.

In Science, we researched the stages of prenatal development. We discussed that the human gestation period is 9 months (40 weeks) and that the foetus goes through 3 stages: the germinal, embryonic and foetal stage. We looked into what happens within each of these stages.

Finally, it was World Book Day on Thursday! We all looked absolutely fabulous!! We created posters encouraging other people to read and promoted all the benefits of doing so. We also completed our readathon for our sponsorship money. **Mrs Ratcliffe**

Year 6

Year 6 have been working on clarification, prediction and inference with our new reading novel, 'The Boy in the Striped Pyjamas'

In Science, the children investigated the ways in which exercise affects the body. They carried out the Multi-Stage fitness test and investigated the following:

Would older children be fitter? Would taller people be fitter? Would girls or boys be fitter? Which exercises raise our heart rates the most?

The children made predictions last week of what the outcome were likely to be for the questions above, using scientifically plausible ideas.

In Computing, with the data that the children collected, we then used spreadsheets in Excel to create a variety of graphs to represent our findings, including pie charts, line graphs and bar charts.

In Maths, the children have been linking the 12hr clock and the 24hr clock and using this information to answer reasoning problems involving time; the children were heavily encouraged to use number lines to help solve problems involving time.

Children have also been working on special numbers including: prime, square, cube, factors and multiples to solve reasoning problems.

In PSHE, the children looked at what things we can do to keep our brains healthy and in good working order.

In History, the children investigated the impact of rationing on the British population.

For World Book Day, the children read with reception; looked closely at characters from the Boy in the Striped Pyjamas; created persuasive reading posters; read to Reception and carried out a Readathon.

Mr Gould

PE

This week in PE we have been consolidating our striking skills within net and wall within LKS2 as well as within striking and fielding in UKS2.

We have taken the opportunity to take part in the biggest football match ever as a part of getting our girls into football. Our girls loved the freedom of playing football together at lunch time. **Mr Cooney**

Lunch Menu W/C 11.03.24 Week 2





BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.0)5.24
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates		
October Half Term	23.10.23 – 03.11.23	
Christmas Holiday	21.12.23 – 02.01.24	
February Half Term	12.02.24 – 16.02.24	
Easter Holiday	01.04.24 - 05.04.24	
May Half Term (Whit)	27.05.24 – 31.05.24	
Summer Holiday	19.07.24- 04.09.24	



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Bank Holiday (May Day)	05.05.25	
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Summer 2024	18.07.25	(TBC)

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May Half Term (Whit)	23.05.25 - 01.06.25	
Summer Holiday	18.07.25- TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <u>www.earlynotesmusic.education</u>