



Bruche Primary School Academy

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Welcome to our latest newsletter

Well, what a fantastic day we have had! Our children have had a wonderful time today celebrating the Kings Coronation! We had crown decorating, dancing, singing, fish and chips and even had a drone visit us to take an aerial photo and video of our children stood in the shape of a crown – we will send out further details next week! Each child should also have come home with a Coronation mug to remember the day! A very special thanks and well done needs to go to Mrs Kerrigan who organised the whole day ensuring every child will remember this day for years to come. Many thanks to our PTA who also supported us today to set up the tables and Mrs Tallack who provided the cupcakes for each child.

Our year 6 children complete their SAT's tests next week and I'm sure you will join me in wishing them the best of luck!

I hope everyone has a great extended weekend and we return to school on the 9th May after the Bank Holiday.

Best wishes

Mr Jones

Communication Corner

Dates for your diary

08/05/2023	School Closed Bank Holiday
08/05/2023	SATS week – Y6
10/05/2023	Nursery welcome meeting for September intake – 5pm
15/05/2023	Living Eggs – Nursery
15/05/2023	Y3 Coffee morning for parents
26/05/2023	School Closed for Half term
09/06/2023	Open the book assembly
12/06/2023	Y4 Coffee morning
21/06/2023	Y6 Robinwood Residential
22/06/2023	Sports Day – Nursery/Reception
23/06/2023	Y6 arrive home from Robinwood Residential
27/06/2023	Sports Day – Year 1 to 6 in the afternoon
03/07/2023	Y5 Coffee morning for parents
13/07/2023	End of year reports
17/07/2023	Transition week in school
21/07/2023	Y6 Coffee morning for parents along with leaver's assembly

For any students interested in learning keyboard, guitar, ukulele or drums! Contact Early Notes Music Education for further details

Info@earlynotesmusic.education

www.earlynotesmusic.education

Over the next couple of months we will be working through the renewal for one of our awards the 'Best Practice In teaching Assistants Award' (BPTAA). This award evaluates and recognises the valuable and increasingly complex role of teaching assistants in our children's achievement. Miss Kerrigan will be leading on this and may need the support of some of our parents in the next few weeks.

Special Mentions

Nursery – Bobby Swift: Bobby wrote a lovely invitation for the Coronation Tea Party for King Charles III. He looked closely at the letters he needed to spell the words he wanted to use and formed them beautifully. Bobby finished the invitation off by writing his name independently. Well Done Bobby.

Reception – Isabelle Fleming: Isabelle has done some wonderful independent labelling this week. She moulded a dragon using modelling clay and creative resources. Isabelle then labelled her dragon with the different features using her phonics skills to spell accurately.

Year 1 – Albert Hamilton Higham: For persevering and doing some great maths work on subtracting.

Year 2 - Alicia Clements: For excellent contributions in class discussions. It is wonderful to see you so confident in lessons!

Year 3 - Oliver Pickett: For focusing hard on his handwriting this week!

Year 4 - Bella Hunt: For her wonderful enthusiasm towards her times table practise. She has been fantastic.

Year 5 – Ryan Hircombe: For his excellent participation in all lessons!

Year 6 – Ellie Clarke: For massive improvement with her presentation.

PE Star – Woody Chan: For always being enthusiastic about what he is learning.

Early Years News

We have been extremely busy this week learning all about King Charles III as well as finding out information about London and some of the famous landmarks associated with our capital city including Buckingham Palace, the Tower of London, London Bridge and the Houses of Parliament.

The children have enjoyed collaging their own crowns, painting and colouring their own Union Jack flags and they have been writing their own invitations to a tea party to celebrate the King's Coronation.

In maths we have been sequencing crowns according to how many jewels they have on them, discussing which crowns have more or less jewels and counting our own jewels onto crowns.

The children have loved setting up their own banquets and tea parties in the playdough area, home corner and the mud kitchen outside and we have also been on a crown jewels treasure hunt with different challenges depending on which jewel the children found.

What a wonderful week we have had, culminating with the fabulous Coronation Celebrations on Friday. Well Done Nursery

Mrs Wallace

Hello everyone!

This week in Literacy, the children have found out what the mystery creature is and have been learning our new story '*There is no Dragon in this Story.*' The children have been learning how to describe a character by labelling and writing short sentences about the dragon.

In Maths, the children have been completing maths challenges to build on their counting skills to 20.

We have also had a lot of creative challenges set up for the children this week, as they have been challenged to design a castle and build one using junk modelling materials.

I hope you all have a brilliant weekend. I can imagine there will be a lot of celebrations for our new King!

Miss Bostock

Key Stage 1 News

In maths we have been subtracting within 20 by using our knowledge of bonds to 10 to help us mentally and speedily solve problems. We have been using number lines to show our working by making bigger jumps and labelling our jumps accordingly. We have also been focussing on subtraction word problems this week by looking at key numbers in the word problems, using these to write the corresponding number sentence and then solving the problem. We are now looking at bridging to subtract with numbers to 20.

In English we have been looking at speech and we have written our own speech in speech bubbles for the characters in our story. We have also focussed on the punctuation we have used in your speech.

In RE we have been learning about how Christians belong to Gods' family and the Church. We have been learning about baptisms and we have used role play to re-enact a baptism as we baptised a doll in our school. We then looked at our own identity and how we belong in our family and school community.

On Friday we have been very busy celebrating the king's coronation in our classroom and whole school celebrations.

Miss Emery

Year 2 have worked really hard this week. In Science we have looked at food chains and can now confidently explain what one is. We now know that a food chain shows how each animal gets its food and they are one of the ways that living things depend on each other to stay alive. We discussed how food chains start with a green plants and they are called producers because they produce their own food. We know that animals are called consumers because they consume their food by eating plants and other animals. We also discussed how animals that eat other animals are called predators and the animals that they

eat are called prey. In literacy this week we have completed our own instructions for Sunny. He needed help making a sandwich so we used our knowledge of imperative verbs to help him. In Math's we have explored telling the time this week. Year 2 have explored o'clock, half past, quarter past, quarter to and 5 minute intervals. We have covered a lot in this topic across this week and the children have worked really hard. We will revisit time as part of our morning challenge work daily to reinforce our knowledge! On Friday we had a wonderful time at the coronation party! Thank you so much to Mrs Kerrigan for organising such a wonderful day for our children across school! Well done Year 2.

Miss Lewis

Key Stage 2 News

I'm English this week, we have dived deeper in our thought-provoking picture book, Journey. We have examined how the little girl might be feeling and coming up with explanations of why she might be sad and why she might want to escape. The class have come up with great descriptive sentences about the mystical forest scene and the citadel scene.

In maths, we've started our fractions topic! The children have used their prior knowledge to help them figure out how much of a shape is shaded, and we have also looked at the difference between unit and non-unit fractions.

We have also started a new topic in geography- the UK and its Regions. We have spent some time talking about the different counties and regions in the UK, and looked at maps to plot key cities in the UK.

In R.E, the children looked closely again at Sikhism and looked at all 10 Gurus and what their beliefs were in the religion.

We also read more of our shared reading book which is getting better and better by the day!

For the coronation, we got festive in year 3 by making crowns and looking into a bit of history of past coronations and what it actually means! They also spent some time colouring and making regal crafts ready for the party day!

Miss Conway

This week in Year 4 in maths it has all been about fractions. We have been looking at how we make a whole in fractions and then been looking at fractions on a number line, we have been blowing Mrs Shone's socks off as we are already seeing so many equivalent fractions before we have even looked at them. We have then moved on to fractions greater than 1 and have been looking at the difference between an improper and proper fraction.

In English, we have been planning our big historical narrative telling the story of Pompeii during Vesuvius' explosion through the eyes of Tranio in preparation for writing next week.

In Geography, we have been comparing the Northwest with Central Greece. We have started to compare rivers and climates and will be looking at a wide range of physical and human geographical features.

In Science, we have been learning about evaporation and looked at how and when it occurs. We then had a day observing effects of heat and air on different sponges to measure the rate of evaporation which we all really enjoyed.

On Friday, we celebrated the coronation of King Charles III and had a fabulous day making crowns to wear for our royal feast. Mrs Kerrigan did a fantastic job of arranging so many lovely things for the children.

Mrs Shone

This week in Year 5 we started to look at fractions, we began by revising what we already know about them and different types e.g. halves, thirds, quarters etc. We will continue to learn more about fractions and consolidate our knowledge over the next few weeks.

In writing, we wrote our persuasive letter all about deforestation. We used emotive language to impact the readers feelings and lots of persuasive language to urge them to stop this terrible action.

For our history topic, we learnt about the Maya ballgame "Pok a tok". First, we learnt how they played the game - the aim was to get the ball through one of the hoops at either side of the court without touching it with their hands or feet. We looked at comparisons of how heavy the ball was compared to balls used in today's sports - the ball was as heavy as a bowling ball and expected to be kept off the ground using their hips, arms and legs!

In geography, we looked at food waste and the negatives associated with this. We watched a video titled "the life of a strawberry" and saw the whole journey of how the tiny seed grows and travels across the globe to our shops, until it eventually ends up inside a house. At the end of the video, the strawberry gets mouldy and ends up in the bin- we discussed all the problems with throwing away food and created informative posters to stop others from wasting food.

Finally, in science we learnt the difference between the Jovian planets and the terrestrial planets. The Jovian planets (Jupiter, Saturn, Uranus, Neptune) are larger with gaseous compositions, whereas the terrestrials (Mercury, Venus, Earth and Mars) are smaller with rocky surfaces and a core.

Miss Ratcliffe

Year 6 have been busy preparing and revising for their SATs examinations this week and have worked so hard.

Thank you so much for all your support from home with the children's preparations this year.

Just a couple of reminders regarding SATs prep are:

1) Morning Tuition booster lessons have now finished.

2) Please ensure you child is in early by 830 every day next week (Mon - Frid).

The children are to enter via the school office. Upon arrival, they will be offered some toast and juice before a brief revision session and then, their daily tests.

In English, this week. the children have taken on the role of Mrs Ebbell, the class teacher from our novel 'There's a Boy in the Girls' Bathroom. They had to write an end of year school report for the main character, Bradley Chalkers.

The children were encouraged to use grammatical features such as the subjunctive form and modal verbs.

Mr Gould

What an incredibly productive week we have had. In KS1 we have started consolidate our striking, with emphasis on striking with our feet. In KS2 we have focused on 3v3 invasion games creating an emphasis on defensive principles.

Mr Cooney

Next Week's Lunch Menu

Week 3

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Pasta bake	Roast Turkey with stuffing served with roast and mashed potatoes seasonal vegetables and gravy (Vegetarian option available)	Chicken tikka masala with rice	Chicken Poppers with chips peas or beans (Vegetarian option available)	Spaghetti Bolognaise (V)
Quorn nuggets served with herby diced potatoes and baked beans (V)	Chilli beef and rice (Vegetarian option available)	Baguette pizza served with fresh salad and coleslaw (V)	Baked battered fish Served with chips garden peas or beans	
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Ice cream		Jelly	Cookie	Toffee cake
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20th February – 24th February 2023
Easter Holiday	7th April – 14th April 2023
May Half Term (Whit)	29 th May – 2 nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Charity CARWASH

Warrington Fire Station
Saturday 13th May
10am to 4pm



Cheshire
Fire & Rescue Service

www.cheshirefire.gov.uk



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Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 top tips for safely using SMARTWATCHES

Kids love gadgets, and smartwatches – available to buy from as little as £20 online – make a tempting gift. As with any type of mobile technology, though, smartwatches can pose risks to children unless they're used safely. Receiving unwanted calls, cyber-stalking and distracting a young person when they're crossing the road are all known risks associated with smartwatches. However, these devices can bring plenty of benefits for children and parents alike – so let's examine the pros and cons of smartwatches.

AVOID CHEAP OPTIONS

A quick search online yields a torrent of cheap smartwatches for kids, costing as little as £20. It's wise to avoid this bargain basement tech: it tends to deliver a poor experience with inferior battery life, and it's hard to have faith in the software's safety. There have been cases of smartwatches being hacked to track or contact children; stick to known brands who have a reputation to protect.

CONTROL CALLING

Many smartwatches have the facility to make or take calls. As with a phone, you may want to restrict who your child can call – or be called by. On Apple Watches, you can select trusted contacts who are allowed to ring your child, while other watches' controls vary hugely. Some need to connect to a linked phone for calls, so you may be able to block unknown contacts via that device instead.

BEWARE HIDDEN COSTS

For a smartwatch to allow calls independently (that is, without being connected to a phone via Bluetooth), it will need its own mobile data plan. This might take the form of a tiny SIM card that you slot into the watch – or an eSIM, where the physical card is replaced by software settings. Either way, this will incur an additional monthly cost that you'll need to factor into any buying decision.

ENABLE FAMILY SHARING

Apple Watches aren't cheap, but they do offer superb safety features – allowing parents to control calls, messages and emails on the device, as well as a location tracking system that can send alerts if kids wander beyond pre-set boundaries. Their SOS function enables children to contact emergency services instantly if they're in trouble, which simultaneously also alerts parents and carers.

MAKE THEM COOL FOR SCHOOL

Some schools have banned smartwatches, as pupils have been using them as substitute phones. If your child's school does permit them, some devices can be set to prevent distractions in class. For example, Apple's Schooltime feature turns their watches into ordinary time-keeping devices during school hours. The display changes in this mode, showing teachers that it isn't being used for other purposes.

BE MINDFUL OF BEDTIME

Many smartwatches offer sleep tracking, which some (usually older) children use to justify wearing them to bed. However, that also presents a temptation to message friends or check social media late at night, even if their phone is downstairs. Unless there's a valid reason not to, you could encourage your child to remove the watch in the evenings and ensure the charger stays in a different room.

TRACK ITS LOCATION

Both Apple and Android devices have apps which allow you to track a smartwatch's location. They can also initiate an audio alert – avoiding those cushion-hurling panics when a treasured device can't be found at home. If you're planning to track your child's location via their watch, make them aware of that in advance. You could even make it a condition of them getting the watch in the first place.

THINK 'SAFETY FIRST'

Smartwatches are often worth hundreds of pounds, which can make young people wearing one a target for thieves. Advise your child to keep the watch hidden in public (when possible) and not to resist if muggers demand their watch. If you manage to track a stolen device, pass that information to the police; location data isn't always accurate, so you could end up wrongly accusing someone.

STORE MEDICAL INFO

Devices including the Samsung Galaxy Watch and Apple Watch can store the owner's medical details (such as their blood group and any pre-existing medical conditions), potentially giving emergency services access to vital information in a crisis. These devices also have 'hard fall' detection, which sends a text message to selected contacts along with a map showing the wearer's location.

USE THEM AS MOTIVATION

If you're worried your child's spending too much time slumped on the sofa staring at screens, smartwatches are great fitness trackers and can be a powerful incentive to get moving. Some devices will alert the wearer if they've been inactive for a long time and encourage them to do some exercise. Many watches record the user's daily step count and measure other health metrics.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *BBC Newsnight*, *Radio 5 Live* and the *ITV News* at Ten. He has two children and writes regularly about internet safety issues.



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