



Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: www.bruchepriamry.co.uk

Multi academy trust: wpat.warrington.sch.uk

Bruche.office@wpat.uk

[@Bruche_P_School](#)

Welcome to the school newsletter for this week!

Thank you to the parents who came along to the Year 6 Robinwood meeting this week. I hope you found it informative and you feel it is something your child will really look forward to!

We also had a phonics session for our reception parents today which again was very well attended. It was lovely watching how the parents got on with blending their phonemes!

I've had a couple of parents ask me about what their children will be learning about in their subjects for the rest of year. All topics can be found [here](#) for each year group. Our Subject Intent Statements allow you to delve a little deeper into each subject to see exactly what is taught in each topic, in each year group. For example, if you wanted to look to see what your child will be learning about in Science or in their Personal, Social, Health and Economic lessons (PSHE) then it would be the Science and PSHE Intent Statements that you would look at. These subject Intent Statements can be found [here](#).

If you have any questions about our curriculum and what is taught please speak to your child's class teacher who will be happy to help.

Have a lovely weekend everyone!

Mr Jones

Communication Corner

Welcome to our latest Communication Corner! It has be so lovely to return to school and see so many happy children around school. I will be hosting coffee morning's again during this academic year and I'm really excited to welcome our Nursery parents on 11th October 2023 at 9.00am. If anyone has any questions regarding the coffee morning please feel free to pop into school or you can catch me at the school office. Thank you Mrs K

Diary Dates

09/10/2023 Flu Immunisations
11/10/2023 Nursery parents coffee morning
11/10/2023 Warrington Guardian Reception Photographs
12/10/2023 Interim Reports out to parents
16/10/2023 Parents Evening
18/10/2023 Halloween Discos (Reception-Yr2 and Yr3- Yr6)
18/10/2023 Nursery Halloween fancy dress bring £1
18/10/2023 Reception parents coffee morning
20/10/2023 SEND coffee morning with Miss Kerrigan
20/10/2023 Non school uniform
13/11/2023 Open Evening for new parents
15/11/2023 Y1 parents coffee morning
17/11/2023 Y6 Chemistry with Cabbage workshop
29/11/2023 Y2 parents coffee morning
04/12/2023 School choir to Salvation Army
06/12/2023 Y3 parents coffee morning
13/12/2023 9.30am EYFS Christmas Dress Rehearsal – Grandparents invited
14/12/2023 9.30am EYFS Christmas performance for parents
14/12/2023 2.00pm EYFS Christmas performance for parents
15/12/2023 9.30am KS1 Christmas Dress Rehearsal – Grandparents invited
15/12/2023 1.40pm KS2 Christmas Dress Rehearsal – Grandparents invited
18/12/2023 9.30am KS1 Christmas performance for parents
18/12/2023 3.30pm KS1 Christmas performance for parents
19/12/2023 9.30am KS2 Christmas performance for parents
19/12/2023 3.30pm KS2 Christmas performance for parents
20/12/2023 Toy day/Party day/Christmas Jumper day
10/01/2024 Y4 parents coffee morning
24/01/2024 Y5 parents coffee morning
07/02/2024 Y6 parents coffee morning

Book Donation

We have had a fantastic delivery of Non-Fiction books today for our school library which were paid for by the money raised in our Read-a-thon for World Book Day last year. We intend to do the same this year to add further to our library!

If you have any quality Fiction books in good condition that are gathering dust on your bookshelf at home, we would welcome them in our school library. We are constantly looking to build up our library to give our children as much opportunity as possible to read a variety of books. Please bring any donations to the office and we will ensure they are put to good use!

PTA Halloween Celebrations

The PTA have organised a fancy dress Party for Nursery children on 18th October during school time. Children are welcome to come into school in fancy dress and are asked to bring in £1 which will go towards the PTA fund for the school. The children will also receive a goody bag to take home!

After a class vote in Year 6, we are now pleased to announce that Year 6 will also be included in the later disco on 18th October.

Parents Evening booking

We will be taking bookings over the phone for Parents Evening as we did last year. The office will be open to take bookings on **Wednesday 11th October between 9am-4pm**. We recommend that you phone on this day to ensure that you are allocated a time to suit yourself as the bookings fill up quickly.

Special Mentions

Nursery – Thea Dickenson – Thea demonstrates exceptional listening skills especially when taking part in whole class and small group activities. This week she has loved learning all about autumn and was able to confidently answer questions based on the information we had covered during whole class input.

Well Done Thea!

Reception – My special mention is going to be awarded to **Edward Hitchmough** this week. Edward has worked extremely hard in our phonics lessons this week; showing his confidence with Set 1 sounds by using magnetic letters to build and read CVC words. Well done, Edward!

Year 1 –Jax Pilling for trying really hard to listen and engage in all lessons. Keep up the great work Jax!

Year 2 –Henry Melia for always being ready to learn. I'm so proud of you!

Year 3 –Cherish Siu for all the hard work she is putting into her learning!

Year 4 – Elias Downing for great handwriting and presentation

Year 5 - Selina-Sienna Wayman for her excellent maths work with negative numbers!

Year 6 -- Amelia Chisnall for a fabulous attitude to school

PE- Molly Harrison for her enthusiasm and effort.

Early Years News

Nursery

This week we have been looking for signs of autumn and the children have really enjoyed learning about the changes that occur during this season as well as exploring Autumnal objects up close. In Maths we have been counting leaves as well as continuing repeating patterns using autumn items including conkers, pine cones, acorns etc. The children have also enjoyed creating their own repeating patterns.

We have been printing with autumn leaves, creating autumn collages and using cotton buds to create our own autumn trees to show the changes in the colour of the leaves.

Thank you to all of the children who have shared the contents of their treasure boxes this week. We have all really enjoyed taking part in this lovely activity. I would also like to say a huge thank you to parents and carers for your support with this.

As we are beginning to experience Autumnal weather please can I ask all those children who have not already brought in a pair of wellies to do so and if possible please can we keep these wellies in Nursery so that they can be used on a daily basis so that the children can access the outdoor provision regularly.

Have a lovely weekend.

Mrs Wallace

Reception

This week the children have been using their artistic skills to draw and colour their very own self-portraits. The children have used mirrors to look at their reflection and have used colouring crayons to draw their facial features.

In Maths, the children have been learning numbers to 5. The children have also used natural resources to make a face; using their counting skills to count the objects and match the correct Numicon piece to the number of objects.

The children will also be exploring colour mixing on Friday. The children will be learning all about 'The Colour Monster' and the different emotions linking to the monsters. I'm looking forward to seeing Reception's wonderful art work.

Have a wonderful weekend everyone!

Miss Bostock

Key Stage 1 News

Year 1

This week in Math's we have completed more work on using the symbols greater than, less than and equals. The children now understand how to use these symbols independently and it has been wonderful to observe them so confident with this. We have also worked hard to order numbers this week and ensure we double check whether questions are asking us to start with the smallest or greatest number. The children then enjoyed looking at ordinal numbers and worked hard to write ordinal numbers all the way up to 15th!

In Literacy this week we have continued our work on adjectives. We worked hard to be adjective detectives and find them in a range of sentences independently. We discovered that adjectives can be used in different places within sentences and we are looking forward to discussing this further next week. The children amazed me with their ideas and we created a wonderful word bank of interesting adjectives!

In Science this week we have labelled the human body. We used chalk on the playground to draw around each other and label our bodies before completing some independent work in our books. Test our knowledge you will be amazed!

We started some Geography work this week and looked at aerial views. We then worked in groups to create an aerial map of our classroom. We now know that an aerial view is what a bird or helicopter sees why they fly over a place. We understand that when looking at an aerial map it is 2D rather than 3D. Well done Year 1!

Miss Lewis

Year 2

Year 2 have had another busy week! In Maths, we have continued to learn about different number patterns. We are much more confident counting in tens, fives and twos from any given number. In Writing, we have learnt how to use a question mark correctly including asking questions about a person from the past. In History, we have researched more about the Great Fire of London and we now know that it happened on Sunday 2nd September 1666! In Geography, we labelled the countries and capital cities of the UK. We sang songs to help us remember and drew our own maps using chalk. In Computing, this week we labelled the features of a laptop and learnt how to research new information on the Internet. On Tuesday afternoon, we took part in a forest school lesson with Mr Cooney and we loved it! In PSHE, we discussed how unique we all are and celebrated our similarities and differences.

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week, we completed our Stormy Mountain description! All the children worked so hard on it and they were a pleasure to read! They all took into account all the work we have done over the last couple of weeks to prepare for it and therefore the descriptions were FULL with amazing adjectives and similes. We then moved onto our new class text, Seal Surfer and have begun by making a prediction on what we think is going to happen. After reading the first couple of pages, the children then had a go at creating their own alternative opening to the story, using prepositions for time, cause and setting.

In maths, we had a few recap questions on ordering and comparing numbers, and counting in 50's before moving onto investigating number lines. The children had a go at using their estimation skills to estimate where certain numbers may be placed on a number line to 100. In science, we looked at how fossils are formed and what the process is. We discussed the different types of fossils that have been found and discussed how fossils help historians interpret the past.

We've moved onto our new shared reading book, Count, and have started to make predictions about what we think will happen in the story. The children identify the different ways they can make a prediction by using the blurb, the front cover and the pictures on the front.

In Geography we labelled an 8-point compass and discussed what compasses were used for and how they work.

Miss Conway

Year 4

This week in Year in Geography, after finding out what a biome was last week using the Virtual Reality headsets we have researched the different biomes of Europe and created fact files on them. We discovered what animals live in the different biomes, the plant life, the climate and what countries in Europe had these biomes.

In Science, we have been starting to investigate what liquids are worse for our teeth. We have put 7 eggs (to replicate the enamel on our teeth) with different liquids such as coke, coffee, orange juice,

and vinegar and we will observe the effects over the next week. We have also put two eggs covered in different kinds of toothpaste and vinegar to see the effect this will have.

In English, we have been continuing with our Hare and Tortoise fables. We have heard a couple of different versions, and we have been looking at vocabulary for boastful and humble and looking at synonyms and antonyms we could use in our own retelling. We have looked at using longer-fronted adverbials, to set the time and place of events and to end the week we have looked at using direct speech and great reporting clauses.

In Maths, we have been looking at counting in 5s, 50s and 500s and then in 25s. Year 4 were amazing at spotting the patterns and links for these numbers and Mrs Shone was really pleased. We spent quite a lot of time this week, thinking about our reasoning and problem-solving skills.

Mrs Shone

Year 5

This week in Year 5 we have ventured onto negative numbers in Maths. We looked at real life examples of where we would find negative numbers such as in money (debt), temperature, and lift levels and above/below sea level. We read thermometers and found the difference between positive and negative numbers.

In Writing, we created our own magical objects using our class book (Podkin) as a stimulus. We used the map in the book to decide where these objects come from and our fantastic imaginations to decide their powers. Then, we created sentences including relative clauses to further develop our writing.

For our Geography topic, we looked at the topography of North America. We plotted height on a map of the continent and shaded this with green being lower levels of ground and red indicating mountainous areas. We could spot the Rocky Mountains that spread across the West of North America.

In History, we used the VRs to visit an Anglo-Saxon village! This village taught us about what their houses were made of, some of the jobs that they had and the animals that they farmed.

Lastly, in Science, we recapped and compared life cycles of mammals, birds, reptiles, amphibians and insects. We found key differences such as: insects going through metamorphosis and birds laying eggs rather than live young. We also found major similarities: all starting as an embryo and all growing as time goes on.

Miss Ratcliffe

Year 6

In Maths, Y6 have been continuing to work on the 4 operations of fractions and using their reasoning skills to solve problems. They have been working with mixed numbers, top heavy fractions and common denominators to help solve these problems.

In Science and Art, the children have been learning about inheritance and how organisms vary. We have examined that variation in species can occur due to environmental influence and due to inheritance.

The children thought about the characteristics that may be inherited if a Jammy Dodger biscuit produced offspring with a Bourbon biscuit! With this, they created posters to show the potential variation in the characteristics of their offspring.

Also in Science, the children carried out an investigation to examine how evolution occurs - Year 6 became members of a bird population in an imaginary place called Clippy Island and undertook an investigation into natural selection. They did this to investigate natural selection.

From this experiment, they learnt the following:

- To understand that organisms show natural variation within a population
- To understand that species characteristics can change over periods of time
- To understand that natural selection is the main mechanism which drives evolution
- To know that natural selection acts on individuals and that populations evolve
- To understand that adaptations are controlled by genes, and that these genes are passed from parent to offspring

They used a variety of different sized and shaped bulldog clips and used these as if they were the beaks of the birds. In 30 seconds, they had to collect as much food from the tray provided using the clips as beaks. There were 3 different types of foods, with 3 different amounts of calorific value.

Only the beaks that collected a sufficient amount of calories survived and only the beaks that collected a larger amount were able to reproduce and bring more beaks of that variety into the game.

Beaks that did not collect enough calories would die and therefore not reproduce and not pass on their genes. The most successful beak shapes would pass on their genes and therefore that variety in that species would be the fittest and the most adapted to their environment.

As the game progressed, different conditions were changed such as droughts/famines and new beak varieties (mutant beaks) being introduced. Some of the beak shaped varieties died out and therefore that variety became extinct, whereas some shapes and sizes were very successful and thrived with their population numbers growing.

In English, the children continued with their biographies of Charles Darwin. We have now moved onto preparing for our second piece of extended writing, which will be a balanced argument on whether or not Darwin should have risked his life to embark on his 5-year long journey around the World when he boarded the Beagle.

Mr Gould

PE

This week we have focussed on further developing our fundamentals linking into specific sports. Our classes have particularly enjoyed the freedom of choosing their own personal best challenges linked to our topic.

Mr Cooney

Lunch Menu W/C 09.10.23

Week 1

Week One

Meat Free Monday

- ✓ Homemade Macaroni Cheese

- ✓ Vegetarian Sausage Roll
baked diced potatoes and beans

Vanilla Ice Cream

Tuesday

- V Chicken Curry served with 50/50 rice

- V Baked fishfingers with baked potato waffles,
peas and sweetcorn

Fresh Fruit Segments
or yoghurt

Wednesday

- V Pork Sausage with creamed potatoes, gravy served
with seasonal fresh carrots and peas

- V Panini served with
coleslaw, sweetcorn, and salad

Jelly and Fruit

Thursday

- V Oven baked Battered Fish
served with chunky chipped potatoes, garden peas or
baked beans

- V Crumb Coated Chicken served with chunky chipped
potatoes, garden peas or baked beans

Homemade sponge cake

Friday

- V Spaghetti Bolognese
served with seasonal vegetables

- ✓ Homemade Cheese Flan served with baked jacket
wedges
sweetcorn and salad

- V Homemade Biscuit

Week Two

Meat Free Monday

- ✓ Margarita Pizza
served with baked jacket wedges
and sweetcorn

Jacket with Fillings

Vanilla Ice Cream

Tuesday

- V Chilli Beef served with 50/50 rice

- V Ham and Cheese Panini,
fresh salad, coleslaw

Fresh Fruit Salad or
Yoghurt

Wednesday

- V Homemade tomato sauce with pasta
served with mixed vegetables

- ✓ Baked Falafel served with savoury rice
and mixed vegetables

- V Jelly and Fruit

Thursday

- V Oven baked Battered Salmon
served with chunky chipped potatoes
garden peas or baked beans

- V Chicken goujons
served with chunky chipped potatoes
garden peas or baked beans

Homemade Cake

Friday

- V Chicken curry and rice

- V Selection of filled wraps

Homemade Biscuit

Week Three

Meat Free Monday

- ✓ Homemade Tomato and Mascarpone Pasta Bake
served with seasonal vegetables

- ✓ Quorn nuggets with baked herby diced
potatoes, and sweetcorn

Vanilla Ice Cream Roll

Tuesday

- V Cajun Chicken in a bun,
Baked wedged potatoes, coleslaw and sweetcorn

- ✓ Vegetarian Burger in a bun
Baked wedged potatoes, coleslaw and sweetcorn

Fresh Fruit Segments or
Yoghurt

Wednesday

- V Chicken Tikka Masala served with 50/50 rice

- V Baguette pizza
served with fresh salad and coleslaw

Jelly and Fruit

Thursday

- V Crumb coated chicken
served with chunky chipped potatoes,
garden peas or baked beans

- V Oven baked Battered Fish served with chunky
chipped potatoes, garden peas or baked beans

Homemade Cake

Friday

- V Pork Meatballs in homemade tomato and basil
sauce served with wholemeal pasta and garden peas

Twice Baked Jacket Potatoes
with ham and cheese
served with baked beans

- V Homemade Biscuit



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.03.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC

A Halloween-themed poster for a 'Spooktacular Bash' event. The background is a gradient from orange to purple, featuring a large full moon, silhouettes of bats, and gnarled trees. At the bottom, there is a row of glowing jack-o'-lanterns. The text is arranged in a central, bold font, with event details and ticket information at the bottom.

BRUCHE PTA

HALLOWEEN SPOOKTACULAR BASH

TICKETS FROM THE OFFICE
BEFORE AND AFTER SCHOOL
9TH-13TH OCTOBER

COSTUME PARTY
FREE DRINK & HOT DOG
£3 FOR 1 CHILD, £5 FOR
2 SIBLINGS

18TH OCTOBER
4.15-5.15 RECEPTION TO YEAR 2
5.30-6.30 YEAR 3-YEAR 6

ADDITIONAL TREATS TO BUY ON THE
NIGHT!



Music – Costumes, Dancing and Games

During the nursery day
£1 donation, goodgy bags sent home with each child.



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



Warrington Schoolwear

Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50 Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868

OR Shop online: Alphaschoolwear.com

AlphaSchoolwear
KidsKirbyLtd

All uniform and PE kit accepted

PTA UNIFORM DONATION DRIVE

Let's help stop landfill waste by donating used uniform for our Pop Up Shop!



Box at Reception



Drop off and Pick up





KING'S WARRINGTON
DISCOVER SOMETHING EXTRAORDINARY

OPEN DAY

Join us on Saturday 7th October
from 10.00am - 2.00pm
Principal Talks - 10.15am, 11.15am and 12.15pm

To register your interest in attending, please visit our
website/scan the QR Code below:

WWW.KINGSWARRINGTON.COM
INFO@WARRINGTON.COM

King's Leadership Academy Warrington
Hillock Lane, Woolston, Warrington, Cheshire WA1 4PF



KING'S LEADERSHIP
ACADEMY WARRINGTON

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

AMONG US

A multiplayer 'social deduction' game set in outer space, Among Us enjoyed a surge in popularity in 2020, and has since maintained a dedicated fan-base (globally, around 60 million regular players each month) thanks to its unique nature, simple premise and ease of access across numerous platforms. The game's on-screen action revolves around danger, disguise and deception – and there are certain parallels to be drawn with some of the real-life risks that parents and carers of young Among Us players need to be aware of.



WHAT ARE THE RISKS?

SENSITIVE PREMISE

In Among Us, up to three players are secretly assigned to be alien imposters, tasked with murdering their colleagues while the survivors try to unmask them. While the concept's not far removed from traditional games like Wink Murder or TV shows such as *The Traitors*, some parents may feel uncomfortable about their child playing a video game in which deception and killing are prioritised.

VIRTUAL VIOLENCE

The on-screen death of characters may be fundamental to the gameplay of Among Us, but the majority of the animations depicting this are deliberately cartoonish and only appear very briefly. However, it is worth bearing in mind that the game has a PEGI age rating of 7 – meaning that certain elements (however heavily stylised they may be) could still upset some younger players.

CHAT BETWEEN PLAYERS

With up to 15 people participating in each game online, a large part of Among Us' appeal is speculating with fellow players who the imposters might be and making accusations. This dialogue through the in-game text chat can occasionally become heated – and could, of course, involve your child being put into contact with people (including adults) who they don't know in real life.

GOING OFF PLATFORM

While Among Us provides basic ways to communicate, many gamers prefer to use external services such as Discord: a popular app which offers voice and video chat functions. These undeniably make cooperation easier, but also create a potential route for children to hear inappropriate language – or for strangers to message them privately in an environment which isn't regulated by the game itself.

IN-GAME PURCHASES

Among Us is free to download on mobile devices, and costs less than £5 to obtain on console and PC. A related longer-term pitfall, though, is that the game also includes options to pay for upgrades such as removing ads on the mobile version or adding cosmetic touches to characters (such as different costumes). It's certainly possible that a child could spend a significant sum without realising it.

Advice for Parents & Carers

CONSIDER SOFTER ALTERNATIVES

Although Among Us is hugely popular with young gamers, it's possible that some children might find the murder themes unsettling. If so, plenty of similar social deduction games are available (in both digital and traditional board game formats) which downplay the potentially grislier elements: some centre around undercover spies, for instance, and there's even a Marvel superhero-themed variant.

CHAT ABOUT CHATTING

You might feel it's prudent to talk to your child about the risks associated with voice chat while gaming, explaining in particular that strangers online aren't always who they claim to be. Keeping the conversation relaxed will reinforce your child's confidence that they can always come to you with any online concerns – not just about Among Us, but any potential future issues as well.

DISCUSS DISCORD

In general, Discord is an excellent app for keeping online communities together because of its use of dedicated individual servers, which allow comprehensive control over who can join – and who can't. Once you're familiar with the platform, you could set up a secure server for your child and their friends to communicate during games of Among Us, with no access for people they don't know.

AMONG US, AMONG FRIENDS

When your child and their friends get together, they can enjoy a private game of Among Us by choosing a 'local' lobby – that is, only people connected to the same WiFi (your home network, for example) can enter. This prevents any random online users – who may be total strangers – from joining and removes the need for voice chat, as the players are all physically in the same location.

STOP SURPRISE SPENDING

If you're concerned about the possibility of your child racking up an unexpected bill on Among Us' microtransactions, you could consider using a prepaid card with a set limit. Likewise, you could specify in the game's options that adult authorisation is required for every purchase – or you could make sure that no payment methods are enabled on the device that your child plays the game on.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and experts site GGRecon and has worked in the gaming media for around four years. A regular Visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



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