(ISSUE 66) BRUCHE ACADEMY SCHOOL – 07/07/2023





Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT Tel: 01925 815772 Executive Headteacher: Mr C Jones School: <u>www.brucheprimary.co.uk</u> Multi academy trust: <u>wpat.warrington.sch.uk</u> Bruche.office@wpat.uk @Bruche P School

Welcome to our latest newsletter!

Thank you to the parents who came to the year 5 coffee morning this week. It was lovely being able to speak to you all!

Our swimming lessons are going 'swimmingly' and children are really enjoying being in the pool! Even in such a short space of time we are seeing children much more confident in the water and being able to swim longer distances!

We have our new class transition day on Monday 17th July. Here is a timetable of the day: 8:40 - children come into school and go to current classes.

9:00am - Children to go into the hall for an assembly and to be told who their teacher and teaching assistant will be next year. Children will stay all day in their new classes. Current year 2 children will have a year 3 lunchtime and school meal and Reception children will have a Year 1 lunchtime. All parents will find out who their child's class teacher and teaching assistant will be by lunchtime on the 17th July. At 3:20 we would like to invite parents into school for a drop in to meet your child's new teacher and teaching assistant. On this day the gate will be open and your child will take you to their new classroom.

We have also been informed there will be no school crossing patrol on Green Lane next Thursday afternoon.

Please can I encourage you to join our Facebook page (Bruche Primary School Academy). You'll find information, links and pictures of school trips and after school clubs on it! But please make sure you follow the correct school page as there are some really dodgy imitations out there!

Have a lovely weekend everyone

Mr Jones

Communication Corner

Dates for your diary			
13/07/2023	End of year reports		
17/07/2023	Drop in session for parents to meet the child's new teacher from 3.20pm		
17/07/2023	Transition week in school		
20/07/2023	Y6 children signing of shirt day		
21/07/2023	Y6 children to wear Leavers Hoodie for school.		
21/07/2023	Leavers Assembly – 9.15am start. Coffee from 9.00am		
21/07/2023	Non – Uniform day for all children		

For anyone interested in learning Guitar, Ukulele, Keyboard or Drum Kit from September please contact Early Notes Music Education by using the contact form on their website, www.earlynotesmusic.education or email direct, info@earlynotesmusic.education

We are taking part in the Reading Plus Summer Challenge!

For our Current Y3, Y4 and Y5

Reading Solutions UK, the home of Reading Plus, is challenging all students to read for pleasure as much as possible during the school holidays. The challenge is a great opportunity for your child to enhance their reading skills and confidence and prevent the summer reading dip.

There are three prizes to be won based on Reading Plus data.

The class that completes the most green Reading Plus comprehnsions will have double length Golden Time the first week back.

Special Mentions

Nursery – Luke Rawlins: Luke helped to create a lovely obstacle course in our outdoor area. After having a go himself, he then supported other children by holding their hand to help them balance along the beams and negotiate the stepping stones.

Reception – Ralphie Massey: Ralphie engaged well in our music lesson this week. We used African drums and shakers to create a rhythm to the music. Ralphie was very articulate and joined in beautifully.

Year 1 – Marley-Rae Johnson: For her growing confidence to come through the gate in the mornings.

Year 2 – Jacob Sinclair: For having such a fantastic attitude in all lessons! Keep up the wonderful work.

Year 3 - Florence Davis: For showing a great understanding of time.

Year 4 – Anna Brown: For her excellent effort with her reading this week

Year 5 - Henry Goulden: For his excellent swimming skills!

Year 6 – Emma Saldava: For showing great nerve and over-coming challenging situations.

PE Star- Reka Szanyi: For her unrelenting effort to improve her performance when swimming.

Early Years News

This week we have been talking about holidays and the children have loved sharing some of their stories, experiences and places they have visited including some lovely language referring to past and present.

We have been thinking about what we would need to pack depending on the type of place we are visiting and the children have created their own collage suitcases to demonstrate this.

We have also been drawing and labelling items that we would want to pack in our suitcase in order to go on holiday to a place we have not yet visited and the children have loved using the suitcases in the role play area to act out going on their own trips and adventures. This has included setting up our own class bus with the chairs as well as mini campsites and an aeroplane made out of crates in our outdoor area. What a fun week it has been!

Well done Nursery. Mrs Wallace

Hello!

This week we have been continuing to learn using 'Monkey Puzzle' as our focus text. We have used our understanding of facts to write another fact about a different jungle animal from the story. The children have amazed me with their interesting facts and independent sentence writing.

In Maths, the children have been extending their learning about double numbers. They have been using their knowledge to subitise dominoes and sort double and non-double numbers.

The children have also been building words using letter logs to match the pictures. The children then used 'Fred talk' to segment and blend the words to read the word. They even went the extra mile and had a go at writing a sentence using one of the words.

We have certainly been Brilliant Bruche Readers this week! Miss Bostock

Key Stage 1 News

In maths we have moved onto counting in 5's. We have looked at the patterns we see as we counted in 5's and coloured the numbers on a 100 square. We noticed that each time we added 5 and that the ones digit always ends with a 5 or 0. Once familiar with the patterns we could see, children then filled in missing sequences counting in 5's. We then looked objects in 5's and used our knowledge of counting in 5's to count the objects speedily. In RE we have continued to learn about the religion Islam. We watched the story 'The bird that spoke to prophet Muhammad' Children drew their own story maps to retell the story and we discussed the teachings of the story. We also learnt that Muslims believe they are caretakers of the Earth and that people should look after the environment. Children wrote some rules to share how we can look after our school, home and local environment.

The children had a fabulous time at Farmer Ted's on Monday, petting the animals, watching animal shows and playing on the playing equipment. What a fabulous day! **Miss Emery**

Year 2 have had a lovely week this week! We started our week with our exciting trip to 'Farmer Teds'. All of the children behaved beautifully all day and the staff at the farm mentioned how well they represented our school. Despite the morning rain we completed every activity and worked together to complete a range of challenges! The children groomed 2 ponies, handled a bearded dragon, touched a snake, visited the guinea pig village and participated in an amazing climb and slide challenge. All of the children listened so well in every workshop and could recall so many new facts at the end of our day. The children all respected the environment when eating their lunch and expressed how they wanted to visit again. It was a pleasure to enjoy the day with them! In Math's this week we have revisited key concepts in fractions. We have discussed halves, guarters and thirds and answered a range of word problems independently. The children could remember strategies on how to find fractions of quantities and it has been wonderful to see them so confident this week. In Literacy this week we have completed a balanced argument discussing our opinions about the most suitable habitat for a rhino. We shared ideas about the positives and negatives of zoos and the wild and enjoyed looking at images of rhinos in each habitat. The children really enjoyed this piece of writing and enjoyed sharing their ideas aloud with their peers. On Thursday we planned a recount of our school trip and discussed key features we needed to include. We completed our recount on Friday and produced some wonderful writing. In History this week investigated another explore; Ibn Battuta. We looked at a world map and plotted the place he visited on his journey. The children then discussed ways we could find out about an exploration today compared to the past. In PSHE this week we have discussed water safety ready for our swimming lessons next week and key questions we wanted to ask our new teacher on transition day. Well done Year 2! **Miss Lewis**

Key Stage 2 News

A very hectic week this week in year 3 as it was our turn to have our swimming lessons! All children have taken part in their swimming lessons for 2 hours this week and have loved every single minute of it!

We started our week off with music where the children were practicing the jingles that they have made up with their partners and then they played it to the rest of the class- they are sounding great!

In maths, we have been focusing hard on our time topic, and all the children are doing well at understanding this tricky concept. We have decoded Roman Numerals, found the duration of activities, found the start and end times of activities and spent time looking at digital time.

In English, we have looked at a WAGOLL for our newest text, The Magic Box which is a poem by Kit Wright. The children read through it and picked out the main features they loved, to include in their own writing of a poem.

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In science, we looked at the functions of a leaf and learnt about what the three things a leaf needs to make food and learnt the term 'photosynthesis'.

Our new shared reading book, The Butterfly Lion is very good and has us all hooked! The children are interested in learning about the characters and are still puzzled as to why it is called 'The Butterfly Lion'.

Miss Conway

This week in Year 4, we have been learning about rivers. Where they are formed, what the different parts are and we have been researching different rivers using laptops and creating posters and leaflets.

In Maths, we have been looking at money and how we might use it in the real world. We have been thinking of change, estimating money so we know if we have enough before moving onto lots of different money problems using the 4 operations.

In English, we have been writing instructions to make a simple electrical circuit. We have dissected a wagoll, before recapping imperative verbs and adverbs of time and manner. We then have written our instructions.

In History, we have been learning all about Boudica. We began by looking at different sources and working out what we can find out about her. We thought about where the sources came from, who wrote them and when and why this might have an impact on how much we can believe them.

In Music, we have been working on performing on our raps in our groups. We worked in our groups and spit our raps into parts and worked on performing them. **Mrs Shone**

This week in Year 5 has been an exciting week as we have been learning to swim! We have thoroughly enjoyed using the pool and

In maths, we have been continuing to learn about decimals - we have added and subtracted decimal numbers using a written method, multiplied and divided by 10, 100 and 1000, and worked out multiplication and division using known facts.

We have also been looking at elements of geometry and so we used our knowledge of angle degrees to work out missing angles on a line (to 180 degrees) and a circle (360 degrees).

In writing, we revised using and identifying modal verbs (such as must, might, can, could, would).

Lastly, for our Chester Zoo topic, we researched the endangerment of rhinos. We looked at why people poach them and the effect it is having on the rhino population. We learnt that gold is less valuable than rhino horn and that the horn is used for medicinal purposes that are not backed by scientific evidence.

Miss Ratcliffe

Year 6 have been busily preparing for their end of year assembly this week, showing and practising their talents, in between various transition days at their secondary schools.

In Geography, the children completed our Topic on Climate Change.

In Science, the children investigated the roles that zoos play in conserving endangered species by analysing a newspaper article about elephants at Chester Zoo and how they have been treated and vaccinated against deadly viruses; they also analysed how research completed in zoos can potentially help to protect elephants in the wild.

In History, the children investigated the history of crop formations and then used this as inspiration to complete some Maths Art, where the children created drawings of crop fields containing crop formations. This helped the children to revise and learn about: using a compass; parallel lines; accurate measuring and the properties of a circle.

The children have also been completing their Kandinsky Maths Art work from last week.

Also in Maths, the children have been revising mental arithmetic strategies by completing cross numbers and have been looking at maths linked to the cost-of-living crisis.

In DT, the children completed their sawing and sanding of the struts for their air-raid shelters.

Mr Gould

What a brilliant week to start off our swimming adventure. Year 5 and Year 3 have been developing their confidence and competence when using a range of strokes. It is outstanding how much improvement every child has made in the pool. **Mr Cooney**

Next Week's Lunch Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta bake	Roast Turkey with stuffing served with roast and mashed potatoes seasonal vegetables and gravy (Vegetarian option available)	Chicken tikka masala with rice	Chicken Poppers with chips peas or beans (Vegetarian option available)	Spaghetti Bolognaise (V)
Quorn nuggets served with	Chilli beef and rice	Baguette pizza served	Baked battered fish	
herby diced potatoes and	(Vegetarian option	with fresh salad and	Served with chips garden	
baked beans (V)	available)	coleslaw (V)	peas or beans	
Available daily as an	Available daily as an	Available daily as an	Available daily as an	Available daily as an
alternative: - Filled jacket	alternative: - Filled jacket	alternative: - Filled jacket	alternative: - Filled jacket	alternative: - Filled jacke
potatoes and a selection	potatoes and a selection	potatoes and a selection	potatoes and a selection	potatoes and a selection
of sandwiches served with	of sandwiches served with	of sandwiches served with	of sandwiches served with	of sandwiches served wit
vegetables, a dessert and	vegetables, a dessert and	vegetables, a dessert and	vegetables, a dessert and	vegetables, a dessert and
drink.	drink.	drink.	drink.	drink.
ce cream		Jelly	Cookie	Toffee cake
Fruit yoghurt, a selection	Fruit yoghurt, a selection	Fruit yoghurt, a selection	Fruit yoghurt, a selection	Fruit yoghurt, a selection
seasonal fresh fruit soreen	seasonal fresh fruit soreen	seasonal fresh fruit soreen	seasonal fresh fruit soreen	seasonal fresh fruit soree
and cheese & biscuits	and cheese, biscuits	and cheese & biscuits	and cheese & biscuits	and cheese & biscuits
available everyday.	available everyday.	available everyday.	available everyday.	available everyday.
Unlimited fresh Salad and	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and	Unlimited fresh Salad and	Unlimited fresh Salad and
unlimited whole meal		unlimited whole meal	unlimited whole meal	unlimited whole meal
bread.		bread.	bread.	bread.
LUNCH WILL BE SERVED	LUNCH WILL BE SERVED	LUNCH WILL BE SERVED	LUNCH WILL BE SERVED	LUNCH WILL BE SERVED
WITH FRESH MILK OR	WITH FRESH MILK OR	WITH FRESH MILK OR	WITH FRESH MILK OR	WITH FRESH MILK OR
DRINKING WATER.	DRINKING WATER.	DRINKING WATER.	DRINKING WATER.	DRINKING WATER.

BRUCHE PRIMARY SCHOOL

Term	Dates	2022 –	2023
1 CHIII	Dutes	2022	2025

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates			
October Half Term	24 th October 2022 – 4th November 2022		
Christmas Holiday	19th December – 3rd January 2023		
February Half Term	20th February – 2 4 th February 2023		
Easter Holiday	7 th -April – 14 th -April 2023		
May Half Term (Whit)	29th May – 2nd June 2023		
Summer Holiday	24 th July – 4 th September 2023 (TBC)		



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <u>www.earlynotesmusic.education</u>



Warrington Schoolwear

Sweatshirt Jumper V-Neck (badged)		£10.50
Sweatshirt Cardigan (badged)		£11.00
Tie	Elastic £3.50	Long £3.99
Book Bag (badged)		£5.99
PE Bag (badged)		£3.99
PE T-Shirt (badged)		£5.00

We also stock basic Schoolwear items such as: Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868



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NHS Bridgewater Community Healthcare NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

01925 946808

Scan the QR code to find

out more

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversa It is needed. This aude focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonil



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on about online safety with their children, shou exafety, com for further guides, hints and tins to

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LONG-TERM CONSEQUENCES

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Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions seeking guidance if they need it. Create an ope non-judgmental space which encourages the share their concerns and experiences, ensurin-feel comfortable getting help if they suspect th have become involved in money muling.

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

Meet Our Expert



f /NationalOnlineSafety

MONITOR ONLINE ACTIVITIES

t than usual eye on your child's onlin nce, including their profiles on social ny gaming platforms that they use. serve as useful early warning systen help you to detect any signs of atte (tment by criminals or other types of cloue bergulaur.

REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of gragnising money muling. Instead, contact Crimestoppers anonymously on organising n 0800 555 111

TALK ABOUT MONEY

ssions about avoiding being rec y mule are also good opportuni her with your child about financ ood money management. It's a ng point for highlighting the imp ng their money by honest mean tial consequences of acting iny



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ONLINE RECRUITMENT OSC4R

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POSSIBLE EXPLOITATION

ng is freq